



Diary Dates

JUNE	
22 June	Reception Transitions
24 June	Western Suburbs Primary School Band – School Hall
JULY	
2 July	Western SAPSASA Girls Soccer Trials 4-5pm
3 July	Last day of school – early dismissal 2pm
4 July - 19 July	School Holidays
20 July	First day of Term 3

2pm early dismissal on

Friday 3 July - last day of term!

Happy holidays!



Connect with us

FOLLOW US...

Follow our Facebook and Instagram page for the latest news.



hendonps



@hendonprimaryschool



Seesaw



www.hendonps.sa.edu.au

Hendon Primary School acknowledges the Traditional Custodians of the land of the country on which the school is located and pays respect to their Elders past, present and emerging.

Principal's Report

What an exciting few weeks we have had at Hendon Primary & Preschool!

Reconciliation Week

The highlights have included celebrating Reconciliation Week through in-class activities with our ACEO Leon Kenny, a special assembly and preschool activities led by our Aboriginal Leaders, and lunchtime activities for all to enjoy.

Disco

Our school disco was also a huge hit with a great turn out and a chance for students (and staff!) to hit the dance floor and show off their moves. Thanks to Footsteps for DJing and to United Church Royal Park for the generous financial sponsorship of the disco.

Bike Ed

Our Year 5/6 classes have been enjoying regular Bike Ed sessions, improving their knowledge of road rules, bike maintenance and safety. What a great program for our students to be involved in!

Transition Visits

Some of our youngest learners have begun transitions, with our new mid-year preschool families and children visiting our beautiful preschool last week, and our mid-year Reception students coming for their first formal visit to Rooms 7 & 6 on Monday afternoon. They did such an outstanding job during their visit, engaging in some play-based activities with our beginning of year Receptions and they left very excited. Most of these students came from our preschool, and the fortnightly transition visits that they have experienced all year, have clearly supported them to feel comfortable in their new setting. Well done to our preschool and foundation staff for their support of our Rising Stars transition program. We can't wait to have them back next week!

OSHC Vac Care Program

Our fabulous OSHC team have put together a brilliant vacation care program for all to enjoy. Please see the program included in this newsletter. Spaces are limited, so if you are looking for a low cost experience for your children during the holiday period please contact the OSHC team at:

hendon.oshc490@schools.sa.edu.au

Happy Retirement Natasha!

One of our long-standing staff members, Natasha Tarasenko, will be finishing up with Hendon Primary School at the end of this term. Natasha has been an integral member of our front office team for quite a few years, and prior to that supported across the school in various support roles. Her professional attitude, sense of humour and calm approach has supported thousands of students, families and staff over the last 18 years! We wish Natasha all the best in retirement and hope that she enjoys doing whatever she wants, whenever she wants... Congratulations and thank you Natasha!

Congratulations



Scott Mathews
Principal

PBL News

During the second half of Term 2, students have continued engaging in our Positive Behaviour for Learning (PBL) program. Through explicit teaching and practice, students learn the behaviours, skills, and strategies that support a safe, respectful, and productive learning environment for everyone.

Our current PBL learning has connected closely with our school value of Trust and our school motto, Reach for the Stars. Through this learning, students have been developing the skills to:

- Make safe and honest choices
- Stay on task so everyone can learn and the teacher can teach
- Use regulation tools when needed
- Communicate appropriately using their voice, gestures, or supports

Students have also been exploring Zones of Regulation (ZOR) Concepts 4 and 5.

ZOR Concept 4 – Understanding Emotions

Students have been developing their ability to recognise and identify emotions in themselves and others. They have been learning that all emotions are normal and have explored how emotions can influence thoughts, actions, and interactions with others.


ZOR Concept 5 – Using Regulation Strategies

Students have been learning about a range of regulation strategies and tools that can help them manage emotions and return to a state where they are ready to learn. These include movement breaks, breathing strategies, sensory tools, accessing calm spaces, and seeking support from trusted adults when needed.


By combining PBL expectations with Zones of Regulation learning, we are supporting students to develop self-awareness, self-regulation, and positive communication skills that help them succeed both in the classroom and beyond.

