



School Context Statement

School Number: 0459

School Name: Wallaroo Primary School

School Profile Text:

Wallaroo Primary School (WPS) is a category 1 primary school catering for children from Reception to Year 6. Located on Narungga country, in the coastal town of Wallaroo, approximately 8 km from Kadina, WPS is part of one of the three towns on the Copper Coast. Established in 1875 and officially opened in 1878, Wallaroo Primary School was the first primary school in Wallaroo. With almost 150 years of history, our school enjoys a proud legacy that is highly valued by the local community.

The Wallaroo Primary School community maintains strong connections with long-standing traditions, including participation in local events such as the Kernewek Lowender, ANZAC Day and Remembrance Day dawn services, and the Dressing of the Graves Ceremony.

WPS provides all children with a safe and happy learning environment, where every learner experiences a strong sense of belonging. We pride ourselves on our beautiful facilities, including our historic stone building, well-maintained grounds, and excellent resources. Our school motto, 'Creating Curious, Creative and Confident Learners,' underpins all aspects of teaching and learning.

Our site priorities include:

- Learner Engagement and Wellbeing
- Learner Agency
- Learning through a lens of Inquiry
- Reading Comprehension, Writing, and Mathematics

Our school and community foster inclusion, innovation, and modern teaching practices, helping to develop respectful and resilient learners who thrive in a changing world. We pride ourselves on knowing every child by name, strength, and need.

WPS is a trauma-informed and trauma-aware school, with all staff trained in the Berry Street Education Model, Positive Behaviour for Learning and working closely with the DfE Self-Regulation Team. This provides the foundation for our wellbeing approach, designed to meet the diverse educational needs of students while developing a culture of high expectations and developmentally appropriate rigour, enabling all students to enjoy academic success. Wallaroo Primary School students embrace our core values of Care, Persistence, Pride, and Respect. These values underpin everything we do and support our children to become successful citizens. Along with our school values we also have our school teams and their mascots. Those are Wildu and Widhadha the golden sharks and the green sea eagles. These are totems that were assigned to us by a local Narungga Elder as part of our work with NAPA (Narungga Progress Association).



1. General Information

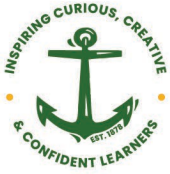
School Principal:	Jenevieve Heinrich
Student Wellbeing Leader:	Tennayah Evans
Business Manager:	Nina Miles
Postal Address:	12a Hughes Street, Wallaroo, 5556
Location Address:	12a Hughes Street, Wallaroo, 5556
DfE Partnership:	Northern Yorke - Kadina Portfolio
Geographical Location:	162km from Adelaide GPO
Telephone Number:	08 88232190
School website Address:	https://wallaroops.sa.edu.au/
School Email Address:	dl.0459.info@schools.sa.edu.au
School Based Preschool:	No
Out of School Hours Care OSHC:	Yes
(MON – FRI 6:30am – 8:30 am and 3:00pm – 6:00pm)	
Public Transport Access:	No
Wallaroo Primary School Play Group:	Yes

2. Students (and their welfare)

General characteristics:

- School Card Assisted Students – 80%
- Aboriginal Students – 8.86%
- Students with Disabilities – 22.78%
- Student in Care 5.06%

FTE	2023	2024	2025	2026
Reception	7	15	14	18
Year One	11	10	12	15
Year Two	11	9	10	12
Year Three	9	12	8	9
Year Four	11	9	6	9
Year Five	11	10	10	8
Year Six	9	11	5	9
Total	72	76	65	80



3. Student Wellbeing at Wallaroo Primary School

Wallaroo Primary School is committed to student wellbeing, with a strong focus on promoting positive behaviour and inclusive practices. Our Reception to Year 6 Buddies program provides opportunities for children to engage in meaningful learning activities, intentionally pairing students to nurture mentoring and foster essential social skills.

Wellbeing Leader (SWL) and Principal conduct regular check-ins with students. Our SWL teaches social behaviours and positive interactions using the "What's the Buzz?", "Play is the Way", "The Zones of Regulation", "SHINE" and "Girls Group" programs. We promote our school values by implementing values cards, where children are recognised for demonstrating the school values throughout their school day.

