

NEWSLETTER

ISSUE 05

TERM 3, WEEK 2

30th July, 2026

DIARY DATES

Friday 31st July

Assembly 10.50am

Monday 3rd August

Pupil Free Day

Monday 10th August

Governing Council 7pm

Week 5

SSO Week & National
Science Week

Friday 21st August

Assembly 10.50am

Week 6

Book Week
"Symphony of Stories"

Wednesday 26th August

Book Week Parade 9.15

Thursday 27th August

Autism Info morning Tea

Thursday 3rd Sept

Father's Day Stall

Friday 4th Sept

Dad's Day Event

Monday 7th Sept

Governing Council

Friday 11th Sept

SCHOOL CLOSURE

Wednesday 16th Sept

School Photo Day

Friday 18th Sept

Sports Day

Friday 25th September

Assembly 10.50am

Friday 25th Sept

**Last day – 2.05pm
dismissal**

Dear Families,

Welcome to Term 3!



Welcome back to what promises to be another busy, exciting and rewarding term of learning.

A very special welcome to our new mid-year Reception students and their families in A01 and A02. We are also delighted to welcome all new students and families who have joined our Playford Primary School community this term. We hope you quickly feel a sense of belonging and enjoy everything our school has to offer.

There are many exciting events planned throughout the term, so please keep an eye on the diary dates on the front page of this newsletter.

A New Approach to School Communication

In our last newsletter, we asked families for feedback about the number of communication platforms we currently use. Thank you to everyone who took the time to share your thoughts.

As a result of that feedback, this will be our final Playford Primary School newsletter. Rather than repeating the same information across multiple platforms, we will streamline our communication to make it easier for families to stay informed.



Moving forward:

- **EdSmart will be used for important school and administrative information.**
- **ClassDojo will continue to provide classroom updates and communication from teachers.**
- **Our Facebook page will showcase the wonderful learning, events and celebrations happening across our school.**

Our goal is not to communicate less, but to communicate more effectively by sharing the right information through the most appropriate platform.

If you are not yet connected to EdSmart, ClassDojo or our Facebook page, we strongly encourage you to do so to ensure you don't miss important information.

We understand that some families prefer or require hard-copy communication. We are more than happy to continue providing this—simply contact our administration team so we can make the necessary arrangements.

216-220 Adams Road, Craigmare SA 5114

Phone | 08 8284 3065 Email | dl.1879.info@schools.sa.edu.au

Website | playfordps.sa.edu.au



Government of South Australia
Department for Education

Staffing Updates

This term we are pleased to welcome back Ms Chelsea Langridge, who will be teaching in a variety of roles across the school, including working alongside Mr Morgan in G02.

We also warmly welcome back Hannah Newsham, who has returned to our school as a School Support Officer. Hannah has often said how much she missed being part of the Playford community, and we're delighted to have her back.



Science Week

National Science Week takes place during Week 5 (15–23 August), and we're excited to begin the celebrations with a whole-school Silly Scientist incursion next Wednesday.

Normally this experience would cost families \$11 per student. However, we recognise that many families continue to face increasing financial pressures. We want every child to have the opportunity to participate, so the school will be fully funding the incursion at no cost to families.

Science helps students develop curiosity, creativity and problem-solving skills while building an appreciation for the world around them. We hope your children come home inspired, excited and eager to share what they've discovered.

National Week of Action Against Bullying

During Week 5, our school will proudly participate in the National Week of Action Against Bullying.

At Playford Primary School, every student, staff member, family and visitor has the right to feel safe, respected and included.

To show our commitment, we invite everyone to wear purple or orange on Friday 21 August as a visible sign that bullying has no place in our school community.

Throughout the week, students will participate in a range of activities that celebrate kindness, inclusion, diversity and respectful relationships. The week will conclude with a collaborative mural that captures our students' ideas about what kindness looks like, sounds like and feels like.



Celebrating SSO Week

Week 5 is also School Support Officer (SSO) Week, giving us the perfect opportunity to recognise the incredible contribution our support staff make every day.

