

# NEWSLETTER

ISSUE 06

TERM 3, WEEK 2

1st AUGUST, 2025

## DIARY DATES

**Monday 11<sup>th</sup> August**

Governing Council  
Meeting 7pm

**Friday 15<sup>th</sup> August**

**Pupil Free Day**

**Week 5**

Book Week

"Book an Adventure"

**Wednesday 20<sup>th</sup> August**

Book Week Dress up &  
Parade 9.15 am

**Friday 22<sup>nd</sup> August**

Whole School Assembly  
10.50am

**Week 5**

SSO Week

**Wednesday 27<sup>th</sup> August**

Photo Day

**Thursday 28<sup>th</sup> August**

Father's Day Event

**Wednesday 3<sup>rd</sup> Sept**

Father's Day Stall

**Friday 5<sup>th</sup> Sept**

**SCHOOL CLOSURE**

**Monday 8<sup>th</sup> Sept**

Governing Council

**Friday 19<sup>th</sup> Sept**

Sports Day

**Friday 26<sup>th</sup> September**

Whole School Assembly  
10.50am

**Friday 26<sup>th</sup> Sept**

Last day – 2.05pm  
dismissal

Dear Families,

## Welcome to Term 3!

It's great to be back for another busy and exciting term!

A special welcome to our new mid-year Reception students and their families. We also extend a warm welcome to all other new students and families joining our school community. There are a number of events happening this term so please make sure you check the Diary dates section here on the front page.



## Staffing Changes

This term we're pleased to welcome Mr Micky Drew, who will be teaching in place of Mr Bator while he takes long service leave. Ms Amber Knight is now teaching our new Receptions in A06, and Ms Sharon Sinkinson is covering B07 on a Thursday and the Special classes NIT role on the other days. On Wednesdays, Ms Helen Woodfield is teaching in G02, stepping in for Ms Gale.

## Health & Wellbeing

Thank you to all families for continuing to keep children at home when they're feeling unwell. Last term saw a sharp rise in flu and COVID cases, and your efforts helped reduce the spread. Please continue to notify us of any student absences and the reason—whether through your child's teacher, our absence SMS system, or by contacting the front office. This helps us keep our records accurate and support students when they return.



## Reception 100 Days

Our Reception students had a fantastic time celebrating their first 100 days of school last week! The day was filled with fun activities, smiles, and a great sense of achievement as they marked this special milestone in their learning journey.



## Pie Drive

We're excited to announce that our popular Pie Drive fundraiser is back! Order forms have been sent home with students—it's a delicious way to support our school, so get your orders in!



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Government of South Australia  
Department for Education

# NAPLAN

NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

## NAPLAN Update

This week, families of students in Years 3 and 5 will have received their child's NAPLAN results. These assessments offer a snapshot of how students are tracking in literacy and numeracy.

NAPLAN uses four proficiency levels:

- **Exceeding** – beyond expected achievement
- **Strong** – meeting challenging expectations
- **Developing** – progressing towards expectations
- **Needs additional support** – requiring further help to meet learning goals

While NAPLAN provides useful insights, it's only one piece of the puzzle. Our teachers use a range of classroom assessments to build a full picture of each student's learning. If you have any questions about your child's results, we encourage you to reach out to their class teacher.

## Aboriginal Parent Network Morning Tea

Thank you to all who attended our Aboriginal Parent Network morning tea—it was wonderful to see so many families come together. A special thank you to Dorothy Wanganeen and Ms Acella for their efforts in organising such a welcoming and meaningful event.



## Sports Day

Our school Sports Day is coming up later this term, and we're looking forward to having families and community members cheering on the sidelines again! These events are extra special when shared with parents, grandparents, and carers.

## Year 6 Camp

Our Year 6 students are gearing up for camp next week—what a wonderful way to build memories and connections! A huge thank you to the staff who are giving up personal time to make this experience possible. Their commitment is greatly appreciated by students and families alike.



