

NEWSLETTER

ISSUE 04

TERM 2, WEEK 9

26th June, 2026

DAIRY DATES

Friday 3rd July

Assembly 10.50

Last Day of Term 2

2:05 Finish

Monday 20th July

First Day back in Term 3

Friday 31st July

Assembly 10.50am

Monday 3rd August

PUPIL FREE DAY

Monday 10th August

Governing Council
Meeting 7pm

Week 5

National Science Week

Week 6

Book Week
Book Week Parade TBA

Thursday 27th August

Autism Info morning tea

Wednesday 2nd Sept

Father's Day Stall

Friday 4th Sept

Dad's Day Event

Friday 11th Sept

SCHOOL CLOSURE

Monday 7th Sept

Governing Council
Meeting 7pm

Wednesday 16th Sept

School Photo Day

Friday 18th Sept

Sports Day

Friday 25th Sept

Assembly 10.50

Dear Families,

As we reach the end of Term 2, it is a wonderful opportunity to reflect on all that has been achieved and celebrate another busy and successful term at Playford Primary School.



Health and Wellbeing

Over the past few weeks, we have seen a significant increase in illness across both our student and staff community. We greatly appreciate the support and understanding shown by families as we navigate these challenges.

To help minimise the spread of illness, we kindly ask that students who are unwell remain at home until they are feeling better. Simple hygiene practices such as coughing or sneezing into an elbow, washing hands regularly, using hand sanitiser, and disposing of tissues appropriately can make a big difference in keeping our community healthy. SA Health also encourages families to consider annual flu vaccinations.

We appreciate families continuing to notify the school of student absences through Class Dojo, the front office, or replying to our text messages. As part of Department for Education requirements, all absences must be accounted for. We know that staffing shortages can sometimes impact day-to-day operations, and we thank you for your patience and support as we continue to provide the best possible learning environment for our students.

Metacognition and Self-Regulation

This term, our staff have continued to strengthen their practice in teaching and modelling metacognition and self-regulation skills. In simple terms, this means helping students know what to do when they are unsure of what to do next.

Through our Learning Sprints, students have been developing strategies to support themselves when faced with challenges in their learning. We are already seeing encouraging improvements in resilience, perseverance and independence. Ask your child what they might do if they become stuck during a maths problem-solving task—you may be pleasantly surprised by the strategies and positive self-talk they can now use to help themselves succeed.



Staffing

Next term, we are excited to welcome Ms Chelsea Langridge back to Playford Primary School. Chelsea will be working alongside Mr Morgan in G02 and supporting a number of classes throughout the remainder of the year while staff take various periods of leave.

Semester 1 Reports

Semester 1 reports will be sent home with students next Wednesday. We encourage families to take the time to celebrate their child's achievements and growth. If you have any questions or would like clarification regarding your child's report, please contact their classroom teacher to arrange a suitable time to discuss it.

Early Dismissal Reminder

A friendly reminder that Friday 3 July will be an early dismissal day, with students finishing at 2:05pm. Please ensure appropriate arrangements have been made for your child's collection and care.



School Uniform

We thank families for their ongoing support in ensuring students wear the correct school uniform. If you require clarification regarding acceptable uniform items, please refer to our school uniform policy or contact the front office.

Newsletter and Communication Feedback

We are seeking your feedback regarding how we communicate with families, including our newsletter, EdSmart and social media platforms.

Some families have suggested that information is occasionally duplicated across these platforms and have asked whether a weekly EdSmart update, combined with social media celebrations and announcements, may better meet the needs of our community. We value your thoughts and encourage you to complete the survey using the QR code.



At Playford, we believe that "Everyone Belongs," and we are committed to listening to and valuing the voices of our community.

As Term 2 comes to a close, we would like to thank all families for your ongoing support and partnership. We wish everyone a safe, restful and enjoyable holiday break and look forward to welcoming students back on Monday 20 July.

Stay warm and take care.

Jason, Matt, Christine, Rosie and Amber
Leadership Team

Empowering one another to thrive in learning

Our Campus acknowledges the Kurna People as the traditional custodians of the Adelaide Plains. We acknowledge their connection to the land our school is built on. The land on which we congregate to learn, play and work. We pay our respects to their Cultures and to the Elders past, present and emerging.

