

NEWSLETTER

ISSUE 01

TERM 1, WEEK 2

3rd FEBRUARY, 2026

DIARY DATES

Tuesday 17th Feb
Acquaintance Night

Monday 23rd Feb
Governing Council
AGM 7.00pm

**Monday 23rd Feb
to Friday 27th Feb**
R-5 Swimming

**Monday 3rd March
to Friday 7th March**
Hakea & Banksia
Swimming

Monday 9th March
Public Holiday

**Wednesday 11th
March to Friday 20th
March**
NAPLAN

Friday 20th March
Harmony Day

Monday 30th March
PUPIL FREE DAY

**Friday 3rd April &
Monday 4th April**
Easter Public
Holidays

Friday 10th April
Last Day for Term 1
School Finishes
2:05pm

**Text your child's
absence to:
0428 469 118**
Full Name/Class/Reason

Dear Families,

A warm welcome to the 2026 school year (no pun intended given the current heat wave we have been experiencing!)

We trust that all families received the 'welcome back letter' via Edsmart prior to school starting as well as a newsletter from your child's teacher(s). If you did not receive either, please contact the relevant person (admin or class teacher) as these newsletters contained a lot of important information for a successful start to 2026.



Playford Primary School OSHC

We 'officially launched' the Playford Primary School OSHC last week in Dianella which has been warmly received by families. Unfortunately, some stage after Christmas and when the school was closed, the Pura tap in Dianella burst and for an unknown period of time, water flooded the building. Between Naomi (OSHC director) and myself, we worked hard over the summer break to seek the appropriate approvals, physically removing wet floor tiles and getting the building operational as per the Education Standard Board standards so families were not impacted by this. Carpet tiles were re-laid early this week and now apart from a few little 'repairs' the OSHC is fully operational and no longer 'impacted'. For more information or bookings, email PlayfordPS.OSHC277@schools.sa.edu.au or call 0428 539 202

It's been a busy start to the year, but also an extremely positive one. Class teachers have spent the first two weeks building relationships, focusing on our school values, and learning assets as part of our launching into learning. Staff have spent a considerable amount of time developing the 2026 Site Learning Plan (SLP).

You would have noticed our school values around the school and in the classrooms and what they look like across Playford Primary School in different areas of the school. We are trying to clearly establish the expectations of our values across the school – to and from students, staff and parents / members of the community. The expectation is that we all have a responsibility to uphold these school values once we step into Playford Primary School.



Resilience



Respect



Responsibility

216-220 Adams Road, Craigmore SA 5114

Phone | 08 8284 3065

Fax | 08 8284 3061

Email | dl.1879.info@schools.sa.edu.au

Website | playfordps.sa.edu.au



Government of South Australia
Department for Education

Advancing Inclusion in Schools in the North (AISIN)

Advancing Inclusion in Schools in the North is a Department for Education project working with a small number of schools in the northern suburbs in 2026.

The project seeks to understand how inclusion is experienced in schools by students, their families/carers and staff, and what supports children and young people need to feel welcome, supported and able to learn well. The project team's goal is to listen to the school community, staff and leadership to understand how existing supports and resources are being used, and how they can be strengthened in ways that reflect the school community's vision and priorities.

While the work considers the whole school community, it pays particular attention to the experiences of students who may face additional barriers to participation, belonging and learning.

Our school has chosen to take part. More information about what will happen in Term 1, including how families and students can be involved, will be shared in the next newsletter.



Companion Dog

You may have seen a post on the school Facebook page introducing Ripley, the Playford Primary School companion dog. After seeking Governing approval last year and then seeking community input, I kept a female Golden Retriever pup from a recent litter at home, as a companion dog for school. Ripley is currently awaiting her third vaccination before she can be introduced and come to school. She has taken to liking water, whether it being swimming in the dam, at the beach or even in the fish pond!!! It seems cardboard boxes are her favourite toy at the moment. Initially, she might only come to school a few times a week. I

have purchased a bed for her and a 'child gate' for the office so that she can have her down time as required. The plan is that once vaccinated, Ripley will attend puppy school and once she graduates from that, we will employ a 'dog trainer' to come to site, with the plan being to train Ripley, but also work with small cohorts of students who will learn valuable skills in how to train a dog. We have received numerous offers from people willing to 'look after Ripley' which we are more than appreciative of, however in an effort to keep her routine consistent in her training, she will continue to come home with me. I am sure that you will be made well aware of when she has finally made it to school via your children, as she will be taken to classes and introduced.

Student Numbers

Across the board, we welcomed 45 new students to our school, 25 of these being brand new reception students, who have started their primary school with us for the very first time. We also welcomed 6 students across our three JP Special Classes in Banksia, Disability Unit or Primary Special Class in H02. Our current enrolments are 336 across 12 mainstream classes and 5 special options classes



Acquaintance Night

In week 4 (on Tuesday night – 17th February) we are opening the school for our Annual Acquaintance night. This is a good opportunity to wander the school, meet the teachers, see what is happening in the classes and grab a free Sausage Sizzle provided by Leadership. So, between 5pm and 6pm, feel free to pop down to the school and introduce yourself to your child's teachers for 2026. Drinks will be available for purchase for \$2.50 each. Our Kitchen Garden and our Resource Centre will also be open so parents can have a look at our facilities. Our specialist classrooms will also be open, so yet another great opportunity to meet the teachers who provide Science, Arts, Auslan and PE. We hope to see you there!

