PBL AT SALISBURY NORTH PRIMARY SCHOOL

What is PBL (Positive Behaviour for Learning)?

Salisbury North is proud to be a Positive Behaviour for Learning (PBL) school. PBL is an evidence-based framework designed to establish consistent, school-wide approaches that empower students to achieve social and behavioural success.

Some key outcomes of following a PBL Framework include:

- Increased teaching and learning time
- ·Improvements in behaviour
- ·Reduced bullying, suspensions and exclusionary practices in schools
- ·Increase in positive student attitudes towards school and learning
- ·Improved student wellbeing outcomes
- ·Increased student engagement, attendance and school climate.

PBL Framework





Behaviour Matrix



The Behaviour Matrix is the behaviour we explicitly teach as alianed to our school values

School values	At all times	In learning time	In break time
Teamwork Collaborating with others as well as being inclusive of all.	 Cooperate with others Be inclusive and accepting of others 	Work well in groups Help classmates Celebrate others' success	Play fair Encourage others Help solve problems together
Honesty Ensure that you hold yourself accountable and work on felling the truth, even if it is difficult to do so.	Tell the truth Own your actions	Learn from our mistakes Ask for help when needed	Play by the rules Report unsafe or unfair behaviour
Respect Treat everyone with dignity and don't judge others. When communicating with others make sure you use a kind tone and be an active listener.	Use kind and respectful words and actions Listen to others	Follow instructions the first time Take turns to speak Track the speaker	Share space and equipment Use equipment appropriately
Responsibility Use your initiative to be a positive role model for yourself and others take ownership for our actions at all times.	Be on time Look after your belongings Move around the school in a sensible manner	Stay on task Be organised and prepared for learning Use resources properly	Follow yard expectations Look after the environment
Achievement Trying hard, being persistent to keep improving and learning at your level, setting goals and feeling proud when you have been successful in reaching your goals.	Try your best Ask questions when unsure	Complete tasks on time Working towards learning goals	Participate in activities Showing sportsmanship

SCHOOL VALUES

Our school values are at the core of our PBL Framework, guiding our daily interactions and providing a consistent foundation across all aspects of school life at SNPS. We have translated each value into one of the 5 most common language groups of our school community.











LESSON PLANS

Each fortnight, classes across the site have a PBL focus that is explicitly taught. Each Lesson has 3 ideas. These are referred to by educators so that students know their expectations and teachers can reward positive behaviour displayed by students.

Putting Hands Up to Speak

- I keep the idea/answer I want to share in my head
- I raise my hand
- . I wait to be called on by the adult and share my idea

PBL REWARDS

Below is our school token tank, showing our Value Leaves accumulated as a school community. At each assembly, we recognise the JP & Primary Classes that have received the most leaves. Together we are working towards whole school rewards. Our PBL school reward is voted by our Student Wellbeing Action Team (SWAT) members. It's a way to celebrate positive behaviour and give students a voice in choosing a reward that reflects their effort and hard work!



Students earn Value
Leaves when they follow
the expectations taught in
PBL lessons. These leaves
can be given in class or
during yard play.













NON-CLASSROOM PROCEDURES

The Non-Classroom Procedures support positive behaviour and smooth transitions between shared spaces like the canteen, playground, and library. These routines set consistent expectations and help prevent disruptions. Staff use lesson plans to teach, model, and reinforce these behaviours so students know what's expected in all areas of the school.