Term 4, __R/1___ Curriculum Overviews, 2026

Curriculum Area	Overview
English	• **Phonics:** Four weekly lessons focusing on sounds and spelling patterns. • **Handwriting:** Three weekly lessons developing letter formation and writing fluency. • **Grammar:** Two weekly lessons exploring sentence structure, punctuation and parts of speech. • **Phonological Awareness:** Five weekly PASM sessions focusing on rhyme, syllables and sound manipulation. • **Spelling and Vocabulary:** Daily practice embedded in literacy activities. • **Writing:** Planning, drafting and writing letters, and exploring and creating simple opinion texts.
Mathematics	• **Position and Location:** Describing positions, giving and following directions, and navigating simple grids. • **Number:** Developing number recognition, formation, skip counting, ordinal numbers and place value. • **Addition and Subtraction:** Building confidence using a range of strategies to solve problems. • **Time and Duration:** Exploring the duration of events and sequencing familiar daily and weekly activities
Science	• **Physical Sciences- Movement and Forces:** • Students will explore how objects move and how their movement can be changed through pushing and pulling. Through hands-on investigations, games and practical activities, students will observe how different objects move, including rolling, sliding, bouncing and spinning. They will investigate how the size and direction of a push or pull can affect movement.
Humanities and Social Sciences	• **Caring for Places:** Exploring ways to care for our school, homes and local community. • **Sustainability:** Understanding the importance of reducing, reusing and recycling to protect our environment. • **Celebrations and Traditions:** Exploring how families celebrate special events, with a focus on Christmas. • **Family Connections:** Sharing and comparing family traditions and recognising that celebrations can differ between families.

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Health & Physical Education	• Students will develop fundamental movement skills through kicking, rolling and ball games. They will participate in fun, inclusive activities that encourage teamwork and **Fundamental Movement Skills:** Developing coordination and movement through ball games, gymnastics and other physical activities. • **Movement and Spatial Awareness:** Learning to move safely and effectively with objects and within different spaces. • **Fair Play and Teamwork:** Practising cooperation, including others and following rules. • **Health and Wellbeing:** Exploring how health information can help us make safe and healthy choices.
Language	• **Action Words:** Learning and using everyday verbs such as singing, eating, reading and writing. • **Vocabulary:** Expanding knowledge of the Spanish alphabet, numbers and animal names. • **Listening and Speaking:** Building confidence through songs, movement, repetition and interactive games. • **Culture and Celebrations:** Exploring Christmas traditions in Spanish-speaking countries, including food, music, decorations and special customs.
The Arts	• **Beat and Rhythm:** Recognising, maintaining and following a steady beat using clapping, stamping, tapping and clicking. • **Musical Elements:** Exploring different sounds, tempos (fast and slow) and dynamics (loud and soft). • **Listening and Responding:** Listening to music and imitating simple rhythmic patterns. • **Creating and Performing:** Working collaboratively to create and perform short body percussion sequences.
Technologies	• **Designed Solutions:** Identifying familiar products, services and environments created by people. • **Purpose and Function:** Exploring how and why different products and services are designed. • **Community Connections:** Investigating how designed solutions help people in our homes, school and local community.