

# Koolunga Primary School

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Term 1: Week 9 27<sup>th</sup> March 2026

## Attendance:

If students are absent from school ...please text or ring the school with an explanation.

This action supports our Attendance Policy, thankyou.

## KPS Reminders:

**Mondays:** School library  
Heat-up lunch

**Wednesdays:** Lunch Break  
Kitchen

**Fridays:** Playgroup  
Mobile Library  
(Term 4 - even wks)

## Upcoming Events

### MAR/APR

#### WEEK 10

- 30<sup>th</sup> -3<sup>rd</sup>
  - ✓ Spaghetti Bolognaise
  - ✓ Choir Assessment
  - ✓ Good Friday

### APRIL

#### WEEK 11

- 6 - 10<sup>th</sup>
  - ✓ Easter Monday
  - ✓ Free Toasties
  - ✓ Last Day T1 – 2:20pm Dismissal

Dear Parents,

Welcome to almost April,  
The smell of Hot Cross Buns and Easter Eggs are just around the corner.

### Naplan

Naplan assessments for Years 3 and 5 have been completed. Thanks to all students for giving their best and Sarah Jane for coordinating and leading the process in my absence.

### LBK – Kitchen Lunches

See order forms for details.

**Strictly cash. No swapping of Rosters**

**No EFT transfers** please as this increases the workload for staff.

Thankyou.



### Thankyou Northern / Yorke Landscape

Koolunga has been awarded \$ 500.00 for a recent grant submission to plant Native Trees around the school to encourage the Bees and increase our site's foot print for bio diversity.



### Festival of Music

Our 2026 Choir will be assessed on the 1<sup>st</sup> April.  
Please consider if a soloist role may be for you.



Government of South Australia  
Department for Education

**Respect – Responsibility – Honesty – Teamwork - Care**

## Sports Day Update

The Sports day is now planned for Monday 21<sup>st</sup> September.

As KPS is hosting this year, if you know of any Mobile Coffee Vans - please pass these details to one of our Governing Council Members.

Our Team Captains to defend our title will be chosen very soon.

## SAPSASA Update

Congratulations to our latest SAPSASA stars that are

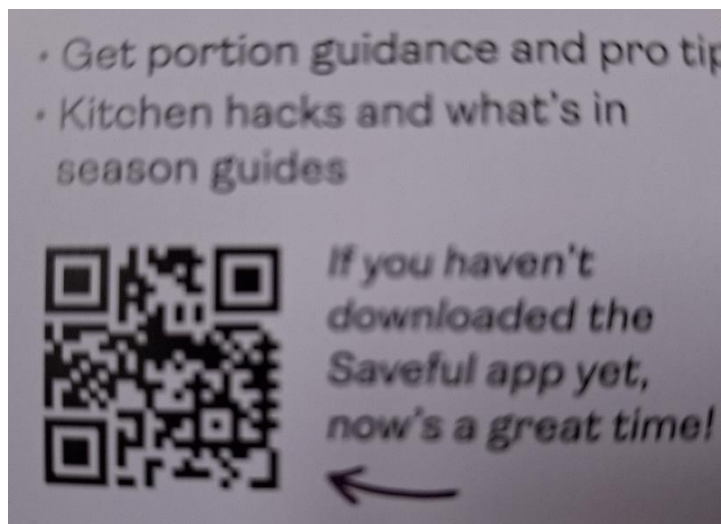
Ella Smart - Swimming

Elsie Weckert - Softball



Its fabulous to see Koolunga PS students consistently being selcted for SAPSASA sport and new pathways to improve skills, increase knowledge and importantly to meet new people and make friends with teammates from across the Mid North.

## KESAB Helpful Resources



**KESAB gifted us a recipe book** for the school which has excellent resources for using limited things in our kitchen to create recipes. Scan the QR code for more information and details.

If the above QR code won't work try this option <https://www.saveful.com>

<https://www.cancersa.org.au/latest-news/easy-healthy-lunchbox-recipes> for more great ideas check out this nude food recipe e-book.

## KESAB Visit

Keep South Australia Beautiful started in 1966 as a litter reduction campaign. The founders were the Adelaide Junior Chamber of Commerce, Advertiser Newspapers, Australian Glass Manufacturers (now Owen Illinois Glass), Royal Automobile Association of South Australia, South Australian Brewing Company and General Motors Holden.

