

SCHOOL CONTEXT STATEMENT

Updated 2026

School Number: 1194

School Name: Salisbury Downs Primary School

1. GENERAL INFORMATION

Part A

School Name: Salisbury Downs Primary School

School Number: 1194

Phone: 08 8258 7560

Principal: Luke Davis

Email: dl.1194.info@schools.sa.edu.au

Postal Address: 39 Paramount Road, Salisbury Downs SA 5108

Location Address: 39 Paramount Road, Salisbury Downs SA 5108

Portfolio: Orion / Para Hills 3

Distance from GPO: 17km

CPC Attached: No

Part B

Principal: Luke Davis

Deputy Principal: Kelly Blandford

Wellbeing and Engagement Leader: Julia Boundey

Business Manager: Ashwin Janardhanan

School Email: dl.1194.info@schools.sa.edu.au

School Website: www.sdps.sa.edu.au

Staffing

- The school employs teaching, leadership and support staff to deliver high-quality learning, wellbeing and inclusion programs. Support staff provide administration, intervention, classroom support, wellbeing and grounds services.
- Leadership positions, 11.2 FTE Mainstream classroom teachers, 2.0 FTE Intervention teachers, 2.6 FTE Specialist teachers

Governance

Salisbury Downs Primary School is a locally managed school with an active Governing Council and Finance Committee.

Enrolment Trends

Salisbury Downs Primary School currently has 230 students across 10 classrooms. Enrolments have declined in recent years due to Year 7 students moving into secondary school. The school continues to serve a diverse community and welcomes students from a broad range of cultural, linguistic and socioeconomic backgrounds

Public Transport Access

The school is located close to bus services and within walking distance of train services.

Future Directions

Salisbury Downs Primary School is committed to improving student achievement, engagement and wellbeing through evidence-informed teaching practices, strong partnerships with families and a culture of high expectations. The school continues to strengthen consistent approaches to learning, behaviour and attendance while building staff capacity to meet the needs of all learners.

Vision

To create a safe, inclusive and high-performing learning environment where every student is known, valued and supported to achieve success.

2. STUDENTS (AND THEIR WELFARE)

General Characteristics

Salisbury Downs Primary School provides education for students from Reception to Year 6.

The school serves a culturally diverse community, with approximately:

- 35% of students from language backgrounds other than English
- 12% Aboriginal students
- 47% School Card eligibility
- Students representing more than 30 cultural backgrounds.

The school community reflects a broad range of social and economic circumstances and values inclusive practices that ensure all students can access and engage in learning.

Wellbeing Support Programs

Wellbeing is central to student success. The school implements:

- Berry Street Education Model
- Restorative Practices
- Student wellbeing support and intervention programs
- Student Review Team processes
- Attendance monitoring and family support strategies.

The school's leadership team work across the site R-6 in the day-to-day management and care of students.

Support Offered

Support programs are available for:

- Students with disability
- Aboriginal learners
- EALD learners
- Reading intervention
- Speech and language support
- Social and emotional learning
- Targeted wellbeing support.

The school operates a number of intervention programs to develop a success orientated learning environment. Literacy and speech intervention programs are supported by Intervention teachers, as well as highly skills SSOs. Therapists are also welcomed onsite to support varying student needs. This is all coordinated using the school online therapy website.

Student Management

Student behaviour and engagement are supported through consistent expectations, restorative approaches and explicit teaching of social and emotional skills.

Student Voice and Leadership

Students have opportunities to contribute to school decision-making through:

- Student leadership
- Student Education Committee
- Community Affairs Committee
- Sports leadership opportunities
- Classroom leadership roles.

Special Programs

- SAPSASA participation
- Aboriginal Cultural Activities
- Reading Intervention Programs
- EALD Programs
- Transition Programs
- Camps, excursions and incursions
- Community Playgroup.

OSHC

Salisbury Downs Primary School does not currently have an OSHC program.

3. SCHOOL PRIORITIES

Using the Department for Education Strategy and Areas for Impact, the school is committed to:

- Increasing student achievement in literacy and numeracy.

- Strengthening consistent, evidence-informed teaching practices.
- Improving engagement, attendance and wellbeing outcomes.
- Building a strong culture of respect, belonging and inclusion.
- Developing effective partnerships with families and the wider community.

Please refer to the current Site Improvement Plan.

