Term 4 Year 3/4 Curriculum Overviews, 2026

Curriculum Area	Overview
English Mrs Melissa Sheehan Mrs Carolyne Foulis	RWI Spelling; identifying reading strategies through comprehension tasks; parts of speech; types of sentences focusing on complex sentences; punctuation; synonyms and antonyms Revision of "Seven Steps to Writing Success" and the use of Pobble 365 for Narrative Writing Practice in readiness for a Brightpath Narrative writing sample.
Mathematics Mrs Melissa Sheehan Mrs Carolyne Foulis	**Year 3**– **Number and Place Value/Algebra:** money/problem solving/ multiplication/ mental maths strategies/inverse operations/ times tables– 2/3/4/5/10's ***Year 4–*** **Number and Place Value/ Algebra:** financial maths/ mental maths strategies/ problem solving/ algorithms/inverse operations / times tables- 3/4/6/7/8/9's All students will also practice speed test work in addition, subtraction and multiplication. Automathic Education will be used as a 'warm up' for all children tailored to their level. Revision of time, angles, mapping and measurement will be covered.
Science Miss Ellie Duffy	**Year 3/4 Physical Science- Heat and Heat Transfer** Students will investigate how heat is produced and transferred between objects and their surroundings. They will explore conduction, convection and radiation through demonstrations and hands-on experiments. Students will observe how heat moves from warmer to cooler areas and investigate how different materials respond to heating and cooling.
Humanities and Social Sciences: Mrs Melissa Sheehan Geography/ Civics and Citizenship	HASS consists of History, Geography and Civics and Citizenship. In **Geography**, students will be learning about sustainable use and management of renewable and non-renewable resources including the custodial responsibility First Nations Australians have for Country and Place. **Civics and Citizenship** will focus on our local community topic, present their speeches, explore their local community and differentiate between rules and laws.

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Health & Physical Education Miss Brooke Gamlen Mrs Carolyne Foulis	In **PE**, students will build their movement skills and use them in different situations. They will try different strategies to improve, work with others, and take on roles to help organise and run games and activities. Sports and activities this term will include European Handball, Gymnastics and Tag Rugby. In **Health**, students will learn the correct names for body parts, talk about where babies come from, and explore how to find trustworthy information. They will also learn about different types of touch, personal boundaries, consent, and stereotypes, while using respectful language to discuss identity, relationships and safety. In Keeping Safe Child Protection Curriculum, the students will learn about Focus Area 2, Relationships. Trusted networks, respectful relationships, power in relationships will be covered and Focus Area 3, Recognising and Reporting Abuse. This will cover bodily integrity and understanding abuse.
Language: Spanish Miss Jess Kuerschner	This term, students will continue building their Spanish vocabulary and sentence skills through games, creative activities and practical tasks. We will become Spanish Language Detectives, exploring words that are similar to English, word patterns, *el/la (the)*, adjectives and how Spanish sentences are put together, which in some ways are similar to English and some ways quite different. Students will also take part in cooking and other activities that give them a chance to use their Spanish in fun and practical ways.
The Arts Mrs Carolyne Foulis	In Visual Arts we will complement special days eg Halloween, Remembrance Day and Christmas. In Music the children will learn Recorder and the notes B, A and G.
Technologies Mrs Melissa Sheehan Mrs Carolyne Foulis	In **Design and Technologies**, students will be learning about sustainable game designing and creating a game that is suitable for a specific age group. In Digital Technologies, students will be learning about "Systems and Safety" to cover online safety, respectful collaboration and digital systems.