Our SSOs are the heart of so much that happens across our school. Whether they're greeting families in the front office, supporting student learning, providing targeted intervention, assisting students to make positive choices, maintaining our technology, coordinating maintenance, caring for our grounds, managing our library or working behind the scenes to keep everything running smoothly, their dedication makes a genuine difference. To every member of our support staff—thank you. Your care, commitment and hard work are deeply valued and appreciated by our entire school community.

Sports Day

Our annual Sports Day (18th September) is fast approaching, and we look forward to once again welcoming families, carers and community members to cheer on our students.

These occasions are always a highlight of the school year, creating wonderful memories while celebrating participation, teamwork and school spirit. We can't wait to share the day with you.





Pupil Free Day

A reminder that Monday 3 August is a Pupil Free Day while staff complete the fourth and final day of Berry Street Education Model professional learning.

Over the past two years, our staff have participated in extensive training in the Berry Street Education Model, strengthening our understanding of trauma-informed, relationship-based teaching practices that support the wellbeing and learning of every child.

This final day of training focuses on Character, helping staff further develop strategies that build resilience, responsibility and positive relationships for all students.

NAPLAN Update

Last week, families of students in Years 3 and 5 received their child's NAPLAN results.

NAPLAN provides a snapshot of student achievement in literacy and numeracy and reports results across four proficiency levels:

- **Exceeding** – performing beyond expected achievement
- **Strong** – meeting challenging expectations
- **Developing** – progressing towards expectations
- **Needs Additional Support** – requiring further assistance to meet learning goals



While NAPLAN provides valuable information, it represents only one measure of student learning. Throughout the year, our teachers use a wide range of classroom assessments to develop a comprehensive understanding of each child's progress and learning needs.

If you have any questions about your child's results, please don't hesitate to contact their classroom teacher.

Year 5/6 Camp

Our Year 5/6 students are eagerly preparing for camp in Week 8 (7–9 September).

Camp provides students with valuable opportunities to build independence, strengthen friendships, challenge themselves and create lifelong memories.

A heartfelt thank you to the staff who generously give up their own time to make this experience possible.

Your commitment and care are sincerely appreciated by our students, families and wider school community.



As we begin another exciting term together, we thank you for your ongoing partnership and support.

We look forward to sharing another wonderful term of learning, growth and celebration with our students and families.

Stay warm, stay dry and take care—and with spring just around the corner, brighter days are ahead!

Jason, Matt, Christine and Rosie
Leadership Team

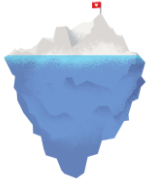


Empowering one another to thrive in learning and life

Our School acknowledges the Kaurna People as the traditional custodians of the Adelaide Plains. We acknowledge their connection to the land our school is built on. The land on which we congregate to learn, play and work. We pay our respects to their Cultures and to the Elders past, present and emerging.

AUTISM INCLUSION SPECIALIST

What can trigger worries for children with Autism?



Behaviour is often like an iceberg. What we see on the surface is only a small part of the whole picture. Beneath the surface may be anxiety, sensory overload, uncertainty, communication challenges or feeling overwhelmed. Rather than asking, *"How do we stop the behaviour?"*, a more helpful question is, *"What might be happening underneath, and how can we support our child?"*

Like all children, autistic children experience worries and anxiety. However, they may also find certain situations particularly challenging due to differences in communication, sensory processing and a need for predictability.

Common triggers can include:

- Uncertainty or not knowing what will happen next.
- Changes to routines or unexpected events (such as a relief teacher or timetable changes).
- Unfamiliar or unpredictable social situations.
- Difficulty understanding what others may be thinking or feeling.
- Sensory experiences, such as loud noises, busy environments, bright lights or strong smells.

Many autistic children also experience alexithymia, which can make it difficult to recognise, identify or describe their emotions. They may know that something doesn't feel right but struggle to recognise that the feeling is anxiety. This is closely linked to interoception—our ability to notice and interpret the body's internal signals, such as a racing heart, tense muscles or butterflies in the stomach.



Supporting children to develop their interoception and emotional awareness through regular check-ins, conversations and explicit teaching can make a significant difference. As children become more aware of how their body feels and what those feelings mean, they are better able to communicate their needs, use regulation strategies and manage feelings of anxiety.

