

BORDERTOWN PRIMARY SCHOOL NEWSLINK

Be honest - Practise bravery - Show kindness

**ISSUE 7 | 8 August
2025**

IMPORTANT DATES

Sapsasa Soccer State Carnival
Mon 11th - Wed 13th August

Science Week
Mon 11th - Fri 15th August

Bullying No Way Week
Mon 11th - Fri 15th August

Book Week
Mon 18th - Fri 22nd August

Junior Primary Reading Night
Wednesday 20th August

Book Week Dress Up Day
Friday 22nd August

Sapsasa AFL Girls Trials
Tues 26th Aug + Tues 2nd Sept

School Closure Day
Monday 1st September

Book Fair
Tuesday 2nd - Friday 5th Sept

10 South Terrace
Bordertown SA 5268
8752 1888
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Government
of South Australia
Department for Education



A NOTE FROM THE PRINCIPAL

This term, we had the pleasure of welcoming 22 new Reception students. Over the past few weeks, they have been acclimatising to their new environment, familiarising themselves with school routines, and getting to know the teaching staff. It is truly delightful to witness their enthusiasm for learning and their eager engagement.

Last Friday, our staff had the opportunity to visit various school sites to observe and gain insights in areas aligned with their professional interests. This experience proved to be immensely valuable, as staff members have reported numerous innovative ideas to bring forward in their teaching teams and during upcoming staff meetings.

Thank you to those parents who attended our parent teacher interviews last week. These opportunities to meet with teachers and discuss student's learning are a valuable form of communication. Reports were sent via email to all parents on the last day of term 2.



25km/h past a stationary school bus - this applies to all
traffic in both directions



Last week a letter was emailed to all families reminding us all to be allergy aware. We have a number of students with severe allergies and I encourage you to please read the attached letter if you have not as yet.

Our junior primary students participated in the free Lions Eye Health Program in week 1. Those students who were identified as having a potential vision issues received an assessment outlining areas of concern. Those students with no identified concerns have not received any correspondence.

We have noticed many students not wearing the correct school uniform. Our uniform includes navy pants/shorts NOT black. A copy of our policy is included in this newsletter.

Also included in this newsletter is a link to complete a survey with regards to Out of School Hours Care. This was emailed to all parents on Monday. This is a state wide initiative to gather information of need in South Australia. Please note this process does not guarantee an OSHC service will be established in our area.

Kylie Staude



Thank you to everyone who supported the Kids' Voice Easter raffle in Term 1.

The proceeds of this fundraiser went towards new sports equipment for the students.

Some of the new equipment included:

- Footballs
- Soccer balls
- Netballs
- Tennis balls



PRINCIPALS' DAY 2025



1ST AUGUST



We celebrated National Principals' Day a day early on Thursday 31st July. Mrs Staude had visitors throughout the morning bringing her cards and drawings to show how much everyone appreciates her and what she does.

Thank you for everything you do for us Mrs Staude



Children's Book Week
16–23 August 2025



Starting Monday 18th August, we will hold our celebrations for Book Week. The theme for this year is 'Book an Adventure'. During the week, classes will be using the shortlisted books to read and make the activities associated with the book.

JP Story Night (Reception–Year2)

On Wednesday 20th of August, we will hold the Junior Primary Story Night starting at 6pm and finishing at 7pm in the library. This is a drop-off and pick-up event. If parents can park outside the school grounds and walk the children in and out again, it would be appreciated. The children can wear their pyjamas and bring a teddy or soft toy. As usual, we will end the story time with a drink of milo and a biscuit. We will have alternative milk for children with intolerance. Please make sure your children know if they need an alternative. It would be great if the children could BYO a cup.

Book Fair

The Scholastic Book Fair will be held in the library in week 7, 2nd – 5th September. The fair is an opportunity for parents and students to see a wide range of books which are for sale. The students will make a wish list of things they would like to buy and bring it home to show you. Books can be paid for by filling in the credit card details on the back of the wish list, by cash or EFTPOS. More details will be sent home closer to the date.

Dress Up Day

On Friday 22nd of August, children are invited to dress up as one of their favourite book characters. We will have a "Dress up Parade" at 9.30am that morning to share all our wonderful costumes.



Upper South East Basketball Carnival

On Tuesday of week 3, 26 students in the year 5/6 classes competed in the Upper South East basketball carnival. We had a successful day with the teams all being very competitive and representing the school superbly.

Congratulations to the Boys A team who won 6 games and have progressed to the South East finals in Mount Gambier in week 7.

Well done to all of the players involved and a thank you to the parents who helped with coaching, scoring and in the canteen.



Sapsasa Knockout Netball



On Tuesday of week 2, year 6 students travelled to Tailem Bend to compete in the Sapsasa knockout netball. The school had a team in both the boys and the girls competition. Unfortunately we played against very strong schools and did not progress through to the final in Adelaide. The teams tried hard all day and celebrated each goal they scored. Well done to all players involved.