NAPLAN

In week 7 this term, students in Years 3 and 5 will participate in NAPLAN assessments. See attached article in the newsletter.

STEM / Kitchen Garden

STEM lessons will continue this year on a rotational basis across all classes (starting in Week 3). Following the same pattern as the Kitchen Garden, class teachers and their students will be rostered on for set weeks. Mr Luke Hartley, in conjunction with the class teachers will plan fun and exciting lessons in Digital Technologies, to educate and upskill our students in a wide range of technologies. Robotics, Virtual Reality, 360 cameras and Drones will continue to be explored to name a few as well as some new technologies that we received over the summer break. Kitchen Garden will commence in Term 2. If you would like to volunteer in either the Kitchen or the Garden, we would love to hear from you. Contact administration if you would like to be involved.



Playgroup

Similar to last year, Adams Road and Playford Primary have teamed up to run a shared playgroup. We are just in the process of finalising details, but it will operate on a Friday at either Adams Road or Playford Primary School. Stay tuned for more information.

Parking and school road rules

We take this opportunity to remind families about the 'kiss and drop zones' at the front of the school. The aim is to use these parks, whilst children disembark and then move off. The drivers must stay within two metres of the vehicle. We often see people park in these spaces (during peak times) and leave the vehicle to drop students to class (to Playford, Catherine McAuley or Adams Road Kindy). Not only is this against the road rules, but it also creates significant issues in the flow of traffic and creates considerable congestion. We have requested a stronger Police and City of Playford Council presence, to help set the correct tone for the year, so that Adams Road flows smoothly at the start and finish of the school day. Please note, any concerns / complaints with traffic road users, need to be directed to the City of Playford Council or SAPOL (depending on the issue) and not the school, as unfortunately what happens on the road is out of our control.



For any of our new families to Playford, if you require any additional information, please don't hesitate to ask, as we are fully aware that in the fast pace of school life, something may have been accidentally missed.

Jason, Matt, Christine, Rosie and Amber.
Leadership Team

Empowering one another to thrive in learning and life

Our School acknowledges the Kurna People as the traditional custodians of the Adelaide Plains. We acknowledge their connection to the land our school is built on. The land on which we congregate to learn, play and work. We pay our respects to their Cultures and to the Elders past, present and emerging.

GETTING TO KNOW US

Our Leadership Team	<i>What was your favourite toy as a child?</i>	<i>What was your favourite holiday as a child?</i>	<i>Do you have a pet? If so, what is it?</i>	<i>What is your favourite colour>?</i>	<i>Did you do any sport/activities when you were young?</i>
 Jason Sheehy	Motorbikes... until I crashed and detached my knee cap, then they were no longer my favourite	Our family always went camping up the river at Waikerie.	I have many pets... most unusual maybe... camels that I bottle fed as babies	Navy Blue	I was an avid golfer as a kid.
 Matt Tinsley	Star Wars toys	Gold Coast	Toy poodle and a turtle	Blue	Football, cricket and tennis.
 Christine Isemonger	<i>My Bike</i>	<i>Port Elliott</i>	<i>Molly my toy poodle (she's real)</i>	<i>Blue</i>	I was very good at badminton and played for the school.
 Rosie Connelly	My Beanie kid toys.	Going to the Gold Coast and visiting the different theme parks!	I have no pets.	Pink.	I played netball for 14 years.
 Amber Kennedy	I had a merry-go round which my dad built from a motorbike engine and some leftover steel.	We didn't take holidays as kids, too many of us to get around	I don't have pets I'm always travelling so not much time to take care of them.	Green	When I was young, I played netball and I still do.
 Ripley	Destroying cardboard Boxes	Down the bottom of the Yorke Peninsula	A human, Mr Sheehy.	Any colour I can chew!	Stealing shoes

RESOURCE CENTRE NEWS



Welcome back to school for 2026. Our library is a beautiful shared campus facility filled with stories and wonder. We have books that cater to all year levels, interests and reading abilities. The library is the hub of our Campus and all students from both schools visit with their teacher for a dedicated browse, borrow and reading time.

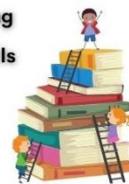
We suggest that your child spends at least 10 minutes every day reading and that you read or talk with your child about the books they choose. Non-fiction (information) books are ideal for readers who prefer to dip in and out of a book, to learn about a particular topic, or discover how things work in our world. They encompass myths, legends and fairy tales as well as Australian and classic literature and biographies. As adults, some of our most common non-fiction reading includes newspapers, magazines, recipes and manuals. Our Campus Resource Centre has an extensive range of fiction books from picture books to novels, as well as many popular series. We encourage all our students to choose a variety of books for library borrowing. Please feel free to visit our Resource Centre before or after school to see what your children are interested in reading.

