



Diary Dates

MAY	
26 May	Bike Ed commences
27 May – 4 June	Reconciliation Week
JUNE	
4 June	School Disco
5 June	Pupil Free Day
8 June	King's Birthday Public Holiday
16 June	Governing Council Meeting
19 June	Whole School Assembly 2.10pm
22 June	Mid Year Foundation Transitions
24 June	Western Suburbs Primary School Band – School Hall
30 June	Rms 15, 16 and 19 Incursion – Library
JULY	
3 July	Last day of school – early dismissal 2pm

Principal's Report

Our term has had a busy start with Bike Ed for the Year 5/6s, police in the community visits, first aid lessons for students, cross country running, SAPSASA netball, Saturday morning soccer beginning, as well as Seaton High School specialist programs for selected Year 5 and 6 students. This is on top of all our regular classroom learning experiences, and our performing arts opportunities with music and choirs. How lucky are our students to have all of these amazing opportunities at Hendon!

Congratulations to our Preschool Team, who went through an extremely thorough review process, known as Assessment and Rating, late last term. As many of you would know, the Early Childhood sector is heavily scrutinised in the media across Australia. These independent assessments, which happen every few years, require sites to demonstrate evidence of compliance, quality practice and clear processes across 52 different elements, connected to 7 different Quality Areas. Our team met or exceeded expectations in all 52 elements. This showcases what an outstanding service our preschool team provides to our community, giving children and their families a fabulous start to their education journey.

Pupil Free Day and School Closure Reminders

- Friday 5th June – Student Free Day
- Friday 14th August – Student Free Day
- Monday 7th September – School Closure Day (Adelaide Show week)
- Monday 16th November – Student Free Day



Scott Mathews
Principal



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hendonps



@hendonprimaryschool



Seesaw



www.hendonps.sa.edu.au

Hendon Primary School acknowledges the Traditional Custodians of the land of the country on which the school is located and pays respect to their Elders past, present and emerging.

Prize Winners

Congratulations to the following prize winners:

EASTER RAFFLE WINNERS

- 1st Prize Matt Saunders
2nd Prize Nahira – Rm 3
3rd Prize Kohen – Rm 4
4th Prize Bette Bradtke

STUDENT RAFFLE

- 1st Prize Kohen – Rm 4
2nd Prize Luka – Rm 15



MOTHERS' DAY STALL PRIZE WINNERS DOOR PRIZES

- 1st prize Charlie – Rm 18
2nd prize Marlee – Rm 13
3rd prize Penelope – Rm 19
4th prize Furia – Rm 13

GUESS THE JAR PRIZE WINNERS CHOCOLATE JAR

Oliver – Rm 19 (74 chocolates)

SNAKE JAR

Austin – Rm 18 (101 snakes)

Materials and Services Fees 2026

Dear Parents/Caregivers,

Materials and Services Fees 2026 Statements for the 2026 Materials and Services charges have been sent out.

Thank you to the families that have already paid their 2026 fees or have applied for School Card.

Families wishing to apply for School Card need to apply each year. You may apply online or collect the application form from the front office and return with your Health Care Card or Pension Concession Card.

We ask that prompt payment be made as this has a big impact on our cash flow and ability to resource the essential materials and services we make available to your child.

If you prefer an instalment payment option or you have any other questions please speak to the Finance Officer.

Thanks for your support.

Carolyn Manuel, Finance Officer

Positive Behaviours for Learning

Congratulations to Nantu for taking out our Term 1 House Competition! Students celebrated their win with a pizza lunch at the beginning of this term. It has been fantastic to see students across all houses working hard to earn points by demonstrating our school values of Kindness, Respect and Trust.

This term, our PBL focus areas include:

- Following procedures and routines across the school
- Using equipment safely
- Arriving ready to learn and staying on task
- Active listening and taking turns
- Making safe and honest choices
- Using regulation tools when needed
- Communicating appropriately using voice, gestures or tools

Throughout the term, teachers will continue explicitly teaching and revisiting these expectations across classrooms and yard areas to support a positive and consistent learning environment for all students.

