

SALISBURY DOWNS PRIMARY SCHOOL



OUR GOAL IS TO IMPROVE STUDENT LEARNING OUTCOMES BY DEEPENING OUR USE OF EXPLICIT DIRECT INSTRUCTION ALONGSIDE CULTURALLY RESPONSIVE PEDAGOGY. BY INTEGRATING THESE APPROACHES, WE ARE COMMITTED TO CREATING MORE OPPORTUNITIES FOR STUDENTS TO INQUIRE, TAKE GREATER OWNERSHIP OF THEIR LEARNING JOURNEY, AND DEVELOP CRITICAL THINKING SKILLS.



AREA OF IMPACT

EQUITY AND EXCELLENCE

Knowledge, skills, competencies and capabilities
Aboriginal learners
Inclusion

Breaking the link between background and excellence

Key Approaches:

- Explicit Direct Instruction, Predictable Routines and Inquiry Based Learning
- Dispositions of SA Curriculum
- Culturally Responsive Pedagogy
- Culturally Nourishing Schooling
- Berry Street Education Model

STUDENT OUTCOMES

Engaged

- Attending and On Time
- Sense of Belonging
- Highly Challenged

Empowered

- Student Voice, Agency and Leadership
- Self-Regulated
- Independent

Educated

- Literate and Numerate
- Digitally Literate
- Curious and Creative



MEASURING SUCCESS

2026 SCHOOL LEARNING PLAN