Children are given a card in class and are then able to present this card to the front office, asked why they received their values card and are then able to exchange their values card for a 'pom-pom' in their team colour/team name. They then put their 'pom-pom' in the values jar. As a whole school we work together to fill the values jar to the halfway mark and then to the top for a whole school celebration.

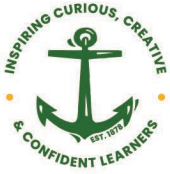
We implement a whole-school Interoception approach to help learners develop self-regulation strategies. All classes conduct a morning circle every morning using a consistent school-based approach, where the children contribute and run the morning routine. School Services Officers (SSOs) are timetabled in the Interoception Room to support children at the beginning of the school day and after breaks. SSOs also run small group sessions for targeted learners, building independence in self-regulation.

Lunch Time Clubs are offered during breaks, including Mine Craft Club, Lego Club, Big Buddies, and Children's University Club, providing children with diverse interests and opportunities for engagement.

Breakfast Club is available to all children every day, in the STEM Kitchen from 8:30 am – 9:00 am. Food is generously provided by Kickstart for Kids, Foodbank and the program is facilitated by our Aboriginal Community Education Officer (ACEO) and Wellbeing Support Officer (WSO). Pink, our wellbeing and story dog, supports our children with emotional regulation, social connection, engagement, and communication. Pink and her handler, regularly visit classrooms and are much-loved members of our school community.

We provide Community Service opportunities for Year 4–6 students, encouraging them to give back to our school and develop skills in leadership, time management, and communication. Our Years 3 – 6 children are engaging in Problem-Based Learning in industry, Learning Expeditions and our years Reception – 2 children are engaging in inquiry-based learning supported by Jo Haynes.

As a category 1 school, we allocate budget to subsidise learning opportunities (e.g., ICAS tests, Children's University, camps, excursions, incursions, and fun days), creating equity and supporting social justice for all Learners.



Learner Support

Wallaroo utilises a variety of strategies, including restorative practices, in supporting positive behaviour support. Our Behaviour Code (see website) explicitly outlines acceptable and unacceptable conduct. Our Bullying policy clearly outlines our values and strategies designed to foster a safe and supportive school environment.

Learner Voice and Agency

Our Student Voice are class-elected representatives from Foundation to Year 6. The Student Voice Executive Team meet fortnightly with the Student Wellbeing Leader, to discuss class and school matters. Wallaroo's learner Voice support and conduct fun days and fundraising activities to support Wallaroo's positive school culture and values. For the last two years we have worked closely with Lisa Burman who consults with the school and has supported us to facilitate a culture of learner agency. Educators are working towards ensuring that the children are at the centre of everything we do and that they are consulted throughout the whole planning process.

Special Programs, Support and Interventions

- Performing Arts
- Physical Education and Health
- STEAM, iCAS and Children's Univeristy
- Big Buddies
- Choir - Yrs 5 & 6
- Dynamic and Macq-Lit Reading Intervention programs
- Maths Intervention including Bond Blocks
- Student Learning Support for students with an OP - small group instruction
- Speech and Language programs
- Big Buddies
- Maths Enrichment Groups - Year 1-6
- STEM Enrichment Groups
- What's the Buzz?
- Writer's Workshops, Learning Expeditions and Inquiry Learning
- Breakfast Club and Lunchtime Clubs
- Passion Projects
- Kitchen Garden
- Community Service – Sports Shed, Preschool, Canteen, Buddy Library, School Crossing



Key School Improvement Priorities

Through the key strategies outlined in the Site Improvement plan the school aims to:

READING COMPREHENSION - For all children to receive high quality explicit teaching in reading comprehension in order to reach their full reading potential.

MATHEMATICS - For all children to receive high quality explicit teaching in identifying, understanding and solving mathematical problems.

WRITING - For all Children to receive high quality explicit teaching in writing. Working with Lisa Burman through Writers Workshops.

