

# NEWSLETTER

ISSUE 02

TERM 1, WEEK 10

2<sup>nd</sup> APRIL, 2026

## DIARY DATES

**Friday 10<sup>th</sup> April**

**End of Term 1**

**Early finish 2:05pm**

**Monday 27<sup>th</sup> April**

**First Day Term 2**

**Tuesday 5<sup>th</sup> May**

School Tour 9:25am

**Thursday 7<sup>th</sup> May**

Mother's Day Stall

**Friday 8<sup>th</sup> May**

Mum's Day Event &  
Whole School  
Assembly

**Monday 11<sup>th</sup> May**

Governing Council

**Friday 22<sup>nd</sup> May**

Colour Fun Run

**Friday 29<sup>th</sup> May**

**Pupil Free Day**

**Thursday 4<sup>th</sup> June**

Autism Info Morning  
Tea

**Friday 5<sup>th</sup> June**

School Assembly

**Monday 8<sup>th</sup> June**

**Public Holiday**

**Monday 15<sup>th</sup> June**

Governing Council

**Friday 3<sup>rd</sup> July**

School Assembly &  
**Last Day of Term 2**  
**Early finish 2:05pm**

Dear Families,

It's the end of Term 1... we made it! It's always nice to have Easter in Term 1 to help give everyone a few days to catch their breath in what is traditionally the longest term of the school year. A huge thank you and appreciation to our staff, students and families for supporting one another throughout such a busy term.



After a very long and eventful term of swimming, aquatics, excursions, Harmony Week celebrations, Launching into Learning, NAPLAN, interviews, Acquaintance Night and athletics we have also managed to squeeze in a phenomenal amount of learning to best support our students on their academic journeys.

Our Year 3 and Year 5 students recently completed NAPLAN, with 75 students participating. We commend them on their efforts and the way they approached the assessments. Our Year 1 students have also recently completed the Year 1 Numeracy Check, which provides valuable information to support their ongoing development.



## Staff Development

We have continued to work with staff on our Site Learning Plan. Teaching staff are also continuing to focus their professional development on metacognition, supporting students to better understand how they learn and to become more independent and reflective learners.

On Monday this week, all staff completed the third day of Berry Street Education Model training, with a focus on "Stamina." This is an important part of our ongoing work around student engagement and wellbeing, and staff will continue to build on this learning for the remainder of the year.

We have also recently introduced Ripley's Dis-paws-itions at our whole school assemblies. These recognise and celebrate students who demonstrate positive learning behaviours and dispositions, and it has been fantastic to see students acknowledged for these efforts.

Yesterday, our Banksia students (and Ripley) enjoyed spending time at Resthaven with the residents. Opportunities like this help foster empathy, connection and a strong sense of community in our students.

## Ripley Hard at work



### OSHC News

We would also like to congratulate Naomi Leavesley, who has recently been appointed as OSHC Director at Playford Primary School in an ongoing capacity. This is a wonderful achievement, and we wish her every success in her new role.



### Mum's Day

Next term, in Week 2 (Friday 8th May), we will be holding a Mum's Day at school. We invite all mums, dads who take on the role of mum, or any special person in a child's life to join us. Classrooms will be open for visitors to participate in an activity, followed by a morning tea, coffee and displays.

A full agenda will be sent out in Week 1, allowing guests to attend either the full session or selected parts of the morning. We also plan to host a Dad's Day and a Special Person's Day later in the year (e.g. grandparents, aunties, uncles).

We understand that not all students have a mum in their life, so this event is open to anyone special to the child. An RSVP will be sent via Edsmart for catering purposes. There will be no cost for this event, and we encourage you to save the date.

### Pupil Free Day

A friendly reminder that we have a Pupil Free Day for students on Friday 29th May. Staff will be on site participating in Bright Path professional development. Please ensure alternative arrangements are made for your children on this day.



We wish you all a happy and safe holiday break and, for those who celebrate Easter, a wonderful Easter. We hope you enjoy this time with your families.