Brigitte Pacillo
Deputy Principal

HENDON PRIMARY SCHOOL
Reach for the stars




SCHOOL VALUES & MOTTO




KINDNESS

Show care, empathy, and compassion through our actions and words.




RESPECT

Treat others and yourself with care, fairness, and dignity. Be considerate of others' rights, and boundaries.



TRUST

Be honest, reliable, and someone others can depend upon.



REACH FOR THE STARS

Have big dreams and aim high. Work hard, be persistent and learn from your mistakes.

'The Hendon School Community empowers all students to embrace learning, achieve their personal best and build their emotional, social and physical well-being. We are all life-long learners who contribute to the global world while practising kindness, respect and trust.'

The Zones of Regulation®




BLUE ZONE

Sad
Sick
Tired
Bored




GREEN ZONE

Happy
Calm
Focused
Relaxed



YELLOW ZONE

Frustrated
Worried
Silly
Excited



RED ZONE

Angry
Terrified
Elated
Out of Control



© 2024 The Zones of Regulation, Inc.
From The Zones of Regulation® Digital Curriculum (2024)

Vacation Care



Vacation Care



Monday - Friday
7:00am - 6:00pm

Contact Information

Address: 7 Risely Avenue, Royal Park, 5014
Mobile Number: 0411 138 945
E-mail: hendon.oshc490@schools.sa.edu.au

Fees

School age: \$78.00
Preschool age: \$85.00

Vacation Care Booking Dates

Bookings open on **Friday 29th May** for preschool & school aged children
Bookings close on **Wednesday 10th June**. Any bookings received after this date may not be processed and waitlists may apply.

All bookings will be confirmed via email by **Wednesday 17th June**.

Risk Assessment - Individual risk assessments are placed and reviewed for all individual excursions, and any other individual activities where potential risk might be present. All risk assessments are available at the service.

Transportation - Grant's coachlines, unless otherwise specified. Buses are fitted with seatbelts.

To Book In

Enrolment forms are available at OSHC or via SPIKE. Each child attending the OSHC program needs their **own booking form**.
Forms can be returned via email or in person and must be signed to be valid. If you are eligible for CCS you must register with Centrelink prior to enrolling in our program. Please ensure you go to MyGov complete all tasks, including accepting care at Hendon OSHC and accept the service if new or when you have not used the program for 13 weeks or more.

What to do

Return signed form via email or in person.
Note arrival times

What to bring:

Snacks
Lunch (that doesn't require heating)
-Drink bottle
-Enclosed shoes

Please note

Due to allergies, foods containing nuts are not to be brought to OSHC.

IMPORTANT INFORMATION

- Children will be unable to attend OSHC/Vacation Care if fees/accounts exceed \$100 at the time of care or bookings.
- Please note that we have clear regulations regarding ratios and if required, the DfE priority of access guidelines will be actioned.
- Care needs to be cancelled 7 days prior to the booked session, for cancellation with no charge.
- If cancelling after this time, full payment will be required for days booked.
- Children need to wear sun smart clothing that covers their shoulders and back. Shoes need to be toe enclosed footwear. For their own well-being, children may have restricted play if attire is not suitable.
- Late pick up fees apply (6.01 - 6:16pm = \$15 & 6:17 - 6:31pm = \$30)

Hello Winter



Where do our program ideas come from?













You may be wondering how we come up with new and exciting activities to create an engaging Vacation Care program each school holidays. Well, there are many sources in which we gain our ideas from, these include brainstorming at group times with children and educators, proposals from children, and extensions from children's learning observations. We also plan around celebrations, children's interests, ability to support local companies such as the Odeon Cinema at Semaphore, and the grants for special event days given to us by Variety the Children's Charity S.A.

For more information about our program terminology, see the table below.