We would also like to give a warm welcome to Karen Cranage who will be working in the Library on Wednesday.

Thankyou,
June Holland

10 BENEFITS OF READING FOR KIDS

1. Bonding & connection
2. Improves listening skills
3. Builds attention span
4. Increases creative thinking
5. Cognitive & language skills
6. Expands vocabulary
7. Teaches life lessons
8. Limits screen time
9. Improves social & emotional development
10. Improves motor skills & coordination



DEFENCE FAMILY NEWS



My name is Jacqui Langstreth, I am the Defence School Mentor here at Playford Primary School. I am employed by our school to support and encourage the smooth transition of defence families posting into and out of our school environments. My aim is to assist students and their parents to quickly become part of our Playford community.

In addition to this, I also offer support to the families of

defence members who may be absent from home due to a deployment, exercise or training course. I act as a link between defence families and the defence community resources that are available to them.

My office is located in our school library, and I am in the DSM role every Tuesday and Thursday. You can contact me on 8284 3065 or email: jacqui.langstreth279@schools.sa.edu.au

If you are a new defence family to our school and have not received a welcome email from me, please let me know.

Thank-you, Jacqui



AUTISM INCLUSION SPECIALIST



My name is Rosie Connelly and this year I am continuing my role as the Autism Inclusion Teacher (AIT) at Playford Primary School. Autism Inclusion Teachers aim to build educator understanding and knowledge around supporting autistic children and young people. Throughout my role I will be sharing evidence-based resources and information that will demonstrate inclusive approaches that are strengths-based, culturally responsive and within partnership with parents and caregivers.

Specifically in my role I will be:

- Engaging in evidence-based training and professional learning to build deep professional knowledge and understanding of autism-inclusive practice.
- Facilitating targeted professional development to strengthen autism knowledge and provide practical, classroom-ready strategies for educators.
- Collaborating regularly with Autism Inclusion Teachers across partnership schools to share expertise, align practices, and strengthen inclusive approaches.
- Promoting effective models of family engagement by sharing transition supports and home-based strategies that can be applied in school contexts.
- Working alongside classroom teachers and Student Support Officers (SSOs) through coaching and classroom observations to implement strengths-based practices and reasonable adjustments. This includes supporting classroom accommodations that promote students' sensory preferences and regulation, enabling autistic students to access learning and achieve their best.

Please keep an eye out in each newsletter for the sharing of evidence-based strategies and let me know if you have any questions. This year I will be working in my AIT role every Thursday, in addition to being the Student Wellbeing Coordinator. You can contact me through email at rosie.connelly131@schools.sa.edu.au

ATTENDANCE SUPPORT OFFICER

Welcome back to the new school year,

Just a few reminders, if your child is going to be away from school, please either call the office or reply to the SMS with a reason for your child's absence. When you call the school, please listen to the options so your call is connected to the appropriate area.

State your child's full name and class in the text.

Student absences can be sent as an SMS to: 0428 469 118 or telephone 8284 3065.

Don't forget to let the Front Office know if you change any of your contact phone numbers or email addresses. It is important we have up to date contact details in the case of an emergency.

If your child is going to be away for 3 or more days, please come into the office and fill out an exemption form.

It is really important that your child is at school and arrives on time every day, to prevent them from falling behind in their learning or in being able to make social connections with their peers. Missed days and time, add up over a term or year and make a big impact on your child and their learning.

Let's start the year with good routines and smiling faces! 😊

If you have any questions or are facing any barriers regarding attendance, please feel free to contact me.

Sarah Miles

ATTENDANCE
Matters

STUDENT SERVICES NEWS

ASTHMA CARE PLANS

If your child suffers with Asthma, can you please provide Student Services with a current Asthma Care Plan and Current medication (with a pharmacy label) and a spacer. If the student is in Junior Primary year levels, the medication can be kept in Student Services in a locked cupboard and the student will be assisted with the medication process if necessary. If you believe your child is capable of administering their own medication, you will still need to provide an Asthma Care plan but you will also need to come into Student Services to sign a Self-administration form. Swimming lessons are coming up very soon, if you tick Asthma on the medical note for the pool, you will need all of the above to be provided to the school as soon as possible.



MEDICATION AGREEMENTS

Please contact student services if your child requires medication at school, i.e. EPI-PEN, Ritalin etc. Your child will need a current Medication Agreement signed by a doctor and Pharmacy labelled medication with a long expiry to last the year (where possible).

AFTER SCHOOL MESSAGES

A reminder that 'after school messages' can only be telephoned to the school on a minimal basis. It is important for parents to discuss the after school pick up arrangements with their child/ren before school so that a regular routine can be established. Ideally, it would be best to have a similar routine each afternoon, with a backup plan also being established and discussed. Due to the number of last minute messages we receive from parents, we cannot always ensure that they will be received before the bell.