**Wishing everyone a positive start to the term. Stay warm, stay well—and Spring is just around the corner!**

Warmly,  
**Matt, Lauren & Christine**  
*Leadership Team*

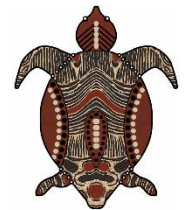
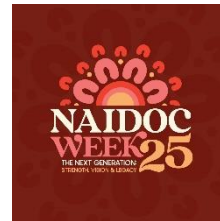
**Empowering one another to thrive in learning**



## H02 SHOWCASE



During NAIDOC Week the students in Class H02 enjoyed creating a collaborative poster. This activity was a great way to celebrate and learn about Aboriginal and Torres Strait Islander cultures. Each student added their own creative touch with drawings, symbols, and messages. The poster became a vibrant display, showing their appreciation and respect for Indigenous cultures. It was a fun way for everyone to work together, share ideas, and deepen their understanding of the rich history and achievements of Aboriginal and Torres Strait Islander peoples. This project also helped build a sense of community and teamwork in the classroom.



Our School acknowledges the Kaurna People as the traditional custodians of the Adelaide Plains. We acknowledge their connection to the land our school is built on. The land on which we congregate to learn, play and work. We pay our respects to their Cultures and to the Elders past, present and emerging.



## BO2 SHOWCASE – SAKG



### Kitchen with Mrs Barlow



We absolutely loved our kitchen lessons with Mrs Barlow! We made scones, pizza, muffins and damper. We learned how to measure ingredients, roll and kneed.

### Garden with Mrs Piekart

Garden has been so much fun! We planted seeds, picked leaves, dug holes, fed the chickens and watered the plants. We have loved seeing the things grow in the garden.





## THE BEGINNING OF SEMESTER 2

# B06



**Number & Shape**



**Self-portraits**



**Practicing Sight Words**



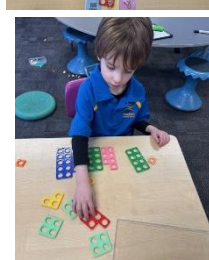
**Exploring the environment**



## B01 SHOWCASE



B01 has been playing with Numicon, a hands-on maths resource made up of brightly coloured shapes with holes representing numbers 1–10. It has been a fun and engaging tool for building strong number sense, allowing children to see, touch, and compare numbers. B01 has loved using Numicon in water play and with playdough, as well as making number bonds and exploring addition, subtraction, and place value.



## B07 SHOWCASE

 Science -Investigating the world around us, using a magnifying glass. 



## AUTISM INCLUSION SPECIALIST

### Supporting Your Child with Co-Regulation: What Helps Most

When children with autism struggle with big feelings or behaviour, a few key ideas can really help. Here's how you can support them at home:

#### Connection

Your child feels safest and most open to learning when they feel connected to you. Simple things like eye contact, kind words, or shared routines can build that bond.

#### Empathy

Try to understand how your child is feeling, even if their behaviour seems challenging. Saying things like "That was really hard, wasn't it?" helps them feel heard and understood.

#### Unconditional Positive Regard

Let your child know they are loved no matter what. Even when you're helping them manage tricky behaviour, remind them they are good, safe, and supported.

#### Keeping Your Own Mind Calm

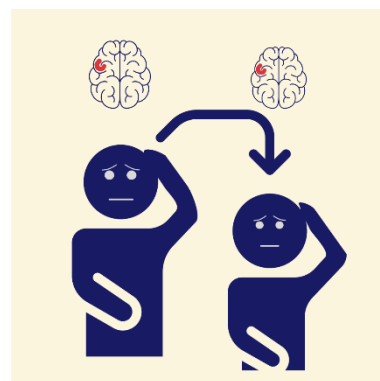
Children often take emotional cues from the adults around them. When you stay calm, even during outbursts, it helps your child begin to calm down too.

#### Mirror Neurons

Our brains naturally "mirror" what we see in others—if you show calm, kindness, or steady breathing, your child's brain may begin to copy those cues, helping them regulate more easily.

If you have any questions, please contact me via email, [rosie.connelly131@schools.sa.edu.au](mailto:rosie.connelly131@schools.sa.edu.au)

Kind regards, Rosie Connolly - Autism Inclusion Teacher



## SAKG GARDEN



### C02 Propagating grapevines in the garden

The students in C02 showed great interest in learning the new skill of propagation. Fingers crossed one or more of the grapevine cuttings take hold.

Patience and observation skills were used, while experiencing the satisfaction of creating new life.

Sharon P 😊

Thank you to Tammy G's husband Daryl, for donating a healthy tray of seedlings for our garden.





