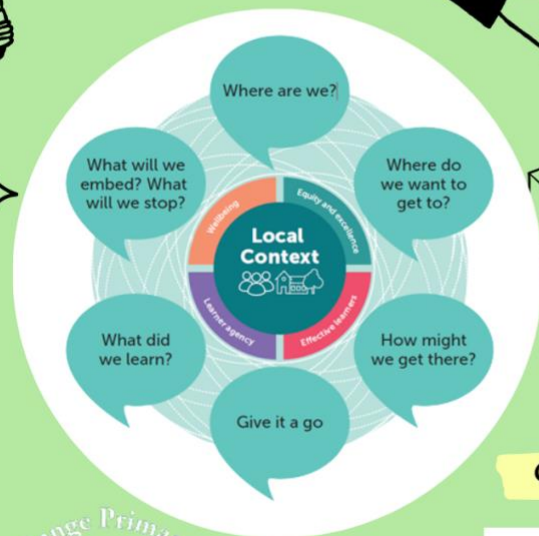


Effective Learners at Basket Range

At school and throughout their lives, learners need to develop the skills to be effective learners so that they can make the most of future opportunities and respond to changes in their worlds.

- Effective Learners are curious, they ask questions to and are less accepting of received wisdom until it is evidenced.
- Effective learners are creative. Learners think 'outside the box', take chances, use imagination and intuition and are receptive to hunches and inklings.

Basket Range Context



Literacy

Building foundational understanding and capability in literacy provides the skills which enable students to ask questions and communicate their thinking.

Music

Music education increases language and literacy skills, encourages cross-disciplinary learning and improves health and wellbeing. Music is the vehicle by which we will foster the development of effective learners at Basket Range Primary School in 2025. Our plan for improvement will focus on this area of learning.

Numeracy

Building foundational understanding and capacity in numeracy supports students to identify pattern and solve problems to explore and challenge ideas

Community of Inquiry

The pedagogy contributes to creating an environment that supports deep learning. This framework is collaborative and is constructivist in principle, emphasising how the interaction of social, cognitive, and teaching dimensions enriches students' learning experiences.



Music

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Goal 1: Literacy	Goal 2: Numeracy
Indicators of growth: <ul style="list-style-type: none"> Improved Phonological awareness 	Indicators of growth: <ul style="list-style-type: none"> Improved foundational number understanding
How will we work differently: <ul style="list-style-type: none"> Working with Gaby Freer (Music education coach) we will identify how music and literacy in the early years are connected. UFLI explicit phonics instruction 	How will we work differently: <ul style="list-style-type: none"> Working with Gaby Freer (Music education coach) we will identify how music and numeracy in the early years are connected. Bond Blocks
What impact will this have on learners: <ul style="list-style-type: none"> Music learning improves phonological awareness for specific language sounds. Explicit instruction builds letter and sound understanding. 	What impact will this have on learners: <ul style="list-style-type: none"> Music learning improves number fluency through use of beat and songs with numbers. Connections are made between the concrete, representational and abstract elements of learning basic addition and subtraction facts.
What actions should be taken to support our goals? <ul style="list-style-type: none"> PFD - Music Education Strategy followed by 3 staff meeting to reflect on practice and plan for learning with Gady Freer Bond Blocks training with Sarah Centofanti UFLI training 	