

Tailem Bend Primary School

Newsletter

Wednesday 20th May 2026

Issue 7

Dear Parents, Caregivers and Community Members;

It has been fantastic to see the progress our students are making with their daily **Number Fact Fluency** practice across the school. The excitement, confidence and sense of achievement from students as they improve their recall speed and accuracy has been wonderful to watch. There is certainly a noticeable “dopamine hit” happening when students realise their hard work is paying off!

Number Fact Fluency continues to be a whole-school improvement priority for us in 2026, as we know that developing automatic recall of basic number facts is critical for success in all areas of mathematics. Staff have been working hard to provide consistent daily practice and targeted support, and it is pleasing to already see students building both confidence and resilience in their learning.



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Diary Dates

21/5	Little Eagles, 9-10am
25/5	JRFH Training, 3.15am
29/5	Fun Arvo In
3/6	Year 6 Excursion
4/6	Little Eagles 9-10am
8/6	Public Holiday
9/6	Student Free Day
11/6	Reception Transition, 9-11am
16/6	Yr 3 /4 Excursion
17/6	Gov Council, 5.30pm
18/6	Reception Transition, 9-11.45am
29/6	JRFH Training, 3.15a
1/7	Blue Light Disco, 5-7pm, Town Hall
3/7	Last Day of Term 2, 2.10pm Dismissal

Don't forget

8/6	Public Holiday
9/6	Student Free Day
3/7	Last Day of Term 2, 2.10pm Dismissal
20/7	Term 3 starts

NUMBER FACT FLUENCY

Small facts. Big impact. ☆

BUILDS CONFIDENCE
Helps students feel successful.

IMPROVES ACCURACY
Faster recall means fewer mistakes.

BUILDS MOMENTUM
Small wins lead to big progress.

PREPARES FOR SUCCESS
Strong number sense helps in every area of maths and life.

BUILDS CONFIDENCE
Knowing your facts helps you have a go and take on challenges.

BUILDS MOTIVATION
Improving your score gives you a dopamine hit and keeps you coming back!

FREES UP THINKING
When facts are automatic, students can focus on problem solving and higher order thinking.

When you improve your score, your brain releases dopamine – the feel-good chemical that drives motivation and achievement!

Every fact they know today, is a door they can open tomorrow.

Last week, Governing Council met and approved our updated Hair and Make-Up Policy. Families are encouraged to head to our website to view the updated policy and familiarise themselves with the expectations moving forward.

This week, our Year 3/4, 4/5 and Year 6 classes participated in a visit from SAPOL as part of the “ThinkUKnow” programme. These sessions continue to provide valuable education around online safety, social media, gaming and digital behaviours.

It continues to alarm me that a number of primary-aged students still have access to social media platforms, despite the growing awareness and recent legislative changes surrounding online safety and age restrictions. It is worth asking the question — do you actually know what your child is accessing online, who they are communicating with, and what content is appearing on their devices?

Technology provides incredible opportunities for learning and connection, however it also requires active supervision, ongoing conversations and clear boundaries at home. I encourage all families to take the time to regularly check devices, privacy settings, apps and online activity with their children.

Have a great week!
Travis

“To Be Positive & Successful”

Wellbeing news

School Crossing and Speed Limits

Parents, caregivers and community members are respectfully reminded that drivers **must travel at no more than 25 km/hr at any time when children are present on the road or footpath** at a school crossing. Drivers must **stop for anyone** using the crossing or about to use the crossing when flags are displayed. Drivers must also be mindful that our gymnasium carpark is also a 25 km/hr zone when children are present and that the cul de sac access to our school on Murray Street is a “No Parking Zone”. We are asking that everyone please respect the line markings and signage for the safety of our students.

Dealing with a crisis

A crisis can arrive in our lives when we are facing a difficult or dangerous situation. Crises can affect an individual, family or the whole community.