## GETTING TO KNOW US

<i>Class Teacher</i>	<i>Where did you go to school?</i>	<i>What was one of your favourite subjects at school?</i>	<i>What is your favourite holiday destination?</i>	<i>What do you do for relaxation?</i>	<i>Does Pineapple belong on pizza?</i>
 <b>Nicola Schooley</b>	Nailsworth Primary & St Mary's College	Hospitality or English	Anywhere where I can camp	Nap or mindlessly scroll	Depends on the pizza and my mood!
 <b>Mitchell Allen</b>	St Michael's College	Drama	The Philippines	Board Games	Not fussed either way
 <b>Giullia Sciancalepare</b>	St. Davids Primary and then St Ignatius College.	English and Drama - anything that wasn't Maths or Science	Japan has a piece of my heart but Europe summer is next on my list.	This sounds strange- but cleaning and organising things relaxes me.	I am Italian so...NO!
 <b>Felicity Booth</b>	Redeemer Lutheran Primary School.	History	One of my favourite places I have travelled to was Sweden.	Crosswords and puzzles and listening to audible books.	Definitely.
 <b>Robert Taylor</b>	St Joseph's and St Johns and Sacred Heart College,	One of my favourite subjects was Geology	Anywhere with a good beach	friends and family always come first	Pineapple definitely belongs on pizza





## GENERAL INFORMATION

### Keeping Safe: Child Protection Curriculum (KS:CPC)

The Department for Education *Child protection in schools, early childhood education and care services policy* states that 'all children and young people in the department's preschools and schools will access the approved child protection curriculum'.

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

### Themes

The curriculum is based on two main themes which are presented through topics and activities.

- Theme 1: We all have the right to be safe
- Theme 2: We can help ourselves to be safe by talking to people we trust.

### Focus Areas

The two themes are explored through four Focus Areas, which are examined in growing complexity in accordance with the age of the learners.

1. The right to be safe
2. Relationships
3. Recognising and reporting abuse
4. Protective strategies.

More information can be found on the KS:CPC website: [http://kscpc.2.vu/DE\\_ParentsCarers](http://kscpc.2.vu/DE_ParentsCarers).

## Early Years: Years R–2

### Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe. For Years R–2, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
<ul style="list-style-type: none"> <li>• Feelings</li> <li>• Being safe</li> <li>• Warning signs</li> </ul>	<ul style="list-style-type: none"> <li>• Rights and responsibilities</li> <li>• Identity and relationships</li> <li>• Power in relationships</li> <li>• Trust and networks</li> </ul>	<ul style="list-style-type: none"> <li>• Privacy and the body</li> <li>• Recognising abuse</li> <li>• Secrets</li> </ul>	<ul style="list-style-type: none"> <li>• Strategies for keeping safe</li> <li>• Persistence</li> </ul>

## Primary Years: Years 3–5

### Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe. For Years 3–5, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
<ul style="list-style-type: none"> <li>• Being safe</li> <li>• Warning signs</li> <li>• Risk-taking and emergencies</li> </ul>	<ul style="list-style-type: none"> <li>• Rights and responsibilities</li> <li>• Identity and relationships</li> <li>• Power in relationships</li> <li>• Trust and networks</li> </ul>	<ul style="list-style-type: none"> <li>• Privacy and the body</li> <li>• Recognising abuse</li> <li>• Cyber safety</li> </ul>	<ul style="list-style-type: none"> <li>• Strategies for keeping safe</li> <li>• Network review and community support</li> </ul>

## Middle Years: Years 6–9

### Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe. For Years 6–9, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
<ul style="list-style-type: none"> <li>Warning signs</li> <li>Risk-taking and emergencies</li> <li>Psychological pressure and manipulation</li> </ul>	<ul style="list-style-type: none"> <li>Rights and responsibilities</li> <li>Identity and relationships</li> <li>Power in relationships</li> <li>Trust and networks</li> </ul>	<ul style="list-style-type: none"> <li>Privacy and the body</li> <li>Recognising abuse</li> <li>Cyber safety</li> <li>Domestic and family violence</li> </ul>	<ul style="list-style-type: none"> <li>Strategies for keeping safe</li> <li>Network review and community support</li> </ul>

## STUDENT SERVICES NEWS



**Clothing Reminders:** If your child has borrowed school clothing from Student Services, please return the item/s washed ready for the next student.

