



Diary Dates

TERM 1, 2026:

Week 6

Friday 6th March

Pupil Free Day

Week 7

Monday 9th March

Public Holiday -

Adelaide Cup Day

2026 TERM DATES:

Term 1

27 January – 10 April

Term 2

27 April – 3 July

Term 3

20 July –

25 September

Term 4

12 October – 11 December



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hendonps



@hendonprimaryschool



Seesaw



www.hendonps.sa.edu.au

Hendon Primary School acknowledges the Traditional Custodians of the land of the country on which the school is located and pays respect to their Elders past, present and emerging.



Government of South Australia
Department for Education

Principal's Report

Welcome to the 2026 school year! I hope that the first 2 weeks have been a positive start for all our community, especially those who have joined Hendon for the first time.

I would also like to say thank you to everyone for making me feel so welcome to Hendon Primary. I am blown away by how supportive and friendly the students, families and staff have been, as I've settled into the school.

For the first 2 weeks, I have spent much of my time getting to know the school and our people. This has included daily visits to learning spaces around the school, preschool and playgroup, 1-on-1 meetings with each staff member, spending time with students in the yard, meeting members of our community before and after school, and working closely with the leadership team so that I can best learn about the school and our community. A highlight for me was joining our Foundation classes last Wednesday to read them a story, *Do Not Open This Book* by Andy Lee. I have set myself a goal of learning every student's name by the end of Term 1, which is about 300 names across our school and preschool – wish me luck!



Welcome to our newest staff members this year – Deanna Benetti in our Room 6 Foundation class, Alice Ulrich in our Room 19 Year 3/4 class, Britney Olley in our Room 17 Year 5/6 class, Jemma Eagle in our 1A class, Leon Kenny who is our Aboriginal Community Education Officer (ACEO), Lara Bogacz in the Arts and Craig Bentley who has joined the Instrumental Music Team.

Pupil Free Day – Friday 6th March

Every year, schools have 4 pupil free days for professional learning and 1 school closure day. The first of these pupil free days will be on **Friday 6th March** which leads into the March long weekend.



Scott Mathews, Principal



Positive Behaviour for Learning (PBL)

Hendon Primary School uses Positive Behaviour for Learning (PBL) as a whole-school approach to support positive behaviour, wellbeing and learning for all students. PBL focuses on explicitly teaching expected behaviours and school procedures, so students clearly understand what is expected and feel supported to make positive choices across all areas of the school.

What is PBL?

Positive Behaviour for Learning (PBL) is an evidence-based framework used in schools across Australia and internationally. It supports:

- consistent and predictable learning environments
- positive relationships and student wellbeing
- clear expectations for behaviour

PBL is proactive, teaching students the behaviours and social skills they need to succeed.

What Does PBL Look Like at Hendon?

At Hendon Primary School, PBL means:

- explicit teaching of school-wide procedures, routines and expected behaviours
- consistent language and expectations used by all staff
- expectations taught and practised across all settings (classrooms, yard, specialist lessons, transitions and whole-school events)
- positive behaviour acknowledged and reinforced
- fair, consistent and supportive responses when behaviour does not meet expectations

Our School Values

All PBL expectations and procedures are aligned with Hendon's values:

- **Kindness** – being caring, inclusive and supportive of others
- **Respect** – treating ourselves, others and our environment with respect
- **Trust** – being honest, responsible and making safe choices

Students are taught what these values look like in action through modelling, practice, visual supports and regular reminders.

Club Charts – Recognising Positive Behaviour

As part of our PBL approach, we use Club Charts to acknowledge and encourage positive behaviour.

Club Charts:

- recognise students demonstrating our school values
- reinforce positive choices and effort
- support motivation, responsibility and pride in our school community

Recognition focuses on behaviour and effort, helping to build lifelong positive habits.

Supporting All Learners

PBL supports all students, including neurodiverse learners. Adjustments and supports are made to ensure every child can understand expectations and feel successful at school.