Warm regards,  
Jason, Matt, Christine, Rosie and Amber

## EXCURSIONS/INCURSIONS







Another reminder that all Excursion/Incursion consents and payments will need to be finalised on the due dates, this allows for accurate catering/bus hire/event requirements. Please ensure that you read your email correspondence with careful attention to the due dates outlined. It is important to keep your email address up to date on our system. Any changes need to be emailed to [dl.1879.info@schools.sa.edu.au](mailto:dl.1879.info@schools.sa.edu.au)

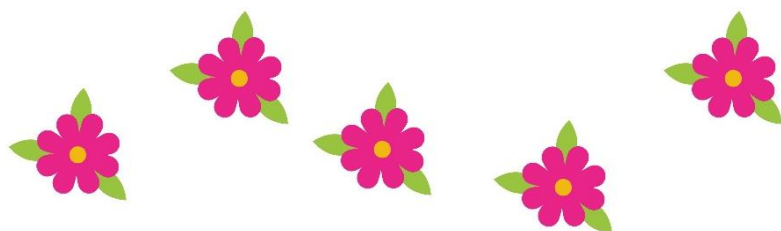
Families that cannot make payment by the due date MUST request a payment plan beforehand. If a payment plan needs to be arranged, this can be discussed directly with the finance officer between 8.30am and 2.00pm Monday-Thursday (individual circumstances will be considered).

Our new EdSmart platform requires families to make payment and consent in the one transaction. We recommend the use of this as it minimises wait times and allows you to complete the process quickly and conveniently. Moving forward we are shifting to online services for all excursion/incursions.

If you do require further assistance our office staff are happy to help

## GETTING TO KNOW US

Staff	<i>What was your favourite toy as a child?</i>	<i>What was your favourite holiday as a child?</i>	<i>Do you have a pet? If so, what is it?</i>	<i>What is your favourite colour?</i>	<i>Did you do any sport/activities when you were young?</i>
 <b>Grant Pepper</b>	<p>My favourite toy was Castle of Grayskull playset from He-Man &amp; She-Ra.</p>	<p>Fishing together as a family off the jetty at Stansbury.</p>	<p>I have just a lovely white dog named Ellie. She is a Maltese Shih Tzu about 2 years old.</p>	<p>Yellow is my favourite colour.</p>	<p>I was involved in Ten Pin Bowling, Table Tennis and Cricket. I am still involved and competing today in 2 of them.</p>
 <b>Micky Drew</b>	<p>I was really into the Ninja Turtles. I had Michelangelo</p>	<p>My Grandparents owned and lived at the St. Kilda Tackle and Grub so we spent a lot of time there.</p>	<p>I have 3 chihuahua puppies, Chip, Biscuit and Truffle.</p>	<p>Green.</p>	<p>I was music obsessed... I was that kid singing in the mirror, wishing they were a popstar.</p>
 <b>Jackie Castro</b>	<p><i>I had a favourite teddy</i></p>	<p>When I went to visit my family in El Salvador</p>	<p>No pets</p>	<p>Red and pink</p>	<p><i>Dancing</i></p>
 <b>Helen Woodfield</b>	<p><i>My electronic game of Tetris</i></p>	<p><i>Spending time on my grandad's houseboat on the Murray River.</i></p>	<p><i>2 cats called Cosmo and Luna, 1 dog called Bandit (yes she is a blue heeler just like Bluey!)</i></p>	<p><i>Rose Gold</i></p>	<p><i>Netball and calisthenics</i></p>



## AUTISM INCLUSION SPECIALIST

### Seeing Strengths First

Every student has unique strengths and interests that support their learning and wellbeing. For many autistic students, engagement is closely linked to their interests—when they feel connected to the learning, they are more likely to participate, persist and feel regulated.

The language we use matters. By focusing on strengths, we help build confidence, a positive sense of identity and a feeling of belonging. Small shifts in how we describe students can make a big difference in how they see themselves and how others respond to them.



