Semester 2, Year 5/6 Curriculum Overviews, 2026

TERM 4

Curriculum Area	Overview
English Kerry Duffy	**Writing…** We will develop sentence writing skills, constructing simple, compound and complex sentences using functional grammar to enhance our sentence structure. Using the 7 steps to writing approach, we will expand on our genre writing with a focus on improving narrative writing skills by incorporating a range of sentence types and figurative language in our written texts as well as creating a children's picture book by critiquing, planning and writing. We will use the Brightpath assessment ruler to guide our improvement. **Spelling…** We will continue to work through the Read, Write Inc spelling program to enhance our phonological knowledge and build our vocab by exploring word meanings, synonyms, antonyms and homophones. We will participate in daily practice of our spelling knowledge and explore the morphology and etymology of words. **Reading…** Students will participate in BTN and Book Club to practice using their Before, During and After comprehension strategies as well as creating written responses and participating in class discussion to show comprehension of the texts they read. Students will build on their reading fluency and comprehension through participating in a range of daily reading practices such as borrowing books of interest to enhance reading for pleasure, and sharing texts with younger students through buddy reading.
Mathematics Kerry Duffy	Students will ○ Continue to use all operations to solve problems ○ Identify the relationships between angles on a straight line, angles at a point and vertically opposite angles; use these to determine unknown angles, communicating reasoning ○ Explore 3D shapes, their nets and cross sections ○ Construct a grid coordinate system that uses coordinates to locate positions within a space; use coordinates and directional language to describe position and movement ○ Locate points in the 4 quadrants of a Cartesian plane; describe changes to the coordinates when a point is moved to a different position in the plane ○ Describe and perform translations, reflections and rotations of shapes, using dynamic geometric software where appropriate; recognise what changes and what remains the same, and identify any symmetries ○ Explore Chance and Probability, explore, interpret and represent data.

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Science Ellie Duffy	Students will investigate electrical energy and how it is transferred and transformed in simple circuits. They will explore the components of electrical circuits, including batteries, wires, switches and light bulbs, and investigate the difference between open and closed circuits. Through practical investigations and circuit simulations, students will construct, test and draw circuits using scientific symbols, developing an understanding of how electricity is used in everyday life.
Humanities and Social Sciences Brooke Gamlen	Students will explore how communities, clubs and teams work together by planning, organising and reflecting on a handball competition as a school or community event. Through weekly Behind the News reports, they will also develop their inquiry skills by asking questions, gathering and evaluating information, and drawing conclusions about relevant issues.
Health & Physical Education Brooke Gamlen	During PE this term, students will develop their movement skills, apply strategies in different situations, and work with others to organise and participate in games and activities. Sports this term will include European Handball, Gymnastics and Tag Rugby. In Health, students will learn about the changes that occur during puberty, along with body part terminology, personal boundaries, consent and respectful relationships. They will also explore trustworthy sources of information and the importance of respectful language when discussing health and identity.
Language – Spanish Jess Kuerschner	Students will continue with Mi Gente – My People and create a practical Spanish Survival Guide, focusing on the most useful words and phrases they would need in a Spanish-speaking country. This will be a great way for our Year 6 students to bring together their Spanish learning before finishing primary school. To finish the term, we will explore Christmas celebrations and traditions from different Spanish-speaking countries, including Christmas food, music, decorations and special customs.
The Arts Brooke Gamlen	Students will explore perspective, shape and shading to develop their drawing skills and create the illusion of depth and form. They will practise using these techniques in a range of artworks before applying them to creative Christmas-themed projects. Through this work, students will build confidence in using visual conventions and expressing their ideas in thoughtful and imaginative ways.
Technologies Brooke Gamlen	Students will use the Edison V2 to build their coding, sequencing and problem-solving skills. They will also design handball carnival team materials, including team names and logos, and use digital tools to record information such as games played and job rosters, developing their skills in creating, managing and presenting information for a real-world purpose.