

Koolunga Primary School

PO Box 34, Koolunga SA, 5464
Phone: 08 88466052
Fax: 08 88466025
Email: dl.0212.info@schools.sa.edu.au

Principal: Ronnie Alderman
Ronnie.Alderman979@schools.sa.edu.au



Term 2: Week 4

22th May 2026

Attendance:

If students are absent from school ...please text or ring the school with an explanation.

This action supports our Attendance Policy, thankyou.

KPS Reminders:

Mondays: School library
Heat-up lunch

Wednesdays: Lunch Break
Kitchen

Fridays: Playgroup
Mobile Library
(Term 2 - odd wks)

Upcoming Events

May

25th -
30th

WEEK 5

✓ **Governing Council @7pm**
✓ LBK – Mini Pizzas

June

1st -
5th

WEEK 6

✓ LBK – Nachos

Dear Parents,

Welcome to End of Week 4.

Dear Parents,

As we approach Flu Season with increased, sniffing, coughing and sneezing it is vital that if your child is developing symptoms **PLEASE** keep them at home.

This will prevent staff from disrupting your day if we choose to send your child home.

No one wants to spread germs, illness or share someone's cold.

Thanks for your understanding for keeping everyone safe and healthy.

[Week 5 Monday Night](#)

Governing Council 25/05/26 @ 7 pm - Thankyou.

[Week 5 - Friday @ 3pm](#)

Book sharing. We hope to see you sharing your child's learning.

[A small reminder](#)

Monday is Heat up only Wednesday is our LBK fundraiser. If you are choosing not to buy from LBK – that's ok, your child will still sit with whole school and enjoy their lunch brought from home.



Government of South Australia
Department for Education

Respect – Responsibility – Honesty – Teamwork - Care

What is an Effective Learner?

Effective learners do not just absorb abstract knowledge and information in a passive state. They take an active role in their learning and development. Put simply, effective learners are aware and reflect on their learning, make decisions about their learning and adjust their learning for success.

There are 3 principles of learning required to be effective and successful.

They are; **participation, repetition, and relevance.**

Learning is most effective when learners actively participate, have opportunities for practice and repetition, and find the material meaningful by relating it to real problems.

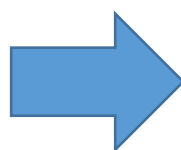
These behaviours address attitudes, emotions, and feelings, moving from basic awareness and responsiveness to more complex values and beliefs.

This set of learning behaviours include:

Receiving, Responding, Valuing, Organizing, and Characterizing their learning to align with their purpose while reflecting on the strategies used and improvement.

Additionally, Effective Learners demonstrate their learning behaviors by

- **Knowledge:** Recognizing or recalling facts, terms, basic concepts, or answers without necessarily understanding their meaning.
- **Comprehension:** Demonstrating an understanding of facts and ideas by organizing and summarizing information.
- **Application:** Using acquired knowledge to solve problems in new or unfamiliar situations.
- **Analysis:** Breaking down information into parts to understand relationships, motives, or causes.
- **Synthesis:** Building a new whole understanding by transferring previous knowledge to new situations.
- **Evaluation:** Making judgments about information, based on set criteria or standards.





Parent tips to introduce Skip Counting



- Start with songs, rhymes and books. The key is repetition
- Use everyday objects. Counting the socks by two's, count fingers by 5's.
- Create Visuals – Use number lines, write numbers out to reinforce skip patterns.
- Play skip counting games. Use dice, cards, or count coin collections in money.
- Set challenges for your child to skip count to a certain number forward and backwards
- Relate to Multiplication - a jump of 3 and 3 is 3 x 2
- Make games, use apps or online educational games that encourage counting choice and repetition

Student Wellbeing Surveys are approaching

This year's Wellbeing student survey from years 4-6 is fast approaching.

All schools are encouraged to participate in the Wellbeing survey however as small schools' data / responses are grouped with other small schools ...KPS delivers our own.

Collaboration

As Parents of Years 4 – 6 ...if you have any questions that you would like for inclusion and think they would benefit students and or educators.....please [email](#) your questions to Ronnie for inclusion.

Students will also be afforded the same opportunity to devise their own curious questions.

Thank you for supporting our continual improvement.

