

Values

At Basket Range Primary school we value Community, Collaboration, Creativity, Inclusivity and Wellbeing.

Being able to connect with the local Basket Range community helps students give meaning to their learning.

Volunteering

We believe that parents/caregivers are a vital part of our school community and welcome participation in our school programs. Parent/ Caregivers have a range of skills and may be involved in classrooms, reading activities, cooking, library, working bees, transport to and from sporting events, excursions, fundraising, social activities, Governing Council, and various committees. Please see Steph in our Front Office for all information relating to documents required to volunteer.



Working bee to spread mulch

Website

www.basketrangeprimaryschool.com.au

WELCOME TO THE BASKET RANGE PRIMARY SCHOOL COMMUNITY

INFORMATION BOOKLET

Experience the difference at Basket Range Primary School, where we foster the development of the whole child.

1

SMALL
CLASSES

2

NURTURING
ENVIRONMENT

3

MEANINGFUL
LEARNING



For More Information
8390 3466



Principal's Welcome

On behalf of Basket Range Primary school I would like to welcome you to our site. Basket Range Primary has been providing quality, relevant education for 140 years. In fact this year we celebrate our 140th birthday. Set amongst the apple orchards and pines atop a hill with views across agriculture and bushland, we use our unique setting to inspire our education program and make learning relevant for our students.

We are a small school accommodating around 60 students. Our classes are small which means we can cater to the needs for the individual. We are known for our calm learning spaces and ability to support students to regulate.

Our strong community connection promotes a sense of belonging and we look for opportunities to invite local community to be part of our school.

At Basket Range Primary School, we are committed to fostering well-rounded individuals who are equipped to thrive in an ever-changing world. We embrace the holistic development of each child's academic, artistic, practical, social and emotional capabilities.



School house built in 1885

Transition

At Basket Range Primary, we work alongside families to ensure that the transition to our school is a happy, positive experience. Transition visits are tailored to meet individual needs and our students welcome new arrivals and help them settle in quickly. If you are thinking about sending your child to us, please give us a call to arrange a 'come and try' session.

Information about enrolling in a secondary school is provided to all Year 6 students in May of each year. Families are encouraged to attend Open Days/Evenings at prospective secondary schools.

Uniforms

We are proud of belonging to our school and therefore it is an expectation that students attending Basket Range Primary School will wear the school uniform. The school colours are green and blue. New and second hand uniforms are available from the front office. As we are an active school spending time exploring our environment, it is important that students come to school with appropriate foot wear.



Navy logo T-shirt and bucket hat



Green logo polo shirt

Staff

| | |
|---------------------------|--------------------------------|
| Principal | Christie Evans |
| Teachers | Teresa Johnson & Halina Mutton |
| Admin and Finance Manager | Steph Marshman |
| Students Support Officers | Jaine Thomas & Sam Seekamp |
| Grounds Person | Ashley Hosking |

Swimming and Sporting Events

We participate in the small schools Sports Day every year in term 1. We partner with local hills schools for a day of sporting fun at the Mt Lofty oval. The school also encourages participation in SAPSASA (South Australian Primary School Amateur Sports Association) and this enables students aged 10 and up to participate in a range of interschool sporting competitions including netball, football, cricket, swimming, tennis, athletics and cross-country. Swimming lessons are held for students from reception to year 5 .Our year 6 students also have aquatics in term 4 to learn sports and skills in the ocean.

Each term we have

Sporting Schools gymnastics



Contents

The information in this booklet is arranged in alphabetical order. This booklet is intended as a quick overview of things you might like to know about our school.

| | |
|--------------------------|----------------------------|
| Absences | Language Program |
| Assessment and Reporting | Library |
| Behaviour | Music |
| Car Parking | School Hours |
| Communication | Swimming & Sporting Events |
| Consent Forms | Staff |
| Enrolment | Transition |
| Excursions | Uniforms |
| Fire and Emergencies | Values |
| Governing Council | Volunteering |
| Health Plans | Website |
| Kitchen Garden Program | |

Absences

Absences can be reported to the front office by texting 0467 045 632 or calling our front desk on 8390 3466. Unexplained absences will be followed up by the school and recorded. We ask that, where possible, medical appointments and family activities be made outside of school hours. If your family is away for more than three days, please seek a special exemption from attendance from the Principal; an application form is available from the Front Office.

Assessment and Reporting

Student progress and assessment of learning is continuous throughout the year. At the end of Term 1 parent/teacher interviews are held. Written reports are sent home at the end of Terms 2 and 4. Parents and teachers can request interviews at any time throughout the year.

Behaviour

Our approach to behaviour development requires a positive partnership of parents/caregivers and staff working together. We believe that behaviour is learned and students are guided to make constructive choices in learning and behaviour. Our key principle is that ‘teachers have the right to teach and all students have the right to learn in a safe and supportive environment’. Natural consequences for inappropriate behaviours are used to provide direction with time for students to consider their behaviour choices, helping them make choices that support their own and the learning of others. Harassment and bullying are not tolerated. The Education Department has an Anti-bullying and Harassment Policy that outlines processes used to support students who feel harassed and consequences for students who may be harassing others.

Music

Basket Range has a long history of music education. From the early 1900s students learnt a range of instruments and shared music with the community.

This year our teachers have the opportunity to work with staff from the Music Education Strategy to enrich and enhance the school’s music program. This partnership fosters creativity, deepens musical understanding, and provides an engaging and high-quality learning experiences for both staff and students.

As our school grows we will expand our music program with instrumental music tuition.

School Hours

Yard supervision is from 8.30am and until 3.15pm. Please contact the school if you will be late collecting your child after school to ensure that extended supervision will be available.

