

## 2025

## **OUR ACTIONS**

- EMBEDDING
- ENHANCING
- EXPLORING

Learning intentions and success criteria – clear goals and outcomes to enhance focus and understanding

**Differentiated instruction** – tailoring teaching to diverse learning needs and ensuring inclusion, using assessment and multiple measures of evidence to guide instruction

Embedding high impact teaching and conditions for learning

Explicit teaching and reflective practice – gradual release of responsibility from modelled instruction to independent application





Enhancing *effective learners*, as we progress towards our goal of *excellence* in Reading and Writing

Exploring learner agency



## Safe Learning Environments

Continue to create safe and supportive learning environments that are sensitive to the needs of all students, particularly those who have experienced trauma, through consistent predictable routines.

## ol actions to empower Cultural Currency

Increase the capacity of staff to better support EALD and Aboriginal learners, ensuring that teaching practices are inclusive and respectful of diverse backgrounds.



Incorporate Student Voice into school actions to empower students and give them a sense of ownership over their learning.

