

## A REVIEW OF **TERM 1**

This Term we started off looking at Bronwyn Bancroft's book "The Art in Country", we loved the colours and patterns that she uses in her paintings (Mazikeen, Aaliyah, Ivy, Maeve and Bailee). We noticed she uses strong outlines and bold, bright colours (Jake, Bailey and Logan). We had several conversations about Special Places and the shapes Bronwyn Bancroft uses to represent hills, water, trees- we played I Spy looking for things in our environment that were triangles, squares, waves. We talked about places that were special to us- the beach, Zoo, going camping- and the importance of taking care of these places and respect for Country (Ivy, Lila, Aveya, Addilyn, Emilia, Logan, Alice, Ella, Atlas, Bodhi, Cooper, Willow). We created a group project after exploring different art forms and even though we had a canvas to work with we decided that a big piece of cardboard was the perfect place for our Bronwyn Bancroft inspired Group Project! This is our beautiful painting- representing Wallaroo (Wadla Waru) Beaches, flowers, trees and patterns in the environment.





Reading about activities in our Floor Book



Jenga Blocks Domino experiment



Enjoying craft and Lego and working together



Sensory Activities are ALWAYS a winner!! Making Playdough, obleck and SLIME!!!

## WHAT IS CHILL'N'CHAT?

In the afternoons we spend a few minutes after getting off the bus chatting with each other and talking about things that are important to us. We share information that has made us feel happy, or sad, we tell jokes and riddles, we talk about what we want to do for the afternoon or during the week. We plan our afternoon teas for the week. This transition helps us regulate our bodies and get ready for our afternoon.

MTOP 1.1 Children feel safe, secure and supported, 2.3 Children become aware of fairness 4.2 Children develop a range of learning and thinking processes such as problem solving and inquiry and 5.1 children interact verbally with others for a range of purposes



## CHALLENGES at OSHC

Every few weeks we offer challenges for children to participate in, if they want to. This term we had 2 ongoing Challenges, that went for several weeks each! A Lego challenge-to build a house you would want to live in and then a Loom Band challenge to make the longest loom band- the record for longest loom band in the world was 12,529.4 meters. Our record was 2 meters.

MTOP 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials





**TERM 1 2025  
VACATION CARE**

**WALLAROO PS & COMMUNITY OSHC**

WE FOLLOW THE NATIONAL QUALITY FRAMEWORK- MY TIME OUR PLACE- IN ACCORDANCE TO ACEQUA AND THE NATIONAL QUALITY STANDARDS. THE LEARNING OUTCOMES YOU SEE REFLECT THE CONNECTION FROM CHILDRENS LEARNING THROUGH PLAY AND THE NQF



**MONDAY 14/4**

**THE 3 C'S**

CAMPING,  
CUBBIES AND  
CONSTRUCTION  
AND A PICNIC  
LUNCH



OUTCOME 3: CHILDREN AND YOUNG PEOPLE HAVE A STRONG SENSE OF WELLBEING.

**TUESDAY 15/4**

**ALL THINGS  
GOOEY**

SLIME AND  
BUBBLES AND  
OTHER GOOEY  
ACTIVITIES  
JUST WHAT THE  
CHILDREN ASKED FOR!!

OUTCOME 5: CHILDREN AND YOUNG PEOPLE ARE EFFECTIVE COMMUNICATORS

**WEDNESDAY**

**16/4**



**CELEBRATE  
ANIMALS DAY**  
BRING YOUR  
FAVORITE SOFT TOY  
ANIMAL

(WITH YOUR NAME ON IT!!)

OUTCOME 4: CHILDREN AND YOUNG PEOPLE ARE CONFIDENT AND INVOLVED LEARNERS.

**THURSDAY**

**17/4**

**EASTER CRAFT**

**TREASURE HUNT**

**LEGO  
CHALLENGES**



OUTCOME 2: CHILDREN AND YOUNG PEOPLE ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD.



**EASTER FRIDAY**  
**OSHC CLOSED**



PLEASE ACKNOWLEDGE THAT IF CHILDREN DONT USE SUNSCREEN THEY CAN ONLY PLAY IN THE SHADE

SUNSCREEN FORM TO BE SIGNED

PLEASE UPDATE CONTACT DETAILS AND CHECK CCS IS CURRENT

**PLEASE BRING A HAT, RECESS AND LUNCH AND A WATER BOTTLE**

**PLEASE LEAVE TOYS AT HOME (EXCEPT WEDNESDAY 16/4) WE ARE NOT BE RESPONSIBLE FOR LOST OR DAMAGED TOYS**

**TERM 1 2025  
VACATION CARE**

**WALLAROO PS & COMMUNITY OSHC**

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**EASTER MONDAY**

**OSHC CLOSED**



OUTCOME 1: CHILDREN AND YOUNG PEOPLE HAVE A STRONG SENSE OF IDENTITY

PLEASE UPDATE CONTACT DETAILS AND CHECK CCS IS CURRENT

**TUESDAY**

**22/4**



**STEM  
AND DINO  
DAY**



OUTCOME 4: CHILDREN AND YOUNG PEOPLE ARE CONFIDENT AND INVOLVED LEARNERS.

**WEDNESDAY**

**23/4**

**NATURE  
EXPLORATION**  
INCLUDING A WALK  
TO THE SHOPS  
(DRAKES) TO BUY  
THINGS FOR A PICNIC  
LUNCH

WEATHER PERMITTING



OUTCOME 3: CHILDREN AND YOUNG PEOPLE HAVE A STRONG SENSE OF WELLBEING.

**PLEASE BRING A HAT, RECESS AND LUNCH AND A WATER BOTTLE**

**PLEASE LEAVE TOYS AT HOME (EXCEPT WEDNESDAY 16/4) WE ARE NOT BE RESPONSIBLE FOR LOST OR DAMAGED TOYS**

**THURSDAY**

**24/4**

**CAREER  
DRESS UP  
DAY**

DRESS UP AS THE CAREER PERSON YOU WANT TO BE WHEN YOU GROW UP!

**ANZAC DAY  
ACTIVITIES**

OUTCOME 2: CHILDREN AND YOUNG PEOPLE ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD.

**FRIDAY**



**ANZAC DAY  
PUBLIC HOLIDAY**

**OSHC CLOSED**

OUTCOME 5: CHILDREN AND YOUNG PEOPLE ARE EFFECTIVE COMMUNICATORS

PLEASE ACKNOWLEDGE THAT IF CHILDREN DONT USE SUNSCREEN THEY CAN ONLY PLAY IN THE SHADE

SUNSCREEN FORM TO BE SIGNED