The Clare Rotary Club in conjunction with Kid Crafters are sponsoring a Minecraft LAN gathering

For all Ages! Location: **Clare Bowling Club**

Date: **July 13th** 2026 One day only

Starting at 10am until 4pm – Sausage sizzle provided

Half day \$15 entry from 10:00-12.30 or 1-3:30PM

Full day \$25 entry from 10:00-3:30pm

Booking essential to avoid disappointment

Please call Ian on 0448229571 to arrange a booking



Please note children under the age of 12 may be left under our supervision but they will be unable to leave the premises at any time unless picked up by a parent. A name and contact details of a parent/guardian must also be supplied in case of any emergency.

Learning the tools of Typing.... Letter recognition and so much more

Typing is an important skill for junior primary students to learn for several key reasons:

1. **Foundation for Digital Literacy:** Early typing skills help students become comfortable with using computers, which is a crucial part of modern education and future workplaces.
2. **Supports Learning Across Curriculum:** Many subjects now use digital tools for research, writing, and projects. Typing helps students efficiently complete tasks and assessments.
3. **Encourages Safe and Efficient Use of Technology:** Typing skills reduce frustration and help students navigate technology confidently and safely.
4. **Improves Writing Fluency:** Competent typing allows students to focus more on expressing their ideas rather than struggling with the mechanics of writing, leading to clearer and more productive communication.
5. **Develops Fine Motor Skills:** Typing supports hand-eye coordination and the development of fine motor skills, which are essential for other school activities.
6. **Preparation for NAPLAN and Online Assessments:** With the move towards online testing (such as NAPLAN), students benefit from early exposure to typing, helping reduce assessment anxiety and improving their ability to demonstrate their knowledge.

Why is Dance important ?

Dancing is a highly effective, full-body workout that builds cardio vascular health, cognitive function, movement and balance and improves cognitive function.

- ✓ **Cardiovascular & Respiratory:** As an aerobic exercise, dancing raises your heart rate, improves circulation, and increases lung capacity.
- ✓ **Strength & Toning:** Moving against gravity and controlling your body weight builds muscular endurance and tones major muscle groups.
- ✓ **Bone Density & Joints:** Weight-bearing dance styles help strengthen bones, reducing the risk of osteoporosis, while keeping joints lubricated and mobile.
- ✓ **Flexibility & Coordination:** Regular movement improves your agility, spatial awareness, and posture, which greatly reduces your risk of injury.
- ✓ **Brain Health:** Learning and memorizing choreography activates multiple brain networks simultaneously, which improves memory, attention, and decision-making. Studies have shown that it can even help reduce the risk of dementia.
- ✓ **Mood Enhancement:** Dancing triggers the release of endorphins and serotonin, widely known as the brain's "feel-good" hormones.
- ✓ **Stress Relief:** The combination of physical release and focusing on the rhythm of music provides an effective and therapeutic outlet for built-up anxiety and trauma.
- ✓ **Self-Expression:** Dancing offers a safe space for creativity and emotional release, regardless of your skill level.
- ✓ **Social Connection:** Participating in dance classes, community events, or social gatherings helps combat loneliness and fosters interpersonal bonds.
- ✓ **Confidence Building:** Mastering new movements and performing—even just for fun—translates to higher physical and psychological self-esteem.



CELEBRATING COUNTRY

AS PART OF OUR HASS TOPIC, WHICH INCORPORATED CARING FOR THE LAND AND CONNECTING TO COUNTRY, THE ROOM 1 STUDENTS WERE ASKED TO SPEND TIME OUT ON THE LAND AND SEE IF THE LAND TOLD THEM ANYTHING OR HAD A MESSAGE FOR THEM. EACH CHILD SAT QUIETLY IN A SPOT OF THEIR CHOICE AROUND THE SCHOOL GROUNDS AND EVERYONE WAS AMAZED AT THE ANIMALS AND INSECTS THAT THEY SAW OR FLEW AROUND THEM. THESE WERE THE STUDENTS' MESSAGES.

