



SCHOOL CONTEXT STATEMENT

02/09/2026

Updated:

School number: 0649

School name: Madison Park School

School Profile:

Madison Park School is a proud Positive Behaviour for Learning (PBL) site, guided by our core values: Be Caring, Do Your Best, and You Belong. We are committed to fostering a supportive and inclusive environment where every student feels valued and empowered to thrive. Our mission is to nurture student dispositions and capabilities, focusing on the holistic development of every child through the South Australian Curriculum.

We deliver a broad and engaging curriculum with strengths in English, Mathematics, STEM, PE, and the Arts, complemented by a strong focus on student wellbeing and achievement. Our comprehensive welfare programs promote social, emotional, and academic growth, while our inclusive practices encourage active participation from all students, ensuring diversity is celebrated and respected.

Madison Park School plays an integral role in the local community, building strong partnerships with families and external agencies to support each student's learning journey. Extra-curricular activities, including sporting teams, and enrichment programs, further enhances our students' educational experience. Through high expectations and a caring culture, we inspire our students to achieve their personal best and develop lifelong skills for success.

1. General information

- School Principal name: David Brown
- Deputy Principal's name: Brittany Allen
- Year of opening: 1978
- Postal Address: 19 Lincoln Ave, Salisbury East SA 5109
- Location Address: 19 Lincoln Ave, Salisbury East SA 5109
- DECD Region: Salisbury Partnership
- Geographical location: 20km North of GPO
- Telephone number: 08 8258 3320
- Fax Number: N/A
- School website address: <https://madisonps.sa.edu.au/>
- School e-mail address: dl.0649.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: N/A
- Out of School Hours Care (OSHC) service: Yes
- February FTE student enrolment:
 - FTE: 167 students
 - School Card: 49.1%
 - Non-English Speaking Background: 17.4%
 - Aboriginal or Torres Strait Islander (ATSI): 9.6%
- Student enrolment trends:
 - Enrolment trends show a steady decline over the last 5 years with numbers holding steady between 2025 and 2026.
 - 2026: 191
 - 2025: 189
 - 2024: 201
 - 2023: 233
 - 2022: 248

- Staffing numbers (as at February census):
 - 1 Wellbeing Leader
 - 1 Inclusive Education Coordinator
 - 7 Mainstream Teachers
 - 2 Specialist Teachers
 - 3 Disability Unit Teachers
 - 2 Special Class Teachers
 - 1 Business Manager
 - 1 ACEO
 - 2 Admin SSOs
 - 21 IESP funded SSOs
- Public transport access:
 - Closest public transport is by bus on the 225, 228, 560 or 566 with a short walk from any of these bus lines.
- Special site arrangements:
 - N/A

2. Students (and their welfare)

- General characteristics
 - :Classrooms are spread out across large natural grassed and plant filled grounds. All classes across our mainstream, Disability Unit and Special Classes are involved in extracurricular events such as sports days, assemblies and concerts.
- Student well-being programs
 - :The school uses PBL as a focus to support wellbeing and a pastoral care worker.
- Student support offered
 - :The Wellbeing Leader offers specific initial support to students when required.
- Student management
 - :The school follows the Department for Education's behaviour policy with a focus on inclusion.

- Student government
:The SRC represents the student population giving voice and input into student needs in the school.
- Special programmes
:PE and Science are the specialist subjects and offers opportunities to represent Madison Park School in SAPSASSA.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
 - Site Improvement plan 2026
 - Literacy Statement of Practice
 - Numeracy Statement of Practice
 - PBL staff handbook
- Recent key outcomes:
 - Implementation of the SA Curriculum continues to be embedded in teacher practice and has shown strong growth over the past 12 months.
 - Parent perception of Madison Park School has grown over the past 3 years.

4. Curriculum

- Subject offerings:
 - 7 Primary Mainstream Classes
 - 3 Disability Unit Classes
 - 2 Special Classes
 - Specialist Subject: Health and Physical Education
 - Specialist subject: Science
- Open Access/Distance Education provision:
 - N/A
- Special needs:
 - EALD teacher supports Non-English Speaking backgrounds.
 - Special Class and Disability Unit classes specialise in support students with additional needs.
 - Through IESP funding, support is provided in classrooms to students with additional needs.
 - School Hub provides Interoception development of students identified in Tier 2 or 3.
 - PBL focus supports the school to identify students requiring additional support.
 - Autism Intervention Teacher.
- Special curriculum features:
 - Early years use Initialit program to develop students reading and writing skills.
 - Primary years use Spelling Mastery program to develop students reading and writing programs.
 - Both of these programs are integrated into a literacy block for consistent, evidence-based development.
- Teaching methodology:
 - Highly structured programs and routines across school supported by Statements of Practice and Site Improvement Plan.
 - Classroom environment clear and purposeful in design, with break out spaces in each room.
 - Classroom ICT includes the use of interactive screen, connected throughout the school, laptops and iPads.
- Student assessment procedures and reporting
 - School has a parent information evening in Term 1 each year.
 - Academic reports supplied to parents and students twice per year.