AGENCY AND INQUIRY - For all children to feel empowered and inspired within their learning through learning expeditions, Problem-Based Learning and working with Jo Haynes in the early years through play based inquiry learning. Learners are given voice and choice in their learning. Through our student voice and the Anchor Pod Cast, learner voice is heard and represented. Our work is guided by DfE, data, the view of the child, Lisa Burman, Jo Haynes and inspired by Kath Murdoch.

4. Curriculum

We have developed Whole School Agreements with all staff, embedding our high-quality teaching practice and pedagogy which are reviewed annually.

Subject offerings: All areas of the Australian Curriculum.

- We have an emphasis on whole school programs that support literacy and numeracy development.

Inclusive Education:

- Wallaroo Primary ensures all children are supported and their needs are met. Our Student Wellbeing Leader works with educators, agencies and services to support a wholistic approach to supporting our children. She works with our educators to write IESP applications and ensures all One plans are up-to-date with strong input from the child and their families. We have highly skilled SSOs who run literacy and numeracy intervention, as well as speech and language support. We have a wellbeing office who runs intervention to support social and emotional regulation.

Inquiry and play-based learning:

- Our Junior Primary has a strong focus on play-based learning and inquiry. All educators utilise our amazing outdoor learning spaces where they can. Through our Kitchen Garden program our children grow their own food.

Teaching methodology:

- Focus on the inquiry, literacy, numeracy and wellbeing for all children.

Assessment and Data:

Tracking data and assessing learning is ongoing. We use a range of diagnostic, formative and summative assessment strategies. Learning Journeys (open nights) are held in terms 1 and 3. Written reports are sent home in terms 2 and 4.



5. Activities and events:

- Kernewek Lowender celebrations every two years.
- Dressing of the graves (This event occurs during Kernewek Lowender and outside of this event)
- ANZAC and Remembrance Day parade
- All community events – the community value input from Wallaroo Primary School
- Kadin (Copper Coast) Show
- SAPSASA
- Sports Day
- Swimming
- School gym Other Co-Curricular Activities
- YP Field Days every two years
- Book Week/Science Week/Literacy & Numeracy Week.

6. Staffing:

Staff profile: there is an established teaching staff at Wallaroo with most teachers having been at the school for more than five years.

Leadership structure:

Principal: 1.0

Wellbeing Leader: 1.0 (0.6 DfE funded and 0.4 Site funded)

Staffing numbers (as at February census):

4 x 1.0 FTE classroom teachers

(0.6 FTE educator, 1.0 FTE educator, 1.0 FTE educator, 1.0 FTE educator, 1.0 FTE educator, 0.6 FTE educator and 0.6 FTE educator)

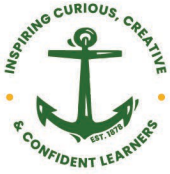
1.0 FTE specialist teachers

10 SSOs

1 ACEO

Staff support systems:

- Co-operative work groups and teams.
- Shared professional development with other schools.
- Training & Development available locally Performance Management Performance Development Plans and meetings with Principal or Lead SSO. Staff utilisation policies Tier 2 staffing used to support learner intervention programs. SSO's used for classroom support and to support special programs with a bias towards small group intervention where possible.
- Consultation with Speech & language Pathologist, Occupational Therapist, Inclusive education and Behaviour Support



7. Class structure:

Reception and Year 1 Class
Year 1 and 2 Class
Year 3 and 4 Class
Year 5 and 6 Class

Specialist Subjects:

Technologies
Design and Tech
Kitchen Garden
Health and Physical Education
The Arts (Music and Visual Arts (Music semester 1 and Visual Arts semester 2))

8. School Facilities:

- Buildings including a historic stone building and well-maintained grounds, large oval and nature play area, playground, gymnasium and basketball court. Heating and cooling in every building.

9. School Operations:

- Decision making structures Policy in place, committees established with staff and parent representation to support project implementation and strategic planning. PAC and Governing Council play an active role in the governance of the school.
- Regular publications Newsletter, Wallaroo Weekly Wonderings (staff bulletin), EMS and school mobile phone, staff handbook, parent handbook, OHS&W publications.
- School financial position: Financially Sound with savings allocated to budget lines.