STUDENT SHOWCASE G01

Refugee Week 2026 in G01

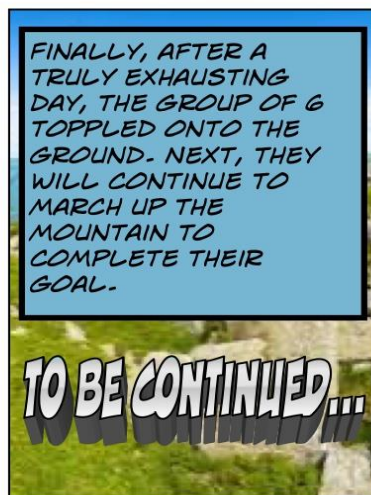
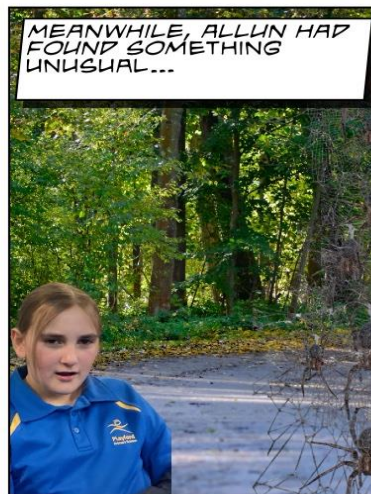


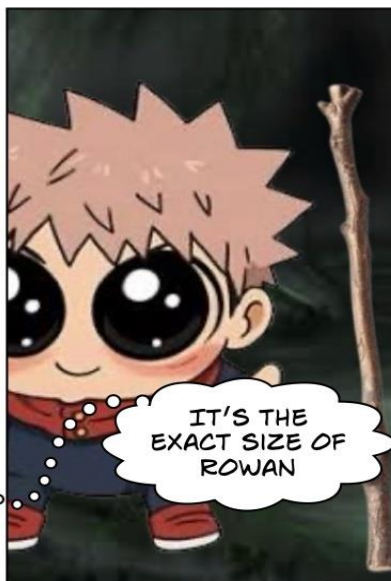
Students in G01 have been learning about refugees, the push and pull factors that contribute to refugees coming to Australia and the significant contributions that certain refugees have made to Australia. They also created posters for this year's exhibition, one group of students will have their poster shared at exhibitions across Australia.



STUDENT SHOWCASE G02

In class, we have been reading the novel, Rowan of Rin. Students recreated a chapter of the book using Comic Life, an app on their iPads. These are 2 examples from Mackenzie S and Wyatt R.





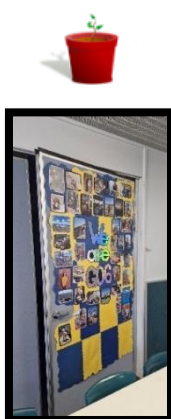
STUDENT SHOWCASE G06

WE ARE G06

Year 5/6



Classroom Nursery Garden



Colour Run



SAKG GARDEN



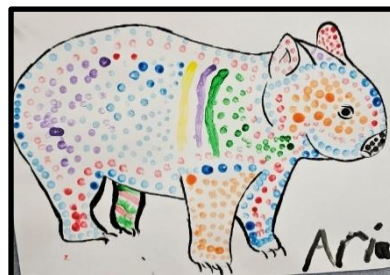
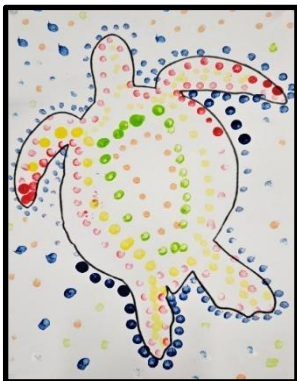
NATIONAL RECONCILIATION WEEK SHOWCASE



During Reconciliation Week, our students had the opportunity to explore and learn about Aboriginal art techniques. Art has always been an important way to share stories, bridge cultures, and foster understanding. Classes looked at how traditional and contemporary Aboriginal art styles use symbols, line work, and layered patterns to tell collective stories of community, connection, and shared history.







Students from E05 and G01 worked alongside each other to create individual pieces inspired by the dot art style of central Australia and the Northern Territory.



Being "all in" means everyone playing a part in the journey toward reconciliation. By learning about these artistic traditions, our students listened, reflected, and contributed their own voices to our shared school story.