Fifty years later, KESAB *environmental solutions* is a leader in creating sustainable communities through education, action and participation.

KESAB *environmental solutions* is South Australia's leading not-for-profit organisation (NGO) delivering world class community-based environmental sustainability education programs.

### Student Review x 2

**Plus-** I loved to see someone who is so engaged in making the world a better place for animals and plants.

**Minus-** When we made the bees wax wraps, I was sad that it was made out of the homes of bees. Lots of people take advantage of bees when they are the ones keeping the world alive.

**Interesting-** I found it interesting that we can make delicious food from things we would have thrown out.

-Anniece

**P:** We all got to make our own bees wax wrap to take home and use.

**M:** Nothing.

**I:** That you can put rice on a toasty maker and it can turn into a rice cracker.

-Harrison



**Respect – Responsibility – Honesty – Teamwork - Care**



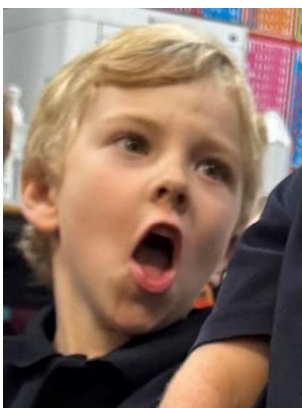
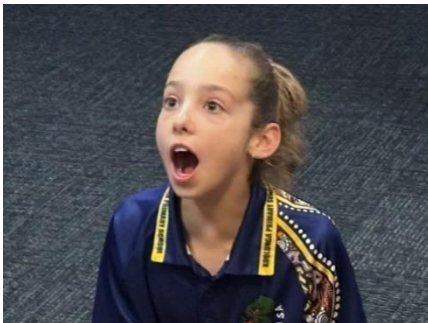
## Tim the Magical Magician

On Friday the 20<sup>th</sup> March, KPS was fortunate to be entertained by Tim Raymond.

It was especially great to welcome the Playgroup children into the R-2 performance and see smiles, hear their language and laughter.

**The facial expressions reflect the engagement**

Sometimes that's more important than writing about it.



Some YouTube channel recommendations from Tim with beginner level magic tricks, if there are any students who would like to continue to develop their skills:

<https://www.youtube.com/@oscar>

<http://www.youtube.com/@streetmagiciandude>

<https://www.youtube.com/@CardMechanic>

**Respect – Responsibility – Honesty – Teamwork - Care**

# LBK Food Reviews

**Harrison** – the nachos were great – meat and salsa mixed together well and tasted great

**Wesley** – I enjoyed the amount of ham in my gourmet toastie – I ate the most I've eaten this term.

**Anniece** – I found the vegemite quite tangy and interesting – it was great with the melted cheese

**Hanna** – My Nachos were really enjoyable, especially the sour cream and meat mixture – they went well together.

**Ella** – I liked how the corn-chips were salty and the meat mixture was very tasty.

**Aylah** – I really enjoyed my toastie – and how we always have it served with cucumber, tomatoes and chips. The ham was really delicious and Lisa said she only buys the best!

**Alicia** – today I baked Chocolate chip biscuits – and I got to taste one as soon as it was out of the oven. My toastie was good – and I actually cooked all the toasties for the students that ordered.

**Florence** – The Nachos were really yummy – the chip, the meat and the melted cheese. I especially liked the sour cream.

**Fletcher** – I loved the meat sauce and the sour cream spread over the corn chips. YUMMY.

**Addie** - My toastie was REALLY good – because I like the ham... I like the cheese...I like the cucumber and I like the tomato.

**Landon** – I really liked all the ham – it was freshly cut and Lisa saw them put it in the Deli cabinet.

**Joe** – I was delicious but I couldn't finish it today – it was very filling.

**Tyler** – my lunch was yummy because I put the meat all over the Nachos – the sour cream was delicious.

**Jono** – my lunch was good – I really like the corn chips and the cucumber and meat mixture on the top. YUMMY!

**Isiah** – My lunch was lovely – the meat was like taco meat – the sour cream is one of my favourites and I'm going to tell my mum that I eat it now.