In a crisis, children need to feel safe and know that there is someone who they can rely on. They have similar feelings to adults, and often show their distress in actions rather than words. Children can learn about coping from how they see their parents dealing with a crisis.

What is a crisis?

In a crisis there is an event involving change as well a loss. It could be a loss through death or separation, the loss of health through illness or accident, or the loss of something such as a house or job. Sometimes we are affected by the fear of loss or change.

People respond differently when faced with a crisis. We can feel confused, powerless or unable to cope as a result of a crisis for the following reasons:

- Have never been in the situation before
- Find it difficult to cope with these types of situations
- Feel tired, worn out or like they're failing

How to know when someone is in crisis?

- Physical - pounding heart, rapid breathing, looking flushed, vomiting
- Thinking - confused, lack of concentration, can't make decisions, memory loss
- Emotional - anxiety, mood swings, agitation, panic, helplessness
- Behaviour - broken sleep, challenging behaviour, sudden outbursts of anger

Getting help

If you are worried about yourself or your children, seek help early. It may be useful to talk to people who you trust that you are having issues and help them understand any changes in your children's behaviour, which can lead to additional and other external supports.

If you are struggling yourself, it may be useful to seek help from your counsellor or other health professional. If you feel like you can't give the help and support that your children need, find someone else to help them.

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Walk Safely to School Day

Well it's that time of year again when our school seriously starts talking about walking!

On **Friday 22nd May** we would like all families to meet school staff at the Train Park at **8:30am** for our annual Walk Safely To School Day event. Students who travel on the school bus will be dropped off at the Train Park at 8:30am and those who ride to school are encouraged to meet at the Train Park as well.

Walking to school is the perfect way to start the day by getting some exercise and fresh air, ready to start school with a clear mind.

Why is it important?

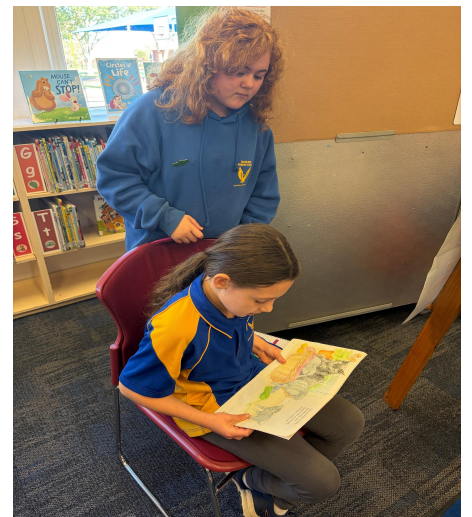
Walking to school teaches children the fundamentals of road safety. The world we live in is becoming more and more dominated by vehicles, whether that be cars, bikes, buses, or trams. Teaching children how to navigate their way through their neighbourhood is essential for ensuring their safety and wellbeing.

It encourages an active lifestyle. By teaching children about the importance of walking, both for the body and the environment, you can encourage them to participate in more physical activities.

It teaches children about the environment. Walking Safely to School Day highlights the impacts vehicles have on the environment and how children can make changes in their everyday lives to help protect it.

Reading at Recess Time

Our House Captains have been doing a marvelous job in listening to students read at recess times this term. The House Captains are available to listen to reading every Tuesday, Wednesday and Thursday at recess time in the Library. This gives students an opportunity to catch up on some reading, and assists them to earn a Legends Cup point for their Sports Day team. We are very grateful to the House Captains for their effort and commitment to help other students in the school. "Respect For Community".



Thank you, **Dani Schubert, Wellbeing Leader**

Administration News



Registration for Secondary School, Year 7 in 2027

Families of students currently in Year 6 were sent an email on Friday, 8th May containing a unique code that allows parents/carers to register their interest for their child to attend a secondary school in 2027 as a Year 7 student.

It is important that this process is completed before 24th May.

If you are experiencing difficulties or require a paper copy, please contact the school for support.

If you register your child for a secondary school and later wish to change your preference, you may do so up until 5 June.