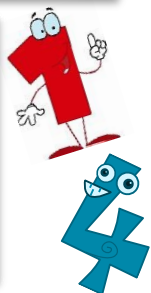
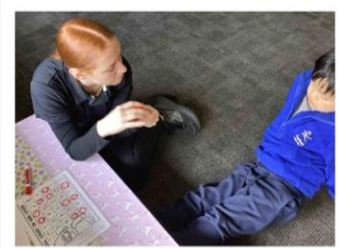
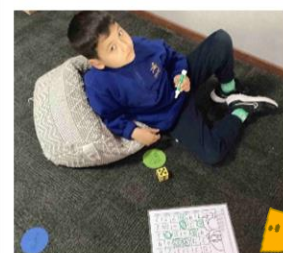
If you have any questions about supporting your child's wellbeing, or would like to learn more about anxiety, interoception or autism, please feel free to contact me via email at rosie.connelly131@schools.sa.edu.au.

Thank you, Rosie Connelly – Student Wellbeing Coordinator/ Autism Inclusion

B01 SHOWCASE



Last semester in B01, our students developed their fluency with numbers in mathematics. We have been actively exploring number sequences and learning to use the 'count on' strategy to build strong foundational skills. Through a variety of hands-on activities and games, students are gaining confidence in using their number knowledge to solve simple addition and subtraction problems. It has been wonderful to see everyone's growth and enthusiasm for learning in maths!



RESOURCE CENTRE NEWS

SYMPHONY OF STORIES

In week 6 (24th – 28th August) we will be celebrating Book Week.

The theme for this year is "Symphony of Stories". We have most of the shortlisted books in the library which the teacher will borrow to read to their class. Books will only be available for children to borrow after book week.

Please follow the below link to see the amazing notable book lists for 2026.

[2026 Book of the Year Awards – Notables - The Children's Book Council of Australia](#)

We will be having our Book week Parade on Wednesday 26th August at 9.15am, so come along in your favourite book character costume and join in the fun.



STUDENT SERVICES NEWS



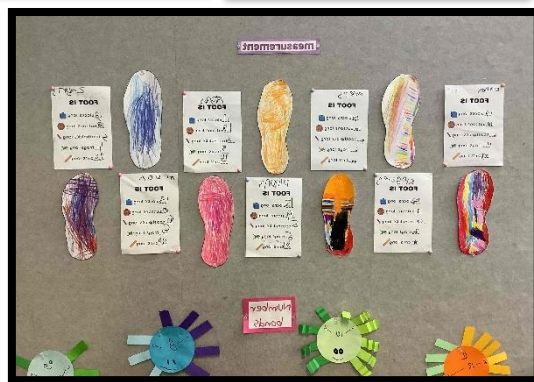
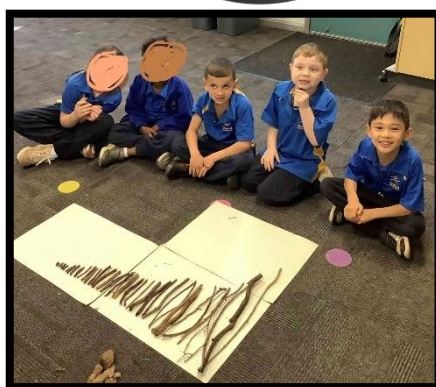
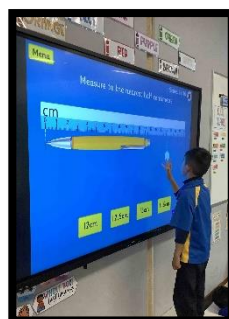
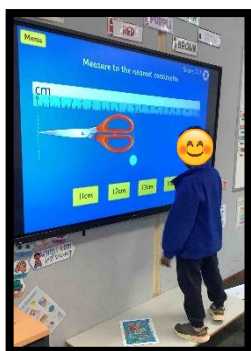
Clothing Reminders: If your child has borrowed school clothing from Student Services, please return the item/s washed ready for the next student.

Lost property: If your child/ren have misplaced an item of clothing or lunch box/drink bottle please come and check the lost property boxes.

