

Dates to Remember

Week 10

Friday 26th September
Early Dismissal
1:55 pm

Term 4

Week 2

Tuesday 21st October
Nature Play Opening
& OSHC Intro
3:15pm - 3:30pm

Thursday 23rd October
PBL Family Information
Session 9am - 10am

Friday 24th October
PBL Incursion
Infalatable day

Week 3

Monday 27th October
Assembly
G1 & G2 presenting

Friday 31st October
CU Graduation

Week 4

Monday 3rd November-
Friday 7th November
Rec - Year 5
Swimming Week

A Note From the Principal

Dear parents and carers,

It's hard to believe we're already in Week 9 and almost at the end of Term 3! Term 4 will absolutely fly by, and before we know it, we'll be saying goodbye to the 2025 school year. There's still plenty of learning and fun to squeeze in, so we're looking forward to making the most of the weeks ahead.

Sport's Day

What a fantastic Sports Day we had! The weather turned it on for us and the day ran seamlessly thanks to the efforts of our staff and volunteers. Students had the chance to try exciting new activities, including trampolines and gymnastics from Tri-Skills, which were a real hit. Most importantly, our students showed outstanding sportsmanship throughout the day.

A big thank you to Mr Wegener, the Sports Day Committee, and everyone who contributed to such a fun-filled event. Congratulations to Winta for receiving the Sportsmanship Award and to Nakudla for taking out the overall win—well done!



A Note From the Principal ...

Nature Play Grand Opening and OSHC Introductions

As announced earlier this week, YMCA South Australia will be providing our OSHC service from the beginning of 2026. At the same time, we are very excited to be opening our brand-new JP Nature Play space! To celebrate both achievements, we'll be holding a community event.

Date: Tuesday, 21st October

Place: Red Yard

Time: From 3:15pm for a 3:30pm opening

Families will be able to explore the new Nature Play area, enjoy a free BBQ provided by YMCA, and begin enrolling your children for the 2026 OSHC service. YMCA South Australia and other organisations will have stalls set up to answer your questions and connect with families. More information will be shared soon, but for now, please pencil the date into your diaries. We'd love to see you there!

Matt Burnell Visit

Over recent years, our Australian and Aboriginal flags that once flew proudly in the Yellow Yard disappeared and hadn't been replaced. This was raised by Governing Council, who worked quickly to find a solution. Thanks to Matt Burnell MP, Federal Member for Spence, we now have replacement Australian, Aboriginal, and Torres Strait Islander flags, along with funding for a third flagpole to ensure all three flags can be flown together with pride.

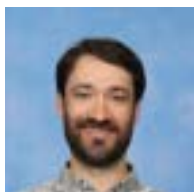
Matt joined us at Monday's assembly to present the flags, and we thank him for his support. We also thank our Governing Council members for initiating this. If you'd like to join GC, come along to our AGM in Term 1, 2026. We always welcome and encourage new members!

Staffing Update



In Term 4 we will welcome Abbas Habib to our teaching team! Abbas completed his pre-service placement in LHJ with Claudia this term and quickly built strong relationships with students across the school. He will work as Aboriginal Education Teacher (AET) for 0.4 providing support for our Aboriginal students. The remaining 0.6 of his time will be supporting students with inclusion and providing release to teachers as necessary. Welcome Abbas!

That's all for now—thank you for a wonderful term. I hope you have a restful break, and if I don't see you before then, I look forward to seeing you in Term 4.



Kind regards,
Stefan Parente
Principal

YMCA Out of School Hours Care at Salisbury North Primary School – Commencing January 2026.

We are pleased to announce that YMCA South Australia will be providing Before and After School Care at Salisbury North School from January 2026.

The YMCA has been supporting South Australian communities for over 170 years, delivering high-quality programs that focus on the wellbeing, growth, and development of children and young people. We are proud to partner with families and schools to create safe, supportive, and engaging environments



At our OSHC service, children will be cared for by qualified and experienced educators who are committed to offering programs that are child-led and interest-driven. Daily activities can include:

- Arts and crafts
- Cooking experiences
- Sporting and physical activities
- STEM projects
- Rest and relaxation

We look forward to welcoming families to YMCA OSHC in 2026 and to building a positive, vibrant service for the school community.