Working with Families

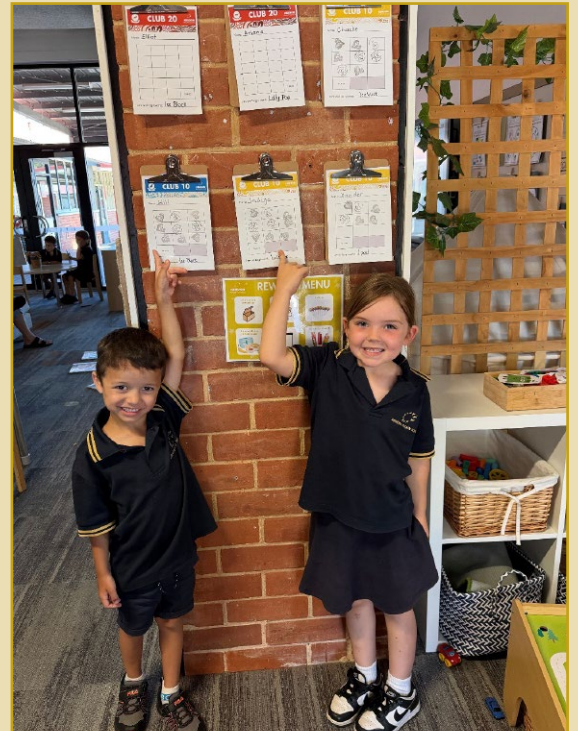
Families play an important role in reinforcing positive behaviour. Parents and carers can support PBL by:

- talking with their child about kindness, respect and trust
- encouraging positive choices and problem-solving
- encouraging routines (sleep, organisation, attendance)
- communicating with the school if concerns arise

Our Commitment

At Hendon Primary School, PBL supports a calm, consistent and inclusive environment where clear expectations help all students feel safe, connected and ready to reach for the stars.

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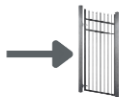
Positive Behaviour for Learning (PBL) continued

Before & After School



Arrival

Arrive at school between 8:35 AM and 8:50 AM.



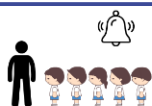
Pedestrian Gates

Walk through the pedestrian gates.



Asphalt 2/Oval Play

Play on the Asphalt 2 side until the bell.



Line Up for Class

Stop play and walk to your class line.



Exit Safely

Walk and exit the school grounds safely using pedestrian gates.



Waiting for Pickup

If your parents are not at school, wait safely and listen to teacher instructions.

Voice Meter



Emergency Voice

Shouting, screaming, asking for help



Outside Voice

For the playground, never used inside



Speaker Voice

The whole class can hear you



Whisper Voice

Only one person can hear you



No Voice

Silent



SCHOOL VALUES & MOTTO



KINDNESS

Show care, empathy, and compassion through our actions and words.



RESPECT

Treat others and yourself with care, fairness, and dignity. Be considerate of others' rights, and boundaries.



TRUST

Be honest, reliable, and someone others can depend upon.



REACH FOR THE STARS

Have big dreams and aim high. Work hard, be persistent and learn from your mistakes.

'The Hendon School Community empowers all students to embrace learning, achieve their personal best and build their emotional, social and physical well-being. We are all life-long learners who contribute to the global world while practising kindness, respect and trust.'

Wellbeing

Attendance

The Department for Education uses categories to identify students who are at risk because of non-attendance.

It helps staff assess the degree of risk caused by a student's non-attendance.

Habitual non-attendance

This is when a student has 5 to 9 absences for any reason in a term (average of 1 day per fortnight).

Chronic non-attendance

This is when a student is absent for 10 days or more in a term for any reason (average of 1 day per week).

Early warning signs

International research shows that this sort of non-attendance is an early warning sign that a student could have significantly lower learning and wellbeing outcomes throughout their life.

Please contact the school on 8345 3190 or teacher via SeeSaw if your child is absent.

Student Action Teams 2026

This year we will be running 3 different Student Action Teams. Students from Years 3-6 are encouraged to apply to join a team in which they feel they can actively contribute to the school community.

Student Action Teams Overview

Purpose of Action Teams:

- To provide a diverse range of leadership opportunities for students in Year 3-6
- To involve students in the development of the school and decision making
- To build student engagement across the school
- Provide opportunities for students to work in collaborative teams from Years 3-6.

Guidelines for Teams:

- All students must apply to be in a team
- Students will be selected on merit of their application
- Teams will meet a minimum of twice per term.
- Students can nominate for 2 teams but may only be selected for 1
- Applications close on Friday, Week 5, Term 1.** Teams to be announced in Week 6.