### Instead of... → Try saying...

- Finds change difficult → Values routine and predictability
- Avoids group activities → Prefers independent or small group work
- Gets overwhelmed easily → Is aware of their limits and needs support to regulate
- Fixates on one topic → Shows deep knowledge and passion for interests
- Interrupts or calls out → Is eager to share ideas and contribute
- Finds it hard to sit still → Benefits from movement and active learning

Shifting our language helps students feel valued, capable and understood, and supports a more inclusive and supportive school environment.

If you have any questions regarding strengths-based thinking, please contact me through email at [rosie.connelly131@schools.sa.edu.au](mailto:rosie.connelly131@schools.sa.edu.au)

Thank you,  
Rosie Connelly – Autism Inclusion Teacher

## EASTER RAFFLE



**Thank you** to all the families that contributed to our Easter Raffle this year. We made up 18 Amazing prizes!

**Congratulations** to all the lucky winners. We hope you enjoy your prizes and have a wonderful Easter Break.



"This is the best day ever"

## C07 SHOWCASE



### A Bright Start

Students in C07 have been busy setting goals and learning class routines and expectations for a bright start and a successful year ahead.

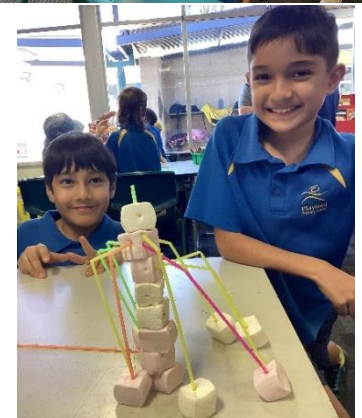
### Play is The Way

We have been building our class relationships using PITW, a practical methodology for teaching social and emotional learning through guided play, classroom activities, and empowering language.



### Our Year So Far...

We continue to develop our resilience in C07 and have been working on recount writing, syllable types, place value, and addition and subtraction. We have also been involved in many STEM challenges, such as The Pasta Challenge, Marshmallow Towers, and Paper Chain building. This learning equips C07 students with critical thinking, metacognition, problem-solving, creativity, and collaboration skills. All are highly valued and required for success moving forward in different areas of their learning this year.





# HARMONY WEEK

CO2 have been learning about the meaning of Harmony Week and celebrating Harmony Day this week. Through our discussions, we have explored the importance of inclusivity, acceptance, respect, and kindness, and what it means to make everyone feel welcome. We have been thinking about how our words and actions can help create a caring and supportive community for all.



## E07 SHOWCASE



# E07 BUDDIES



This year, E07 has buddied up with C07. We meet every fortnight and love spending time with our buddies. We have been learning about each other and working together to create different things. We help each other, share ideas, and have lots of fun while learning together.



Here are some of the things we have done so far.



# STUDENT SHOWCASE E08



During Term 1, Class E08 (Years 2/3) have enjoyed spending quality time with our buddy class, A01 (Rec). In the first few weeks, we focused on getting to know our buddies, building positive connections and helping our younger friends feel welcome and confident as they settled into school life. These early experiences have laid the foundation for strong, trusting relationships and a wonderful mentoring partnership.

Throughout the term, we have shared many engaging learning activities together. Students created trust network plates to show the people who support them, we designed and painted kindness rocks which were hidden around the school to help make others smile and feel happy, and we worked collaboratively to design and build houses for the Three Little Pigs. Our challenge was to construct a house strong enough that the Big Bad Wolves—Mrs Woodfield and Mrs Schutz—could not blow over, this resulted in lots of teamwork, problem-solving and laughter! We are currently in the process of writing a story together, rehearsing our parts, and in week 11 we will present a short play to the class.



The students in E08 have had an incredible time being mentors to their Reception buddies, helping them learn about friendships, classroom expectations, collaboration and discovering lots of other new things along the way. It has been a joy to watch friendships grow, confidence develop, and both classes learn from one another. We are very proud of the care, responsibility and enthusiasm shown by our students and look forward to continuing this special buddy partnership throughout the year.