Code	Explanation
L.O.	L.O. stands for learning outcome/s. Each of the programmed activities have learning outcomes which they relate to. These learning outcomes come from the National Quality Framework approved learning frameworks. These include the Early Years Learning Framework (EYLF), for children 5 years of age or younger, and My Time, Our Place Framework (MTOF), for school aged children. For more information on these frameworks, please follow the links below. EYLF - EYLF-2022-V2.0.pdf (acecqa.gov.au) MTOF - MTOF-V2.0.pdf (acecqa.gov.au)
Extension or Ext	Ext is short for extension. When the program says 'ext' or 'extension', it means that the program activity is an extension of a learning observation completed by educators for children. Next to extension is the child/ren's initials who were involved in the original learning observation, and the extension will therefore be applicable to them.
Proposal Winner	Proposal winner refers to children who have come up with an idea for vacation care and they have come up with a proposal and written it up and given it to Ali (Director). Each child is offered the opportunity to put forward proposals each school holidays. Submitted proposals are then read and reviewed by OSHC staff and suitable proposals for the program are selected and programmed into the respective vacation care program.
Family Input	'Family Input' highlights ideas and suggestions that have come straight from you! Suggestions are collected through surveys, conversations and communications such as seesaw. Advisory and Governing Council are also able to contribute to program ideas.
National Days	Including National and International "special days" can support childrens learning, wellbeing and engagement in meaningful ways. It builds cultural awareness and inclusion, creates engaging learning opportunities, supports My Time Our Place Framework, encourages community connections, promotes childrens voice and social responsibility.

Vacation Care

WEEK 1 HOLIDAY PROGRAM

<p>Monday 6th July</p>	<p>Tuesday 7th July</p>	<p>Wednesday 8th July</p>	<p>Thursday 9th July</p>	<p>Friday 10th July</p>
<p>Theme Day National Fried Chicken Day Guest Chef (parent)</p> <p>Get ready for a cluckin good time as we celebrate National Fried Chicken Day with a day full of fun, laughter and hands on activities!</p> <p>Go on a fun filled egg hunt adventure, race and play with wind up chickens, test your aim in the Chicken Toss Challenge, get creative with shop play, squish, squeeze and giggle with Squishy Chickens, create your very own Fried Chicken Name and launch into action with our Slingshot Chicken Game.</p>  <p>L.O. 3.2, 3.3, 4.1</p>	<p>Incursion SciWorld- Planetarium</p> <p>Arrive: 9.15am Pack up:12.30</p> <p>Step into star lab and zoom past the moon to explore the stars, planets, nebulae or even watch the space station (the sky is not the limit)</p> <p>Mobile Planetarium</p>  <p>L.O. 4.2, 4.3, 5.2</p>	<p>Theme Day Pay It Forward Slumber Party Fun!</p> <p>Join us for a cozy and meaningful day as we enjoy a slumber party inspired program filled with creativity connection and kindness. Children will decorate their own pillowcase, enjoy warm hot chocolates and share special moments with friends.</p> <p>As part of our Pay It Forward theme we invite children to wear their pjs, bring a snack to share and if possible, a winter warmer donation or food item to support those in need within our community.</p>  <p>L.O. 1.1, 3.1, 2.1</p>	<p>Excursion Science Collective -St Claire</p> <p>Arrive: 8.30am Return: 1pm</p> <p>Activities will Include:</p> <ul style="list-style-type: none"> -Amazing magic show -Native wildlife show -Fire, Froth and Fog chemistry show -Science experiments -Magic tricks -Wildlife search  <p>L.O. 5.3, 5.2, 4.1</p>	<p>Theme Day Build a Junk Bot Day National French Fries Day</p> <p>It's time to invent, create and imagine at our exciting Build a Junk Bot Day! (Unlock, Search and Build)</p> <p>Enjoy tasty French fries for afternoon snack, potato inspired arts and crafts, fries in a basket tossing game and hot potato.</p> <p>It's a fun filled day of creativity, laughter and tasty treats that you are sure to love!</p>  <p>L.O. 4.2, 1.2, 3.2</p>
				

