

### Dates to Remember

#### **Week 10**

Wednesday 1<sup>st</sup> April  
Year 6 Aquatics

Friday 3<sup>rd</sup> April  
Good Friday Holiday

#### **Week 11**

Monday 6<sup>th</sup> April  
Easter Monday Holiday

Thursday 9<sup>th</sup> April  
Talent Show  
Casual Clothes Day

Friday 10<sup>th</sup> April  
Early Dismissal 1:55pm

#### **Term 2**

##### **Week 2**

Friday 8<sup>th</sup> May  
Assembly  
Classes Presenting  
G4 & G5

##### **Week 5**

Thursday 28<sup>th</sup> May  
Assembly  
G1 & G2

Friday 29<sup>th</sup> May  
Pupil Free Day

### **A Note From the Principal**

Dear parents and carers,

Week 9 already — this term has certainly flown by! It has been a fantastic start to the year and a strong first term overall. We have already seen many celebrations across the school, and there are still plenty of fun opportunities for learning, connection and celebration coming up as we head towards the end of term.

#### **Pupil Free Day – Staff Learning**

When students are at home on Pupil Free Days, our staff are on site busy learning. During our recent Pupil Free Day, staff focused on the “Effective Learners” Area of Impact from the South Australian Strategy for Public Education, which is a key focus area for our 2026 Site Learning Plan.

We explored what it means to be an effective learner at Salisbury North Primary School. While reading, writing and numeracy remain essential, we also want students to understand how they learn, how to respond when learning is challenging, and how to stay engaged and curious. Staff discussed learning dispositions such as resilience, curiosity and creativity, and began exploring how we can design learning experiences that build these skills in our students. This work will continue throughout the year and beyond.

#### **Gardens Update**

You may have noticed that the large pine trees in front of the Paitya Wardli Room have now been removed. This has created a wonderful clean slate for our future Nunga Garden. With the trees gone, the space already feels brighter and more open, with sunlight now reaching areas that were previously shaded. We are excited about the learning opportunities this revitalised space will provide for our students.



## **A Note From the Principal continued...**

Over the coming months, you will also see the veggie patch next to the old sandpit transform into a thriving kitchen garden. The bike shed will be converted into an extension of the garden, and the sandpit will be levelled to create a sheltered outdoor learning area. There will even be chooks joining the space! The Garden Committee will share more updates as the project progresses.

Providing students with opportunities to learn in nature, grow food and care for living things supports wellbeing, responsibility and hands-on learning. We are very excited about what this space will become for our students!

## **OSHC Update**

As shared via email last week, our OSHC service is currently struggling with low numbers. We would love to see more families utilising this important service so that we can continue to offer it to our community well into the future. If you haven't already, please take a moment to complete the feedback form sent last week – whether you utilise the service or not. Your feedback will help us understand what we can do to improve the service. Thank you for your support.



## **Governing Council Update**

Last week, we welcomed two new members to Governing Council — Rainer Sadiwa and Nina Martin. Thank you both for joining the team! Your involvement is very valuable and appreciated.

This brings our parent member total to six, which is fantastic. We still have one vacancy available. If you are interested in joining Governing Council, please speak with our administration team for more information.

## **Harmony Day**

On 20 March, we celebrated Harmony Day as a whole school. Classes celebrated in a variety of ways, recognising and celebrating the diversity within our school community.

As a whole school, we came together for a shared lunch on the oval. Students also created individual paper links, which were joined together by classes and then connected as a whole school to form one large circle. Students gathered around the circle to symbolise unity and belonging. The linked chain is now proudly hanging in our Front Office.

## A Note From the Principal continued...



Harmony Day is about inclusiveness, respect and belonging for all. At Salisbury North Primary School, we value diversity and believe we are better together!

### School Attendance and Refusal

A growing challenge across many schools is student refusal or difficulty attending school. If your child is experiencing challenges getting to school, please reach out early so we can support you. Early intervention makes a big difference.

Your child's teacher is a great first point of contact, and our Assistant Principal of Wellbeing, Vicki Warrick, also has resources and supports available for families. We can work with you to create plans that support a smooth transition to school.

Some helpful strategies at home include:

- Establishing calm and predictable morning routines
- Preparing bags and uniforms the night before
- Speaking positively about school
- Keeping goodbyes brief and positive
- Praising small steps towards attending school
- Staying calm, firm and reassuring

If your child is finding school attendance difficult, please let us know. We are here to partner with you.

Before I finish, I would also like to acknowledge that some of our families have been observing Ramadan, while others will soon be celebrating Easter. We wish all those celebrating a joyful Eid and a happy Easter. We hope everyone enjoys a safe and restful break.

Thank you, as always, for your ongoing support.

