



BORDERTOWN PRIMARY SCHOOL NEWSLINK

Be honest - Practise bravery - Show kindness

ISSUE 4 | 19 May 2026

IMPORTANT DATES

SE Regional Golf
Friday 22nd May

Sapsasa Boys AFL State Carnival
Mon 25th - Wed 27th May

Kindy Parent Meeting 7pm
Monday 1st June

Sapsasa Cross Country Oakbank
Thursday 4th June

Kings Birthday Public Holiday
Monday 8th June

Student Free Day
Monday 15th June

Sapsasa Boys + Girls Soccer Trial 1
Mon 15th June

School Photo Day
Thursday 18th June

10 South Terrace
Bordertown SA 5268
8752 1888
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www.bordertownps.sa.edu.au



Government
of South Australia

Department for Education



A NOTE FROM THE PRINCIPAL

As Term 2 begins, Bordertown Primary School has been bustling with activity. Students and staff have jumped straight back into learning, with new topics and exciting opportunities already underway in our classrooms. Congratulations to our students who have been representing our school at the many SAPSASA events, you have made us all very proud. Thank you to everyone for participating in our Do It For Dolly Day. It was wonderful to see everyone in blue raising awareness about the importance of being kind and stamping out bullying.

We are beginning to enter into the colder months. With the mornings turning crisp and the days shorter, we encourage families to ensure students jumpers are labelled. School beanies are available for purchase at the front office. This is a timely reminder that with increased chances of cold and



25km/h past a stationary school bus - this applies to all traffic in both directions

FROM PAGE ONE...

flu, maintaining good hygiene and staying home when unwell is the best support we can offer for everyone's wellbeing.

During the school holidays, it was especially pleasing to see Bordertown Primary School so well represented at the ANZAC Day dawn service. Students attended the ceremony with great respect and maturity. A particular thank you to Libby, Connor, and Elise, who laid the school wreath on behalf of all of us. The respectful participation of our students displayed the very best of our school values and was a proud moment for all involved.

This week, our Year 4 to 6 students participated in the Wellbeing and Engagement Survey, an important initiative that gives each child the opportunity to express how they think and feel about their experiences both inside and outside of school. The survey is designed to help us better understand our students' wellbeing and engagement, ensuring we continue to create an environment where every child feels supported and valued.

We would like to extend a special thank you to Searle Home Improvements for their fantastic work revamping our sandpits. The refreshed sandpit area has quickly become a favourite, with many children enjoying play and creative activities in this space.

Our Year 3/4 students have begun participating in the Garden Kitchen program. This hands-on initiative involves students working together in the kitchen, preparing and cooking dishes using produce grown right here in our school gardens. The program provides valuable experiences in teamwork, healthy eating, and sustainability. To ensure the success of this wonderful program, we rely on the support of parent volunteers to assist students in the kitchen. If you are interested in helping out and supporting our students, please contact the front office for further details.

Mrs Kylie Staude

Staude Star Awards



Sandpit upgrades



Slushies

As we come into the cooler months we will no longer be selling slushies on Fridays. Slushies will be available again in Term 4.



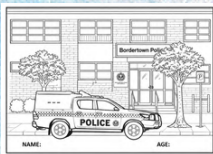
KING'S BIRTHDAY PUBLIC HOLIDAY

Monday 8th June

Anzac Day Dawn Service



Colouring in competition



Congratulations to the winners of the colouring in competition run by the Bordertown Police Station over the school holidays.

- 1st - Yukith
- 2nd - Harrison
- 3rd - Miley





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Sapsasa Mountain Biking

On Friday 8th May, 10 students from BPS competed in the Mountain Biking Team Championships at Sturt Gorge Recreational Park. The students competed in teams in a relay event where they had to complete as many laps as possible in the 2 hour time limit. The 3 boys teams competed well and all finished with great times. The girls won the year 5/6 girls division and walked away with Gold.

Well done to all students involved and a big thank you to the parents and helpers who helped achieve this. A massive thank you to Greg and Selena Funke who put up their time, knowledge, expertise and their amazing homemade track for the improvement of the kids.

'We rode for 2 hours, like a lap-a-thon, you ride a lap and then swap with your partner and keep riding for 2 hours'

'Sapsasa Mountain Biking was very hard and challenging. You need to make sure you stay on your side of the track so the people behind don't get annoyed at you. It was a very fun experience.' Tom

Team Members

- Charlotte
- Harper
- Tom
- Benny
- Luke
- Harry
- Jacob
- Miles
- Lachy
- Lenix

'It was very fun riding the tracks, especially hanging out with your friends. Going on the downhill rock track was my favourite part.' Harry

'Mountain biking was a lot more work than I thought it was going to be but it was worth it!' Benny

Sapsasa Mountain Biking

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SE Cross Country - Naracoorte



SE Cross Country - Naracoorte

On Friday May 8th, 49 students from Bordertown PS competed in the South East Cross Country carnival at Naracoorte PS, making them a part of the 862 registered participants from 35 schools from across the Limestone Coast. The day was fantastic, with perfect weather conditions for running and the rain holding off for the races. Our runners all put in an amazing effort and we had many finish inside the top 10, with 5 runners finishing top 3. Congratulations to Hazel and Patrick who finished 1st in their age groups, Matilda who finished 2nd and Maisie and Jack who finished 3rd. Congratulations also to all of the students who have been selected to represent the Upper South East at the State Championship in Oakbank in June.