WEEK 2 HOLIDAY PROGRAM

<p>Monday 13th July</p>	<p>Tuesday 14th July</p>	<p>Wednesday 15th July</p>	<p>Thursday 16th July</p>	<p>Friday 17th July</p>
<p>Theme Day Tournament of the Minds Experiment</p> <p>House Points Challenge</p> <p>Let's get thinking, building and problem solving in our exciting Tournament of the Minds Egg Over the Wall Challenge! Children will work together in teams to design creative ways to safely get an egg over a wall without it breaking.</p> <p>Will your team create the ultimate egg saving invention? Join us for a day full innovation excitement and egg-cellent fun!</p>  <p>L.O. 4.1, 4.2, 4.4</p>	<p>Theme Day Incursion Steps in House Cooking</p> <p>National Mac and Cheese/Chimpanzee Day</p> <p>Did someone say Mac and Cheese? Join us for a wildly fun day as we celebrate National Mac and Cheese and Chimpanzee Day with delicious cooking activities, silly monkey fun and hands on creativity.</p> <p>Children will become mini chefs as they help prepare tasty treats while enjoying chimpanzee inspired games and activities throughout the day.</p>  <p>L.O. 5.1, 4.2, 3.3</p>	<p>Excursion Movie Excursion Semaphore Odeon Cinema</p> <p>Arrive by: 8.30am Return: 12pm</p>  <p>Activities will include:</p> <ul style="list-style-type: none"> -Moana coloring in -Oval/Playground  <p>L.O. 5.3, 5.2, 4.4</p>	<p>Excursion AFL Max Footy Colours Day (Optional- Wear Your Footy Colours)</p> <p>Arrive by: 11am Return: 2.45pm</p> <p>House Points Challenge</p> <p>Activities will include:</p> <ul style="list-style-type: none"> -Interactive screens -Inflatables -Sports activities -Footy colours parade  <p>L.O. 1.2, 3.2, 3.3</p>	<p>Theme Day World Emoji/Pop Mart Day</p> <p>Back by popular demand World Emoji/ Pop Mart Day for a day packed with colour, creativity, surprises and collectable fun as we celebrate</p> <p>World Emoji/Pop Mart Day!</p> <p>Children will explore a world of cute characters, mystery surprises and emoji inspired excitement through hands on play and creative activities.</p>  <p>L.O. 1.1, 1.4, 2.3</p>

Vacation Care
Complying Written Agreement and Consent

Hours of Operations	Monday - Friday 7:00am - 6:00pm (Closed Public Holidays)		
Between	Parent/Guardian full name:		
	Address		
For the care of:	Child's full name:		
	Date of birth:	Year level:	
In patnership with	Hendon Primary School OSHC Email: hendon.oshc490@schools.sa.edu.au	Phone: 0411 158 945	ABN: 98249259182

School age: \$75.00 & Preschool: \$80.00
Signed: _____

Date: _____

Individual risk assessments are placed and reviewed for all individual excursions, and any other individual activities where potential risk might be present. All risk assessments are available at the service.

On their designated booked days, I give permission for my child to travel to the named excursion destinations via Grant's coachlines, unless specified otherwise, buses are fitted with seatbelts.

Signed: _____

Date: _____

Booking Request Form
Child's name: _____ **Year level:** _____

Activity	Date	Attendance Requested (Please Tick)	Booked/Waitlist (office use only)
Fried Chicken Day	Monday 6 th July		
SciWorld Planetarium (Incurion)	Tuesday 7 th July		
Pay it Forward Slumber Party Fun	Wednesday 8 th July		
Science Collective (Excursion)	Thursday 9 th July		
Build a Robot	Friday 10 th July		
Tournament of the Minds Experiment	Monday 13 th July		
Steph in House Cooking (Incurion)	Tuesday 14 th July		
Semaphore Odeon Cinema (Excursion)	Wednesday 15 th July		
AFL Max (Excursion)	Thursday 16 th July		
World Emoji Day/Pop Mart Day	Friday 17 th July		

Destination	Proposed Activity	Items required to bring to excursion	Time away from OSHC	Number of Children	Educators to children
Thurs 9 th July Science Collective (St Claire)	Science show	Water bottle	4.5 hrs	49	1:6
Wed 15 th July Odeon Cinema (Semaphore Rd)	Watching "Moana Live Action" (PG rated) having popcorn	Water bottle	3.5hrs	49	1:6
Thurs 16 th July AFL Max (Butler Bvd)	Interactive screens, inflatables and sports activities	Water bottle	3.5hrs	49	1.6

Vacation Care

Movie Popcorn Form

Wednesday 15th July

Complete 1 form **per child**

Child's name:

Would your child like popcorn (please tick)?