Warm regards,
Komala Champion
(Head of Children's Services)

Book giveaway!

We are conducting a clear out of the library by giving away old books and making way for more engaging, updated and relevant books for our students. We will be filling this trolley with books that are surplus to our needs over the coming days and weeks so please feel free to take some home!



YMCA SOUTH AUSTRALIA OUT OF SCHOOL HOURS CARE

SALISBURYNORTH PRIMARY SCHOOL COMMENCING JANUARY 2026

Learn and play at YMCA OSHC

- ☐ Before and after school care
- ☐ Quality educators
- ☐ Child led programs
- ☐ Art and crafts
- ☐ Cooking experiences
- ☐ Sporting activities
- ☐ Nutritional breakfast and afternoon snack
- ☐ Vacation care with excursions and incursions



The Power of Oracy in Learning.

Strong speaking and listening skills lay the foundation for success in reading, writing, and learning across every subject. This is called oracy – the ability to express yourself clearly, listen carefully, and build on the ideas of others.

This term, our teachers have been working together through a Sprint process to strengthen how we build opportunities for students to talk and share their thinking. One of the tools we are using is “Talk Moves” – simple sentence starters such as “I agree...”, “I’d like to add on...”, “I respectfully disagree...” or “Can you clarify...”. These prompts encourage students to explain their reasoning, build on each other’s ideas, and speak in full sentences.

Several of our teachers are also taking part in professional development with Jason Buckley, a UK-based oracy specialist and international trainer. Jason is well known for his work in Philosophy for Children (P4C) and oracy education, helping schools worldwide to embed practical strategies that make classroom talk more purposeful and powerful.

By practising these skills, students are not only becoming more confident speakers but are also developing deeper understanding in subjects like reading, maths, and science. Families can support oracy at home by encouraging children to explain their thinking, share opinions, and use different ways to agree, disagree, or clarify during everyday conversations.

Developing strong speaking and listening skills now gives children the tools they’ll need to communicate clearly, work with others, and thrive in whatever they choose to do in the future.

EXPRESSING

I agree with _____
because...

I disagree with _____
because...

I see both of your points,
however...

This is similar/different
because...

ELABORATING

To add on to _____’s
thought, I think...

Your comment leads me to
think...

REFLECTING

I can relate to _____
because...

I cannot relate to _____
because...

A solution to _____
could be...
(example)

shows that _____ (analysis)



Brooke Scott, Lauren Kosonen & Amber Sensier



Oracy in Y4 & Y1

AGREE



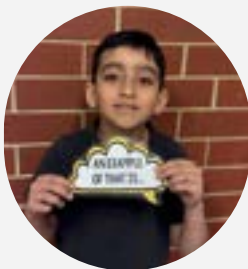
They help me because sometimes I don't know how to say things. They help me agree disagree and add on to someone else.

- Ivy (Y4)



It helps me because now I can speak up and I can say things I want to say. It helps me with my brain.

- Zeyad (Y4)



It helps me to put what I think into a sentence and sometimes it helps me to add on to make it better.

- Chicago (Y4)

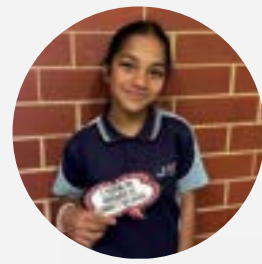


DISAGREE



The sentence stems help me with my vocabulary because it can be hard as English is my second language. It helps me agree, disagree and add on to someone else's thoughts.

- Robinna (Y1)



It gives me something to start a sentence with because I find it hard without the support.

- Peyton (Y1)



It's good to know others opinions and I like to use them because it sounds better and helps me share what I think.