It is also sometimes hard to quickly locate exactly where some classes are at the end of the day. Please also remember that school finishes at 3.05pm. Any students remaining at school after yard duty finishes at 3.20pm may be sent to our OSHC service where families will be charged. Your cooperation with regard to this important part of the day would be appreciated.

LOST PROPERTY

Please remember to label all your child's school uniform so items can be returned when lost. Lost property is found in the entrance to Student Services.

DONATIONS

We are looking for donations of new packets of underwear for boys and girls (sizes 4-6). We also have had quite a number of jackets donated that we don't have the space for. If you are looking for a jacket for your child, please check the table near the notice board and take what you need.

COLLECTING STUDENTS EARLY

A reminder to parents/carers and family members that when collecting students early you are required to sign the student out at the Front Office and hand the sign out slip to the teacher in class, or Student Services when your child is sick. We are not able to have students wait in the Office or Student Services. We also try to eliminate phone calls to classrooms as this interrupts the learning program. Office staff will direct parents/carers to the relevant class or area to collect students if they are unfamiliar with the school.

We ask that everyone follows this procedure and not telephone the Front Office or Student Services requesting students wait in these areas. Thank you for your cooperation.



SCHOOL TIMES

We wish to remind all families of the daily structure for 2026

School gates (both front and back) are open at 8:30am

8.50 am - First bell / Classes open

8:55 am - School day begins

11:30 am - LUNCH EATING

11:40 am - LUNCH PLAY

12:05 pm - Lessons Resume

1:45 pm - RECESS

2:10 pm - End of Recess Break

3:05 pm - Dismissal

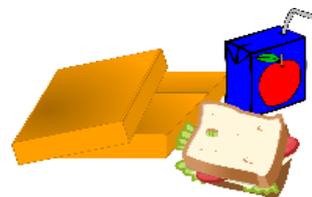
School gates (both front and back) are closed at 3:20pm. *Students who have not been picked up will be brought to the front office and or taken to OSHC*

CANTEEN NEWS

Our Canteen service is run by Rory's School Lunches. Please ensure you are using the new 2026 Menu for Playford Primary School available on their website at: <https://rorys.com.au/menus/playford-primary/> and ensure you update your child's class for this year.

Orders online need to be placed by 8.30am on the day you require them. For further information visit www.rorys.com.au or call their support line on

0413 575 800.



MID-YEAR ENROLMENTS - OPEN NOW



Do you have a child turning 5 between 01/05/2026 and 31/10/2026?

[Then we would like to hear from you!](#)

To assist us with planning and forward projection, we welcome any mid-year reception enrolments for 2026. Initially, we will only take confirmed enrolments in the immediate Craigmare area, however we have also developed an expression of interest form for families of Reception students, to register their interest for a place at Playford Primary.

FINANCE

APPLYING FOR A SCHOOL CARD



All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit sa.gov.au/education/schoolcard
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.
Please note: you cannot submit your application unless all mandatory fields are complete.
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.
Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



sa.gov.au/education/schoolcard



GOVERNING COUNCIL AGM – MONDAY 23rd FEB, 7.00pm

Vacancies exist for 2026 – 2027. If you would like to know more about how the school operates and have input into the directions and decisions we make for the school, then please consider becoming a member of the council.

As a member you attend two evening meetings a term that go for approximately 1 hour. Please complete the nomination form included in this newsletter if you wish to nominate. If you would like to find out more about the role of the council, please contact the school and we can give you the name of a council member to speak to.

GOVERNING COUNCIL SUB COMMITTEES

You do not have to be on Governing Council to participate in these committees. If interested please complete the slip attached and return to the Front Office or reply via email: dl.1879.info@schools.sa.edu.au Contact the Front Office if you require any further information.

Canteen:

- ≈ Committee consists of parents, canteen manager, council representatives and student representatives from each school along with Campus leadership members.
- ≈ Committee meets once per term to discuss and look at the Canteen operation, make decisions about food and beverage suggestions and new initiatives.
- ≈ Meetings are normally held during the day at 2.15pm on a day that suits members.

Finance:

- ≈ Committee consists of Principal, staff rep, Governing Council Treasurer, School Finance Officer and interested parents.
- ≈ Committee meets twice per term to review the school budget. The meeting times are determined by the residing committee.
- ≈ Oversees financial decisions and the development of the annual school budget and provides support, making suggestions to the Principal and Finance Officer on budget issues.

Fundraising:

- ≈ Assist the school to raise funds for resources and curriculum materials.
- ≈ Coordinate a fundraising activity for each term.
- ≈ The committee meets on a needs basis at times that suit members.

Campus OSHC / Vacation Care:

- ≈ Our site has members who represent the Governing Council on this committee that meets twice a term during the evening.
- ≈ OSHC Committee consists of OSHC director, leadership members from both sites, Governing Council representative and interested parents.
- ≈ The aim of this group is to oversee the management of the service as well as discuss and raise issues from Governing Council and the wider community. It also makes decisions about new initiatives and makes recommendations to the Catherine McAuley School Board which manages the service.