Families can support this learning by encouraging safe choices, respectful communication, active listening and positive problem-solving at home.

Brigitte Pacillo
Deputy Principal

Lining Up



No Voice

Silent



Join the line

Walk and join at the back



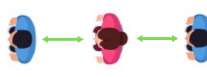
Facing Forward

Look forward, shoulders forward



Safe Body

Keeping your body parts to yourself



Safe Space

Leaving a gap

Transition (Between Spaces)



Line Up

Follow the line-up procedure.



No Voice

Silent.



Wait

Wait for teacher instructions.



Movement

Walk calmly, follow line up procedure.



Maintain Safe Space

Whilst walking maintain safe space.



Arrival

Be patient and wait for adult instructions.

1A Special Options Class

We are excited to share some highlights from our learning in 1A this term!

Mathematics – Exploring Patterns Through the Dreaming Story ‘Wanayarra the Rainbow Serpent’

For Maths, students have immersed themselves in the Indigenous Dreaming story, ‘Wanayarra the Rainbow Serpent’. We have explored the story with a focus on identifying and creating repeating patterns inspired by the serpent’s vibrant colours and fluid movements. This integrated learning experience not only develops early patterning skills but also deepens cultural understanding, allowing students to connect creatively and meaningfully with Indigenous perspectives.



English – Learning about the Structure of a Recount

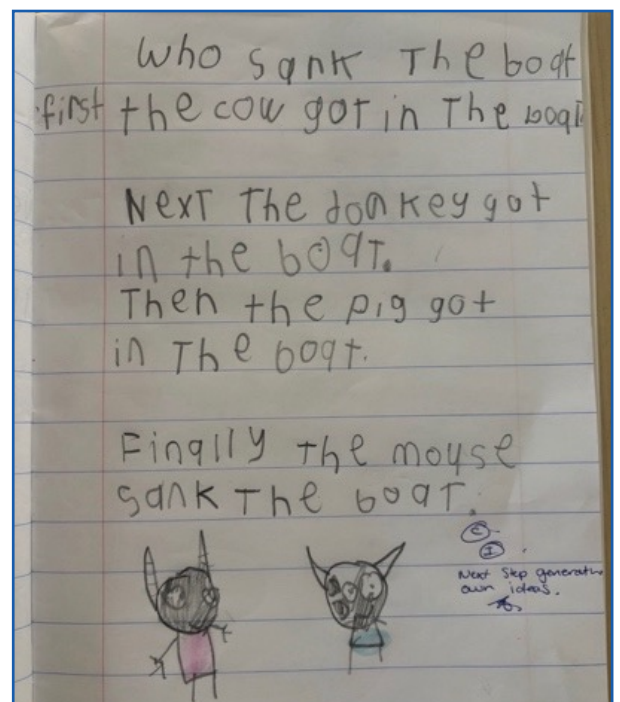
In English, students are learning to write recounts, through our mentor text of the week. By understanding the structure of a recount, students are developing their narrative skills and reflecting on personal and shared experiences. This approach encourages students to express themselves clearly, organise their thoughts, and see the importance of recounting events from their own lives and those around them.

Emotional Wellbeing – Zones of Regulation

As part of our emotional wellbeing focus, the class has been learning about the Zones of Regulation. Students are learning to understand their own feelings and body signals, and identify which ‘zone’ they are in. They are then supported to choose a familiar taught strategy to help return to them to ‘ready to learn’ zone. This learning aims to empower students to self-regulate, fostering a positive and supportive classroom environment.