Daily routine times are:

| | |
|---------|--------------------------------------|
| 08.50am | Bell goes and students go into class |
| 10.40am | Recess |
| 11.00am | Lessons |
| 12.40pm | Eating lunch |
| 12:50pm | Lunch break |
| 1.20pm | Lessons |
| 3.00pm | Afternoon break |
| 3.15pm | Dismissal |

School dismisses at 2.15pm on the last day of each term.

Kitchen Garden Cooking Program

Our garden is an essential part of our cooking program, as the students learn about the relationship between growing produce and using it to produce healthy and delicious meals. Sustainable living and the skills of cooking are an important part of our curriculum. All children participate in cooking lessons throughout the year with each lesson culminating in students sitting down to a shared meal. Students learn not only about food that is locally grown, and meals that they can make at home, but also about table manners and the art of conversation.

Language Program

Basket Range Primary teaches French. Students engage with a variety of spoken, visual and written texts. They listen and respond to teacher talk, share ideas and join in stories, play and simple conversations. Our French teacher uses puppets and song to encourage the use of spoken French in lessons. Students co-create shared resources such as word walls or storybooks.

Library

The school library is open during school hours. Students access the library computer to borrow and return library books.

There is also access to the mobile library usually every Wednesday fortnight. The Adelaide Hills Library Service Van visits our school to allow students and community members to borrow various items e.g. books, DVDs, CDs, magazines, audio books etc. Students who wish to borrow can obtain membership applications through the school. Please encourage your child to care for our books and to return them on time. If a book is damaged please return it to Jaine for repair. If a book is lost or permanently damaged we will issue an invoice for its replacement.

Car Parking

There is limited car parking space in front of the school. There is alternative parking by the memorial hall and in the car park area by the CFS. Parking in the school grounds is not permitted.

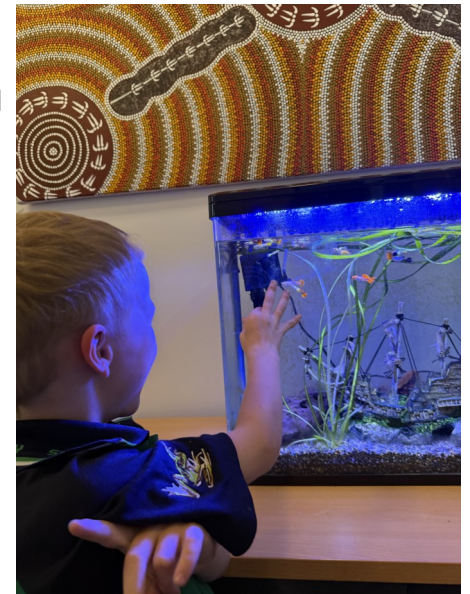
Communication

Clear, open communication is a high priority at Basket Range Primary School. We aim to work as closely as possible with parents so that together we can provide the best possible education for the students. We hope parents will feel free to discuss matters that may concern them with a teacher or the Principal any time by appointment and not feel restricted to formal invitations or interview times. We use newsletters, informal conversations, reports, student workbooks and formal parent/teacher interviews to communicate regularly with parents. Our website is also a useful resource. Newsletters are emailed to each family 3 times a term.

Consent Forms

A general consent form is sent home at the beginning of each school year and will need to be signed by a parent/caregiver and returned to school. Separate, more detailed, consent forms will be sent home for activities such as swimming, excursions and camps. Children will not be permitted to participate in any activity requiring a consent form if the form has not been signed by a parent/caregiver and returned to school.

Our regulation space



Enrolment

There will be two major intakes for children enrolling in primary school (reception) – intake 1 for children starting at the beginning of the year (term 1), and intake 2 for children starting mid-year (term 3). Students who start school through a mid-year intake complete 6 terms of reception. This means that a child who turns 5 years of age before 1 May, can start primary school at the beginning of the year. A child who turns 5 years of age on or after 1 May, can start primary school the next school year.

Excursions

During the year students are involved in various excursions around and beyond the local area.

Parental/Caregiver consent is essential for all excursions.

Prompt payment and the return of consent forms is appreciated.

Should payment arrangements need to be negotiated, please contact our Finance Manager, Steph Marshman.



Arbury Park visit

Fire and Emergencies

In case of emergency an evacuation or invacuation will be called. We practice these events to ensure that staff and students are aware of what to do if there was a real emergency. Following a rehearsal, we will debrief with students.

Up-to-date information is essential so we can contact you in an emergency. Details are requested upon enrolment and at the beginning of each year.

Please notify us of any changes to your contact details during the year.

The Adelaide Hills experience many Fire Ban Days during the warmer months and we monitor the fire danger potential very carefully. On days of extreme fire danger, children must be collected after school personally. We will not allow them to walk or ride home. If a neighbour or friend is collecting a child, parents will need to write a note to the child's teacher providing this information. If a fire is threatening the school, no child will be allowed to leave the premises. All excursions are reviewed on Fire Ban Days. Bushfire drills are held regularly.

The school is automatically closed on days described as Catastrophic by the CFS. The school will send a text message to all families notifying them if a Catastrophic Day is forecast.

Governing Council

The Governing Council meets twice a term, and the Annual General Meeting to elect parent members is held in early March. All parents are eligible for election to the Governing Council. Parents are welcome to attend any council meeting, and are also welcome to join any of the sub-committees.

Health Plans

Students requiring any regular medication or medical intervention must have a current health plan. Please talk to Steph about the process for this. Children with asthma need to have a health plan signed every twelve months by a doctor and should have their puffers at school.

Children who suffer anaphylactic reactions to foods or insects such as ants or bees also need a health plan and their medication at school.

If parents have indicated on the school Enrolment Form that their child has diagnosed health issues an up-to-date health care plan must be provided to the school upon enrolment.