**Lost property:** If your child/ren have misplaced an item of clothing or lunch box/drink bottle please come and check the lost property boxes.

All donations are welcome but we mainly need pants and shorts.  
Our socks and underwear stock are running low too (all sizes).

Thank you.

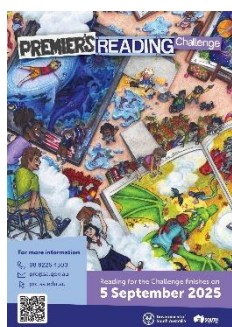


## 2026 RECEPTION ENROLMENTS



**2026** is fast approaching, to assist us with planning and forward projection, we welcome any Reception enrolments and Expressions of Interest for the 2026 school year. Whilst we can confirm enrolments for families in the immediate Craigmore area within a week of receiving the forms, Expressions of Interest will be confirmed later on in the school year for those residing outside of our immediate area. Please contact the Enrolments Officer for the documentation

## RESOURCE CENTRE NEWS



In week 5 (16<sup>th</sup> – 23<sup>rd</sup> August) we will be celebrating Book Week.

The theme for this year is “**Book an Adventure**”. If you would like to read the books that are nominated on this years shortlist, click on the link below.

[2025 Book of the Year Awards – Shortlist - The Children’s Book Council of Australia](#)

We will be having our Book week Parade on Wednesday 20<sup>th</sup> August at 9.15am, so come along in your favourite book character costume and join in the fun.





## DEFENCE MENTOR NEWS

It's that time of year again when postings begin to roll out, and families start preparing for possible relocations. If your family will be moving at the end of the year, please let me know as early as possible.

This helps me support your child during the transition and ensure they feel prepared and confident about the move to their new school. Whether it's helping them say goodbye, connecting them with new resources, or simply being a listening ear — I'm here to help make the process a little smoother.

Jacqui



## MATERIALS & SERVICES CHARGES (SCHOOL FEES)

Thank you to our Families who have finalised their 2025 School Fees, arranged an instalment plan or have lodged a School Card Application. For those outstanding accounts, payments can be made at the Payment Office every morning from 8.30am-9.15am, over the phone before 2pm Monday - Thursday or send details with your child. If you would like to pay your fees in instalments, please contact the Payment Office to complete a Direct Debit instalment plan. If you would like to pay your fees by direct bank deposit, please ensure you include your child's Student ID and if known, your Family code, when making the payment.

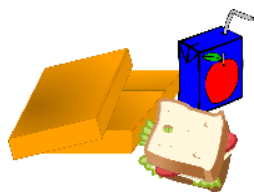


Don't forget if you are eligible for School Card, please lodge your school card form for 2025 as soon as possible. **School Card applications need to be completed at the beginning of each school year.** Applications can be completed online at:

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

If you have any queries, or would like to discuss your fees, please don't hesitate to contact our Finance Officer.

## CANTEEN NEWS



Cut off time for orders is 8.30am on the day required. **Please remember to use this year's classes when ordering.** For menus and details on the app, including how to order online, please visit our website:

<https://rorys.com.au/information-for-parents/>

Kind regards, Rory's School Lunches

## ATTENDANCE MATTERS



We apologise but we are still having some issues with some of the messages on the new Education Management system, please be patient with us and keep sending the messages if your child is away. Please also remember, to put your child's name or names, if you have more than one child and the reason for the absence (family, illness etc.) If your child is going to be away for more than the one day you can put the dates in the body of the message and they will be added to the system so that you don't receive a message the next day. Text Number: 0428 469 118

We still have a number of students with unexplained absences in the system. It is Department for Education Policy that all absences have a reason entered. If you know your child has unexplained absences, please feel free to contact Sarah Miles in the front office.

## COMMUNITY NEWS

# Get up to \$500 for education costs

Achieve a savings goal for 10 months,  
and **ANZ will match it up to \$500.**

To be eligible, you need to meet these requirements:



18 years  
or older



A regular  
income  
(you or your  
partner)



Attend  
free online  
financial  
education  
workshops



Are studying  
yourself or  
have a child  
at school, or  
starting next  
year



Current  
**Health Care  
or Pensioner  
Concession  
Card**

Saverplus.org.au  
1300 610 355



Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in partnership with The Smith Family and Berry Street.  
It is funded by ANZ and Department of Social Services.