



Diary Dates

TERM 1

Week 10

Friday 3rd April

Good Friday Public Holiday



Week 11

Monday 6th April

Easter Monday Public Holiday

Tuesday 7th April

Instrumental Music Parent

Acquaintance Meeting 6-6:45pm

Friday 10th April

Last day of Term 1 -

early 2pm dismissal

TERM 2

Week 1

Monday 27th April

First day of Term 2

Week 4

Tuesday 19th May

School Photo Day

Connect with us



Follow our Facebook and Instagram page for the latest news.



hendonps



@hendonprimaryschool



Seesaw



www.hendonps.sa.edu.au

Hendon Primary School acknowledges the Traditional Custodians of the land of the country on which the school is located and pays respect to their Elders past, present and emerging.

Principal's Report

Election Day BBQ

Thank you to the Governing Council families and staff who volunteered on our Election Day BBQ stall. To give up your own time on a Saturday to support the school, is very much appreciated. It was also great to see many of our school families come by to purchase a sausage or drink throughout the day.



NAPLAN

I would like to say well done to all our Year 3 and Year 5 students who took part in the NAPLAN assessments over the last couple of weeks. It has been reported to me that everyone gave their best effort, which is arguably more important than the outcomes of the assessments. While it is nice for a school to achieve outstanding results in NAPLAN, there are so many important things that NAPLAN can't measure in a student – how kind they are, the amount of effort they put in, how creative they are, the level of independence they have. From my point of view, everyone's personal best effort will produce a wide range of outcomes and test conditions do not always produce the best results for many children. Giving their best effort is the most important thing.

Pupil Free Days

Last week, at Governing Council we had the dates of our remaining Pupil Free Days and our School Closure Day approved. The dates are:

- Friday 5th June (Pupil Free Day)
- Friday 14th August (Pupil Free Day)
- Monday 7th September (School Closure Day – same day as Seaton High School)
- Monday 16th November (Pupil Free Day)

There will be reminders of these through the year.



I hope that everyone enjoys the upcoming Easter break and the last few weeks of the school term.

Scott Mathews
Principal



Positive Behaviour for Learning (PBL)

Our House Captains have been busy supporting student voice across the school, helping each house team vote for their end of term reward.

Each house has selected their prize:

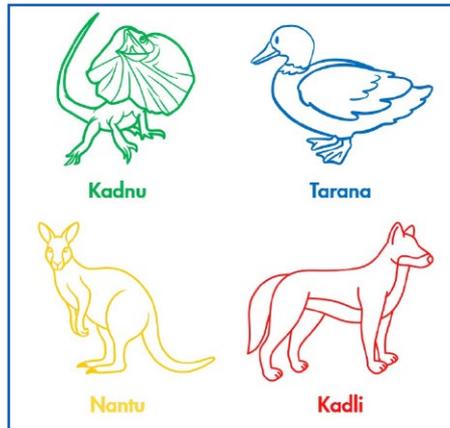
- Kadli – Movie Wall-E
- Kadnu – Spider Drinks
- Nantu – Pizza Party
- Tarana – Nuggets and Chips

The house with the highest number of points will earn their chosen reward. At the moment, Nantu is just in the lead, but it's still very close!

We'll share a final update in Week 11 via Seesaw.

Keep up the great work finishing Club Charts and demonstrating our values of Kindness, Respect and Trust.

Brigitte Pacillo, Deputy Principal



School Photo Day - Tuesday 19th May

Aboriginal Education News

We are excited to announce our Year 5/6 student leaders for 2026: Chays, Brodie, Izack, Aaron, Sophia, Lyla, Gwen, Kye, and Chase. These students will take on important leadership roles, helping to guide our school community through various initiatives and special events throughout the year.

Additionally, the Year 5/6 Cultural Group has been engaged in a collaborative art project. Each student has contributed their own unique designs, which will be combined to create a joint artwork for display in the staff room. This project celebrates the diversity and creativity of the students, and we look forward to seeing the final piece showcased in our school.