**Blake** – Good – the salsa was my favourite part. The meat tasted very good too.

**Daisy & Lise** - Wesley's brownies last week were really really tasty, YUM YUM YUM



## Parent Tips for Mathematics for Reception to Year 2 - Everyday Numeracy

### Following our focus upon early Numeracy strategies for Reception to Year 2

Here are some effective and engaging numeracy activities that parents can use with children from Reception to Year 2. These activities support foundational mathematic concepts and are simple to do at home or in daily routines:

#### Everyday Maths in the Home

- **Counting items:** Count utensils when setting the table, fruit in a bowl, or steps when walking.
- **Sorting and grouping:** Sort laundry by colour or size, group toys by type or shape.
- **Recognising numbers:** Point out numbers on clocks, house numbers, or shopping receipts.

#### Games and Play-Based Activities

- **Board games:** Play games that involve counting spaces (e.g. Snakes and Ladders, Ludo).
- **Dice and domino games:** Use dice to practice counting and simple addition or subtraction.
- **Card games:** Play Snap or memory games using number cards.

#### Shopping and Cooking

- **Shopping lists:** Have your child help write the grocery list using numbers (e.g. 2 apples).
- **Money skills:** Count coins and talk about prices when shopping.
- **Measuring ingredients:** Use cups and spoons to measure ingredients when cooking or baking together.

#### Outdoor and Physical Activities

- **Counting natural objects:** Collect leaves, sticks, or rocks and count or sort them.
- **Hopscotch:** Draw a hopscotch grid and use it for number recognition and counting.
- **Number scavenger hunts:** Find numbers in the environment (e.g. on letterboxes, street signs).

#### Creative and Craft Activities

- **Number art:** Create collages using a certain number of items (e.g. 5 buttons, 8 pasta pieces).
- **Pattern making:** Use beads, blocks or drawing to make and continue repeating patterns.

### Reception Students and Families

Please enjoy your naming numbers chart. We can't wait to see the improvement.

# ENGLISH INFO

## ~HANDWRITING~

### GENERAL INFORMATION

- Handwriting is a form of communication.
- Learning to handwrite supports learners to recognise letters and symbols.
- Developing a handwriting style is, additionally, an essential aspect of establishing our identity.
- The preferred mature grip is the tripod grip.



Palmar Grasp

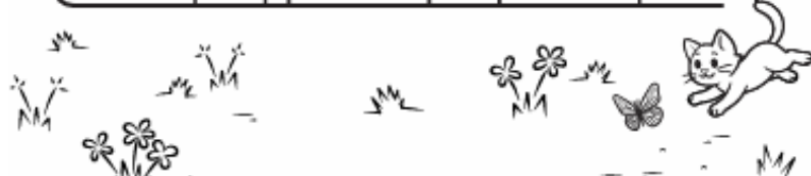
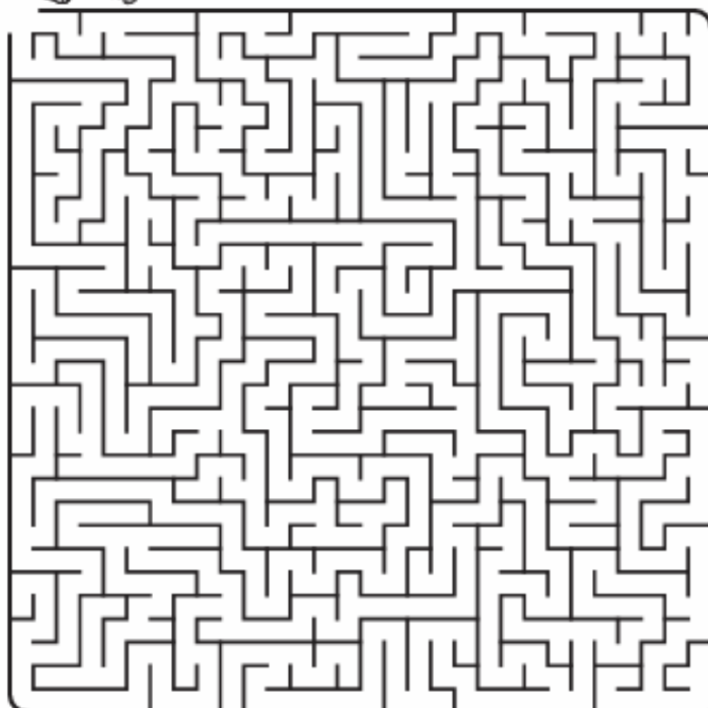


Incomplete tripods



Tripod Grip

### GREAT HANDWRITING PRACTICE = MAZES!



### PARENT IDEAS

- 1 Include drawing and writing in your everyday activities.
- 2 Increase upper body strength and coordination through visits to playgrounds and participation in sports.
- 3 Do puzzles and constructing with Lego to improve fine motor skills.
- 4 Draw lines and shapes for your child to trace with a pencil or their finger.
- 5 CRAFT! Colour, cut, thread!
- 6 Encourage correct grip and use of spacing.