4. CURRICULUM

Curriculum Offerings

The school provides a comprehensive curriculum aligned with the Australian Curriculum and South Australian Curriculum.

Learning areas include:

- English
- Mathematics
- Science
- HASS
- Health and Physical Education
- Technologies
- The Arts
- Languages and Cultural Studies.

We are committed to developing:

- The best possible academic student success
- Student voice in learning
- An engaging, inclusive and challenging learning environment
- An inclusive school supporting all the individual needs of students.

Additional Learning Needs

Students with additional learning needs are supported through:

- Individual learning plans
- Classroom adjustments
- Small group intervention
- SSO support
- External agency collaboration
- Student Review Team processes.

The support staff works collaboratively across the site and with external agencies for the benefit of students with special needs.

Teaching Pedagogy

Teaching practices are informed by evidence-based approaches including:

- Explicit instruction
- Structured literacy approaches

- Departmental Instructional Routines
- Reading intervention
- Data-informed planning and assessment
- Differentiated learning programs.

Assessment and Reporting

Student progress is monitored through:

- Ongoing formative assessment
- Parent-teacher interviews
- Written reports twice yearly
- Standardised assessments
- NAPLAN
- Departmental assessment processes.

5. SPORTING ACTIVITIES

The school provides a comprehensive physical education program and participates in:

- SAPSASA events
- District Carnivals
- School Sport Programs
- Sports Day
- Interschool Sport opportunities.

6. STAFF (AND THEIR WELFARE)

Staff Profile

On site, there are 6 R-2 classes (including a Mid-Year reception class) and 5 Year 3-6 classes

Leadership Structure

The leadership team consists of:

- Principal
- Deputy Principal
- Wellbeing and Engagement Leader
- Business Manager

Staff Support Systems

Staff are supported through:

- Professional Learning Communities
- Student Review Teams
- Curriculum collaboration
- Coaching and mentoring
- Staff meetings and professional learning
- Personnel Advisory Committee processes.

Performance Development

Performance and development processes align staff goals with the Site Improvement Plan and support ongoing professional growth.

Access to Specialist Staff

Staff and students can access:

- Educational Psychologists
- Speech Pathologists
- Behaviour Support
- Social Workers
- Aboriginal Education Support
- Disability Support Services
- Inclusion and Wellbeing Services.

7. SCHOOL FACILITIES

Buildings and Grounds

Facilities include:

- Administration Centre
- Library/Resource Centre
- Gymnasium
- Science Learning Space
- Kitchen Program Facilities
- Specialist Teaching Spaces
- Outdoor Learning Areas
- Extensive playgrounds and sporting facilities.

Student Facilities

- Junior and Primary playgrounds
- Sporting facilities
- Outdoor learning environments
- Canteen services

Staff Facilities

- Staffroom
- Meeting spaces
- Workstations and collaborative planning areas
- ICT infrastructure

Access for Students and Staff with Disabilities

All major learning and administration areas are accessible, with disability access facilities available across the site.

8. SCHOOL OPERATIONS

Decision Making Structures

The school operates through:

- Governing Council
- Personnel Advisory Committee
- Staff Committees
- Leadership Team
- Student Voice Structures.

Communication

Regular communication occurs through:

- School newsletters
- Edsmart email correspondence
- FROG
- Facebook
- Parent information sessions
- Staff bulletins
- Annual Report
- Parent-teacher interviews.

Financial Position

The school's finances are overseen by Governing Council and Finance Committee processes to ensure resources are effectively aligned to student learning priorities.

9. LOCAL COMMUNITY

General Characteristics

Salisbury Downs is a diverse community with a mix of owner-occupied and rental housing. The area is well serviced by retail, sporting, childcare and educational facilities. Hollywood Plaza Shopping Centre is located nearby and the school maintains strong community partnerships.

Parent and Community Involvement

Parents and caregivers are encouraged to participate in:

- Governing Council
- Classroom activities
- Community events
- School improvement initiatives.

Feeder Preschools

- Salisbury Downs Preschool, Riverview Preschool, Paralowie Preschool, Local childcare centres.

Local Partnerships

The school maintains positive relationships with:

- Parafield Gardens High School
- Salisbury High School
- Paralowie R–12 School
- Universities and preservice teacher programs
- Community organisations
- City of Salisbury.