GETTING TO KNOW US

<i>Class Teacher</i>	<i>What was your favourite toy as a child?</i>	<i>What was your favourite holiday as a child?</i>	<i>Do you have a pet? If so, what is it?</i>	<i>What is your favourite colour?</i>	<i>Did you do any sport/activities when you were young?</i>
 Michael Fuller	A Football or Cricket bat and ball	Family Holidays to the beach and to go fishing.	I have Dogs, Cats, Chickens, Cows, Sheep, Ducks, Rabbit, Lizard and Birds	Green, the colour of green grass across a paddock.	I played AFL Football, Cricket, Netball, Horse riding, Trail Bike riding, Volleyball and AFL9s.
 Daniel Thompson	Lego	Gold Coast, Queensland	A 2-year-old Aussie Husky	Purple	Played lots of sports - football was always my favourite, still playing now.
 Christian Morgan	Star Wars figures and Action Man were my favourites	I loved travelling back to Wales with my parents to see my family and visit Castles!	2 aging Siberian Huskies	Blue	I played Cricket and Soccer (badly)
 Alison Acella	When I was little, I just loved playing with my barbie. I only had one!	Camping in the Flinders Ranges	I don't have a pet	Blue	Gymnastics and bike riding

FUNDRAISING



Colour Run Success!



Our recent Colour Run was a huge success and a fantastic day of fun, laughter, and school spirit! Thanks to the incredible support of our students, families, and wider school community, we raised an amazing \$11,167. These funds will go towards supporting valuable opportunities and resources for our students.

All students have now received their Colour Run prizes, and it was wonderful to see the excitement as they celebrated the success of their fundraising efforts. Thank you to everyone who participated, donated, and contributed to making the event such a memorable one.

A huge thank you to everyone who helped make our Colour Run such a successful event. Thank you to our teachers, support staff and leadership team for assisting with the set-up and supporting the event throughout the day. Thank you to our parent volunteers who enthusiastically helped spray colour and create a fun and memorable experience for our students.

We would also like to acknowledge our dedicated Fundraising Committee members for their support in sorting and packing the fundraising prizes.

Events like these are only possible because of the generosity, enthusiasm, and support of our wonderful school community. Thank you again to everyone who played a part in making this year's Colour Run such a fantastic success.

Kind regards,

Rosie Connelly
Student Wellbeing Coordinator



AUTISM INCLUSION SPECIALIST

Wellbeing and Autism Parent Information Sessions



Parent information sessions are held once per term on **Thursday of Week 6**. These sessions are designed to strengthen the home-school partnership by providing families with practical information, strategies and support. Topics may include:

- student wellbeing
- allied health services
- understanding and supporting anxiety
- attendance support
- autism awareness
- practical strategies that can be implemented at home to support children's learning, development and emotional wellbeing.



Sessions also provide an opportunity for families to ask questions, connect with staff, and access relevant support services. Our last session focused on co-regulation and providing grounding strategies for children toward focusing on what is happening in the present moment. And highlighting that repeated co-regulation experiences as a child are an important foundation for healthy attachment which later leads to the development of more independent self-regulation.

If you have any questions, please contact me via email, rosie.connelly131@schools.sa.edu.au.

Rosie Connelly – Autism Inclusion Teacher/ Student Wellbeing Coordinator



MATERIALS & SERVICES CHARGES (SCHOOL FEES)

M & S Fees are now overdue – please finalise payments or school card applications.



Payments can be made at the Payment Office Mon-Thurs from 8.30am-9.15am or over the phone during office hours using your credit card. Receipts will be sent home via email. If you would like to pay your fees in instalments, please contact the Payment Office to complete a Direct Debit instalment plan. If you would like to pay your fees by direct bank deposit, please ensure you include your family billing ID and your invoice number, when making the payment.

Don't forget if you are eligible for School Card, please lodge your school card form for 2026 as soon as possible.

School card applications need to be completed at the beginning of each year. Applications can be completed online at:

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

If you have any queries, or would like to discuss your fees, please don't hesitate to contact our Finance Manager: Reannon



Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019). Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability. The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

STUDENT SERVICES NEWS

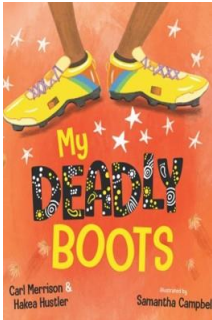


Clothing Reminders: If your child has borrowed school clothing from Student Services, please return the item/s washed ready for the next student as we are running out of pants.

If your child/ren have misplaced an item of clothing or lunch box/drink bottle please come and check the lost property boxes.

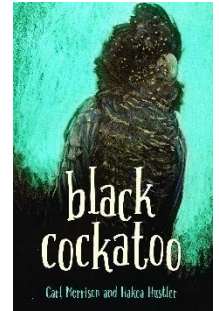


RESOURCE CENTRE NEWS



In the Library, classes have read and shared many stories in supporting NAIDOC WEEK 5th – 12th July.