- Aleksej (Y1)



A Note From the Assistant Principal

Clontarf Transition Visits

During Week 7, Salisbury North Primary School had the privilege of taking our Year 6 Aboriginal boys to Salisbury High School for an opportunity to learn about the Clontarf Foundation program. This visit was designed to give our students insight into the additional supports available to them as they progress through to High School. The Clontarf program is dedicated to empowering young Aboriginal boys by focusing on five key pillars essential for personal growth and long-term success. These pillars include Respect, which encourages students to build healthy relationships with peers, educators, and their community. Attendance, emphasising the importance of being present and engaged at school to achieve their goals. Wellbeing, fostering physical, emotional, and cultural resilience and confidence. Achievement, providing tailored support to help students meet their academic and personal goals and Employment Beyond School, equipping them with the skills, networks, and confidence necessary for a fulfilling vocational future.

The visit to Salisbury High School provided a meaningful introduction to this initiative. Our Year 6 students had the chance to interact with current Clontarf participants and staff, gaining firsthand insights into how the program works and how it supports students in their transition from school to employment or further study.



A Note From the Assistant Principal

Year 6 Aboriginal Students Visit RAAF Base for an Unforgettable Excursion

Our Year 6 Aboriginal students recently embarked on a unique and exciting learning opportunity with a visit to the RAAF Base. This excursion offered them an unforgettable experience, combining education, cultural engagement, and a glimpse into life on an operational military base.

The day was packed with incredible activities and opportunities to explore various aspects of the work done at the RAAF. The students were particularly enthralled by the chance to observe working military dogs in action. They learned about the important roles these dogs play, as well as the incredible discipline and training that goes into preparing them for service.

Another highlight was visiting the Jungle Training Room, where the student's gained insight into how personnel are trained to navigate and operate in unique and challenging environments. This interactive experience provided a deeper understanding of teamwork, resilience, and adaptability.

At the Monash Centre Aircraft VR experience, students donned virtual reality headsets and immersed themselves in the world of military aviation. They explored aircraft from the inside and saw first-hand how technology is enhancing operations in the skies. This hands-on activity sparked curiosity and gave students a new appreciation for the innovation that underpins the Air Force's mission.

This excursion not only broadened our students' knowledge in a wide range of fields but also instilled a sense of pride and connection as they interacted with the personnel and gained insight into the diverse roles within the RAAF. It's these opportunities that create lifelong memories and inspire our next generation.



A Note From the Assistant Principal cont...



Year 6 STEM Project: Salisbury North Students Shine at the Royal Adelaide Show

Salisbury North Primary School is thrilled to celebrate the outstanding achievements of our Year 6 Aboriginal students, who represented our school at the Royal Adelaide Show with an innovative STEM project.

As part of their exploration into science, technology, engineering, and mathematics, the students entered a project titled: Light Beam Sensor: Automatic Farm Gates for Cars. The challenge was all about solving a real-world problem encountered in farming – ensuring farm gates remain closed to keep animals safe while designing and programming a microchip that opens and closed a gate that allows vehicles to pass through seamlessly.

Our students tackled this challenge with creativity and determination, developing a model that utilises a light beam sensor to detect an approaching vehicle.

Once detected, the system automatically opens the farm gate and securely recloses it after the vehicle has passed through. This innovative solution addresses the specific needs of busy farming environments in a practical, efficient, and technologically advanced way.

To showcase their project, the students attended the Royal Adelaide Show, where they presented their work to a panel of judges. Competing against seven other schools in the Smart STEM Farm category, our students gave an incredible presentation that impressed the judges with their ingenuity and problem-solving skills. Their outstanding effort and innovative design were recognised with a First Place Ribbon, an incredible achievement that highlights their hard work and dedication!



Tina Giglio
Assistant Principal



CAP Excursion to Adelaide Zoo

Our students recently participated in their final CAP (Child's Ambassador Program) excursion, held at the picturesque Adelaide Zoo—a fitting location to celebrate their journey and showcase their leadership skills.

The event was an engaging and inspiring experience. Students presented their action posters, detailing the changes they wanted to see in our school. These presentations highlighted their creativity, passion, and commitment to making a positive impact within our community. Bravo to all our students for their thoughtful ideas and efforts!

Adding to the experience, students had the privilege of hearing Dale Sidebottom, a renowned play motivational speaker. Dale's message was energising and encouraged our young leaders to embrace creativity, teamwork, and resilience—powerful tools in becoming change-makers in their environments.

