



Term 2, Year 3/4 Curriculum Overviews, 2026

Curriculum Area	Overview
English Mrs Melissa Sheehan Mrs Carolyne Foulis	<p>M. Sheehan: Read Write Inc spelling; parts of speech; sentence structure and types of sentences; reading comprehension and understanding texts by answering questions and focusing on specific strategies including cause and effect, characterization and making connections; continue reading “Charlotte’s Web” by E.B. White and analysing the text.</p> <p>C. Foulis: Genres of writing including information reports, narrative, procedure and poetry. Strategies from “The Seven Steps to Writing Success” for writing development, “Writer’s Workshop” to explore Indigenous writers, books, artworks and to focus on the strategies an author uses to engage their readers. Read Write Inc spelling and continue with our class novel “Fantastic Mr Fox” by Roald Dahl.</p>
Mathematics Mrs Melissa Sheehan Mrs Carolyne Foulis	<p>Year 3: Measurement-C Foulis Time revision, reading and connecting analogue and digital time, using the language of time, five minute and one-minute intervals, right angles and angles that are bigger and smaller than a right angle and chance experiments.</p> <p>Year 4: Measurement-C Foulis Revision of time-5-minute intervals, am and pm time, duration of time, time conversions, identifying and naming angles acute, obtuse, straight, reflex or revolution, area and perimeter of a shape and chance experiments.</p> <p>Year 3: Number and Algebra- M Sheehan Fractions/ multiplying and dividing one- and two- digit numbers/ problem solving/ money/ inverse operations/ times tables- 2/3/4/5/10’s</p> <p>Year 4: Number and Algebra- M Sheehan Fractions/ problem solving/ Powers of 10/ unknown values/financial maths / times tables- 3/4/6/7/8/9’s</p> <p>Regular practice of recalling multiplication and numbers facts through the Maths Rocks programme, addition and multiplication cards, and 2- minute multiplication speed books.</p>





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<p>Science Miss Ellie Duffy</p>	<p>Students will investigate the life cycles of plants and animals, build an understanding of food chains and webs, and explore how living things interact and depend on each other within ecosystems.</p>
<p>Humanities and Social Sciences Mrs Melissa Sheehan</p>	<p><u>History:</u> Students will be learning about the causes and effects of changes to the local community, and how people from diverse backgrounds have contributed to these changes. We will also learn about State and Territory emblems.</p> <p><u>Civics & Citizenship:</u> Students will focus on rules and laws, including how rules change in different contexts, fairness of rules and how to construct fair rules and consequences.</p>
<p>Health & Physical Education Miss Brooke Gamlin Mrs Carolyne Foulis</p>	<p><u>Keeping Safe Child Protection Curriculum : C Foulis</u> Focus Area 1: The right to be safe Topics- Rights and Responsibilities Safe and unsafe Focus Area 2: Relationships Topics- Trusted Networks, Respectful Relationships</p> <p><u>Health and Physical Education: B Gamlin</u> This term in HPE, we will learn new skills in skipping, football, basketball, and cultural games while working together and getting active. We'll talk about what helps us join in with sports and how we can be more active every day. Strategies in how to manage emotions and keeping yourself and others safe, both at school and online will be explored. We'll also find out who we can ask for help if we ever feel worried or unsafe.</p>
<p>Spanish Miss Jess Kuerschner</p>	<p>After a quick refresher on last year's content, students will begin with a focus on definite and indefinite articles, learning weather vocabulary, and how to tell the time and date in Spanish. We will discuss a range of our favourite things, including food, sports, animals, and places to visit. Learning will occur through various verbal and written tasks, games, and the use of online tools Duolingo, Blooket and Quizlet. Culturally we will be focusing on Spain, particularly the Andalusian region as I was lucky enough to go on a study tour of the area in the holidays. As always, each term's learning will culminate in a cooking lesson.</p>





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The Arts
Mrs Carolyn Foulis

Visual Arts

Students will be making art works using different materials and learning about space, overlap, colour and texture, Indigenous artworks and artworks for special days.

Drama

Students will be using "Reader's Theatre" to practice reading and develop acting skills using the plays "The Bunyip and the Koala" and "Tiddalik the Enormous Frog."

Technologies
Mrs Melissa Sheehan
Mrs Carolyn Foulis

Digital Technologies:

Students will continue to use laptops in the classroom and typing.com for correct hand placement on the keyboard. They will learn to use Word and PowerPoint to complement other curriculum areas including English and use the app Scratch on Ipad.

Design Technologies:

Students will focus on gaining an understanding of forces and how they can be used to create movement in objects through micro investigations to engage learning.