Kind regards,



Stefan Parente  
Principal

## **A Note From the Assistant Principal of Operations and Mathematics**

### **NAPLAN**

In Week 7, our Year 3 and 5 students took part in NAPLAN, which checks their skills in Reading, Writing, Language Conventions, and Numeracy.

Although the first part of the day saw a national outage due to server issues, our students showed resilience and an eagerness to complete the postponed test the next day. Participation for all tests have been strong and students across both year levels have been made to feel comfortable and confident to try their best to show their literacy and numeracy skills.

Leading up to NAPLAN, teachers have run practice tests, familiarisation sessions as well as individual support sessions to support all students. There has also been a focus on helping teachers new to NAPLAN, be best prepared to understand how the administration of the assessment platform works, to ensure students are best supported under the test conditions.

At the conclusion of NAPLAN, teachers and students will have the chance to give feedback on the process. This feedback helps us recognise what worked well and identify areas for improvement as we plan for 2027. Results will be released from July this year and will be accessible to both parents and the site.



Melissa Dudek  
Assistant Principal

## **A Note From the Assistant Principal of Curriculum, Teaching & Learning**

### **Whole school data management system**

Staff were recently introduced to our updated data management system. Previously, we used LAPS, a program developed by Progress Education. This system has now been refreshed and moved to a new platform designed to be more efficient and user-friendly for teachers.

The updated platform makes it easier for staff to enter student data and monitor progress over time. It includes a range of helpful features such as graphs that track cohort progress across years of schooling, visual displays of individual student growth, and comparisons between classes. The system can also calculate the gap between a student's current achievement and year-level expectations.

Having this information readily available supports teachers to quickly identify learning needs, plan targeted support, and adjust teaching to respond to students' progress. Overall, the platform provides clearer insights that help ensure teaching remains responsive and focused on improving student outcomes.



Brooke Scott  
Assistant Principal

## A Note From the Assistant Principal of Inclusion & Aboriginal Education

# Are you eligible for a concession?

South Australians on low or fixed incomes can access a range of concessions to help with household and other expenses.

If you have a:



or



card

Or, you receive:

- JobSeeker Payment
- Youth Allowance
- Parenting Payment
- Special Benefit
- Self-Employment Allowance
- ABSTUDY
- Austudy
- Farm Household Allowance

You may be eligible for:

- Cost of Living Concession (COLC)
- Energy Bill Concession
- Emergency Services levy (fixed property) Remission
- Water and Sewerage Rate Concession

Check your eligibility at SA.GOV.AU or by following these links:

[SA.GOV.AU - Concession finder](https://www.sagov.au/concession-finder)

[South Australian Government - Household concessions application and update form](#)

You can also call ConcessionsSA on 1800 307 758



Amber Kothe  
Assistant Principal

# PB4L



## WHAT WE'RE LEARNING IN PB4L

Our lesson focus across the school for the last few weeks has working towards learning goals..

### Working towards learning goals

At Salisbury North Primary school we show **achievement** by

- Using SMART learning goals.
- Participating in learning activities.

## WHAT DOES SMART STAND FOR?

SMART learning goals are a simple and effective way to help students succeed in their learning. Instead of having a general goal like "get better at reading," SMART goals break learning down into clear, achievable steps. This helps students understand exactly what they're working towards and builds their confidence along the way.

SMART goals are important because they give students direction, motivation, and a sense of accomplishment. When a goal is clear and achievable, students are more likely to stay engaged and feel proud when they reach it. It also helps teachers and parents track progress and provide the right support at the right time.

## SMART LEARNING GOALS

Each letter in SMART represents an important part of effective goal-setting:

**S – Specific:** The goal clearly identifies what is to be achieved.

**M – Measurable:** Progress towards the goal can be tracked and measured.

**A – Achievable:** The goal is realistic and within the student's reach, given their current skills and resources.

**R – Relevant:** The goal matters to the student and aligns with their broader learning needs.

**T – Time-bound:** The goal includes a deadline or timeframe for achievement.

By using SMART goals, we help students take small, manageable steps toward bigger learning success, while celebrating their progress along the way.



# PB4L



G2 & class G5 earned the most value leaves across the school. G2 earned 450 value leaves & G5 earned 382. Blown away by the effort from both the students and the teachers!