The library has a comprehensive selection of dreaming stories, books by Indigenous authors and illustrators, and books that showcase the diversity of our beautiful country through the lives of Aboriginal people and their long history with the land. As part of our Premier's Reading Challenge, children were encouraged to read one of these books to help build a greater understanding of the richness of Aboriginal culture in Australia.



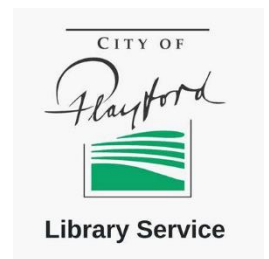
Book Week will take place in **Term 3** from **Saturday, 22 August to Friday, 28 August 2026**.

The official 2026 Book Week theme is **"Symphony of Stories"** — celebrating how different characters and voices come together like instruments in an orchestra.

What are you going to be this year? Start thinking about your costumes!

Are you and your children, members of the local Playford Library?

The Playford Library Service at Elizabeth or the Stretton Centre at Munno Para West have beautiful quiet spaces for you and your children to browse and read their up-to-date collections. During the holidays, particularly winter, is a great time to work on that reading stamina by reading for longer stretches of time. The public library loan limits are generous so call in and see what you can find. If you or your children are not members you can join online and open up a world of free online resources such as audio and e-books, online newspapers and magazines, genealogy resources and study search.



https://onecard.network/client/en_AU/playford/

Save \$500 and we'll double it.

For every dollar you save, you'll receive another dollar from ANZ to spend towards educational costs, up to \$500.

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saverplus.org.au

Get up to \$500 for education costs

For every dollar you save, you'll get a dollar from ANZ to spend on educational costs, up to \$500.

To join, you need to meet all of these requirements:

- ✓ Be 18 years or older
- ✓ Have a current Health Care or Pensioner Concession Card
- ✓ Be in receipt of an eligible Commonwealth social security benefit, allowance or payment
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (can be you or your partner)
- ✓ Agree to join in free online financial education workshops

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Build lifelong, life-changing savings habits
AND
find out how **ANZ** will double your savings, up to \$500

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street Youthcare. It's funded by ANZ and Department of Social Services, learn more at saverplus.org.au

saverplus.org.au
1300 610 355

Saver Plus Information Sessions

Would you like to know more about the Saver Plus program?

Join us for an information session to hear more about joining or ask any questions you may have.

Eligibility criteria apply, to find out more visit <https://saverplus.org.au/>

Register via link
Register Here
or via QR Code

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PLAYFORD PRIMARY SCHOOL OSHC JULY 2026

VACATION CARE PROGRAM

WEEK 1

Monday - 6 th July	Tuesday - 7 th July	Wednesday - 8 th July	Thursday - 9 th July	Friday - 10 th July
WIZBANG FAMILY FUN CENTRE LAZER TAG + GOLF Depart: 9:00 AM Return: 1:30 PM Spending Money Allowed (Max. \$10)	MAKE YOUR OWN MOSAIC COASTERS DESIGN YOUR FAVOURITE SPORTS PERSON	K-POP MUSIC DAY Come dressed for a day of Disco fun! 11 - 3 PM	MINECRAFT ZAP GAME 11 - 3 PM RIDE DAY 11 - 3 PM	STRESS BALLS MINECRAFT & K-POP HAMA BEADS

WEEK 2

Monday - 13 th July	Tuesday - 14 th July	Wednesday - 15 th July	Thursday - 16 th July	Friday - 17 th July
BASKETBALL FUN DAY 11 - 3 PM SLAM DUNK!	GIANT GAMES DAY 11 - 3 PM SUSHIE MACHINE	11am Reptiles Show RAPT LOOL REPTILES	Welcome to the Planetarium McDonald's LUNCH Children to bring their own money for lunch. Depart: 8:45 am Return: 1:30 pm	PLACEMATS CIRCUS OR SPACE MASK MAKING



PLAYFORD PRIMARY SCHOOL OSHC VACATION CARE INFORMATION



Please adhere to the Bus Depart and Return times.



We have booked session times and will depart on time

Please ensure your child/ren have Lunch, Recess and a Drink Bottle.



Please do not pack food that requires heating. We do not have facilities to heat food.

ALL CHILDREN WILL REQUIRE A JUMPER

Afternoon Tea is provided at 3:30pm during Vacation Care



Mobile Phones and Electronic Devices are **NOT** permitted in Vacation Care

