



TERM 3, WEEK 3, 2025 WALLAROO PRIMARY SCHOOL NEWS

WALLAROO PRIMARY SITE LEARNING PLAN:

WALLAROO PRIMARY LEARNING PLAN



This Term we are focusing on learner curiosity...

Areas of Impact Focus this semester...



Government of South Australia
Department for Education

Voice to Agency

Learners are given voice and choice in their learning. Through WPS crews and the Anchor Pod Cast, **learner voice** is heard and represented. Our work is guided by DfE, data, MASA, Lisa Burman and Kath Murdoch.

Creative Learners

WPS learners are encouraged to think 'outside the box', take chances, use their imagination and are encouraged to 'take the lead' in their learning.

Partners in Learning

Through voice and choice, WPS learners are frequently given the opportunity to give feedback on their learning. They are viewed as capable partners and are included in the improvement process.

Learner Agency

At Wallaroo Primary School, our learners feel empowered and are inspired to be curious, creative and confident within their learning.

Curiosity

Through task design our learners are encouraged to be curious in their learning. They are engaging in inquiry math lessons guided by our work with MASA and Lisa Burman.

Confidence

WPS learners are encouraged to take risks in their learning. Through task design, learner interest is considered and children are provided the opportunity to thrive.

Inspiring Curious, Creative and Confident Learners

UPCOMING EVENTS

AUGUST

12TH

Assembly 1:45-2:30

13TH

Bunnings Visit
(Incursion)

15TH

Marine Discovery
Centre/
Copper Coast
Show Visit
(Excursion)

22ND

Book Week Parade, Book
Swap, Sausage Sizzle

1ST &
2ND

SEPTEMBER

School Closure Day
Pupil Free Day

Check out our
2025
Site Learning
Plan...

Dear Wallaroo Primary School Community,

I hope this newsletter finds you well. As we progress through Term 3, I am excited to share some insights and updates from our site learning plan and recent activities.

Site Learning Plan Highlights

Our focus this term is on enhancing inquiry-based learning, with a strong connection to problem-solving and mathematics. This approach encourages our learners to explore, question, and engage deeply with their learning. By fostering capabilities and dispositions such as critical thinking, creativity, and collaboration, we aim to frame our children’s learning and thinking in meaningful ways.

Visit to Stansbury and Warooka Primary Schools

On the 7th of August, I had the pleasure of visiting Stansbury Primary School and Warooka Primary School with Natasha Hefford, our Principal Consultant. The purpose of our visit was to explore their innovative learning spaces and observe the inquiry-based learning practices in action.

- Stansbury Primary School: We observed their weekly community walk with the little learners, where children reflect on their observations and curiosities. This week, they focused on native Australian animals, categorising what defines them. The older students were engaged in inquiry-based projects, with some exploring business models.
- Warooka Primary School: I joined the Reception to Year 2 children during their shared wondering time at the preschool. The children were exploring emotions and the sounds they could create with musical instruments to represent their emotions. This was a creative way to connect with their feelings and expressions.

These visits provided valuable insights into how other schools are implementing inquiry-based learning. The experiences and ideas gathered will undoubtedly benefit our practices at Wallaroo Primary School, enriching the learning experiences we offer our students. I would like to thank Nat, Amanda and Beth for hosting and facilitating the visits.

Inquiry-Based Learning at Wallaroo

At Wallaroo Primary School, our students engage in inquiry-based learning once a week, with a strong emphasis on problem-solving and mathematics. The upper primary children have been investigating ‘real world’ provocations. Our children have been using their mathematical knowledge to come up with solutions for real world issues such as the drought and lack of hay for our farmers. This is what helped inspire our hay bale fundraiser. Children in Room 1 and 3 have been exploring the disposition of curiosity within their learning. The children have been working through provocations and have demonstrated joy and wonder as they investigate problems their educators have set out for them. Using materials they had access to in the classroom, children had to design a bridge that would hold a set amount of water. Their provocation was ‘as engineers and mathematicians can you design a bridge that could hold weight for a set amount of time without collapsing.’ I am looking forward to sharing the finished product with you. We might have some future builders, mathematicians and engineers on our hands. This inquiry-based approach to learning not only enhances our children’s academic capabilities but also builds essential life skills. By encouraging students to ask questions, explore solutions, and reflect on their learning, we are preparing them for future challenges.

Our commitment to developing capabilities and dispositions ensures that our students are equipped with the skills needed to thrive in a rapidly changing world. We are proud of the progress our students are making and look forward to seeing their continued growth. In the coming weeks I will be sharing what our children and educators have collaboratively been working on this term. Our children in Room 1 and 3 are looking at their learner assets and how they can demonstrate these throughout their learning and within the community.

