Government of South Australia
Department for Education

Kimba Area School

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Kimba Area School - Homework Policy
Effective: 2026
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Purpose
Kimba Area School is committed to ensuring homework practices are inclusive, supportive, and considerate of individual student circumstances.

Homework expectations should:

- recognise differing family circumstances and student needs,
- support students with additional learning or wellbeing needs,
- avoid placing unreasonable stress on students or families,
- and remain flexible where adjustments or negotiated expectations are required.

The school's approach to homework is guided by a commitment to student wellbeing and informed by practices that support positive relationships, resilience, and engagement in learning.

Guiding Principles
Homework at Kimba Area School will:

- reinforce and consolidate classroom learning,
- support the development of independent learning habits,
- be purposeful and meaningful,
- be flexible and considerate of individual student and family circumstances,
- support student wellbeing and healthy work-life balance,
- be developmentally appropriate,
- and encourage positive connections between home and school.

Incomplete homework will not result in the loss of break times or being scheduled to attend Focus Zone. However, Focus Zone will continue to be used for incomplete classwork.

Homework Expectations:
Reception to Year 2
Homework may include:

- reading,
- phonics practice,
- simple consolidation activities,
- and other teacher-directed revision tasks where appropriate.

Homework in these year levels will:

- be short and manageable,
- focus on reinforcing classroom learning,

Homework is encouraged but not compulsory.

Years 3–6

Homework may include:

- reading,
- revision and consolidation activities,
- maths fluency practice,
- incomplete class work
- and occasional preparation or project tasks where appropriate.

Homework will:

- provide meaningful opportunities to reinforce key concepts taught in class
- remain manageable for students, families and teachers
- and consist of weekly tasks rather than nightly requirements.

Homework is encouraged but not compulsory.

Years 7–10

Homework may include:

- revision,
- assignment completion,
- study preparation,
- and subject-specific consolidation tasks.

Teachers will use professional judgement when determining whether homework is appropriate for their subject area or class.

Homework expectations for Year 9 and Year 10 students will increase. This additional workload will be supported by scheduled study lines.

Years 11–12

Students in senior secondary years are encouraged to develop independent study habits to support their SACE requirements, including assessment preparation, assignment completion, revision, and exam preparation.

Homework and independent study are essential components of successful SACE participation and may require additional time outside regular class hours.

Teachers will continue to consider student wellbeing and workload balance when setting tasks and expectations.

Communication

Homework will be communicated to students through Daymap. Where homework is assigned, students will generally be provided with an extended timeframe (such as one week), to complete tasks, rather than requiring completion overnight.

Roles and Responsibilities

Teachers

When providing homework Teachers will ensure tasks:

- are purposeful and achievable,
- reinforce current classroom learning,
- consider student wellbeing and workload,
- support organisation and independent learning habits,
- and are communicated clearly via Daymap.

Teachers will use professional judgement when determining whether homework is appropriate for their class or subject area.

Students

Students are expected to:

- attempt homework tasks to the best of their ability,
- seek clarification or support when needed,
- use study lessons (Yr 9-10 students), support and home study (Yr 11/12 students).

Parents and Caregivers

Parents and caregivers are encouraged to:

- support positive learning routines at home,
- check Daymap for homework requirements,
- encourage reading and revision where appropriate,
- communicate with teachers if circumstances impact homework completion,
- and work collaboratively with the school to negotiate reasonable expectations when required.

Kimba Area School recognises that family circumstances, student needs, and access to support may vary between households.