Congratulations to all our new leaders and thank you to our cultural group for their creativity and community spirit!

Leon and Dionne



Instrumental Music

Hendon Primary School has a rich tradition of musical opportunities, and this includes a fantastic instrumental music program for students in Years 4 to 6. We have resumed our instrumental music program in 2026 with students undertaking woodwind, brass and percussion lessons.



We are very fortunate to have highly skilled music teachers to help our students in learning to play their instruments. Our teachers are Dave Winhall (Brass), Craig Bentley (Woodwind) and Anton Seaborn (Percussion and Bass Guitar). They have vast musical knowledge, experience and skills and really help our students to develop their musicianship.

For continuing students, we have the Hendon Band. It is currently comprised of 8 students but will grow as newer students develop their musical expertise on their chosen instrument. In terms of practice – practice brings improvement, so the more we practice, the more we will improve. We understand that in the beginning this can be challenging (for the player and listener) but it is guaranteed to get better the more we give it a go. We encourage our students to practice as much as they can. At a minimum, we recommend 10 minutes a day (weekdays).

The Hendon Band is working towards a Western Suburbs combined band showcase which will include musicians from other schools in the district. We are currently in talks for students from the Woodville High School music program to join us for a future practice. We will be looking at other performance opportunities throughout the year.

We have a **Parent Acquaintance Meeting** coming up on **Tuesday the 7th of April 6-6:45pm**, for all parents of new instrumental music students. This will take place in the school library. The meeting is important as you will have the opportunity to meet your child's instrumental teacher, gain valuable information about the program and ask questions if you have any.

The Hendon Instrumental Music Team





Wellbeing

Action Teams 2026

Earlier this term we established our Student Action Teams for the year. Below are the names of the action groups and the students chosen to join them. Action teams give students many opportunities to develop their leadership skills and contribute to the Hendon School Community. Thank you to everyone who applied and congratulations to the students who were successful.

Community Awareness Action Team Year 5-6 students

- Indi R12
- Teodora R12
- Ruby R12
- Elon R13
- Sophia R17
- Zainab R17
- Saanvi R17



Grounds Action Team Year 3-6 students

- Rhiannon R16
- Rudransh R19
- Jaimeen R19
- Sabia R19
- Lucy R12
- Mayton R13
- Evie R17
- Elizabeth R17



Library Action Team Year 3-6 students

- Lim R16
- Jorja R18
- Charlie R18
- Millie R18
- Jayne R18
- Gurkirat R17
- Gwen R12



Kimi Johns
Student Wellbeing Leader

The Smith Family Student2Student Reading Program



STUDENT2STUDENT READING PROGRAM



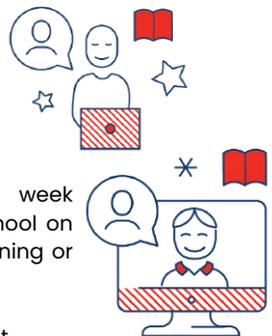
Learn today, change tomorrow.

Does your child need support with their reading?

Student2Student matches students behind in their reading age with a student buddy who they read to 2-3 times a week over a digital device at home.

2026 Program Eligibility:

- ✓ Years 3-8
- ✓ 18 weeks at home
- ✓ Reading 2-3 times per week between 4pm-7pm after school on weekdays **and/or** either morning or afternoon on weekends
- ✓ Digital device & home internet



Registrations close
Friday 17th April

To register please scan the QR code or for more information contact:

Tiffany Williams (Program Coordinator)
M- 0479 175 055
E- tiffany.williams@thesmithfamily.com.au



Community Notices



OPEN DAY

COME AND EXPLORE OUR NEW FACILITIES!