We are excited to announce that we have an Artist visiting our school from Wednesday to Friday in week 5. His name is Scott Rathman. He will be working with our children to design a mural for our toilet block. This mural will reflect key elements that represent our school and wider community. I have been busy applying for grants to help fund this. Grants such as these along with generous donations are what help fund invaluable experiences such as these to allow us to continue to thrive as the beautiful school community that we are. Please watch this space as we announce an official date to launch this exciting mural.

Thank you for your ongoing support and involvement in our school community. Together, we are creating a vibrant and dynamic learning environment for our children.

Warm regards,

Jenevieve Heinrich

Principal, Wallaroo Primary School

Music & The Arts Semester Two



This semester in Music and The Arts, we will continue our journey to becoming our most tuneful, beatful, and artful selves. To achieve this, we will sing songs, play games, and create performances to deepen our understanding of the elements of music and drama, all while working towards our end-of-year concert. We are also thrilled to be running both an R-6 choir and a 3-6 choir, each preparing repertoire for the concert. In Rooms 3 and 1 this term, we will embark on a musical journey around the world by exploring songs and rhymes from various countries. We will discuss the purpose and meaning of these songs and develop our in-tune singing skills to share our work with audiences.

In Studio Curiosity, we will strengthen our beat-keeping skills and experiment with rhythm and pitch to discover a range of possibilities. We will learn simple songs for games, use our critical thinking skills to analyse them, and work towards playing songs together using percussion instruments and our voices.

In Studio Inspire, our focus will be on working on a short play, which will help us develop our drama skills. We will also enhance our beat and rhythm skills through various games.

In Term 4, all classes will concentrate on developing their end-of-year concert piece, and we are already excited to share our work with you!



STEAM Semester Two

This semester in STEAM, we're taking our creativity into the community by entering some incredible visual artworks in this year's Copper Coast Show. Be sure to visit the showgrounds on the 16th and 17th of August to view our gallery of student work — and who knows, you might even spot a winning entry!

Room 3 has also taken part in the fun by creating a life-sized caveman scarecrow to tie in with this year's dinosaur theme. And if you look closely, you may even notice a special artwork created by Mrs. Williamson featuring one of our much-loved staff members.



Meanwhile, students have been busily completing their 3D printed designs for this year's Commissioner's Digital Challenge — which we proudly won last year! This year's challenge is all about designing a toy you would take to Mars, applying the design process to problem-solve and develop a final product that meets specific requirements to fit aboard our imaginary spaceship.



Science Week is coming up in Week 5, but we'll be extending the celebration into Term 4 with an exciting Stargazing Night in partnership with the Astronomical Society of South Australia (ASSA). This special event will include First Nations storytelling, culture, and sky lore, alongside hands-on science, and space-themed activities.



To finish off the year, we'll continue building digital technology skills while collaborating with classrooms to design and create amazing costumes and props for the end-of-year concert.

PE Semester Two



This Semester in PE, we will continue to work on our fundamental and specialist movement skills.



Each class will be exploring yoga to develop our flexibility, balance and coordination, followed by continuing to develop our underarm rolling skills through Ten Pin Bowling. The end of the term will culminate in a whole school excursion to Barossa Bowland to play a game of Ten Pin Bowling. We are also lucky enough to have had Netball SA do a workshop with Room 1 and 3 in Week 1. In Week 10, Cricket SA will be doing a workshop with classes in the lead up to Term 4.



In Term 4, classes will be learning fundamental and specialised movement skills for cricket. These will include bowling/overarm throwing, striking/batting and fielding/catching. The body control skills of balance, agility and coordination, and locomotor skills of running, jumping and hopping will also be improved throughout this term.



Health Semester Two

SAFETY FIRST



In Room 3 in Term 3 we are exploring protective behaviours, feeling safe, having a safety network and what to do when we feel unsafe. In Term 4, we will be exploring community helpers and safety, including safety in the home, beach, roads and what people in the community do to help us be safe.

In Term 3, Room 1 are practising strategies they can use when they feel uncomfortable, unsafe or need help with a task or problem. In Term 4, we will be delving into the exploration of personal qualities and the intricate ways situations shape our emotional responses.



In Studio Curiosity for Term 3, we are building a bank of strategies students can use when they feel uncomfortable, unsafe, or to manage changes. We are also exploring puberty. In Term 4, we will be exploring how success, challenge and failure strengthen identities and investigate emotional responses.