Sapsasa Golf



"I'm thankful that I got into SAPSASA golf for the second time. This time when I went I was aiming to improve on my score from last year, which I did. It was really fun playing in Adelaide, I enjoyed playing against other students around my age. It would be great to see even more people give golf a try and aim to get into SAPSASA as it is a great experience." Patrick



"Sapsasa golf was very fun and if you like golf or are looking for something fun to try you should try golf. It's also a great experience and a great way to make new friends" Charlotte



Monster madness



The Reception students from Mrs Hillier's class recently teamed up with high school students from Bordertown High School to design and create their very own monsters! Reception students drew their imaginative monster designs, and the Year 9 high school students worked hard to bring them to life. The project was celebrated with a special morning tea at the high school, where each Reception student was gifted their very own monster creation.

A big thank you to Mrs Heinjus for this fantastic collaboration. What a wonderful way to connect creativity across year levels!





Over the past few weeks, classes have been visiting the Saltbush Art Exhibition at the Walkway Gallery Bordertown.

We are so fortunate to have such a wonderful art gallery right here in our town.

A big thank you to Naomi for sharing her knowledge and guiding students through this special experience. Students from all year levels enjoyed viewing and learning about the incredible works by Aboriginal artists. It has been a true celebration of culture, storytelling, and creativity.



BULLYING NO WAY

Bullying No Way: National week of action
11 to 15 August 2025

Be Bold. Be Kind. Speak Up.

How bullying awareness is taught through the curriculum:

In the Australian Curriculum, bullying is addressed progressively from Foundation to Year 6 through the Health and Physical Education (HPE) learning area. While the word "bullying" is introduced explicitly from Year 3 onwards, the building blocks to understand and respond to bullying begin much earlier.

Foundation to Year 2: Children learn about emotions, forming friendships, staying safe, and identifying trusted adults. These skills help them navigate social situations and build empathy—key foundations for recognising bullying later on.

Years 3–4: Students begin to learn what bullying is, how to recognise different types (like verbal, physical, and social bullying), and how to respond safely. They also practise respectful communication and empathy.

Years 5–6: Students explore more complex aspects of bullying, including online bullying and peer pressure. They learn strategies to manage relationships, be supportive bystanders, and use help-seeking skills both online and offline.

This staged approach helps children develop the knowledge, confidence, and social skills they need to build respectful relationships and respond effectively to bullying.



In term 4 we're excited to welcome Dolly's Dream to our school to support our ongoing work in promoting kindness, respect, and online safety.

Dolly's Dream was established in memory of 14-year-old Dolly Everett, and it aims to prevent bullying and cyberbullying through education and community support.

During their visit, trained presenters will deliver age-appropriate sessions for students from Foundation to Year 6, focusing on:

- Building respectful friendships and relationships
- Understanding and preventing bullying and cyberbullying
- Safe and responsible use of technology
- Recognising emotions and seeking help when needed

The sessions are engaging, supportive, and designed to empower students with practical strategies to stay safe, be kind, and speak up. We're proud to partner with Dolly's Dream to help build a safer, more inclusive school community for every child.



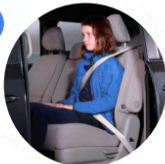
Is your child ready to be sitting in an adult seat in your vehicle?

Children aged between 7 and 16 years are required to use a *booster seat* or *adult seat belt* when travelling in a vehicle. An adult lap sash seatbelt is designed for people of a **minimum height** of 145cms and over (the average age children reach this height is between 10 to 12 years old).

The safest option for your child will depend on your child's height – do the five step test to find out.

The Five Step Test

1



Can the child sit with their back against the vehicle seat?

2



Do the child's knees bend in front of the edge of the seat?

3



Does the sash belt sit across the middle of the shoulder?

4



Is the lap belt sitting low across the hips touching the thighs?

5



Can the child stay seated for the whole trip?

If you answer yes to all these questions your child is ready to move to an adult seat belt for that particular car.



Bordertown Primary School

Uniform Policy



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The school has a compulsory uniform policy requiring students to wear clothing as accepted by the Governing Council.

Parents/guardians are able to request an exemption for their child from the uniform code to be considered by the school Principal.

Boys Uniform

Summer

- Navy shorts
- School royal blue or white polo shirt.
- School royal blue jumper

Winter

- Navy pants
- School royal blue or white polo shirt
- School royal blue jumper

Girls Uniform

Summer

- Blue and white check dress
- Navy shorts
- School royal blue or white polo shirt
- School royal blue jumper

Winter

- Navy pants
- School royal blue or white polo shirt
- School royal blue jumper

Hats

- Navy bucket or wide brimmed hats only
- No cords

Year 6 students

- Year 6 t-shirt and jumper

SAPSASA

- Students involved in sapsasa events can wear their sapsasa shirts for the 5 days following the event

House Teams

- House colours can be worn on Fridays when house team games are on.