Congratulations to R5 and Y1 for showing fantastic audience skills at assembly

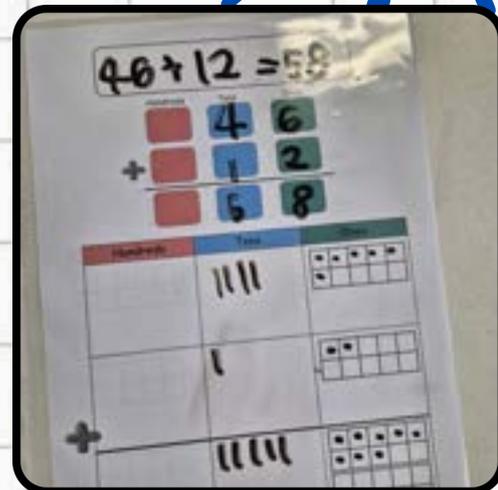


Winners of School Value Award - These amazing students from Reception through to Year 6 were recognised at our Week 9 Assembly for showing exceptional commitment to one of our five School Values. Along with their award, they also received a special wristband to match. Congratulations, superstars!



# Year 2 News

TERM 1



## NUMERACY

This term in G1 and G2 Mathematics, students have been diving deeply into 2-digit addition and subtraction, building both their confidence and flexibility when working with numbers. Rather than focusing on just one method, we have been exploring a range of strategies including the split strategy, jump strategy, and column (vertical) strategy. Each of these approaches helps students to think about numbers in different ways and develop a stronger understanding of place value.

The split strategy has supported students in breaking numbers into tens and ones, allowing them to clearly see how numbers are composed and recombined. The jump strategy has encouraged students to think along a number line, making "jumps" forward or backward to solve problems, which strengthens their mental maths skills. The column strategy has introduced a more formal written method, helping students organise their thinking and prepare for more complex calculations in the future.

What has been most impressive this term is the persistence and effort students have shown. Learning multiple strategies can be challenging, as it requires students to not only understand each method, but also decide which strategy works best for them in different situations. Our class has shown fantastic resilience, taking risks, making mistakes, and learning from them. Many students have been challenging themselves to explain their thinking, justify their answers, and even try more than one strategy to solve the same problem.

We are incredibly proud of how hard everyone has been working and the positive attitude they have brought to their learning. It has been wonderful to see their confidence grow as they develop into more capable and flexible mathematicians.



# **SNPS TALENT SHOW**

**+**

**CASUAL CLOTHES DAY**



**PLEASE BRING A GOLD COIN DONATION**

**DATE: THURSDAY 09.04.2026**

**TIME: 12:15PM**

**WHERE: YELLOW YARD**



**FOLLOWED BY OUTSTANDING  
SCHOOL VALUES & MOST IMPROVED  
STUDENT AWARDS**

**GOLD COIN DONATION WILL BE DONATED TO A  
CHOSEN CHARITY BY SWAT**

## School Events



## Harmony Day Celebrations





# YMCA SOUTH AUSTRALIA OUT OF SCHOOL HOURS CARE

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*SALISBURY NORTH OSHC*

FOR INFORMATION ABOUT HOW  
TO ENROL PLEASE SCAN OUR QR  
CODE



**OUT OF SCHOOL  
HOURS CARE**



## Term 1 Events Calendar 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	26th January	27th January	28th January	29th January	30th January
	Australia Day Public Holiday	1st Day Term 1			
Week 2	2nd February	3rd February	4th February	5th February	6th February
Week 3	9th February	10th February	11th February	12th February	13th February
	Assembly				
Week 4	16th February	17th February	18th February	19th February	20th February
		SAPOL Road Safety Crossing Training			
Week 5	23rd February	24th February	25th February	26th February	27th February
		Acquaintance Night & AGM	SMASH Cricket YR 5/6		
Week 6	2nd March	3rd March	4th March	5th March	6th March
	Assembly				Student Free Day
Week 7	9th March	10th March	11th March	12th March	13th March
	Adelaide Cup Public Holiday		NAPLAN	NAPLAN Volunteer Induction 2:15pm	NAPLAN
Week 8	16th March	17th March	18th March	19th March	20th March
	NAPLAN Harmony Week Celebrations	NAPLAN Harmony Week Celebrations	NAPLAN Harmony Week Celebrations	NAPLAN Harmony Week Celebrations	NAPLAN Harmony Week Celebrations
Week 9	23rd March	24th March	25th March	26th March	27th March
	NAPLAN Assembly Life ED Van Parent-Teacher- Student Conference	Life ED Van Parent-Teacher- Student Conference	Life Ed Van Parent-Teacher- Student Conference	Life Ed Van Parent-Teacher- Student Conference	Life Ed Van Parent-Teacher- Student Conference  SAPSASA Girls Netball
Week 10	30th March	31st March	1st April	2nd April	3rd April
	Y1 visit to Dorothy Hughes Kindy		Year 6 Aquatics	World Autism Day	Good Friday Public Holiday
Week 11	6th April	7th April	8th April	9th April	10th April
	Easter Monday Public Holiday		Year 5/6 Sustainability research excursion	Talent Show Casual Clothes Day	End of Term Early Dismissal 1:55pm Year 5 excursion