The remainder of the day was spent exploring the Adelaide Zoo alongside students and leaders from other schools. This provided an opportunity to network, learn, and strengthen connections while enjoying the incredible sights and sounds of the zoo.

This excursion was a fantastic way to conclude the CAP program, leaving our students inspired and ready to create meaningful change in our school.



AWARDS

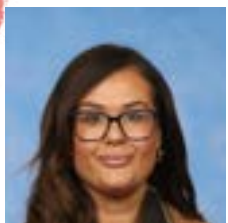


Outstanding efforts to R6 & LHJ (Scarlett & Jeiella representing) on winning the Assembly Engagement Award. This award is presented to a JP & Primary class who demonstrates the very most outstanding audience skills during our whole school Assembly.

Excellent work G1 & LHK (Donte & Adnan representing) on gaining the most Value Leaf Tokens across the school. Our tank is looking super full, and we are looking forward to the Jumping Castle celebration which will be taking place in Term 4, Week 2 on Friday the 24th of October.



These incredible students at our school have received a certificate for their excellent efforts in either Literacy, Mathematics or whilst in a Specialist Lesson e.g. Art, Science, PE etc. Look at all those smiling faces. Well done!!!



Vicki Warrick
Wellbeing Leader



Salisbury North
PRESENTS

TERM 3 TALENT SHOW

Friday the 26th of September
Week 10

12:15 PM

YELLOW YARD STAGE

**FOLLOWED BY OUTSTANDING
STUDENT AWARDS**

**CASUAL CLOTHES DAY- GOLD COIN DONATION
FOR CHARITY**



Specialist Subject

In **Design and Technology** lessons with Mrs Green, students in R1 and Y4 are focusing on the Digital Technologies component of the Australian Curriculum. They are learning about algorithms through the coding program Scratch, where they design and develop simple moving stories. This learning supports their problem-solving, logical thinking, and understanding of how digital systems work, while also building important skills for future learning in technology.



School Events Sports Day

On Friday of week 8 we celebrated sports day as a school. The weeks prior to sports day involved practicing games, chants, the health hustle and sprints/relays so students were well prepared for the day. Another big focus this year but in particular leading up to sports day was sportsmanship and its close linked to our school values of respect, responsibility, teamwork, honesty and achievement. As a staff we wholeheartedly agree that students displayed these values which contributed to an amazing day.

In what was a jam-packed day students jumped, hurdled, pulled, threw and aimed among other skills in a variety of games to earn points for their teams. In conversations with students since sports day some of their favourite activities included the trampolines, gymnastics, tug of war and being apart of the sprints and relays. Even the staff relived their childhoods on the trampolines. Nice jumps Miss Amber!

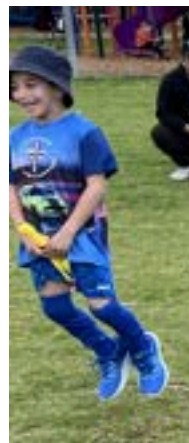
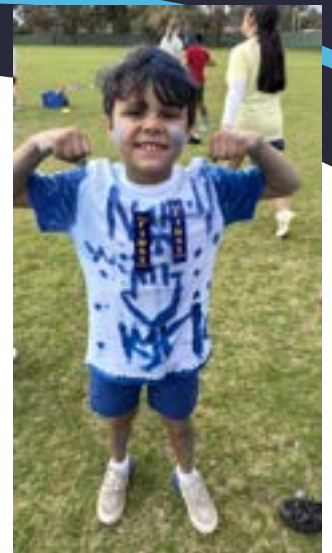
Thank you to all staff who made the day possible, students for bringing a positive attitude and families who came out to support students. Well done to Nakudla who won the overall points trophy and Winta who won the Sportsmanship trophy.