School jumpers, polo shirts and school backpacks can be purchased from Navana Clothing on Woolshed Street in Bordertown.

Navy school bucket hats are available to purchase from the front office at the school. These can also be purchased on the Qkr! App for \$9.00 each. School beanies can be purchased for \$15.00 each.

Second hand uniforms are often available from the Community Op on East Terrace or The Hive on Woolshed Street, Bordertown.

Students are required to wear suitable footwear at all times. Enclosed, supportive shoes such as sand shoes are recommended. Thongs, crocs, rubber boots and slip-on shoes are NOT to be worn to school.

Iron on labels are available at the front office for \$4.00.





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Tuesday 29th July 2025

Dear Parents and Caregivers

At Bordertown Primary School, we have several students with various allergies with potential anaphylaxis. We are seeking your help to support these students.

Anaphylaxis is a severe allergic reaction that is potentially life-threatening. The most common causes of anaphylaxis in schools are allergies to food and insects (bees). To help manage allergies, our school is following the National Allergy Council's Best Practice Guidelines for Anaphylaxis Prevention and Management in Schools.

The Best Practice Guidelines recommend an Allergy Aware approach, which means we are supporting students at risk of anaphylaxis in the following ways:

- training staff
- educating students about allergies and anaphylaxis
- teaching students that we all have different needs and to be respectful of others
- teaching students the importance of getting help immediately if their friend with allergy looks sick.

For food allergies, we are also:

- encouraging all students to wash their hands before and after eating
- teaching students not to share food with friends while at school

Exposure to allergens can trigger an allergic/anaphylaxis reaction.

To ensure the safety of all students, I encourage you to be mindful of the items included in your child's lunch box. Food allergies are common in school aged children and avoiding the food is the only way to prevent an allergic reaction. Therefore, we have put a range of different risk controls in place to help keep these students safe while at school. These measures aim to minimise students' exposure to allergens.

I kindly ask you to discuss this matter with your child. Educating children about allergies is crucial in fostering a safe and supportive school environment.

Thank you for your cooperation and understanding.

Your Sincerely

Kylie Staude
Principal Bordertown Primary School



Government of South Australia
Department for Education



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Monday 4th August 2025

Dear families

Out of School Hours Care (OSHC) is a critical service for many parents, carers, families, and learners. Access to OSHC supports the changing needs and work commitments of parents and carers, and contributes to a supportive, healthy environment where learners can build their independence and social skills.

The Department for Education is seeking input and advice from families about the demand for OSHC services across South Australia (SA) through participation in a short survey.

We thank the families who participated in the 2024 survey. Responding to the survey again will ensure the department understands you family's preferences and any shifts or trends in demand. Our school does not have an OSHC service, and the department is seeking your feedback to better understand the demand for OSHC across the state in 2026.

While completing this survey does not mean a service will be established at our school, it will help the department better understand the needs of our local community to help inform the planning and implementation of OSHC services across the state.

I highly encourage you to complete the survey, even if your family does not need OSHC. All responses to the survey will help give a holistic view of demand, and it's as important for the department to understand where the demand for OSHC is low as much as it's important to understand where the demand for OSHC is high.

The survey has only 5 questions and takes 2 minutes and is completely anonymous. Your answers will never identify you or your child.

You can access the survey via the link below, which is open until **Sunday 10 August 2025**:

<https://survey.education.sa.gov.au/n/1vWSnjr>

You can also access the survey via the QR code:



If you have any questions about the survey, or about the OSHC Reform work, please do not hesitate to contact the department's OSHC Reform Team via email: education.OSHCReform@sa.gov.au.

Kind regards

Kylie Staude
Principal
Bordertown Primary School



Government of South Australia
Department for Education



NEURO-AFFIRMING PRACTICES

REGIONAL CONNECT INFORMATION SESSION

The Statewide Inclusive Education Services (SIES) is hosting a regional information session.

Join us via Microsoft Teams (scan the link below) to hear Kate Mudge (Occupational Therapist) from our Autism Inclusion Teacher initiative share her knowledge and expertise of neuro affirming practices and the work she's been involved in creating neuro affirming resources for schools.

If you're a parent or carer of a student with disability or difficulty at a DfE School, you are invited to this session where SIES staff will be available to discuss resources and supports.



THURSDAY 14th August 2025 1pm - 2pm

Register [here](#)

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Find us on

Be sure to follow Bordertown Primary School on Facebook to stay up to date with everything happening at school



PLEASE UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANYTHING HAS CHANGED



HOME/RESIDENTIAL ADDRESS



PHONE NUMBERS



EMAIL ADDRESS



EMERGENCY CONTACTS



FAMILY INFORMATION