We appreciate your support in this matter and thank those families who have already completed the process.

Thank you.

PLANNED ABSENCE NOTIFICATION TO TAILEM BEND PRIMARY SCHOOL

STUDENT NAME:- _____ YEAR LEVEL:- _____

TEACHER NAME:- _____

The above named student will be absent from school on:

_____ (please list date/s)

Reason:- _____

Signed:- _____ (Parent/Caregiver)

Please send this notification in with your child to give to their classroom teacher

Please also note that extended leave needs approval by the Principal Travis Schenke with an exemption form

Year 6 Learning

This term, our Main Building classes are embarking on the Beacon Program, an immersive learning journey that blends Science, Technology, and Humanities. Using Design Thinking, students are tackling environmental challenges on fictional planets inspired by real-world sustainability goals.

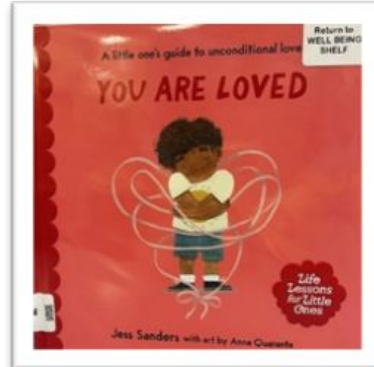
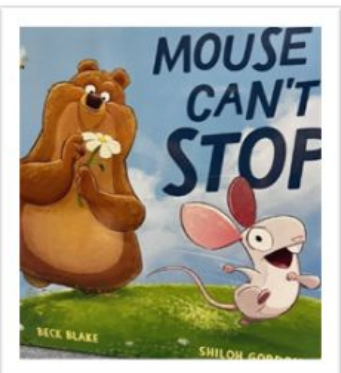
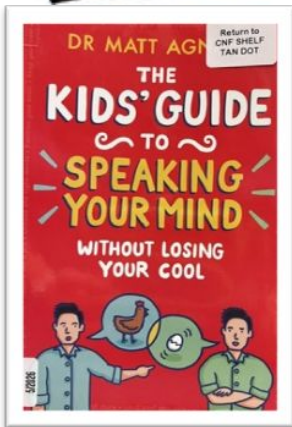
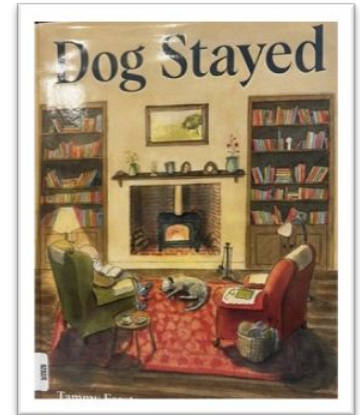
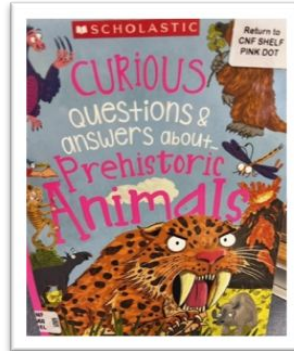
Our Year 6 students were buzzing with excitement as they explored these new worlds through Virtual Reality goggles, and even Mr. Schenke joined the fun. Having now selected their planets, students are working in teams to engineer creative solutions for the environmental problems they discovered.

The program ends with a presentation during Tech Week later this term, where students will share their sustainability projects with the school.



From the Library

New Books
this month



SHARE THE JOY AND MAGIC OF READING



Week 2 Class Awards

Year 6 Mrs Richter

Maddie

Respect for Teaching and Learning: for her consistency and commitment to doing her best work.

Year 4/5 Ms Reeves

Mia

Teaching and Learning: Demonstrating perseverance and resilience while "problem solving" during Design and Technology.

Year 3/4 Mrs Schutz

Tyson

For showing Respect for Teaching and Learning by working hard to attempt all learning tasks with a positive attitude.

