



Term 1, Year 5/6 Curriculum Overview, 2026

Curriculum Area	Overview
English	<p>Writing... We will develop sentence writing skills, constructing simple, compound and complex sentences using functional grammar to enhance our sentence structure. Using the 7 steps to writing approach, we will expand on our genre writing with a focus on improving narrative writing skills by incorporating sizzling starts with a range of sentence types and figurative language in our written texts as well as developing our persuasive writing techniques and constructing informative texts. We will use the Brightpath assessment ruler to guide our improvement.</p> <p>Spelling... We will work through the Read, Write Inc spelling program to enhance our phonological knowledge and build our vocab by exploring word meanings, synonyms, antonyms and homophones. We will participate in daily practice of our spelling knowledge and explore the morphology and etymology of words.</p> <p>Reading... We will begin the term with a novel study on 'The Wild Robot' by Peter Brown with a focus on Before, During and After reading strategies as well as written responses and class discussion to show our comprehension. We will complete a comparison task on the text and the movie. Students will build on their reading fluency through participating in a range of reading practices.</p>
Mathematics	<p>Students will</p> <ul style="list-style-type: none">○ explore place value up to 1 000 000 and explore prime, composite, square and triangular numbers.○ use addition, subtraction, multiplication and division strategies to solve problems.○ explore money and financial maths to create simple financial plans and find a range of percentage discounts with and without technologies.
Science	<p>Students will examine changes to the Earth's surface caused by processes such as weathering, erosion, and volcanic activity, exploring how these result in changes to different landscapes.</p>





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Humanities and Social Sciences	Civics and Citizenship: Students will learn about the key values and features of Australia's democracy, including how elections work and the roles of elected representatives. They will explore the main institutions of Australia's government, its basis on the Westminster system, and the core values of Western democracies. Students will also develop an understanding of the roles and responsibilities of the three levels of government in Australia.
Health & Physical Education	Identities & Interacting with Others Students will learn to explain how different factors (such as culture, family, friends, and media) can influence their identity. They will develop and choose strategies to positively manage their emotions, as well as navigate developmental changes and transitions as they grow. Lessons include exploring and practising strategies to show respect, empathy, and inclusion towards others—building a supportive and respectful classroom environment. Moving Our Bodies Students will work on refining and modifying their movement skills, focusing on accuracy, control, and effectiveness. They will apply movement concepts in a range of physical situations, transferring and adapting skills and strategies as needed. Students will learn to evaluate the impact of their choices and strategies on movement success, helping improve performance in individual and team games.
Language	Students will begin with a focus on constructing sentences with correct noun and adjective order, agreement with masculine/feminine and singular/plural forms, all of which are slightly different from English. We will discuss a range of personal information, like daily routines and favourite things. Learning will occur through various verbal and written tasks, games, and the use of online tools Duolingo, Blooket and Quizlet. Culturally we will be focusing on Spain, particularly the Andalusian region as I was lucky enough to go on a study tour of the area in the holidays. As always, each term's learning will culminate in a cooking lesson.
The Arts	Visual and Media: Students will explore art practices across times and places and use a variety of art processes, elements and materials to create art that communicates ideas and emotions. Digital devices and software will be used to create and present artworks in the form of sculptures, painting, collage and video. Choir... Students will learn, perform and critique choir songs and choreography to an audience.





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Technologies

Digital: Students will learn how computers use on/off states to represent data, such as answers to yes/no questions. They will design and compare different step-by-step solutions (algorithms) to problems and explain which is more efficient and use visual programming tools to create programs that make decisions, repeat actions, and test their code for accuracy.

Keeping Safe – Child Protection Curriculum

Students will explore relationships with a focus on trusted networks, respectful relationships and power in relationships.



Government of South Australia
Department for Education

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A Curriculum

Without Limits