



Term 2, Year 5/6 Curriculum Overview, 2026

Curriculum Area	Overview
English	<p>Writing... We will develop sentence writing skills, constructing simple, compound and complex sentences using functional grammar to enhance our sentence structure. Using the 7 steps to writing approach, we will expand on our genre writing with a focus on improving narrative writing skills by incorporating sizzling starts with a range of sentence types and figurative language in our written texts as well as developing our persuasive writing techniques and constructing informative texts. We will use the Brightpath assessment ruler to guide our improvement.</p> <p>Spelling... We will work through the Read, Write Inc spelling program to enhance our phonological knowledge and build our vocab by exploring word meanings, synonyms, antonyms and homophones. We will participate in daily practice of our spelling knowledge and explore the morphology and etymology of words.</p> <p>Reading... We will begin the term with a novel study on 'The Last Bear' by Hannah Gold with a focus on Before, During and After reading strategies as well as written responses and class discussion to show our comprehension. Students will build on their reading fluency through participating in a range of daily reading practices.</p>
Mathematics	<p>Students will</p> <ul style="list-style-type: none">○ use division strategies to solve problems.○ explore money and financial maths to create simple financial plans and find a range of percentage discounts with and without technologies.○ Explore fractions, decimals, percentages
Science	<p>Biological Sciences: Students will explore how plants and animals adapt to their environment, learning about adaptations and life cycles that help them survive in varying conditions.</p>





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Humanities and Social Sciences	<p>Geography: Students will learn how people—including First Nations Australians—have shaped the land and cared for their environments, exploring methods like firestick farming. We will also discover how Australia is connected to other countries, especially those in the Asia and Pacific regions, through things like trade, and culture. By using maps and digital tools, we will investigate how these connections influence life in Australia.</p>
Health & Physical Education	<p>Students will develop and choose strategies to positively manage their emotions and explain how communication skills, protective behaviours and help-seeking strategies keep themselves and others safe online and offline. Lessons will include opportunities to explore and practise respect, empathy, and inclusion towards others.</p> <p>Students will propose strategies that promote physical activity participation and describe contributions they can make as a team member to support fair play and inclusion. They will utilise what they know about movement to help them with new skills and games.</p>
Language - Spanish	<p>Students will continue to construct sentences with correct noun and adjective order, agreement with masculine/feminine and singular/plural forms, all of which are slightly different from English. We will discuss a range of personal information, like daily routines and favourite things. Learning will occur through various verbal and written tasks, games, and the use of online tools Duolingo, Blooket and Quizlet. Culturally we will be focusing on Spain, particularly the Andalusian region as Jess was lucky enough to go on a study tour of the area in the holidays. As always, each term's learning will culminate in a cooking lesson.</p>
The Arts	<p>Visual: This term in Art, we will explore different ways that people express themselves and share their stories through art. We will learn about artists from Australia and other countries and try out a variety of art techniques and materials to create our own artworks. We will also practise talking about our ideas, describing the meaning behind our art, and reflecting on how art can show our thoughts, cultures, and feelings.</p> <p>Choir... Students will learn, perform and critique choir songs and choreography to an audience.</p>
Technologies	<p>Students will learn how people design products, services, and environments to help their communities, including ways to care for the environment and use resources wisely. We'll discover how food and fibre are produced, looking at examples from First Nations Australians and how different plants and animals are chosen for specific environments. We will practise sharing our ideas using technical words and drawings and explore the journey from farm to final product.</p>





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Keeping Safe – Child Protection Curriculum

Students will continue to explore relationships with a focus on trusted networks, respectful relationships and power in relationships.

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A Curriculum
Without Limits



Government of South Australia
Department for Education

ORROROO AREA SCHOOL