Year 2/3 Miss Trembath

Xavier

For showing Respect for Teaching and Learning by showing growing confidence and accuracy when reading whole words. Well done!

Year 1/2 Mrs Kluske and Mrs Bruce

Taaliah

Teaching and Learning: for showing enthusiasm and confidence in Maths while working independently to solve problems. Well done Taaliah.

Reception Mrs Paech

Alba

Respect for Teaching and Learning: showing determination to improve her reading and number skills.

Week 3 Class Awards

Year 6 Mrs Richter

Brooke

Respect for Others: For demonstrating kindness to others and offering a welcoming smile and greeting each day.

Year 4/5 Ms Reeves

Finley

Teaching and Learning: Working independently, conscientiously and enthusiastically on his Design and Technology assessment task.

Year 3/4 Mrs Schutz

Baydon

Respect for Teaching and Learning : by engaging in writing tasks with a positive attitude.

Year 2/3 Miss Trembath

Harper

For showing Respect for Teaching and Learning by demonstrating excellent inference skills when describing character thoughts, feelings and emotions from our class text this week.

Year 1/2 Mrs Kluske and Mrs Bruce

Lauren

Teaching and Learning: For demonstrating growing confidence across all areas of learning and bringing a positive, enthusiastic attitude to school each day.

Reception Mrs Paech

Bowie

Respect for Teaching and Learning: Putting thought and care into presenting neat bookwork and artworks.



Community News



Mary Poppins

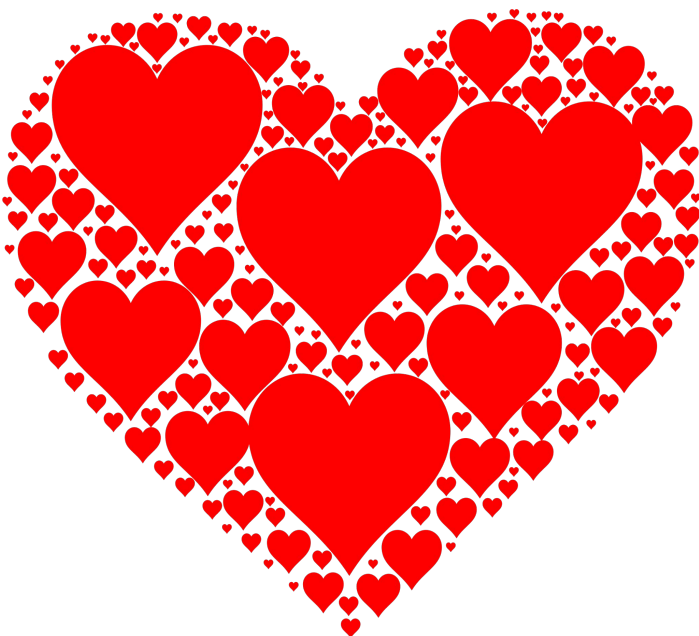
MBHS are proud to present Mary Poppins! Join us for a magical, family-friendly production filled with unforgettable songs, dazzling performances and heartwarming moments for audiences of all ages. Featuring previous students from **Tailem Bend Primary School** now as MBHS students returning to the stage, this special community production is not to be missed.

Tickets are available now via

www.mbhs.sa.edu.au/ or
www.trybooking.com/DLBOI

We are also excited to launch a colouring competition for students, with a family pass to see Mary Poppins up for grabs! Please return your colouring page by Friday 29 May 2026 to MBHS front office.

The colouring sheet is included on the next page for you to print should your child wish to take part.



Heart MAKING WORKSHOP

Make your own felt hearts as part of the 1000 Hearts global kindness community

Friday 12th June 2026
in the school library

10am - 12 noon
stay for as little or as long as you like

COST:
a donation towards materials would be appreciated

expressions of interest to Carol on
0417 827 687



Name: _____

Age: _____

Primary School (If applicable): _____

Contact Phone: _____