Please consider becoming involved in one of these committees as they play an important role in providing resources and facilities, enabling the students and staff to achieve success in a positive learning environment at Playford Primary.

PLAYFORD PRIMARY SCHOOL GOVERNING COUNCIL NOMINATION FOR ELECTION FORM

I
(full name)

of
(address)

Nominate

.....
(full name)

of
(address)

to be elected as a Governing Council member.

I(full name)

Accept the nomination and hereby declare that:

- I have not been declared bankrupt and do not receive a benefit of a law for the relief of insolvent debtors.
- I have not been convicted of any offence of dishonesty, or of a sexual nature involving a minor, or of violence against a person.
- I understand that should I be declared bankrupt, receive a benefit of law for the relief of insolvent debtors or be convicted of any of the offences listed my membership of Playford Primary School Governing Council will cease.

Signed:

Date:.....

Contact phone number:

PLAYFORD PRIMARY SCHOOL GOVERNING COUNCIL SUB COMMITTEES

I would like to join the following sub committee.
Canteen / Finance / Fundraising / Campus OSHC

Name:(full name)

Signature:.....

Date:.....

Contact phone number:



216-220 Adams Road, Craigmore SA 5114

Phone: 08 8284 3065 Fax: 08 8284 3061

Email: dl.1879.info@schools.sa.edu.au

TERMS OF REFERENCE – Governing Council

Key skills

- Enjoy being involved in school decisions and developments.
- Enjoy being part of a Governing Council Committee.

Main duties

- Attend Governing Council Meetings, generally twice per term.
- Actively participate in Governing Council Meeting discussions.
- Promote the role of Governing Council members.
- Contact the school if unable to attend a meeting.
- Check your email for Agendas and Minutes of Meetings prior to each meeting.
- Email any items for Meeting Agendas no later than 48 hours before a meeting.

Aims of the role

- To support school policy and decisions.
- To participate in Governing Council Meetings.
- To participate in Governing Council motions.

What you need before you start

As well as the minimum requirements in the Department for Education volunteer policy and procedure, you must have:

- Role-specific training if applicable.

Supervision and safety

You need to:

- Follow invacuation and evacuation procedures.
- Sign in and out at the Front Office.

What we expect from you

- Treat everyone fairly and with respect.
- Be a good role model for the students.
- Show enthusiasm and enjoyment.
- Be reliable.
- Ask a staff member if unsure about anything.

Volunteer reports to: The Principal



Government of South Australia
Department for Education

NAPLAN 2026

Information for parents and carers



Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum, and allows parents and carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content aligned to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents, carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents, carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. However, it is not necessary for parents and carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

How is my child's performance reported?

NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school. If further assistance is required, you should contact your relevant state or territory test administration authority. ACARA cannot provide individual student reports.

How are NAPLAN results used?

- Students, parents and carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 11 March 2026 and finishes on Monday 23 March 2026.** Schools **must** schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students must do the writing test on paper on day 1 only. Years 5, 7 and 9 writing tests must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are given an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

NAPLAN 2026 Privacy Collection Notice

This notice explains how personal information about student(s) and their parents/carers is collected and used for the National Assessment Program – Literacy and Numeracy (NAPLAN) testing and preparation activities in 2026.

NAPLAN testing

NAPLAN is a national test conducted annually for students in Years 3, 5, 7 and 9.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is responsible for the development and central management of the NAPLAN program. In South Australia, the Department for Education is the Test Administration Authority for NAPLAN and is responsible for the administration of the NAPLAN tests.

NAPLAN tests are completed nationally online, except for Year 3 writing which is paper based. Small numbers of students may use alternative test formats, such as paper or special print materials.

More information on NAPLAN is available at: www.nap.edu.au/naplan/parent-carer-support/.

Readiness testing activities

Schools participate in readiness activities before the main NAPLAN test.

The purpose of the readiness activities is to familiarise students with the test format, question types and the online testing experience and for schools to confirm they are ready to administer NAPLAN.

Collection and disclosure of personal information

As the State's Test Administration Authority, the Department for Education is required by law to collect and use personal information about student(s) and their parents/carers through each participating school, for the purpose of administering and delivering the NAPLAN test.

For every student participating in NAPLAN testing and readiness activities, the personal information below will be uploaded to the NAPLAN Online National Assessment Platform.

- Student name*
- Gender*
- School name, class and year level*
- Disability adjustments (where applicable) *
- Date of birth*
- Language background other than English
- Country of birth
- Parents'/carers' occupation, education and language background
- Aboriginal and/or Torres Strait Islander status
- Student's braille format*
- Jurisdictional and local school student identifiers*

The personal information for students who are exempted, absent or withdrawn from NAPLAN testing is also collected and used for reporting purposes. For information on how ACARA collects and uses personal information about student(s) and their parents/carers for NAPLAN, please refer to [ACARA's privacy notices](#).