### INTERESTING FACTS

Writing by hand engages a different part of the brain than typing.

Your handwriting style can be used to reveal your personality traits.

If you can write with both hands, you are ambidextrous.

Calligraphy is the art of beautiful handwriting. It originated in China over 3500 years ago.

48 hours and 10 minutes=The world record for the longest continuous writing marathon.



Van Gogh Starry night

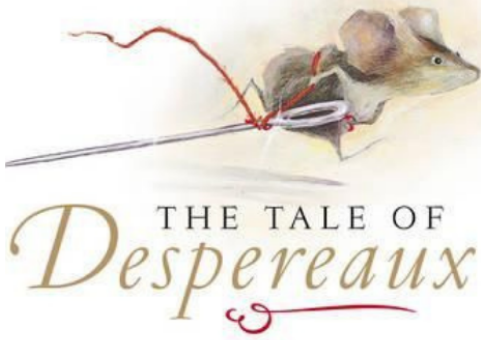
# ROOM 1 ARTWORK



## Room 1 Art

In our Art lessons we have been learning about the artist Van Gogh. Two weeks ago we created sunflower inspired paintings and last week we created his famous Starry Night paintings.





# Room 2 English

This term we have been reading the mentor text 'The Tale of Despereaux' and completing activities based on character traits, descriptive writing and finding text evidence. Please enjoy some of our poems and descriptive writing examples.

## Descriptions of light

Alicia: The gorgeous sun was reflecting off the mirror onto the couch.

Aylah: The owl stared, looking into the bright moon.

Wesley: The fireflies were so bright I could see my whole garden.

Hanna: As I was walking through the forest, the sun squeezed through the trees.

Harrison: The Christmas lights shone bright on the presents.

Ella: The candle flickered and blew out.

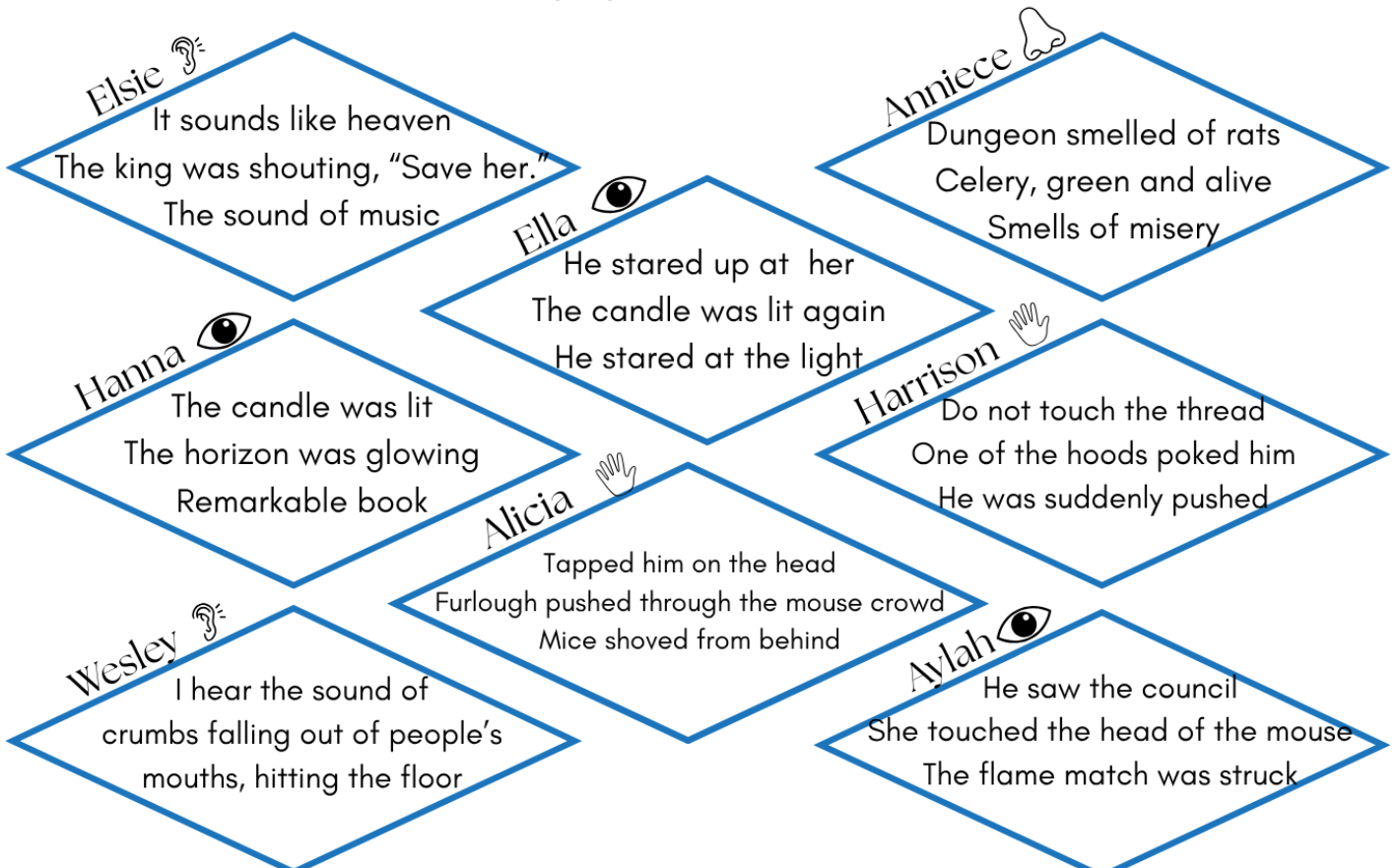
Elsie: The light reflectors on the highway brighten the road like a Christmas tree.