CONGRATULATIONS to all of our runners



Here are the runners who placed in the top 10

8 year old girls

1st Hazel
3rd Matilda
5th Tessa
6th Layla

8 year old boys

3rd Jack
5th Ashton
9th Gurteshwar

9 year old boys

4th Jason

10 year old girls

2nd Maisie

10 year old boys

5th Charlie
7th Archie

12 year old girls

4th Peyton

12 year old boys

1st Patrick

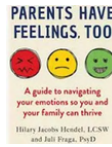
DO IT FOR DOLLY DAY



Thank you for helping us raise \$836 for Do it for Dolly Day

“We do not believe in ourselves until someone reveals that deep inside us, something is valuable” E. E. Cummins

Last term you may remember I made mention of this amazing book **‘Parents have feelings, too’**. Over the next few weeks, I’ll share with you some of the amazing insights into this book.



So much of *who we are*, *how we see ourselves*, *how we come to love ourselves* and *our own identities* are formed in those very early years of childhood through the relationships and interactions we had with those closest to us (so yup, that means we are shaping how our own children see themselves too).

The way in which we were allowed to express our own emotions and feelings in our early childhood is a reflection of how we deal with a situation today and how we react when other people (especially our children) are showing big emotions.

If, as a child when we felt angry we were ‘punished’ for this having this emotion - maybe sent our room or the corner where we were left to deal with that feeling alone, or maybe even physically hurt - chances are, today, when our child gets angry, we too feel irritated, annoyed, frustrated, and maybe even angry ourselves. Our reaction might be to shut down their feelings, send them to their room, where they too will be left to deal with their feelings alone.

Or maybe sadness was a difficult feeling for you to express as a child. Maybe you were told the narrative ‘oh toughen up’, ‘there’s nothing to worry about’, ‘don’t make such a big deal of it’, when inside, all you were seeking was someone to hold you and sit with you in the moment so you could process what you were feeling. You probably weren’t even looking for someone to fix it... just to understand.

For those familiar with the Circle of Security, we call those feelings of ours that surface when our own children are showing big emotions ‘Shark Music’. Its like we feel under threat or under attack ourselves. Our own self talk might be that: “I am a bad parent”, “why is my child behaving like this”, “I wish they would stop”, “why are they like this”? Any of that sound familiar? But why does this even matter?

When we learn to understand our own emotions and the purpose they serve, we will find that we raise kids who are able to do the same. It’s the core of wellbeing and the building blocks of resilience. When we can show and demonstrate to our children healthy ways of dealing with our own emotions, our children can learn to trust others, recover from mistakes and build relationships with others that are meaningful. When we meet the emotions of our children with empathy and understanding, our ability to validate them and then connect with is greatly enhanced.

When we come to recognise, validate and even appreciate our own feelings, we are bringing a healthy, happy adult to the dyadic relationship of parent and child.

Next newsletter we are going to briefly cover off on some strategies that might help us to understand what we are feeling on the inside, and how this impacts our own children! Spend some time this week recognising your own feelings....what makes you happy, sad or angry, and how do you feel this in your body?





LEGGERS

after school
WEDNESDAY
3.45pm-4.45pm
Bordertown Public Library
8752 1473

April 29
May 13
May 27
June 10
June 24



Do you have a health care card? You could be eligible for Saver Plus.

For every dollar you save, you'll get a dollar from ANZ to spend on educational costs, up to \$500.

To join, you need to meet all of these requirements:

- ✓ Be 18 years or older
- ✓ Have a current Health Care or Pensioner Concession Card
- ✓ Be in receipt of an eligible Commonwealth social security benefit, allowance or payment
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (can be you or your partner)
- ✓ Agree to join in free online financial education workshops



saverplus.org.au
1300 610 355



Could \$500 help pay for school camp fees or upcoming excursions?

Join Saver Plus, Australia's longest running financial education and matched savings program. Saver Plus is a free program that has supported over 68,000 people to develop lifelong savings habits and receive up to \$500 to assist with education costs.

The Smith Family

is delivering Saver Plus

To support families at

ALL SA Schools

ENQUIRE NOW

What is Saver Plus?

A free 10-month program that helps you save for your own or your children's education.

- Build lasting savings habits
- Be better prepared for unexpected expenses
- Stay in control
- Improve personal wellbeing

Who can join?

To be eligible for Saver Plus, you must meet all of the following criteria:

- Have a Health Care Card or Pensioner Concession Card
- Receive an eligible Commonwealth social security benefit, allowance or payment*
- Be studying yourself or have a child in school (can be starting school next year)
- Have regular income from work (you or your partner)
- Be 18+ years old

* Many income types and Centrelink payments may qualify. Not sure if you qualify? Just fill out the enquiry form and a Savings Coach will reach out to you.



Saver Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and the Department of Social Services.

To confidentially find out more, call Saver Plus or fill out the enquiry form in the link.

1300 610 355 saverplus.org.au