- Parent Teacher interviews occur once per year.
- Joint programmes:
 - N/A

5. Sporting Activities

- Through the specialist subject, PE, the school offers many opportunities for students to attend SAPSASSA events.

6. Other Co-Curricular Activities

- Violin is offered as a Co-Curricular activity.

7. Staff (and their welfare)

- Staff profile
 - 19 Teachers
 - 25 SSOs
- Leadership structure
 - Principal
 - Deputy
 - Wellbeing Leader
 - Inclusive Education Coordinator
 - Business Manager
- Staff support systems
 - Staff work in year level, specialist and special education teams and together when appropriate.
- Performance Management
 - Managed by line managers and Principal.
- Staff utilisation policies
 - N/A
- Access to special staff
 - N/A
- Other
 - N/A

8. Incentives, support and award conditions for Staff

- Complexity placement points
:N/A
- Isolation placement points
:N/A
- Shorter terms
:N/A
- Travelling time
:N/A
- Housing assistance
:N/A
- Cash in lieu of removal allowance
:N/A
- Additional increment allowance
:N/A
- Designated schools benefits
:N/A
- Aboriginal/Anangu schools
:N/A
- Medical and dental treatment expenses
:Nil
- Locality allowances
:Nil
- Relocation assistance
:Nil
- Principal's telephone costs
:Nil

9. School Facilities

- Buildings and grounds
 - Recent upgrade to guttering across school.
 - General condition of buildings is poor.
- Heating and cooling
 - All classes have reverse cycle air conditioning providing year-round heating and cooling.
- Specialist facilities and equipment
 - Gym, library, STEM building.
- Student facilities
 - Nil
- Staff facilities
 - Staff Room.
- Access for students and staff with disabilities
 - Ramps to all buildings, disability toilets available in most buildings.
- Access to bus transport
 - Access available via short 10 minute walk to main north road bus stop.
- Other
 - Nil

10. School Operations

- Decision making structures
 - Governing council
 - PAC
 - Leadership team
 - Student Representative Council
 - Special Education team
 - Mainstream teaching team
- Regular publications
 - School newsletter (fortnightly)
 - Classroom SeeSaw announcements
 - Literacy and Numeracy Statements of Practice
 - Site Improvement Plan
 - Microsoft Teams for daily communication
 - Social Media
- Other communication
 - Nil

- School financial position
 - Following a period of financial challenge, the school is now experiencing greater stability and growth, supported by a strong focus on sustainable financial management and strategic investment in improved outcomes for students and the school community.
- Special funding
 - IESP funding 2026 \$930,000.00

11. Local Community

- General characteristics
 - Madison Park School is located in the suburb of Salisbury East. Community is aging with older housing in the area. Centrally located between Adelaide city and Elizabeth, access to work is available in both of these hubs.
- Parent and community involvement
 - Involvement occurs through Governing Council and volunteering at events such as sports day.
- Feeder or destination schools
 - Many students arrive at Madison Park School from Madison Park Kindergarten and move onto Salisbury East High school after primary school.
- Other local care and educational facilities.
 - Madison Park Kindy, a variety of primary schools and Salisbury East High in the local area.
- Commercial/industrial and shopping facilities
 - Local IGA in the area.
 - Elizabeth and Golden Grove are the closest large shopping centres in the area.
- Other local facilities
 - There are medical, fitness and sporting grounds within 5kms of Madison Park School.
- Availability of staff housing
 - There is an abundance of housing in the areas varying from rental properties to home for purchase.
- Accessibility
 - Access to the main north road bus line is a short walk.
 - Madison Park School is accessible by Adelaide Metro public transport services, with bus services operating in the surrounding Salisbury East area.
 - Students and families can access the school via local bus services connecting Salisbury East with the **Salisbury Interchange and Salisbury**

Railway Station, providing connections to the broader Adelaide metropolitan public transport network.

- Local Government body
 - City of Salisbury

12. Further Comments

- Madison Park School is an established and diverse primary school that has proudly served the Salisbury East community since 1978. The school is entering an exciting period of growth and renewal, with a clear focus on **strong relationships, student wellbeing, positive behaviour and improved learning outcomes**.

Our commitment to Positive Behaviour for Learning (PBL), evidence-informed teaching and a strong focus on numeracy is supported by a developing culture of **collaboration, high expectations and continuous improvement**. We value staff who are committed to working as part of a team, building genuine connections with students and families, and contributing to a positive and inclusive school culture.

Madison Park provides an opportunity for staff to be part of shaping the future direction of an established school while making a meaningful difference to the students and community we serve.