Yes

No

Movie Popcorn Form

Wednesday 15th July

Complete 1 form **per child**

Child's name:

Would your child like popcorn (please tick)?



Yes

No

Outstanding Accounts / Finance

Dear Parents/Caregivers,

The following outstanding accounts are yet to be finalised, such as:

- Materials and Services for 2026 (if you feel you are eligible, please apply for School Card online or pick up an application form from the front office)
- Music Fees
- Year 5/6 Camp
- Soccer Fees

These accounts can be paid through the QKR App or you can contact Lee Taylor in the front office.

Thank you to the families who have already settled their accounts.

Finance Office

APPLYING FOR A SCHOOL CARD



All types of School Card applications are now online.



You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Aboriginal Education

Reconciliation Week – “All In” at Hendon Primary School

Hendon Primary School proudly celebrated Reconciliation Week with this year’s theme, “All In.” The week was filled with meaningful activities and opportunities for students and staff to reflect on the importance of reconciliation.

A special thank you to our Aboriginal Leaders, who represented our school with pride and did a fantastic job leading activities and supporting the assembly. Their leadership and enthusiasm were central to the success of the week.

Highlights included:

- Lunchtime activities, which were well attended and enjoyed by students
- The Rec in the West excursion
- Engaging activities in the preschool
- Our whole school assembly, which brought everything together beautifully
- The Stolen Generation talk, delivered by Chay’s Nana

Thank you to everyone who participated and supported these events, helping to make Reconciliation Week a valuable and memorable experience for our school community.

Dionne and Leon





Rooms 3 and 13 Buddy Classes

ROOMS 3 AND 13

BUDDY CLASSES

Students from Room 3 and Room 15 recently teamed up for an exciting STEM Mini Golf Challenge! Working in buddy groups, students designed and constructed their own mini golf holes using recycled 1L cartons and a limited amount of materials. Before building, teams carefully planned their designs, considered obstacles and challenges for players, and determined an appropriate par for their hole.



BUDDY GOLF



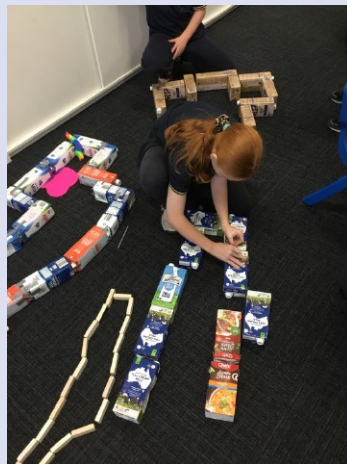
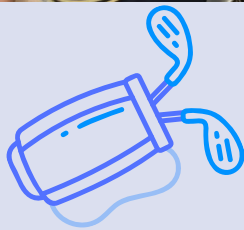


Rooms 3 and 13 Buddy Classes (continued)



The challenge encouraged students to think creatively, communicate effectively and work collaboratively to overcome design challenges. The finished mini golf course provided plenty of fun while showcasing the impressive teamwork, leadership and innovation demonstrated by students from both classes.

Good communication helped our team succeed



Throughout the challenge, students developed important skills in teamwork, communication, creativity, problem-solving and critical thinking. The older buddies took on leadership roles, guiding and supporting younger students during the planning and construction process, including teaching them how to create aluminium foil golf balls for the game.

I liked teaching my buddy how to build and solve problems!

Wellbeing

Anxiety and School Refusal

What is Anxiety?

Anxiety is a normal emotion for children and young people, especially when facing new situations. However, anxiety can become problematic when it prevents a child from participating in everyday activities, such as attending school.

What is School Refusal?

School refusal refers to a child's difficulty attending school due to emotional distress or anxiety. This can range from reluctance to attend to complete refusal.