B06 SHOWCASE



In term 2, B06 was very busy exploring measurement through a range of engaging, hands-on activities. Students measured feet sizes using non-standard units such as blocks, sticks, frogs, and buttons. We practised ordering sticks from longest to shortest and compared our heights as a class. Students also learned to use rulers to measure in centimetres. The children thoroughly enjoyed these interactive experiences and have developed a strong understanding of measurement concepts. Well done to all our young mathematicians for their curiosity and enthusiasm!



B02 SHOWCASE



WHAT HAVE WE BEEN LEARNING?

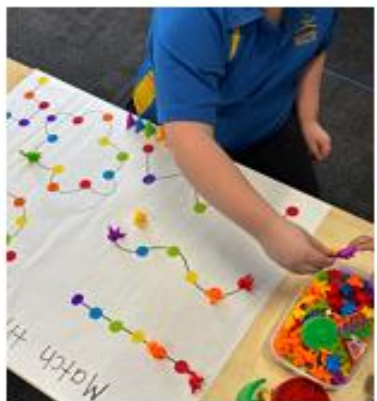


BO2 has had a fantastic start to the term! We have jumped straight into lots of fun, hands-on learning activities that have kept us busy, engaged, and excited to learn.

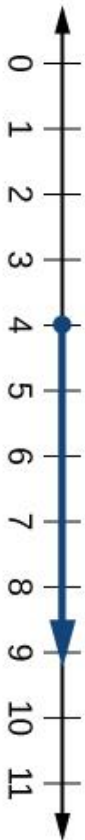
Throughout the first week, students have been developing their fine motor skills, practising counting, building their writing skills, and completing a variety of matching activities. We have loved exploring new learning experiences through play, creativity, and teamwork.

It has been wonderful to see everyone trying their best, showing enthusiasm, and growing in confidence each day. We have had so much fun already and are looking forward to all the exciting learning opportunities and adventures that the rest of the term will bring.

We can't wait to share more of our learning with you throughout the term!



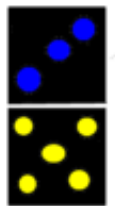
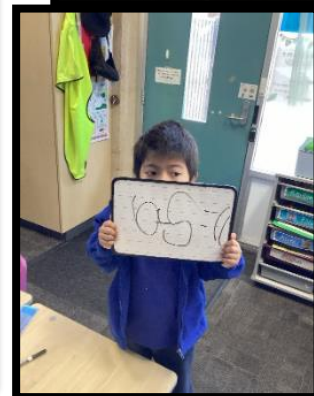
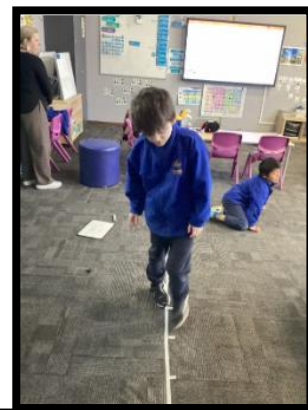
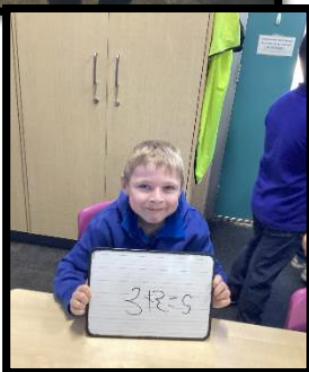
B07 SHOWCASE



As Mathematicians B07 have been practising modelling, representing, and explaining. To develop ways to represent basic addition and subtraction sums we worked in groups to roll 2 dice, choose the largest number to start at on the number line and step forwards the number of times that was on the second dice to work out how much altogether. The third person would write it in a number sentence. Each person would check if they all got the same answer. Number line, groups of dots like on a dice and number sentences are 3 ways we represent addition sums.

We have also been using dominoes to practise subitising, matching amounts and lately we've put our own spin on the game to help us build fluency at recalling doubles. Maths games are a great way to develop number fluency as well as building our school values resilience, respect, and responsibility.