Teams and Purpose

Grounds: Years 3-6 (Ms Fazila & Ms Walsh)

- Help to maintain and improve our grounds
- Determine plants to propagate and plant
- Help to create a sustainable school environment



Library: Years 3-6 (Ms Emma & Ms Anderson)

- Run lunchtime activities
- Determine resources to purchase
- Help to maintain and tidy resources
- Organise Book Week activities



Community Awareness: Years 5/6 (Ms Kimi)

- Plan and advertise fundraising events to improve the lives of others
- Help our students to learn about and support school community
- Organise and support at school Disco



ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...



ELEMENTARY STUDENTS
read well by the end of third grade

MIDDLE SCHOOLERS
pass important courses

HIGH SCHOOLERS
stay on track for graduation

COLLEGE STUDENTS
earn their degrees

WORKERS
succeed in their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.



The Smith Family

The Smith Family supports long term participation in education through the provision of timely opportunities and support, enabling students to optimise their educational outcomes and offers Learning for Life Scholarships and Programs.

The Learning for Life program works in partnership with families to support their children's education and increase their chances of success at school. Learning for Life supports children's education from primary through to Year 12.

Learning for Life Scholarships are available to students who attend school regularly and who would benefit from receiving financial support to assist with the cost of schooling.

Who is eligible for a Scholarship?

- Caregivers who have a child/children who attend a partner school, in Reception to Year 8.
- Caregivers who have a current pension concession or health care card.
- Caregivers who demonstrate a strong commitment to education.

The Learning for Life program includes:



Support from a dedicated Family Partnership Coordinator



Access to educational and career programs



Scholarship money for school-related expenses

To register your interest in Learning for Life, you need to:

- Click this link <https://www.thesmithfamily.com.au/campaigns/learning-for-life-expression-of-interest>
- Fill out the relevant details (your name, phone number, child/ren's details and school information)
- You will receive an email from The Smith Family with information about the next steps.

For further information on the Learning for Life Scholarship, please contact: Yolanda Martinez – Family Partnership Coordinator

Phone: 0407 519 472

Email: yolanda.martinez@thesmithfamily.com.au

Wellbeing continued



In-School Psychology

Child & Adolescent Services
ABN 62 641 100 167


We provide high quality support for children, adolescents, families and schools for a range of psychological issues.

Introducing In-School Psychology

In-School Psychology provides psychological services to children, adolescents, their families, and schools. Our unique service is offered on site at primary and secondary schools, in both the public and private sectors. The psychologists at In-School Psychology are experts in child and adolescent psychology and are professionals dedicated to providing outstanding and comprehensive services to assist children and adolescents, their families and their schools.

Free Counselling Service

The In-School Psychology counselling service is a free service provided on-site at the child or adolescents school. One psychologist will be assigned to your school and will work in a collaborative manner with the wellbeing co-ordinator, teachers and parents to ensure the best outcome for the child/adolescent. The duration and frequency of time spent at the school will be determined by the number and type of referrals and the needs of each child/adolescent. Our psychologist will regularly meet with the school's contact person to discuss current and potential referrals.



In-School Psychology's service is bulk billed to Medicare through the Better Access to Mental Health Care initiative. A child or adolescent is able to access the free counselling service when a Health Care Plan is filled out by the child/adolescent's General Practitioner or Paediatrician. Each Health Care Plan entitles the child/adolescent to a maximum of 10 individual sessions and 10 group sessions each calendar year. Children under the age of 13 with a diagnosed Autism Spectrum Disorder are entitled to a maximum of 20 sessions bulk billed to Medicare. There is no out of pocket cost to the school or the parents for In-School Psychology's service.

Children and adolescents are commonly referred to our services for issues such as:

- Friendship problems (making and keeping friends)
- Dealing with bullying
- Anxiety (including school refusal)
- Depression
- Fears and phobias
- Anger management & behavioural difficulties (at home and/or school)
- Self-harm
- Sleep problems (night terrors, insomnia)
- Alcohol or substance abuse
- Attention deficit and hyperactivity
- Social skills difficulties
- Grief and loss
- Eating disorders
- Autism (developing social skills, anxiety etc.)

Additional Services

Cognitive (intelligence) and educational (academic) assessments are a specialty offered by our service. We pride ourselves in providing a thorough assessment service in order to profile the student's specific strengths and weaknesses, so that we can understand the best way in which they will learn. We conduct a range of assessments to determine what the student's core difficulties are, and what their preferred learning style is likely to be. However, the assessment service is not covered by Medicare and is charged at a private rate.