The items marked with an asterisk (*) above are also provided to FUJIFILM Data Management Solutions Pty Ltd (FUJIFILM) for the purposes of printing paper test materials, writing test assessments and the printing of student reports. FUJIFILM is subject to rigorous information privacy and data security obligations under its contract with the SA Department for Education in providing these contracted services.

FUJIFILM's privacy policy can be found at: <https://www.fujifilm.com/au/en/privacy>

Data security

Security and privacy are key requirements for the delivery of NAPLAN testing.

NAPLAN Online National Assessment Platform

The NAPLAN Online National Assessment Platform is managed and operated by Education Services Australia Limited (ESA) and has been designed to comply with relevant national data security policies and guidelines. ESA is a not-for-profit company established by all Australian Education Ministers.

ESA's privacy policy can be found at: <https://www.esa.edu.au/privacy>.

Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools, please contact your school principal.

More information

Speak with your school principal in the first instance if you have any questions about this information.

CITY OF PLAYFORD

PARKING INFORMATION



**NEXT
GREAT
CITY**

Parking Complaints

To report illegal parking, phone during office hours on 8256 0333, or send an email to playford@playford.sa.gov.au

It is easier for Council to follow up illegally-parked vehicles if you provide the vehicle's registration, make and colour. Council follows-up on illegally-parked vehicles during business hours.

Parking Infringements

Tickets or fines are officially called Expiation Notices. Expiation fees are set by the State Government and apply to all councils. Expiation notices can be sent to you in the mail, handed to you, or secured under your vehicle windscreen wiper blade. If you have received a parking infringement, you will have 28 days to make full payment to Council. You can do this:

- Using [Playford's Online Services](#) – quote your Notice Number
- Over the phone on 8256 0333 or make a credit card payment on 1300 278 903
- In-person at our Playford Civic Centre or Stretton Centre (EFTPOS and Cheque-only at Stretton Centre)
- By mail (money order or cheque) addressed to – City of Playford, 12 Bishopstone Road, Davoren Park SA 5113

It is easier for Council to follow up illegally parked vehicles if you provide the car registration, make and colour.

If payment isn't received by the due date on your notice, a reminder will be sent with a new due date upon which additional fees apply. To view an image of your parking infringement, visit [Playford Online Services](#).

To learn more about our flexibility with parking fines, or how to make a dispute, please read our FAQs.

Parking Expiation Review

If you have been wrongfully accused of illegally parking, you must complete the Parking Expiation Review Form ([available on our website](#)) to assist in determining if the expiation notice is able to be withdrawn. Evidence must be supplied to support your claim.

Disabled Parking

For information on disabled parking permits, refer to the [South Australian Government's website](#). Council does not issue disabled persons parking permits.

Parking Around Schools

Council actively monitors school parking areas to enforce parking zones and restrictions to ensure the safety of children, and to maintain effective traffic flow during the busy drop-off and pick-up periods. Parking appropriately when dropping-off and collecting your children at school ensures there is no danger to the children and helps to avoid traffic delays.

Why can't I park my truck or bus on my property?

This may be because a vehicle parking on your property that weighs more than 3,000 kilograms is considered development, because it is not considered to be ancillary to domestic use. If you wish to park your vehicle of over 3,000 kilograms on your property, you must lodge a development application to Council. For more information, please contact the Council on 8256 0333 or email playford@playford.sa.gov.au.

 playford.sa.gov.au

Parking Safety



No Stopping

You must not stop in a **No Stopping** zone at any time, unless it is restricted at certain times, eg, schools may restrict parking during specified times Monday to Friday between 8-9am and 3-4pm only. Times would be added to the sign to indicate when stopping is **not** permitted.



No parking

You may drop off and pick up in this zone, it is used around schools for dropping off/picking up children, you cannot leave the vehicle and there is a two-minute limit.

Parking restrictions at schools are for the safety of your children

Local councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimize traffic safety and movement.



Disabled Parking

You must not stop in a parking area for people with disabilities unless:

- Your vehicle displays a current Disabled Parking Permit
- You comply with the conditions of the Permit.

Stopping on a Yellow Line

You must not stop on a road with a continuous yellow edge line.

Stopping on a Path, Dividing Strip, Nature Strip, Painted Island or Traffic Island

You must not stop on a footpath, bicycle path, shared path or dividing strip, or a nature strip adjacent to a length of road in a built up area, unless there is a permissive parking sign for that place.

For further information and explanation on common parking errors please visit the [My License website](#)

Parallel Parking

A parked vehicle must face in the direction in which vehicles lawfully drive on that road or road-related area.

Double Parking

You must not stop where any part of your vehicle is between the centre of the road and a car parked at the side of the road.

Fines apply for failure to comply with these restrictions.

CALL
(08) 8256 0333

VISIT
Playford Civic Centre
10 Playford Boulevard
Elizabeth SA 5112

Stretton Centre
307 Peachey Road
Munno Para SA 5115

POST
12 Bishopstone Road
Davoren Park SA 5112

EMAIL
playford@playford.sa.gov.au



Uniform Policy

Students at Playford Primary School wear their school uniform proudly and present a positive image to the local community. This policy explains the dress code which all students are expected to follow. It has been developed in conjunction with students, staff and Governing Council.

