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# Burton Primary School Policy and Procedure for Supporting Students with Asthma

# **Overview**

This policy ensures that Burton Primary School provides safe, supportive, and informed practices to manage asthma and respond to asthma-related emergencies. It aligns with guidelines from the Department for Education and Asthma Australia.

Burton Primary School is committed to:

- 1. Supporting students with asthma by fostering an environment that promotes their health, wellbeing, and full participation in school activities.
- 2. Implementing effective asthma management plans in collaboration with parents/carers, health professionals, and trained staff.
- 3. Ensuring compliance with national and local regulations for asthma management in educational settings.

# Scope

This policy applies to:

- All students with asthma.
- Parents and carers of students with asthma.
- Teachers, staff, first aiders, and other personnel directly involved in the care and education of students.

# **Roles and Responsibilities**

# **Principal:**

Ensure systems are in place, staff are trained, and procedures are followed.

## Parents/Carers:

- Notify the school of asthma conditions.
- Provide and keep up to date completed Asthma Action Plans. <u>Asthma Care Plan</u>
- Supply necessary medication.

#### **School Staff:**

• Ensure asthma care plans are followed at all times.





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- Maintain asthma emergency kits appropriately stocked.
- Undertake asthma-specific training and provide effective support.
- Respond promptly and appropriately during asthma emergencies.

#### **Health Professionals:**

- Collaborate with parents/carers and school staff to create asthma action plans.
- Provide expertise in managing asthma needs and medication agreements.

# **Procedure**

# **Asthma Management**

# 1. Health Support Plans:

- o Parents or carers must notify the school if their child has asthma.
- o An Asthma Action Plan completed with a health professional should be provided to the school.
- o Health information must be kept updated, and changes communicated promptly.

#### Asthma Care Plan

## 2. Asthma Emergency Kits:

- The school will maintain asthma emergency kits in all teacher first aid bags, containing:
  - Reliever inhalers (e.g., Airomir®, Asmol®, Ventolin®, Zempreon®).
  - Single-person use spacer devices (at least 2).
  - Clear asthma first aid instructions.
  - Medication record logs.
  - Stickers to label spacers.
  - Masks for children under 5 (if required), will be in all reception classes and emergency kits
- Used spacers will be labelled for individual reuse or disposed of appropriately.
- Emergency kits must be replenished after each use.

#### 3. Self-Administration of Medication

#### Eligibility:

- The decision for students to carry and self-administer medication is made by the principal or a delegated authority after consultation with the parent/guardian and the child involved.
- This process involves completing the Decision-Making Tool for Medication Administration to evaluate the student's responsibility and understanding.





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#### Conditions for Self-Administration:

- o Students can recognise symptoms and seek support when needed.
- o They are competent in using the correct administration technique for their medication.
- o They understand and follow safe storage and usage practices.

hsp154-decision-making-tool-for-medication-administration.docx

# 4. Storage and Availability of Medication

#### **General Provisions:**

- Clear labelling of storage locations for emergency medications locations is communicated to staff and appropriately marked for easy identification.
- Identified staff perform routine checks of the medication storage areas, ensuring all items remain within expiry and ready for use.

#### Ventolin® and Asthma Relievers

# At Burton Primary School we ensure:

- Accessibility: Asthma reliever inhalers (e.g., Ventolin®) must be available at all times, including during physical education, breaks, and off-site events.
- Emergency Supply Storage:
  - Teacher duty bags in each module, gym, and library will contain relievers and standard emergency kits.
  - These kits enable immediate access during asthma episodes to ensure effective management without delay.

## • Student-Specific Medications:

- Parents/carers may provide consent enabling their child to carry their reliever inhaler on their person throughout the day.
- o Consent ensures all requirements align with school procedures and prevent misuse concerns.

## 5. Asthma First Aid Training:

- 1. At least one designated first aider is trained in emergency first aid with asthma-specific content.
- Designated first aiders and first aiders in school are required to hold
  <a href="https://training.gov.au/Training/Details/HLTAID012">https://training.gov.au/Training/Details/HLTAID012</a>, which includes anaphylaxis and asthma first aid training. They must update their qualification every 3 years.
- 3. Staff are recommended to complete **Asthma Australia's online Asthma First Aid training** as a refresher if they are awaiting a face-to-face sessions, have missed a session at their site or have a newly enrolled student with asthma.





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# **Emergency Asthma Response Procedure**

Staff follow these steps when a child is experiencing an asthma attack:

**Step 1:** Sit the child upright, do not leave the child, be calm and reassuring, seek help to locate medication and the asthma action plan or emergency kit.

**Step 2:** Administer four puffs of **reliever medication** via spacer:

- Shake puffer, 1 puff, 4 breaths x 4.
- Or give 2 doses of Bricanyl (ages 6 and older) or Symbicort (age 12 and older).

**Step 3:** Wait 4 minutes. If no improvement, repeat Step 2.

**Step 4:** If symptoms persist, phone 000 (ambulance). Repeat Steps 2 and 3, administering further doses as needed until help arrives.

# **Policy Review**

This policy will be reviewed regularly (at least every three years) and revise the policy earlier if required by changes in regulations, school needs, or student circumstances.

For additional support:

SA Health – Asthma Information Asthma Australia Asthma First Aid

