



Semester 1, Year 3/4 Curriculum Overviews, 2026

Curriculum Area	Overview The enclosed overviews are for Term 1.
English Mrs Melissa Sheehan Mrs Carlyne Foulis	Punctuation, grammar, spelling focused on prefixes and suffixes, sentence types, novel study, guided reading, reading comprehension and different strategies to assist with analysing and understanding texts. Our novel study will be 'Charlotte's Web' by E.B. White. Genres of writing including persuasive, recount, narrative, information reports, strategies from "The Seven Steps to Writing Success" for writing development, "Writer's Workshop" to explore writing and focus on the strategies an author uses to engage their readers. Read, Write, Inc and class novel "Fantastic Mr Fox" by Roald Dahl.
Mathematics	Year 3: Number and Algebra- recognising, representing and ordering numbers beyond 10,000, fractions, addition and subtraction of 2- and 3-digit numbers, multiply and divide 1- and 2-digit numbers, problems solving, times tables (2,3,4,5 and 10's) Maps, cylinders, spheres, prisms and pyramids, faces, vertices and edges, metric units, time, right angles and angles that are bigger and smaller than a right angle and chance experiments. Year 4: Number and Algebra- place value to tenths and hundredths, decimals, properties of odd and even numbers, fractions and decimal notation, using different strategies to problem solve, multiply and divide, times tables (3,4,6,7,8 and 9's) Grid references on maps, composite shapes, metric units, scaled instruments, 5-minute intervals, am and pm time, duration of time, identifying and naming angles acute, obtuse, right or reflex, area and perimeter of a shape and repeated chance experiments.
Science Miss Ellie Duffy	In Term 1, students will study soils, rocks, and minerals by examining their properties, how they are formed, and their importance as resources in our environment.





Semester 1, Year 3/4 Curriculum Overviews, 2026

<p>Humanities and Social Sciences Mrs Melissa Sheehan</p>	<p>History: identify various events, symbols and emblems that are important to Australia's identity, learn how they are celebrated, commemorated or recognized in Australia</p> <p>Civics & Citizenship: Rules – who makes them, the importance of rules in school and in the community; the consequences for not following them; why people participate within communities and how students can participate and contribute to their community.</p>
<p>Health & Physical Education Miss Brooke Gamlin Mrs Carlyne Foulis</p>	<p>Identities & Interacting with Others Students explore things that help strengthen their personal identities, and learn strategies to help them manage emotions, changes, and life transitions. They further develop skills and strategies for respectful, positive interactions with others.</p> <p>Moving Our Bodies Students continue building their movement skills and learn to use these skills in more complex games and physical activities. They demonstrate movement concepts across varied situations and begin to adapt movement strategies to achieve better results, such as teamwork, tactics, or adjusting their actions for success</p> <p>Mrs Foulis Focus Area 1: The right to be safe Topics-Keeping safe, Rights and Responsibilities Safe and unsafe Focus Area 2:Relationships Topics-Trusted Networks, Respectful Relationships, Power in Relationships</p>
<p>Spanish Miss Jess Kuerschner</p>	<p>After a quick refresher on last year's content, students will begin with a focus on definite and indefinite articles, learning weather vocabulary, and how to tell the time and date in Spanish. We will discuss a range of our favourite things, including food, sports, animals, and places to visit. Learning will occur through various verbal and written tasks, games, and the use of online tools Duolingo, Blooket and Quizlet. Culturally we will be focusing on Spain, particularly the Andalusian region as I was lucky enough to go on a study tour of the area in the holidays. As always, each term's learning will culminate in a cooking lesson.</p>
<p>The Arts Mrs Carlyne Foulis</p>	<p><u>Visual Arts</u> The students will be learning about the techniques of line, shape and form in various selected artworks and using different art mediums such as paints and drawing materials.</p> <p><u>Music</u></p>





Semester 1, Year 3/4 Curriculum Overviews, 2026

The students will be learning the Australian songs “Waltzing Matilda” and “I am Australian” as well as using the online platform “Charanga”

Technologies
Mrs Melissa Sheehan
Mrs Carolyne Foulis

Design and Technologies: exploring occupations and factors including how sustainability impacts on the design of products, services and environments to meet community needs; ways to describe food and fibre; ways that food can be selected and prepared for healthy eating
Digital Technologies: the children will be using laptops in the classroom and the program typing.com for correct placement on the keyboard. They will learn to use Word and PowerPoint to complement other curriculum areas.



Government of South Australia
Department for Education

ORROROO AREA SCHOOL