**SUNDAY 26TH APRIL 2026
FROM 2PM
GRANGE SPORTS COMPLEX
CNR TRIMMER PDE & MIITARY RD**

What's happening:

- Tour the new facilities
- Bar open upstairs with food & drinks
- Kids games on the oval
- Meet members of the community
- Accessible venue

**EVERYONE IS WELCOME
WE WOULD LOVE TO SEE YOU THERE**

admin@saasl.com.au
8353 7355
www.saasl.com.au



COME 'N' TRY LACROSSE!

Wednesday, 15 April
• 10 am - 12:15 am

WOODVILLE LACROSSE CLUB
Findon Oval, Drummond Ave, Findon
Girls and Boys Of All Ages



LACROSSE is a fast and fun team sport played with a netted stick and ball, and combines the best elements of hockey, basketball and soccer.

Players use the head of the lacrosse stick to carry, pass, catch, and shoot the ball into their opponents' goal.



Lacrosse returns to the **Olympics** in **2028** —don't just **watch**, be part of the **action!**

The Woodville Lacrosse Club welcomes boys and girls to represent the **Warriors**, with teams in all grades of Lacrosse SA's junior competitions on Saturday mornings in Terms 2 and 3:

- Under 8 mixed
- Under 11 boys and girls
- Under 13 boys and girls
- Under 15 boys and girls
- Under 18 boys and girls



FIND OUT MORE

Shaun Wallis
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facebook.com/warriorslax
instagram.com/warriorslax



PlayStart Soccer

...Play, Learn, Progress.



PlayStart
SOCCER



Term 2
May 2/3

6 BIG locations:

- Dernancourt • Stonyfell • Valley View
- Mawson Lakes • Grange • Unley Park

Sports Vouchers Plus

0401 410 465

Run EVERY SCHOOL TERM!

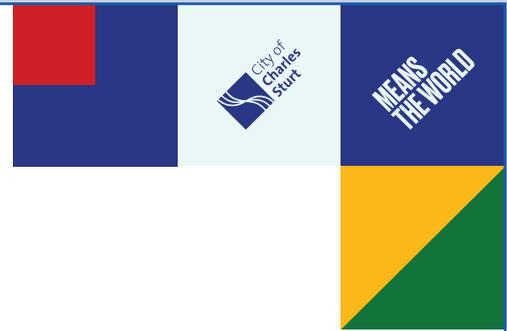
8 week fun-based program for KIDS aged 2-10.
All skill levels welcome. **FREE** trial sessions available. Call to book or enrol online for the term at www.playstart.com.au



Community Notices

SCHOOL SAFETY PROGRAM

The City of Charles Sturt has implemented a comprehensive traffic management and parking scheme in the streets surrounding your child's school to help make it a safe place. Going against the road rules places not only your child's life at risk, but those of others. Tragedies can occur if care is not taken to abide by these rules.



you must follow the road rules, drive to the conditions and take special care, to ensure we keep our children safe.

The City of Charles Sturt recognises the need to ensure the safety and convenience of pedestrians, bike riders and motorists. To this end we have installed traffic and parking controls around schools. These controls are designed to ensure the safety of the school students and parents.

The minority of motorists who choose to ignore their traffic and parking responsibilities endanger the safety of the rest of the community. Council Officers do conduct regular patrols around schools and may issue expiation notices to vehicles illegally parked.

Remember that children copy grown-ups – encourage good road sense by watching them closely and leading by example.

Kiss and Drop Zones are generally near the school gates and are designated by 'No Parking' signs.

Here are some key reminders when entering a Kiss and Drop:

- Follow the rules of 'No Parking' signs
- Be mindful of others who are also dropping off their children
- Keep an eye out for children crossing the road when exiting the Kiss and Drop zone

School Safety

Due to the chaotic nature of traffic around schools at peak times, streets can be an extremely dangerous place for children.

Young children have not yet fully developed their cognitive abilities and therefore their perception, judgement and awareness of potentially dangerous situations is not adequately developed to enable them to cope with the road environment.