School Events
Sports Day



Sports Day



Term 3 Events Calendar

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------|--|--|--|--|--|
| Week 1 | 21st July | 22nd July | 23rd July | 24th July | 25th July |
| | | | | | |
| Week 2 | 28th July | 29th July | 30th July | 31st July | 1st August |
| | | | | | World Principal Day |
| Week 3 | 4th August | 5th August | 6th August | 7th August | 8th August |
| | Assembly National Aboriginal Children's Day | | Year 5/6 Camp | Year 5/6 Camp | Year 5/6 Camp |
| Week 4 Science Week | 11th August | 12th August | 13th August | 14th August | 15th August |
| | | School Photo Catch Up | Governing Council Meeting 5:45pm - 7:30pm | SAPSASA Athletics Excursion | Student Free Day |
| Week 5 Book Week | 18th August | 19th August | 20th August | 21st August | 22nd August |
| | Life Education SSO Week | Life Education SSO Week | Life Education SSO Week | Life Education SSO Week | Life Education SSO Week Book Week Celebration Parade 9am |
| Week 6 | 25th August | 26th August | 27th August | 28th August | 29th August |
| | Assembly | | | SAPSASA Soccer Excursion | Clontarf Boys Excursion |
| Week 7 | 1st September | 2nd September | 3rd September | 4th September | 5th September |
| | Fathers Day Stall | Fathers Day Stall | Fathers Day Stall | Fathers Day Stall Aboriginal STEM Students at Royal Adelaide Show | |
| Week 8 | 8th September | 9th September | 10th September | 11th September | 12th September |
| | | RAAF Base Excursion Year 6 Aboriginal Students | Governing Council Meeting 5:45pm - 7:30pm | CAP Excursion | Sports Day |
| Week 9 | 15th September | 16th September | 17th September | 18th September | 19th September |
| | Assembly | | | SAPSASA Tag Rugby | |
| Week 10 | 22nd September | 23rd September | 24th September | 25th September | 26th September |
| | | STEM Aboriginal Learner Congress | STEM Aboriginal Learner Congress Variety Picnic | | Early Dismissal 1:55pm |

Term 4 Events Calendar

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---|---|--|--|---|
| Week 1 | 13th October | 14th October | 15th October | 16th October | 17th October |
| | Nunga Students Health Checks | Nunga Students Health Checks | World Teachers Day celebration | | |
| Week 2 | 20th October | 21st October | 22nd October | 23rd October | 24th October |
| | | Nature Play Opening & OSHC Intro 3:15-3:30pm | Year 6 First Nations Transition Day Parafield High School | PBL Family Information Session 9am - 10am | PBL Incursion Infallables Day |
| Week 3 | 27th October | 28th October | 29th October | 30th October | 31st October |
| | Assembly | | | | CU Graduation Ceremony |
| Week 4 | 3rd November | 4th November | 5th November | 6th November | 7th November |
| | Rec - Yr5 Swimming | Rec - Yr5 Swimming | Rec - Yr5 Swimming Governing Council Meeting 5:45pm - 7:30pm | Rec - Yr5 Swimming | Rec - Yr5 Swimming |
| Week 5 | 10th November | 11th November | 12th November | 13th November | 14th November |
| | | JP's Sensory Magic Incursion | JP's Sensory Magic Incursion | Year 5/6 Excursion | |
| Week 6 | 17th November | 18th November | 19th November | 20th November | 21st November |
| | Assembly | | 2026 Reception Transition 9am - 10:30am | | |
| Week 7 | 24th November | 25th November | 26th November | 27th November | 28th November |
| | Student Free Day | Yr6 Nunga Graduation | Variety Christmas Party 2026 Reception Transition 9am - 11:25am | | Colour Run |
| Week 8 | 1st December | 2nd December | 3rd December | 4th December | 5th December |
| | Yr 6 Salisbury High School Transition Day | Yr 6 Salisbury High School Transition Day | 2026 Reception Transition 9am - 12pm Governing Council Meeting 5:45pm - 7:30 pm | Year 6 Para Hills, Parafield Gardens & Paralowie High School Transition Day End of Year Concert | School Closure Day Year 6 Para Hills, Parafield Gardens & Paralowie High School Transition Day |
| Week 9 | 8th December | 9th December | 10th December | 11th December | 12th December |
| | PBL Excursion Salisbury Swim Centre | | Student Moving Up Day 2026 Reception Transition 9am - 12pm Year 6 Graduation | | Disco Early Dismissal 1:55pm |