## DEFENCE MENTOR NEWS



ANZAC Day will be commemorated during these school holidays. There are many things you can do to remember our heroes both past and present. The Department of Veterans Affairs have a wonderful website with facts about our history, Veterans' stories and interactive games and activities for all ages. Take the time to visit the website here: <https://anzacportal.dva.gov.au/>

We also have many Military Museums here in SA. We have the [Army Museum of South Australia](#) at Keswick Barracks, the [National Military vehicle Museum](#) located at Edinburgh, the [Maritime Museum](#) and the [South Australia Aviation Museum](#) both located in Port Adelaide.

Each of these Museums have hands on exhibits and provide many things to see for all ages. They are certainly worth the visit!

Have a lovely school holiday break and I will see you all back in term 2.

Jacqui Langstreich



## RESOURCE CENTRE

### Unlock What's On at Playford Library

Unlock *What's On* beyond the usual - check out our Eventbrite for exciting events.



There is a lot to do in our local community library and around Adelaide during the school holidays. Arts and Crafts, Yoga, Music and much more! Of course, there is always lots of books to borrow and read too. See the below link for what is happening at the Stretton Centre these school holidays. Scan the barcode in the links catalogue for all the fun activities.

Wishing everyone a safe and happy holiday and I will see you all in Term 2.

June Holland

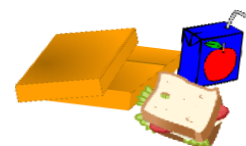
[Programs and Events · City of Playford](#)



## CANTEEN NEWS

Our Canteen service is run by Rory's School Lunches. Please ensure you are using the new 2026 Menu for Playford Primary School available on their website at: <https://rorys.com.au/menus/playford-primary/> and ensure you update your child's class for this year on Qkr.

Orders on Qkr need to be placed by 8.30am on the day they are required. For further information visit [www.rorys.com.au](http://www.rorys.com.au) or call their support line on 0413 575 800.



## FUNDRAISING

### Mother's Day Stall

Our Mother's Day stall will be held early term 2, on the 7<sup>th</sup> May.

Students will have the opportunity to view gifts via photos on the class interactive whiteboards.

Items will range in price between \$1.00 - \$10.00

Children need to bring a bag and their money with them on the day (cash only)



Mother's Day | Sunday 10<sup>th</sup> May, 2025

## ATTENDANCE

### ATTENDANCE Matters

Thank you all, for making an amazing effort this term to make attendance matter. We have had lots of parents replying to the text message with reasons for absences, which is great. Remember you can reply to the text message or ring the office to let us know of your child's absence. Any absences over 3 days require an exemption form which can be collected from the front office or student services. Encouraging your child to be a regular attender at school is very important.

#### TIPS FOR ATTENDANCE

- Arriving early and on time can boost your child's confidence for the day, putting them in the right frame of mind for learning and achievement.
- Learning is a progressive activity. Each day's lessons build on the previous day's lessons.
- Arriving late or leaving early often can lead to gaps in learning. This might mean your child misses out on blocks of learning. They might miss out on important social activities.
- School is often the first place a child learns the importance of being on time.
- Being punctual and having good attendance helps develop good habits that are important at school and later at work.
- Late arrivals can impact the whole class, as teachers might have to stop the lesson, repeat instructions, and regulate the emotions of the students, leading to lost teaching time.

We have 25 students that have 100% attendance so far this year and 20 students with 99% attendance.

That is an amazing start to the year.

Well done to all those students!



## 2026 MID YEAR RECEPTION INTAKES



Do you have a child turning 5 between 01/05/2026 and 31/10/2026?

Then we would like to hear from you!

To assist us with planning and forward projection, we welcome any mid-year reception enrolments for 2026. Initially, we will only take confirmed enrolments in the immediate Craigmore area, however we have also developed an expression of interest form for families of Reception students, to register their interest for a place at Playford Primary.