Children are not easily visible and often act impulsively, which means if you are driving around a school,

Common Parking Restrictions

Below are some explanations of signs that are placed around schools to ensure that all of the children stay safe.



No Parking Signs

You may use this area for Drop off and pick up only, for a maximum of 2 minutes. You must not queue or wait here. The driver must remain with the vehicle.



No Stopping Signs/ Yellow Lines

Both No Stopping Signs and Yellow Lines mean the same thing. There might be one or the other or both.

Drivers must not stop on a length of road to which this restriction applies, even if you are stopping for a short period to pick up a child. Stopping here may cause a traffic hazard as well as congestion.

You cannot stop near a school crossing, always follow the signs and yellow lines.



Bus Zone Signs

You must not stop within a bus zone at any time. This zone is only available to public buses.

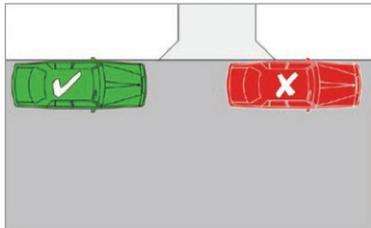
If there are no signs, you are not allowed to stop within 20m of the approach to a bus stop or within 10m of the departure side.

Community Notices

SCHOOL SAFETY PROGRAM

Parking On or Across a Driveway

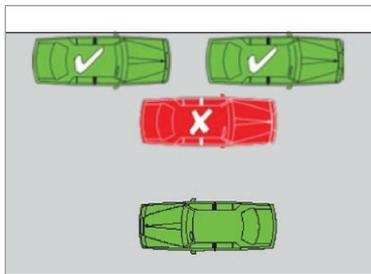
Vehicles parking across driveways can inconvenience nearby residents and result in complaints to Council and the School, particularly when they wish to enter or leave their property and cannot do so because a vehicle is parked across it. Vehicles are not to park in such a manner so as to restrict any part of a driveway. This act can also result in blocking pedestrian access.



Overhanging a driveway

Double Parking

Drivers must not stop next to a vehicle already stopped or parked at the kerb at any time. This practice is illegal and creates dangerous situations for traffic flow and for pedestrians crossing a road.



School Zones

School zones apply in locations where there are children likely to be present on the road or path even if they are on a bike. At any time that a child or a teenager in uniform is present anywhere on the road, including on the path, verge or median, all

drivers must drive at 25km/h or below after passing the school zone signs and zig zag markings until they reach the end of the school zone. It is best to drive slowly and safely anywhere around schools and always travel 25km/h in school zones in case there are children present that you can not see.



Zig Zag markings

School Crossings

There are many types of school crossings, some have flags or flashing lights, all of them have signs and dashed lines across the road. Drivers must not enter the crossing whenever there is a child crossing or about to cross.



6 Helpful Tips for School Zones

As parents and caregivers we have a great responsibility to ensure children stay safe in school zones. We also play a key role in educating children about road safety.

Here are 6 helpful tips for safety in school zones.

1. Consider alternative transport modes to reduce the number of vehicles in school zones (and improve your health!)
2. Allow enough time to take your child to the school gate safely and without rushing.
3. Always observe parking signs and speed limits in and around school zones. They are designed to keep your child safe.
4. Talk about traffic safety with your child. Identify and discuss places where it is safe to get out of the car and to cross the road.
5. Teach your child how to cross the road using the 'stop, look, listen and think' process – stop at the kerb, look and listen for traffic and then decide whether it is safe to cross.
6. Park a few streets away and walk your child to school to reduce congestion and improve safety. This is also good exercise and helps teach your child road safety rules.

Behaviours To Avoid

- Speeding (note that 25km/h school zones apply when children are present, including children on the path)
- Double parking
- Parking too close to an intersection
- Parking across driveways
- Parking too close to pedestrian crossings