Signs of Anxiety or School Refusal

- Frequent complaints of physical symptoms (headaches, stomach aches) before school
- Requests to stay home or frequent late arrivals
- Emotional distress or panic attacks before or during school
- Avoidance of school-related activities

Supporting Your Child

- Talk openly with your child and listen to their concerns
- Maintain regular routines and encourage attendance
- Meet with school staff to discuss concerns and possible support strategies
- Seek advice from your GP or a mental health professional if anxiety persists

School Support

Schools can assist by:

- Providing consistent reassurance about safety and support at school
- Initiating a 'your support' plan to address anxiety and support attendance
- Encouraging gradual return to class and school activities



Attendance

The Department for Education uses categories to identify students who are at risk because of non-attendance. It helps staff assess the degree of risk caused by a student's non-attendance.

Habitual non-attendance: This is when a student has 5 to 9 absences for any reason in a term (average of 1 day per fortnight).

Chronic non-attendance: This is when a student is absent for 10 days or more in a term for any reason (average of 1 day per week).

Early warning signs

International research shows that this sort of non-attendance is an early warning sign that a student could have significantly lower learning and wellbeing outcomes throughout their life.

Please contact the school on 8345 3190 or teacher via SeeSaw if you child is absent.

(continued over)

ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...



Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.

Wellbeing (continued)

The Learning for Life Program

This is an amazing opportunity for families, not only is there access to a family partnership coordinator and educational programs but the program provides two **scholarship payments** per year to support families purchase much needed school uniforms and supplies. If you are not already accessing the Learning for Life program, please feel free to drop into the front office and ask to speak to Kimi (Wellbeing Leader) for more information.

The Learning for Life program works in partnership with families to support their children's education and increase their chances of success at school. The program supports children's education from primary to post-school studies, like TAFE or University.

To be eligible for Learning for Life, you must:

- Have a Health Care or Pension Concession Card
- Have a child in a primary school The Smith Family works with (that's us!)
- Support your child to attend school regularly

To register your interest in Learning for Life, you need to:

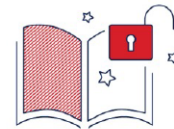
- 1 Click this link <https://www.thsmithfamily.com.au/campaigns/learning-for-life-expression-of-interest>
2. Fill out the relevant details (your name, phone number, child/ren's details and school information)
3. You will receive an email from The Smith Family with information about the next steps.

If you have questions about Learning for Life or need help expressing interest, call The Smith Family at **1800 280 223**.

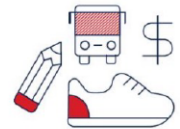
Learning for Life provides:



Support from a dedicated Family Partnership Coordinator




Access to educational programs for the whole family




Scholarship money to help with the costs of schooling

Reframing Autism



[About](#)
[I Am...](#)
[Courses & Webinars](#)
[Free Resources](#)
[Connect](#)



I Am a Parent

Being a parent of an Autistic child

It's possible that you're here, having only recently learned that your child is Autistic. Perhaps that news has come as a shock to you, or maybe you've had a hunch for some time now.

It's also possible you're here having known about your child's Autistic identity for some time.

Or maybe you yourself are Autistic and so your understanding of your child's Autistic identity is shaped by your own self-knowledge and experiences.

Whether you're new to Autism, or have been walking the journey for a while, we want to help and support you.

Research tells us that being a parent of an Autistic child can be challenging, regardless of whether we are an Autistic parent or not, and whether we are new to Autism... or not. These challenges don't necessarily arise because our child is Autistic, but because we have to parent our Autistic child within systems, like the education system, that are not designed for Autistic people. We also know that parents of Autistic children can find extraordinary joy, satisfaction, and growth in parenting their Autistic children. For an Autistic child, their parents are often their "safe" people (the people they trust to know and meet their needs), and the people with whom they share the deepest and most abiding connection.