## Term 2 Events Calendar 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	27th April	28th April	29th April	30th April	1st May
			Year 5/6 Sustainability Research excursion		
Week 2	4th May	5th May	6th May	7th May	8th May
			Nature Play Incursion		Assembly SAPSASA Cross Country
Week 3	11th May	12th May	13th May	14th May	15th May
					SAPSASA Athletics
Week 4	18th May	19th May	20th May	21st May	22nd May
			Governing Council Meeting		Grandparents and Special Person Day National Walk Safely to School Day
Week 5	25th May	26th May	27th May	28th May	29th May
		National Sorry Day	National Reconciliation Week	Assembly National Reconciliation Week	Student Free Day
Week 6	1st June	2nd June	3rd June	4th June	5th June
	National Reconciliation Week	National Reconciliation Week	National Reconciliation Week		World Environment Day
Week 7	8th June	9th June	10th June	11th June	12th June
	Kings Birthday Public Holiday		Mid Year Rec Visit	International Day of Play	
Week 8	15th June	16th June	17th June	18th June	19th June
	Refugee Week	Refugee Week	Refugee Week Governing Council Meeting Mid Year Rec Visit	Refugee Week	Assembly Refugee Week
Week 9	22nd June	23rd June	24th June	25th June	26th June
			Mid Year Rec Visit		
Week 10	29th June	30th June	1st July	2nd July	3rd July
					End of Term Talent Show Casual Clothes Day Early Dismissal 1:55pm

## Term 3 Events Calendar 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	20th July	21st July	22nd July	23rd July	24th July
Week 2	27th July	28th July	29th July	30th July	31st July
	School Photo Day				Assembly
Week 3	3rd August	4th August	5th August	6th August	7th August
	School Photo Catch Up	National Aboriginal and Torres Strait Islander Children's Day	Year 5/6 Camp El Shaddai	Year 5/6 Camp El Shaddai	Year 5/6 Camp El Shaddai
Week 4	10th August	11th August	12th August	13th August	14th August
	Swimming Primary Students	Swimming Primary Students	Swimming Primary Students Governing Council Meeting	Swimming Primary Students	Swimming Primary Students SAPSASA Boys Netball
Week 5	17th August	18th August	19th August	20th August	21st August
	National Science Week Bullying No Way Week	National Science Week Bullying No Way Week	National Science Week Bullying No Way Week	Assembly National Science Week Bullying No Way Week	Student Free Day
Week 6	24th August	25th August	26th August	27th August	28th August
	Book Week	Book Week	Book Week	Book Week Year 3-6 Illustrator Incursion	Book Week
Week 7	31st August	1st September	2nd September	3rd September	4th September
				Rec -Yr 2 Children's Author Incursion	Premiers Reading Challenge Ends
Week 8	7th September	8th September	9th September	10th September	11th September
			Governing Council Meeting	Assembly National R U OK Day	Sports Day
Week 9	14th September	15th September	16th September	17th September	18th September
	Parent-Teacher-Student Conference	Parent-Teacher-Student Conference	Parent-Teacher-Student Conference	Parent-Teacher-Student Conference	Parent-Teacher-Student Conference SAPSASA Tag Rugby
Week 10	21st September	22nd September	23rd September	24th September	25th September
					Talent Show Casual Clothes Day Early Dismissal

## Term 4 Events Calendar 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	12th October	13th October	14 <sup>th</sup> October	15th October	16th October
				Footsteps SAPSASA Soccer	SAPSASA Soccer
Week 2	19th October	20th October	21st October	22nd October	23rd October
		Sensory Rec - Year 2		Footsteps	Assembly
Week 3	26th October	27th October	28th October	29th October	30th October
				Footsteps	World Teachers Day
Week 4	2nd November	3rd November	4th November	5th November	6th November
	JP Swimming	JP Swimming	JP Swimming World Teachers Day celebration Governing Council	JP Swimming	JP Swimming
Week 5	9th November	10th November	11th November	12th November	13 <sup>th</sup> November
			Remembrance Day	Footsteps	Assembly
Week 6	16th November	17th November	18th November	19th November	20th November
				Footsteps	Student Free Day
Week 7	23rd November	24th November	25th November	26th November	27th November
				Footsteps	
Week 8	30th November	1st December	2nd December	3rd December	4th December
			Governing Council	End of Year Concert	School Closure
Week 9	7th December	8th December	9th December	10th December	11th December
	PB4L Whole School Swimming Excursion		Year 6 Graduation		End of Year Disco Casual Clothes Day Assembly Early Dismissal 1:55pm