## TRANSITION TO HIGH SCHOOL

STARTING  
SECONDARY  
SCHOOL



Early Term 2, families will be sent an email with a link to complete the application for secondary school online. Please ensure your email address and residential address is accurate and correct with our school.

Families will need to complete their child's application online before the due date to ensure their nominated secondary school is considered. While families are able to nominate to attend any secondary school out of zone, the increase in enrolment demand from in-zone students may mean there is limited space available. It is recommended that families consider alternative secondary schools if applying for an out of zone secondary school.

We encourage families to read the "[register your child's interest for starting high school](https://www.education.sa.gov.au/parents-and-families/enrol-school-or-preschool/school-enrolment/register-your-childs-interest-starting-high-school)" page on the department's website: <https://www.education.sa.gov.au/parents-and-families/enrol-school-or-preschool/school-enrolment/register-your-childs-interest-starting-high-school>

We also encourage families to visit their local (zoned) secondary school before deciding on their final nominated secondary school/s. Information on open days, principal tours and/or information evenings is available on the secondary school's website. Alternatively, families can contact the secondary school/s directly. If you have any queries, please don't hesitate to contact our Front Office.

## MATERIALS & SERVICES CHARGES (SCHOOL FEES)

**Fees are due by Friday 10<sup>th</sup> April**



Payments can be made at the Payment Office Monday - Thursday morning from 8.30am-9.15am or via our secure Payment Slot in the Front Office any time during office hours. Payments can be made over the phone during office hours using your credit card. Receipts will be sent home via the class courier bag. If you would like to pay your fees in instalments, please contact the Payment Office to complete a Direct Debit instalment plan. If you would like to pay your fees by direct bank deposit, please ensure you include your child's Student ID and if known, your Family code, when making the payment.

Don't forget if you are eligible for School Card, please lodge your school card form for 2026 as soon as possible. School card applications need to be completed at the beginning of each year. Applications can be completed online at:

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

If you have any queries, or would like to discuss your fees, please don't hesitate to contact our Finance Manager.



# Thank you to the following businesses, who kindly donated to our Easter Raffle.



**Phone**  
08 8261 3522

**Bookings & Function Enquiries**  
[cashier@thewindsor.net.au](mailto:cashier@thewindsor.net.au)



**PHONE NUMBER**  
85 BAKERY  
(08 8522 5379)

**EMAIL ADDRESS**  
[twowellsbakery@optusnet.com.au](mailto:twowellsbakery@optusnet.com.au)

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📍 9 Susan St Hindmarsh Adelaide South Australia 5007



## COMMUNITY NEWS



### Is your child heading to Primary School in 2027?

### Could an **extra \$500** help with their education costs?

Join Saver Plus, Australia's longest running financial education and matched savings program. Saver Plus is a free program that has supported over 68,000 people to develop lifelong savings habits and receive up to \$500 to assist with education costs.

#### The Smith Family

is delivering Saver Plus

To support families at

**All SA Schools**

**ENQUIRE NOW**



Saver Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and the Department of Social Services.

### What is Saver Plus?

A free 10-month program that helps you save for your own or your children's education.

- Build lasting savings habits
- Be better prepared for unexpected expenses
- Stay in control
- Improve personal wellbeing

### Who can join?

To be eligible for Saver Plus, you must meet all of the following criteria:

- Have a Health Care Card or Pensioner Concession Card
- Receive an eligible Commonwealth social security benefit, allowance or payment\*
- Be studying yourself or have a child in school (can be starting school next year)
- Have regular income from work (you or your partner)
- Be 18+ years old

\*Many income types and Centrelink payments may qualify. Not sure if you qualify? Just fill out the enquiry form and a Savings Coach will reach out to you.

To confidentially find out more, call Saver Plus or fill out the enquiry form in the link.

**1300 610 355** [saverplus.org.au](https://saverplus.org.au)