See the link below:
<https://reframingautism.org.au/service/i-am-a-parent/>

Kimi Johns, Student Wellbeing Leader



Community Notices

SCHOOL HOLIDAY FUN @ THE PARKS

Ages
-refer to web

From
\$12.50

Mighty Days from
\$52

6-18 July

MultiBall, Nerf wars, dodgeball, pickleball, scooterboards and more

Book online: parksrsc.ymca.org.au/school-holidays



Get up to \$500 for education costs

For every dollar you save, you'll get a dollar from ANZ to spend on educational costs, up to \$500.

To join, you need to meet all of these requirements:

- ✓ Be 18 years or older
- ✓ Have a current Health Care or Pensioner Concession Card
- ✓ Be in receipt of an eligible Commonwealth social security benefit, allowance or payment
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (can be you or your partner)
- ✓ Agree to join in free online financial education workshops



saverplus.org.au
1300 610 355



Build lifelong, life-changing savings habits
AND
find out how **ANZ** will double your savings, up to \$500

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street Yooralla. It's funded by ANZ and Department of Social Services, learn more at saverplus.org.au



Saver Plus Information Sessions

Would you like to know more about the Saver Plus program?

Join us for an information session to hear more about joining or ask any questions you may have.

Eligibility criteria apply, to find out more visit <https://saverplus.org.au/>

Register via link
[.Register Here](#)
or via QR Code

saverplus.org.au
1300 610 355



Community Notices

salford college

Grow your skills from Sweet Creations to Artisan Breads

Gain formal recognition with a nationally accredited skill set!



Domestic Students



FBPSS00002 Bread Baking for Pastry Cooks Skill Set



- ✓ Learn artisan techniques to grow your skills and career
- ✓ Receive a Statement of Attainment (SOA) – nationally recognised (*Please note: this is not a full qualification*)

* Eligibility criteria apply. Student contribution: \$350. Eligibility for subsidised training is determined by Skills SA. Visit: skills.sa.gov.au

- Subsidised training available for eligible students through Skills SA
- Gap fee: \$350 per person (eligibility criteria apply)
- Multiple class options – 6 hours per week over 14 weeks



Scan the QR code for more information

Designed for cake makers, chefs, kitchen hands, and food production workers ready to advance their skills and open new career opportunities in bread baking.

Salford College RTO Code: 40298 CRICOS Code: 03076M ABN: 83134424034

Boost your skills with a Short Course in Baking

Gain an accredited skill set and master the art of Cake and Pastry Baking!



Domestic Students

FBPSS00003 Cake and Pastry Baking for Bread Bakers Skill Set



- ✓ Hands-on training from expert pastry chefs
- ✓ Learn modern cake & pastry techniques
- ✓ Achieve a Statement of Attainment (SOA) – nationally recognised (*Please note: this is not a full qualification*)

- Subsidised training available for eligible students through Skills SA
- Gap fee: \$350 per person (eligibility criteria apply)
- Multiple class options – typically 6 hours per week over 14 weeks including on weekends



Scan the QR code for more information

Ideal for teachers, trainers, and support staff who want to expand their professional development in a commercial kitchen environment.

Salford College RTO Code: 40298 CRICOS Code: 03076M ABN: 83134424034

Adelaide Campus: Hotel Grand Chancellor, 65 Hindley St, Adelaide SA 5000 Ph: +61 8 8232 6190
Sydney Campus: Cr. Fl., Shop 6 20-22 Macquarie St, Parramatta NSW 2150 Ph: +61 2 9033 7771

salford college



11301NAT Certificate II in English Proficiency

Domestic Students

Duration: 6 Months (including breaks and holidays)

Campus: Adelaide



* Eligibility criteria apply. Eligibility for subsidised training is determined by Skills SA. Visit: skills.sa.gov.au

Take the next step in your English journey with the Certificate II in English Proficiency (11301NAT). This course is designed for learners at a pre-intermediate level who want to build real confidence using English in everyday life, study and work.

Why Choose Salford College?

- ✓ Supportive learning environment tailored to English language learners
- ✓ Prepares you for future study pathways
- ✓ Accomplish a nationally accredited qualification by completing this course

- Subsidised training available for eligible students through Skills SA
- Multiple study options

Scan the QR code for more information



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