



SCHOOL BEHAVIOUR POLICY

Our behaviour code respects the rights of all students to learn and all teachers to teach. It supports our students to be safe and to participate in learning in a positive way that respects other students and staff. We work in partnership with parents and caregivers to ensure consistent and fair behaviour support for students.

Student Behaviour Expectations

- Enact our school values of respect, kindness and trust
- Follow classroom and yard guidelines and expectations
- Respect others and their rights to learn and teach
- Respect the classroom and school environment
- Seek help from adults for concerning behaviours

Staff Expectations

- Promote positive behaviour that values diversity, demonstrates respect and inclusion for all students
- Explicitly teach students about positive, safe and inclusive behaviours
- Work with parents, caregivers, families and service providers to develop positive social behaviours
- Work to repair and restore relationships that have been harmed by behaviours of concern

Parent / Caregiver Expectations

- Work collaboratively with the school to help resolve issues
- Follow the complaints resolution process
- Display safe, respectful and inclusive relationships with staff, other students and members of the school community
- Report any concerning or unsafe behaviour to school staff

Positive Behaviour

- At Hendon positive behaviour is encouraged and recognised in class, in the yard and at assemblies
- Examples may include verbal recognition, encouragement, feedback, certificates and rewards

Low level / Moderate Level Behaviours

- Staff will intervene to support students to prevent, reduce or redirect behaviours that are not following our behaviour code
- Examples may include co-regulation, redirection, using reminders or prompts, safe withdrawal spaces, restorative practices, explicit instruction, ready to learn and behaviour support plans

Challenging, Complex or Unsafe Behaviours

- At Hendon there is no place for swearing at and or harassment of a staff member, violence, harassment or bullying or ongoing refusal to follow the behaviour code
- These behaviours will result in a take home, suspension or exclusion
- Support will be provided in collaboration with parents and caregivers to reconnect students to schooling in a positive and safe way
- Support for high frequency complex behaviours may include individualised intervention and referral to Education Support Services

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