Why does Playford Primary have a school uniform?

Almost all schools in South Australia have a school uniform policy. The key reasons for having uniform clothing items are:

- The ready identification of students by staff (for student safety, differentiating students from outsiders that may enter the school grounds).
- The need to further project a positive image of the school in the community and for excursions.
- The widely acknowledged view that uniform clothing items are the most economical form of school attire.
- Stops competition between students involving name brand clothing.
- It allows all students to learn in a safe, non – threatening environment without daily pressure from peer fashion.
- It encourages a pride within the school that involves all students.
- Allow students to access all aspects of the curriculum.

School uniform purchases

Uniform can be purchased from the Payments Window during opening times. Items of uniform can be ordered via the Front Office using our secure Payment Slot any day during school hours. Most items are kept in stock. Orders, with payment, are generally filled the same day and sent to class at the end of the school day.

EFTPOS is available. Price lists and order forms are available from the Front Office, specifying all styles. Families in genuine financial difficulty can contact the Principal for assistance.

When uniform items are no longer required and are in good condition, they may be advertised on the community pin up board.

All students are expected to wear a school uniform (dress code) at all times.

Uniform Options

- Royal blue polo shirt
- Navy shorts
- Navy skirt/skort
- Navy track pants
- Approved summer dress (see website for pattern/colour)
- Navy school hat
- Navy leggings under dress
- Royal blue fleecy jacket
- Royal blue fleecy jumper

All students are expected to wear the school hat at all times while outside.

Year six students will have the opportunity to purchase a school designed and approved commemorative senior jumper, to be worn in their senior year only.

It is advisable for parents/caregivers to clearly label all uniform items with their child's name.

Our school sells a range of school uniform items.

- Royal Blue Polo Shirt with the school logo
- Royal Blue Full zip or 1/4 zip Fleecy Jumpers
- Navy Shorts & Skorts
- Summer Dress
- Navy Fleecy Pants & Summer Tracksuit Pants
- Navy Hat

Our main aim is to ensure that all students wear a uniform that makes them readily identifiable as a Playford Primary School student. We ask any student coming to school in a non-uniform item to report to Student Services



Uniform Policy (continued)

Acceptable accessories

- Piercings: Ears - Stud or sleepers only. For safety reasons earrings must not be more than 2cm in diameter. Nose – Stud only, to eliminate it catching.
- One single strand necklace that has no large hanging pendant etc. This means no chunky chains or fashion accessories (chains must be easily breakable, to prevent strangulation)
- Watch.
- One signet or band ring, one bracelet.
- Clear/nude nail polish.
- Hair clips, ribbons that do not interfere with the wearing of the school hat.
- Jewellery cannot be worn if deemed unsafe whilst involved in any sporting activities and students may be asked to remove them for other school activities.

Unacceptable clothing and accessories

Unacceptable dress includes:

- Clothing not in school colours as outlined in this policy. Coloured parkers/outdoor jackets may be worn during playtime only.
- Clothing with hoods, advertising slogans, insignias or derogatory comments.
- Jeans or bike shorts.
- Clothing which is not sun smart, including low cut, singlet and strappy tops.
- Inappropriate, unsafe footwear including thongs/crocs, ugg boots, platform and high heels.
- School hats with brims cut out or with graffiti.
- Clothing in a poor state of repair.
- Royal Blue skivvies are only to be worn under jumpers or long sleeve polo shirts.
- Wearing of make-up and coloured nail polish.
- Dresses/Shorts/Skirts that are shorter than the middle finger of a student's hand when by their side.

Special Days

Sports Day:

Students wear sports outfits and add decorations to show their team loyalty. On this day students are allowed to come to school with their hair coloured in their team colour. This may however only be spray on colour that can be washed out that evening. Hats must be worn. Sprays cannot be brought to school.

Other Special Days:

Every now and then the school will announce a special day like "Loud Shirt Day" or a casual day to raise funds for the school or a charity. Students

coming in non-uniform must conform with safety requirements as outlined in this policy. For example, sun smart and jewellery safety requirements will need to be followed.

Excursions:

Full school uniform unless written notification is sent home from the school outlining other arrangements have been made.

Each breach of policy will be treated individually and confidentially

- Consequences will be negotiated and we strive to be consistent and fair.
- Parents/caregivers will be notified if inappropriate clothing is worn and be requested to provide suitable clothing.
- Students will be asked to remove non uniform jewellery and collect it from the office at the end of the day.
- Where there is a repeated problem the school may require one of the second hand uniforms to be worn for the day.

Should a student be unable to wear their uniform for a day, communication with a reasonable excuse must be presented to the school.

Exemptions

The State Government is fully supportive of uniform policies being established in primary schools, but provides exemptions on the following grounds:

- Genuine religious, cultural or ethnic needs.
- Genuine financial, medical or family sickness reasons.

In all situations, parent/caregivers can only gain exemption through approval from the Principal after written request. This policy describes the way we expect students to dress when they come to Playford Primary School. It can never contain every item and state 'yes' or 'no' to its wearing.