**KEEP UP
= THE GOOD
WORK!**



H02 SHOWCASE

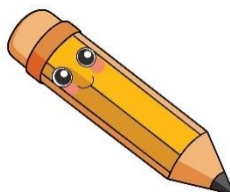
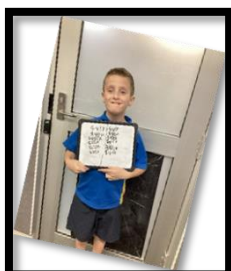


We have been very busy this year in H02, here are a few of the learning experiences we have had so far.



Literacy

In literacy we have been busy developing our reading, spelling and writing skills.



Kitchen

In kitchen we loved making new things such as pizza, cake in a cone and damper



Mathematics

In maths we enjoyed learning about place value. Using hands on materials.

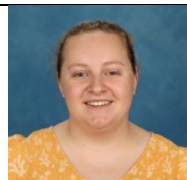
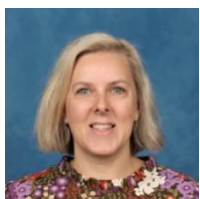


Garden

Students participated in planting vegetable seeds for our kitchen and worked to keep the garden healthy by pulling out weeds.



GETTING TO KNOW US

<i>Class Teacher</i>	<i>What was your favourite toy as a child?</i>	<i>What was your favourite holiday as a child?</i>	<i>Do you have a pet? If so, what is it?</i>	<i>What is your favourite colour?</i>	<i>Did you do any sport/activities when you were young?</i>
 <i>Nicola Schooley</i>	I used to love playing in my Nintendo DS	I loved going fishing with my dad, but the best holiday was when I went to Vietnam when I was 12.	A 9 month old golden retriever called Beau	Pink	I used to swim and I also played state water polo
 <i>Amber Knight</i>	Polly pocket	A holiday to Moonta	No pet, but I would love a dog	Blue	I was in a glee/drama club
 <i>Giullia Sciancalepare</i>	I had a collection of beanie kids and barbie dolls that I was obsessed with.	We travelled Europe as a family and I had my 10 th birthday in Paris.	I don't at the moment but look forward to getting a dog when I have a bigger backyard!	Blue, all the shades of blue.	I did lots, dance, swimming, netball, volleyball and aerobics.
 <i>Felicity Booth</i>	Violet- my Pound Puppy. My Papa made a special dog kennel for her too.	A road trip to Queensland with stops at theme parks and places like the big banana and the big pineapple.	An old little white fluffy dog called Sadie, and 2 curious kittens, Buddy and Cookie.	Blue- all shades. I like dark royal blue the most at the moment.	I played netball and also did gymnastics as a teen. I also played some basketball too.
 <i>Sharon Sinkinson</i>	I loved playing with my baby doll.	We didn't really go on holidays when I was a child.	I have a dog who is 16 years old called Dexter	Turquoise	I did little athletics and cross country running and then netball when I got older.

2027 RECEPTION ENROLMENTS



2027 is fast approaching, to assist us with planning and forward projection, we welcome any Reception enrolments and Expressions of Interest for the 2027 school year. Whilst we can confirm enrolments for families in the immediate Craigmare area within a week of receiving the forms, Expressions of Interest will be confirmed later on in the school year for those residing outside of our immediate area. Please contact the Enrolments Officer, Laura Rumsby for the documentation.

MATERIALS & SERVICES CHARGES (SCHOOL FEES)

Thank you to our Families who have finalised their 2026 School Fees, arranged an instalment plan or have lodged a School Card Application. For those outstanding accounts, payments can be made at the Payment Office, Monday to Thursday from 8.30am-9.15am, over the phone before 2pm Monday - Thursday or send details with your child. If you would like to pay your fees in instalments, please contact the Payment Office to complete a Direct Debit instalment plan. If you would like to pay your fees by direct bank deposit, please ensure you include your child's name and if known, your debtor code, when making the payment.



Don't forget if you are eligible for School Card, please lodge your school card form for 2026 as soon as possible. **School Card applications need to be completed at the beginning of each school year.** Applications can be completed online at:

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

If you have any queries, or would like to discuss your fees, please don't hesitate to contact our Finance Officer.