Kind regards,

Jemma Eagle



3A Class News

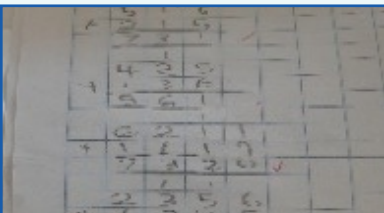
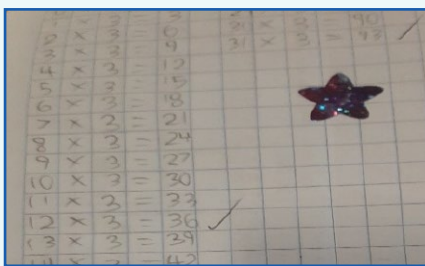
In 3A we have been making leaps and bounds in our learning.



Mathematics

We have been learning about:

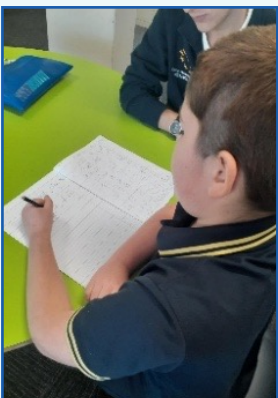
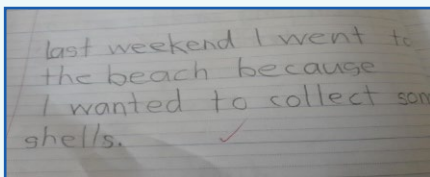
- Fractions, re-grouping with addition and subtraction
- Multiplication and time



Literacy

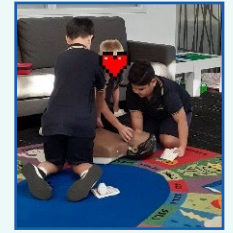
O.G. Spelling and Reading Program

Compound sentences
narratives, information
reports, letter
formation and double
sounds.



Health

We have learnt about basic first aid and how to call for help in an emergency. We are preparing for our studies on Bush Tucker with Mr Kenny the ACEO.



Science

We have been learning about the weather and life and living.

Visual Arts

We have been studying the Australian artist Ken Done.



PBL-Positive Behaviour for Learning

By following our school PBL procedures we are demonstrating our school values of Kindness, Respect and Trust.



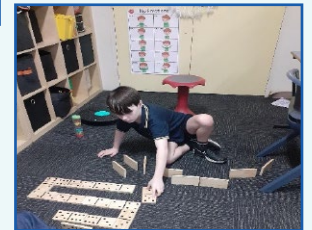
Bike Ed

Bike safety.

Learning through Play

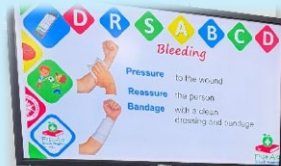
Zones of Regulation

We are learning to understand our feelings and regulate our emotions.



Wellbeing

A busy few days doing First Aid and learning all about Police in the community





Wellbeing (continued)



Fun Lunchtime Activities
Room 13 Art with Mr C
Room 4 Boardgames with Ms Walsh





Wellbeing (continued)

Soulful Kids Group



SOULFUL KIDS GROUP

AFTER-SCHOOL PROGRAM, MONDAYS 3.45PM-4.45PM

Helping Kidz feel calm, confident and connected

Tickets, \$15 per week (plus booking fee)

Book for a single session or for all sessions via Eventbrite:

<https://bit.ly/4dTo4Bo> or scan the QR code below.

Soulful Kidz Group is a gentle wellbeing program for kids 5-12 years. Through fun movement, mindfulness, creative activities and group sharing, children learn to understand their emotions, relax their bodies and build positive connections with others. For enquiries, please contact: Karina 0466 461 007 or Christine 0432 118 040

Learn Soulful Tools through:

- Creative wellbeing activities
- Creative mindfulness activities
- Fun movement and grounding tools
- Guided Relaxation techniques
- Sound experience



Scan QR code
to book:



Kimi Johns, Student Wellbeing Leader