We expect to be asked should you be unable to interpret our meaning in regard to a specific item that has become fashionable or we have not mentioned.

Our students look good constantly, and visitors to our school commend us on our students. We thank each family for the cooperation we receive.

SCHOLASTIC Book Club

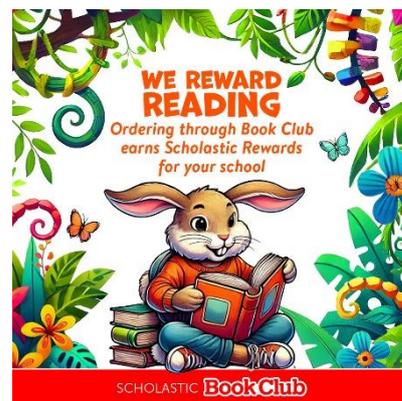
SHARE THE JOY AND
MAGIC OF READING



Scholastic Book Club issues are released twice a term. The catalogues contain a different selection of books offered for all ages. You'll find award-winning books and bestsellers, as well as old and new favourites, some books cost as little as \$3.

Catalogues will not be sent home but will be available to view online, go to:

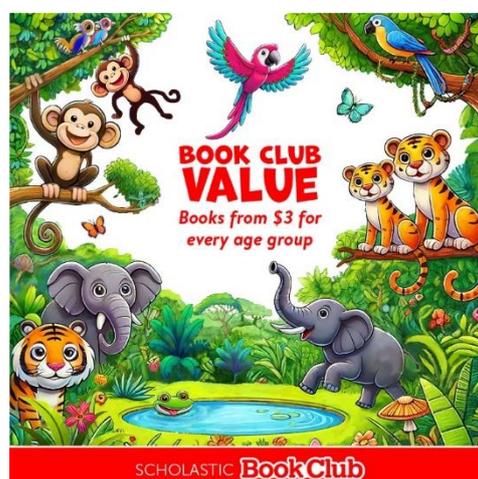
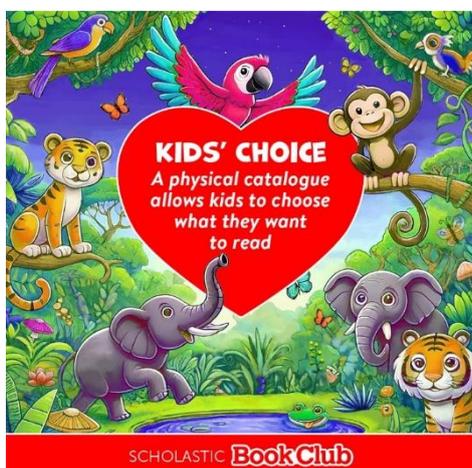
<https://www.scholastic.com.au/book-club/book-club-parents/>



Ordering will be online via the **Book Club LOOP** platform for parents. Your child's order is submitted directly to school safe and sound and the books will be delivered to class. You can place your child's order at [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) or using the **LOOP** app, which can be downloaded from the App Store or Google Play. Please do not feel obliged to order.

The cutoff date for our first order this year is:

Term 1: Issue 1: Thursday 12th February 2026



COMMUNITY NEWS

Get up to \$500 for education costs

Achieve a savings goal for 10 months, and ANZ will match it up to \$500.

To be eligible, you need to meet these requirements:



18 years or older



A regular income (you or your partner)



Attend free online financial education workshops



Are studying yourself or have a child at school, or starting next year



Current Health Care or Pensioner Concession Card



Saverplus.org.au
1300 610 355



Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and Department of Social Services.



Saver Plus referral sheet

Saver Plus is a matched savings and financial education program that assists people on lower incomes to strengthen their financial skills, develop a savings habit and save for educational costs

From	
Organisation	
Staff Name	
Staff contact number	
In Reference to	
Name of person enquiring	
Address	
Telephone number/s	
Email address	
Best time to contact	
Preliminary eligibility check* – ALL tick criteria must be met: *Evidence not required at this stage	<input type="checkbox"/> Is at least 18 years old <input type="checkbox"/> Has a child at school or attends vocational education themselves i.e. TAFE <input type="checkbox"/> Regular income from work (you or your partner - casual, full or part-time work) <input type="checkbox"/> Health Care Card/Pensioner Concession Card <input type="checkbox"/> be in receipt of a Commonwealth social security benefit, allowance or payment (many Centrelink payments are eligible, please contact your local Coordinator for more information) <input type="checkbox"/> Has not completed the Saver Plus program before.
I, _____ (name of person), give my consent for my details to be passed onto a Saver Plus Coordinator who will contact me to discuss the Saver Plus program.	
Signed: _____	
Send to	
Please send to:	saverplus@thesmithfamily.com.au
Date Referral sent/given to Saver Plus Coordinator	

Saver Plus is a matched savings and financial education program, developed by Brotherhood of St Laurence and ANZ and delivered in partnership with The Smith Family, and Berry Street and [The program](#) is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

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