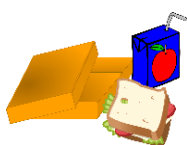
ATTENDANCE MATTERS



Please remember if your child is going to be away from school to ring the office or reply to the absence text message. **Please note that our new system does not allow you to reply on an old text stream, there can only be one reply to each message we send.** In the reply notify us of your child's name or names, if you have more than one child, and the reason for the absence (family, illness etc.) If your child is going to be away for more than the one day you can put the dates in the body of the message and they will be added to the system so that you don't receive a message the next day. If your child is going to be away for a holiday or extended period of time, please contact the school and we will send an exemption form home for you to complete.

We still have a number of students with unexplained absences in the system. It is Department for Education Policy that all absences have a reason entered. If you know your child has unexplained absences, please feel free to contact Sarah Miles in the front office.

CANTEEN NEWS



Cut off time for orders is 8.30am on the day required. **Please remember to use this year's classes when ordering.** Menus and details are on the app or on how to order online, please visit our website:

<https://rorys.com.au/information-for-parents/>

PLAYFORD PRIMARY
CELEBRATES
NATIONAL SCIENCE WEEK
17 – 21 AUG

SCIENCE MAKES TOMORROW BETTER

EVERY IDEA. EVERY DISCOVERY. EVERYONE.

EXPERIMENT Try it. Ask questions.
EXPLORE Look deeper. See further.
DISCOVER Share ideas. Work together.
INNOVATE Think big. Create solutions.
MAKE AN IMPACT Build a better world.

GET INVOLVED. BE CURIOUS. CELEBRATE SCIENCE!

Find events and activities near you:
scienceweek.net.au

#ScienceWeek

PLAYFORD PRIMARY
CELEBRATES
NATIONAL SCIENCE WEEK
17 – 21 AUGUST

SCIENCE MAKES TOMORROW BETTER

ASK QUESTIONS Be curious. EXPLORE See further. DISCOVER Share ideas. INNOVATE Create solutions. MAKE AN IMPACT Build a better world.

WEEKLY SCHEDULE

MONDAY SESSION	TUESDAY LUNCH	TUESDAY RECESS	WEDNESDAY LUNCH	THURSDAY SESSION
E01 Mr Mitchell	OUTSIDE A07 Mrs Menz	H03/4 Ms Strauss	A07 Mrs Menz	YEAR 3 – 6 A07 Mrs Menz
ELEPHANT TOOTHPASTE	PLANT A SUNFLOWER	SPINNING TOPS AND MUSICAL BOTTLES	BUILD A KITE	SEED DETECTIVE

GET INVOLVED. BE CURIOUS. CELEBRATE SCIENCE!

Find events and activities near you:
scienceweek.net.au

#ScienceWeek

COMMUNITY NEWS

PARENT FORUMS

SIES
Statewide Inclusive Education Services

Presented by the Statewide Inclusive Education Services (SIES), parent forums are a supportive and safe space for families and caregivers to connect while gathering information and resources to support your child's education.

Term 3 topic: Supporting parent/carer wellbeing...avoiding burnout
Come along to hear presenters from SIES:

- Steve Phillips, Aboriginal Cultural Officer
A cultural mindful activity
- Kara Savilla, Psychologist
What is overwhelm? How does it affect us as parents?
- Kate Mudge, Occupational Therapist
Offering practical strategies to support your wellbeing

To secure your spot click [here](#) or scan the QR code to register

When:
Wed 12th Aug 2026
10.00am to 12.00pm (presentations)
12pm to 1pm (Nibbles & networking)

WHERE:
Statewide Inclusive Education Services
72a Marlborough Street
Henley Beach, SA 5022
or:
Watch Party at Para Hills Community Hub - SIES staff facilitating
22 Wilkinson Road
Para Hills, SA 5096
or:
Streamed Online

ENTRY IS FREE!



Build lifelong, life-changing savings habits
AND
find out how **ANZ** will double your savings, up to \$500

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street Yooralla. It's funded by ANZ and Department of Social Services, learn more at saverplus.org.au

saverplus.org.au
1300 610 355

Saver Plus Information Sessions

Would you like to know more about the Saver Plus program?
Join us for an information session to hear more about joining or ask any questions you may have.

Eligibility criteria apply, to find out more visit
<https://saverplus.org.au/>

Register via link
[.Register Here](#)
or via QR Code



saverplus