Contact Us

Please contact us if your school would like more detailed information about In-School Psychology's services sent to the school, or if you would like to organise a face to face meeting.

Phone: 1300 884 340

Email: info@inschoolpsychology.com Website: www.inschoolpsychology.com

Wellbeing continued

PARENT FORUMS



Presented by the Statewide Inclusive Education Services (SIES), parent forums are a supportive and safe space for families and caregivers to connect while gathering information and resources to support your child's education.



Term 1 topic: **SETTING UP FOR SUCCESS**

Come along to learn more about:

- Practical advice for starting the new school year. Department for Education supports and services, including Student Support Services, healthcare plans, external providers, personalised learning, transitions and more. SIES resources and services while connecting with our Senior Advisors.



NEXT PARENT FORUM:
Wed 18th Feb 2026
10.00am to 1.00pm



WHERE:
Statewide Inclusive Education Services
72a Marlborough Street
Henley Beach SA 5022
Lunch provided.



8235 2871



Education.ParentFourm@sa.gov.au



www.sies.sa.edu.au/parent-forum/



Government of South Australia
Department for Education

PARENT FORUMS



Network with other parents and carers of children with disabilities



Access the extensive resource library

Classroom amplification/acoustic equipment



PARENT FORUM



Books and developmental learning materials

Assistive technologies



Access equipment

LOCATION AND ACCESS

Parking is available in Northey Avenue, Marlborough Street and surrounding streets.

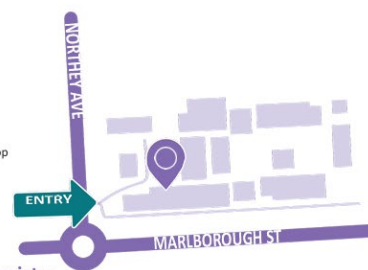
Entry to the parent forums is via the SIES reception from Northey Avenue.

Public transport

The H33 bus travels to and from the city via Marlborough Street. Stop 27 is the closest bus stop to SIES.



Scan here to register and find out more.



8235 2871



Education.ParentFourm@sa.gov.au



www.sies.sa.edu.au/parent-forum/



Government of South Australia
Department for Education

Kimi Johns
Student Wellbeing Leader

Aboriginal Education News

Please join us in welcoming our new Aboriginal Community Education Officer (ACEO), Leon Kenny. Leon is eager to join the Hendon Primary School community and looks forward to working alongside students, families, and staff. He is passionate about supporting our school's Aboriginal education initiatives and building strong connections with everyone. We are excited to have Leon on board and look forward to the positive impact he will make across our school community.



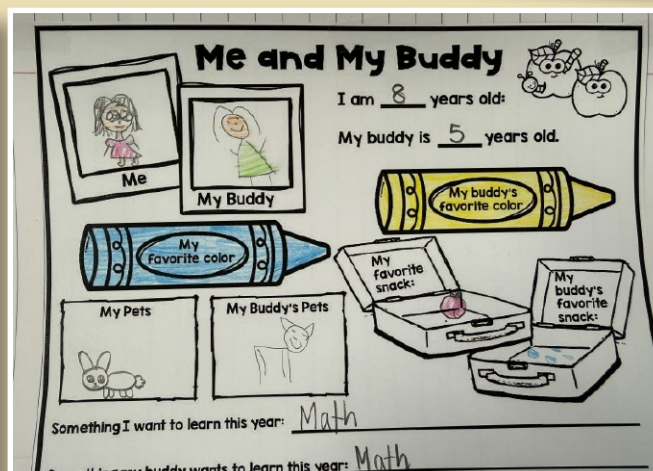
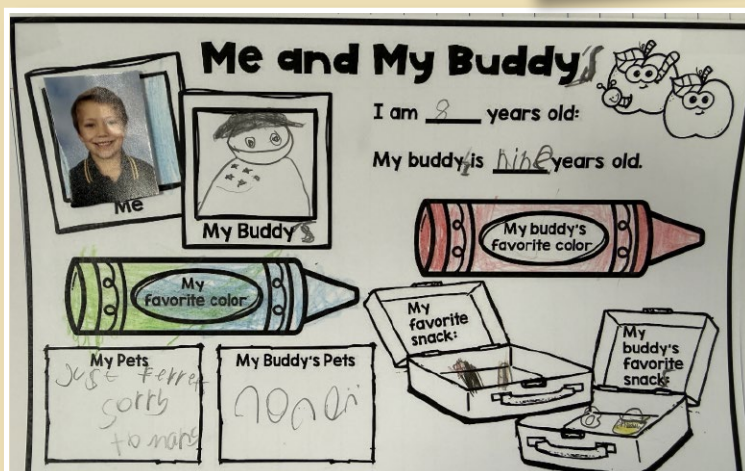
Room 15 and 16

In 2026, Rooms 15 and 16 will be buddy classes, working together throughout the year.