THE AIR WAS TELLING ME A STORY,
IT WAS SAYING IT LOVES ME.
JONO

THE BUTTERFLIES WANTED ME TO
FLY WITH THEM - BLAIKE

THE TREES WERE TELLING ME THEY
WANTED THE ABORIGINALS BACK ON
THEIR LAND - JOE

THE WIND WAS SINGING ME A SONG
ABOUT NATURE - FLO

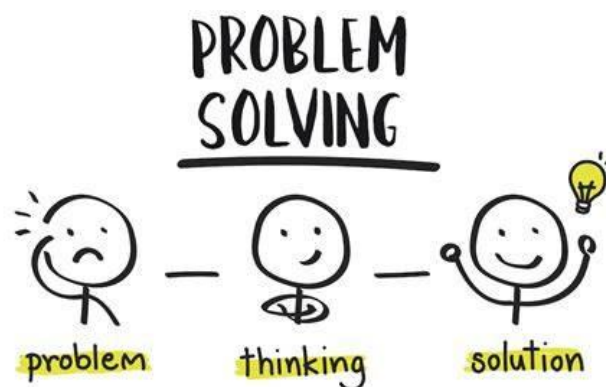
THE BIRDS WERE SINGING ME A SONG
ABOUT THE ABORIGINAL PEOPLE
FEEDING THEM - ADDIE

THE TREES WERE TRYING TO WARN
ME ABOUT THE SHARP ROCKS.
FLEATHER

I SAW THE BUTTERFLIES AND THEY
WANTED ME TO FLY WITH THEM -
ISIAH



Wood Working - Teamwork and Care



My Woodwork Progress so far

Hanna - In the woodwork shed it's been going quite well. I had a problem when one of the pieces didn't fit into my ladder, so I had to sand it back.

Harrison – In the woodwork shed its going quite well. I had a problem when one of my ladders didn't align but now, I'm sanding it back, so it fits.

Anniece – In the woodwork shed I've been going pretty well. However, when I was doing my sanding, it felt like I wasn't even doing anything because the shape did not change. It was frustrating. I then realised my sandpaper had a huge hole in it and I had the wrong type anyway.

Ella – In the woodwork shed was making the boxes for my shelf. It was hard. My boxes were very wobbly, so I had to cut triangles and nailed them to the corners on the back.

Wesley – When I was hammering, I was a bit off and had to straighten it up. It worked. Now I'm sanding to make them fit.

Aylah – In Woodwork, I have been going along smoothly except the piece that I've nailed is a little too short.

EXCURSION TO STATEWIDE EDUCATION CENTRE

WHAT WE LEARNT

There are over 35,000 aluminium cans in one bale and when sorting the bottles you have to split up coloured and clear bottles - Harrison

35,000 tones of metal in Sims Metal shredder pile - Landon

The biggest metal at Sims Metal was a plane - Anniece

Not all metals are magnetic - Blaike

The shredder for the metal had to be cleaned and fixed every day - Wesley



WHAT I WONDER?

What happens to the plastic bottles after they are squashed into bales? - Hanna

How do the big scissors at Sims Metal chop the metal? - Aylah

Why they put the can in a bale? - Isiah

How long does it take to do the whole process? - Alicia

Where do the bales go? - Flo

Why don't they make the squisher treadmill go out where they get stacked? - Fletcher



WHAT WAS INTERESTING

You have to sort all the cans and bottles into the correct bin - Addie

The big claw at Sims Metal was picking up the metal and putting it into the shredder - Jono

There is an air jet that shoots cans and bottles - Joe

They put the metal at Sims Metal into a machine - Tyler

That they shred the metals into bits sized around your fist - Ella





Respect – Responsibility – Honesty – Teamwork - Care

LBK Cooking: Baked Potato with all the Trimmings



Koolunga PS Term 2 2026

Weeks	Dates	Monday	Tuesday	Wednesday	Thursday	Friday
1	27 th April	First Day of Term 2		Free Sausage Sizzle No Order Required		Mobile Library
2	4 th May			Burgers		
3	11 th May			Baked Potatos		Mobile Library
4	18 th May	Whole School KESAB Excursion		Tiktok Chicken Bag		
5	25 th May	Governing Council @7PM		National Reconciliation Week Mini Pizzas National Simultaneous Storytime	→	Mobile Library
6	1 st June	→		Nachos		
7	8 th June	Public Holiday		Taco Bowls		Mobile Library
8	15 th June	Governing Council @7PM		Surprise		
9	22 nd June			Sausage Rolls		Mobile Library
10	29 th June			Free Toasties		2pm Assesmbly 2.20 Dismissal