Anniece: Light and hope danced across her emerald eyes and caramel hair, shining so brightly I had to smile.

## Haiku Poetry

a traditional Japanese poetic form - three unrhymed lines with a 5, 7, 5 syllable structure

*Our poems are based on language from our mentor text with a 5 senses focus.*



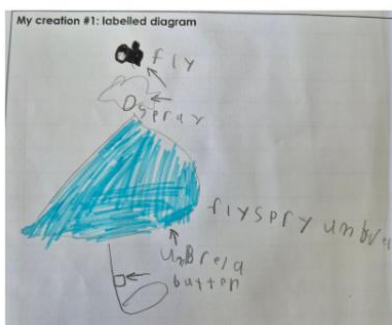


# Room 1 Design Tech

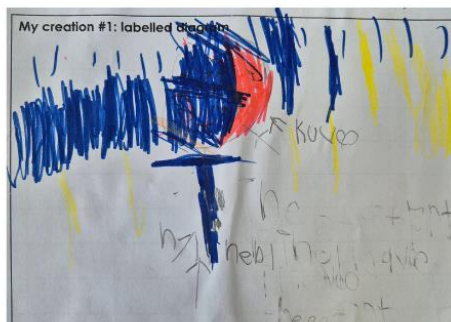
This term we have been learning about materials and their properties.

Part of our learning has been focused on how the properties of a material help us know what job it may be good for. We know that to make an umbrella we need a material which is light to carry, flexible to fold and waterproof. As we were discovering this, we found lots of quite unusual umbrellas such as:- umbrellas for 2 people, shoe umbrellas, full body umbrellas, umbrella hats and water gun umbrellas.

We had a go at designing some amazing umbrellas of our own.



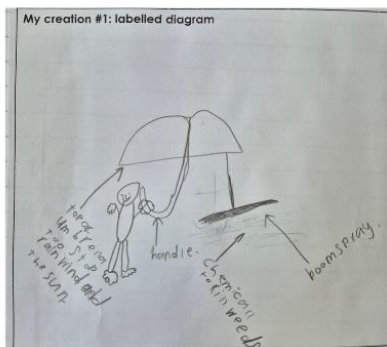
Fletcher: My umbrella has a button to spray fly spray.



Landon: My umbrella turns into a light saber.