In Term 3, Studio Inspire are learning to manage changes and transitions associated with puberty and relationships with others. In Term 4, we will be describing and rehearsing protective behaviours and help-seeking strategies for both offline and online situations.



NEWS FROM THE LIBRARY

PREMIER'S
READING
Challenge

The **Premier's Reading Challenge** finishes Friday 5th September, Week 7. Please get your completed forms in to Mrs Seddon.

Book Week – Each class will have the opportunity to guess the title of shortlisted books from emojis. The student with the closest guess in each class will receive a prize!

A vibrant poster for 'book an adventure... BOOK WEEK CELEBRATION'. It features a rainbow background and illustrations of children in various costumes: a fairy, a pirate, a princess, a detective, and a astronaut. At the bottom, children are shown reading books and playing with alphabet blocks. The text on the poster includes:

book an adventure...
BOOK WEEK CELEBRATION
WEEK 5 FRIDAY AUGUST 22ND
COSTUME PARADE 10-10:25AM
SHOW OFF YOUR FAVOURITE BOOK CHARACTER COSTUME
BOOK SWAP 10:25-10:50AM
BRING IN A BOOK TO SWAP - TAKE IT TO THE GYM AT 8:30 AND GET A TICKET FROM MRS SEDDON
FAMILY SAUSAGE SIZZLE 10:50-11:20AM
SAUSAGE IN BREAD \$2.50
SAUSAGE WITH ONION \$3
CAN OF DRINK/FRUIT BOX \$2

NYP SAPSASA Basketball Carnival

On Friday 1st August, 5 of our Year 5/6 learners participated in the NYP SAPSASA Basketball Carnival. Our learners partnered with Bute Primary School to make a boys and girls team.

Both teams played incredibly hard and displayed amazing persistence and grit when faced with injuries and the challenge of having no subs to allow our players to have time off the court.

Fantastic effort Connor, Riley, Natalie, Cody and Georgia!



Term 3 Overview Calendar



TERM 3	Monday	Tuesday	Wednesday	Thursday	Friday
1	21 July  Room 1 & 3 Net Set Go Workshop	22 July	23 July	24 July	25 July  Governing Council Sausage sizzle
2	28 July	29 July	30 July	8 May	9 May
3	4 Aug	5 Aug	6 Aug	7 Aug	8 Aug
4	11 Aug	12 Aug  Assembly 1:45-2:45pm	13 Aug Bunnings Visit Incursion 	14 Aug	15 Aug  Copper Coast Show Education Excursion Marine Discovery Incursion
5	18 Aug	19 Aug	20 Aug	21 Aug	22 Aug  Governing Council Sausage sizzle Book Week Parade Book Swap 
6	25 Aug	26 Aug	27 Aug	28 Aug	29 Aug
7	1 Sept  School Closure Day	2 Sept  Pupil Free Day	3 Sept	4 Sept	5 Sept
8	8 Sept	9 Sept Assembly 1:45-2:45pm 	10 Sept	11 Sept	12 Sept
9	15 Sept	16 Sept	17 Sept  Last day for Children's Uni Passports	18 Sept	19 Sept
10	22 Sept  Whole school Bowling excursion to Barossa Bowland	23 Sept  Room 1, 3 & Studio Curiosity Cricket SA	24 Sept	25 Sept	 FINISH 26 Sept Early dismissal 2pm

Wallaroo Primary School and
Community OSHC

WE ARE HIRING

Qualified
OSHC EDUCATOR

- Qualified, or 2nd year Education Degree
- Cert 3 in ECEC, Outside School Hours or SSO qualifications
- WWCC, RRHAN and First Aid
- 8+ hours available, morning 6.45-8.45 and afternoon 2.00-6.00 or 3.30-6.00 shifts
- Extra hours during school holidays (perfect for SSOs)

**SEND YOUR RESUME WITH
PROOF OF QUALS**

dl.0459.oshc@schools.sa.edu.au

Ella by Savannah





Scouts
AUSTRALIA

Wallaroo Scouts



4 Jones Street, Wallaroo

For more information, please contact

Sarina 0400 212 673

1800 726 887

<https://sa.scouts.com.au/>

JOEY Scouts

Ages 5 - 8

WEDNESDAY 5.30 - 6.30

CUB Scouts

Ages 8 - 11

TUESDAY 6.00 - 7.30

COME AND TRY

3 free trial visits

Parents are welcome

Sports vouchers accepted

\$180 p/year

\$35 p/term

*Subject to change