Our buddy system allows older students to help younger students. They do this by being good role models, showing our school values of **kindness**, **respect**, and **trust**, and by following school procedures and expected behaviours. Older buddies also look out for their younger buddies in the playground.

The classes met for the first time last week and spent time getting to know each other. They learnt about their buddies' favourite games, foods, and sports, played a fun getting-to-know-you game, and enjoyed sharing watermelon together.

Room 15 and Room 16 will be meeting regularly throughout the year, and we are looking forward to seeing these friendships grow.





Community Notices



SUMMER RUGBY ACADEMY 2026 (AGES 4-10)

Fun, safe introduction to rugby

Focus on basics, confidence and teamwork

Open to boys and girls
Wednesdays only
11 Feb - 11 Mar 2026

COST: \$40

WOOLVILLE RUGBY UNION FOOTBALL CLUB

EST. 1933

CONTACT US:

secretary@woolvillerugby.com.au

Alisa Ave, Seaton SA 5023

www.woolvillerugby.com.au

FOLLOW US ON

INSTAGRAM: @WOOLVILLERUFC

WWW.RUFC



SEATON RAMBLERS!

TERM 1 2026



STARTS THURSDAY FEB 5TH

4:15pm-5pm

REGISTRATION OPEN NOW!

SEATON RAMBLERS JUNIOR FOOTBALL CLUB PLAYERS WANTED AGE GROUPS

U7 - 1ST JAN 2019 TO 31ST DEC 2019

U8 - 1ST JAN 2018 TO 31ST DEC 2018

U9 - 1ST JAN 2017 TO 31ST DEC 2017

U10 - 1ST JAN 2016 TO 31ST DEC 2016

U11 - 1ST JAN 2015 TO 31ST DEC 2015

U12 - 1ST JAN 2014 TO 31ST DEC 2014



JUNIORS@SEATONRAMBLERSFC.COM.AU

MORE INFO. - SEAN 0419287402



JUNIORS UNDER 12S/14S

Monday 2 February 2026

5:30PM - 6:30PM



Community Notices continued



Cyber Safety

Families Growing Together

... a workshop for parents and caregivers about raising children in a digital age.

Cyber Safety is a **FREE** workshop designed to help parents and caregivers build a better understanding of the online world.

Our workshops are full of helpful information with a choice of simple, practical strategies that each family can adapt for their own parenting situations.

Topics to support your parenting include:

-  The “big issues” in the online space such as grooming, cyberbullying, social networking, sharing images, games and apps
-  Where to go to get up to date, reputable information and support
-  Positive approaches to guiding children’s behaviour in a digital world

Our workshops are based on the latest parenting research and use information from **Parenting SA**.

Light refreshments available
(Bookings essential)




Where: Seaton Community Centre
When: Thursday 12th February
Time: 10:30am-1:00pm
To book contact: Sam Burkinshaw 0497319236
Scan QR Code below to register sburkinshaw@charlessturt.sa.gov.au





Department of Human Services



WEST ADELAIDE BEARCATS

AUSSIE HOOPS

SESSIONS AVAILABLE AT THE FOLLOWING DAYS & LOCATIONS

MONDAYS 5PM @ PORT ADELAIDE
 TUESDAYS 3:50PM @ WEST BEACH PS
 WEDNESDAYS 3:30PM @ ALLENBY GARDENS PS
 THURSDAYS 5PM @ FLINDERS PARK PS
 FRIDAYS 4:50PM @ PORT ADELAIDE
 SATURDAYS 12:50PM @ PORT ADELAIDE



FOR MORE INFORMATION GO TO:

[HTTPS://WWW.WESTBEARCATS.NET/GETTING-STARTED](https://www.westbearcats.net/getting-started)