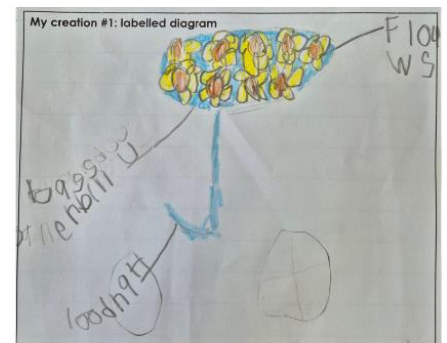
Tyler: My umbrella turns into a picnic rug.



Joe: My umbrella has a boom sprayer to help get rid of weeds.



Blake: My umbrella makes cat noises when it gets wet.



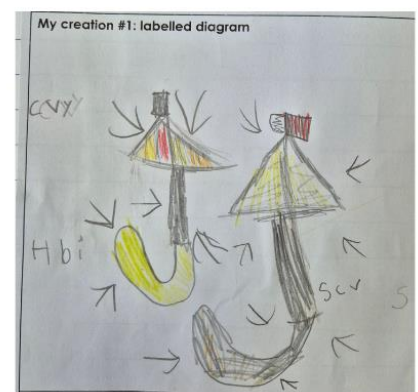
Addie: My umbrella has magic flowers which move when you walk.



Isiah: My umbrella zaps the bugs that land on it.



Jono: My umbrella has a fish tank and it filters the water.



Flo: My umbrella lights up.

# Beeswax Wraps



Now that you have handmade a beautiful, natural beeswax wrap, you can use it over and over again in place of single use wraps and packaging!

Beeswax is food safe and cleaning is as simple as a cool detergent wipe and rinse.

Remember that wax melts so make sure that the wrap doesn't get hot. They are fine in the fridge or freezer though.



If the wax wears off over time, you can simply re-wax and it will be as good as new, making it a great, cost effective and environmentally friendly asset.



[www.kesab.asn.au/schools](http://www.kesab.asn.au/schools)  
Ph: (08) 8234 7255

## DIY Instructions



### Ingredients

- Beeswax
- Food-grade rosin
- Jojoba oil (optional)
- 100% cotton cloth (washed)
- Pinking shears
- Iron (one you can sacrifice)
- Pot (sacrifice)
- Paintbrush (sacrifice)
- Baking paper
- Newspaper/old towel



NOTE: Wax to rosin ratio: 4:1

### Method

1. Cut cloth to the desired size with the pinking shears.
2. Heat the beeswax and rosin in a pot over low-medium heat until melted. Add Jojoba oil (if using).
3. Place newspaper/ towel on a workspace and top with a sheet of baking paper. Place cloth on top for coating.
4. Lightly and quickly, brush the melted beeswax onto the cloth. It doesn't need to be covered, just lightly coated. Work quickly as it dries fast!
5. Place another layer of baking paper on top of the waxed cloth and use a hot iron to re-melt the wax into the cloth, ensuring that the melted wax reaches all the edges and completely covers the cloth.
6. Allow to dry (30 seconds).

ALTERNATIVE: Instead of using a pot, grate wax & rosin onto cloth and melt with an iron or oven.

**Wraps not recommended for meat/dairy**



# Koolunga PS Term 1 2026

Weeks	Dates	Monday	Tuesday	Wednesday	Thursday	Friday
1	26 <sup>th</sup> JAN	AUSTRALIA DAY	First Day Back			
2	2 <sup>nd</sup> FEB			Free Toasties		Mobile Library
3	9 <sup>th</sup> FEB	Governing Council @7pm		Taco Bowls		
4	16 <sup>th</sup> FEB	Swimming @ Spalding by bus		No Cooking (Swimming)		
5	23 <sup>rd</sup> FEB	Clean up Australia Day	NAPLAN Practice	Toasties only Yr 4-6 Fringe Visit		
6	2 <sup>nd</sup> MAR	GC AGM @7PM		Tiktok Chicken Rice Bag		Mobile Library
7	9 <sup>th</sup> MAR	Adel Cup Public Holiday		Sausage Rolls NAPLAN Begins		
8	16 <sup>th</sup> MAR			Gourmet Hot Dogs KESAB incursion		Mobile Library Magic Show
9	23 <sup>rd</sup> MAR	NAPLAN Ends		Nachos		
10	30 <sup>th</sup> MAR			Spaghetti Bolognese Choir Assessment		Good Friday
11	6 <sup>th</sup> APRIL	Easter Monday		Free Toasties		Last Day T1 2:20pm Dismissal