

PB4L AT SALISBURY NORTH PRIMARY SCHOOL

What is PB4L (Positive Behaviour for Learning)?

Salisbury North is proud to be a Positive Behaviour for Learning (PBL) school. PBL is an evidence-based framework designed to establish consistent, school-wide approaches that empower students to achieve social and behavioural success.

Some key outcomes of following a PB4L Framework include:

- Increased teaching and learning time
- Improvements in behaviour
- Reduced bullying, suspensions and exclusionary practices in schools
- Increase in positive student attitudes towards school and learning
- Improved student wellbeing outcomes
- Increased student engagement, attendance and school climate.

PB4L Framework



Behaviour Matrix



The Behaviour Matrix is the behaviour we explicitly teach as aligned to our school values.

School values	At all times	In learning time	In break time
Teamwork Collaborating with others as well as being inclusive of all.	• Cooperate with others • Be inclusive and accepting of others	• Work well in groups • Help classmates • Celebrate others' success	• Play fair • Encourage others • Help solve problems together
Honesty Ensure that you hold yourself accountable and work on telling the truth, even if it is difficult to do so.	• Tell the truth • Own your actions	• Learn from our mistakes • Ask for help when needed	• Play by the rules • Report unsafe or unfair behaviour
Respect Treat everyone with dignity and don't judge others. When communicating with others make sure you use a kind tone and be an active listener.	• Use kind and respectful words and actions • Listen to others	• Follow instructions • Take turns to speak • Track the speaker	• Share space and equipment • Use equipment appropriately
Responsibility Use your initiative to be a positive role model for yourself and others take ownership for our actions at all times.	• Be on time • Look after your belongings • Move around the school in a sensible manner • Manage your emotions	• Stay on task • Be organised and prepared for learning • Use resources properly	• Follow yard expectations • Look after the environment
Achievement Trying hard, being persistent to keep improving and learning at your level, setting goals and feeling proud when you have been successful in reaching your goals.	• Try your best • Ask questions when unsure	• Complete tasks on time • Work towards learning goals	• Participate in activities • Show sportsmanship

SCHOOL VALUES

Our school values are at the core of our PB4L Framework, guiding our daily interactions and providing a consistent foundation across all aspects of school life at SNPS. We have translated each value into one of the 5 most common language groups of our school community.

Achievement

إنجازات
Arabic



Trying hard, being persistent to keep improving and learning at your level, setting goals and feeling proud when you have been successful in reaching your goals.

Responsibility

مسؤولیت
Farsi



Use your initiative to be a positive role model for yourself and others and take ownership for your actions at all times.

Honesty

Mantatina
Kaurua



Ensure that you hold yourself accountable and work on telling the truth, even when it is difficult to do.

Teamwork

सामुहिक कार्य
Nepali



Collaborating with others as well as being inclusive of all.

Respect

လေးစားမှု
Burmese



Treat everyone with dignity and don't judge others. When communicating with others make sure you use a kind tone and be an active listener.

LESSON PLANS

Each fortnight, classes across the site have a PB4L focus that is explicitly taught. Each Lesson has 3 ideas. These are referred to by educators so that students know their expectations and teachers can reward positive behaviour displayed by students.

Putting Hands Up to Speak

- I keep the idea/answer I want to share in my head
- I raise my hand
- I wait to be called on by the adult and share my idea

PB4L REWARDS

Below is our school token tank, showing our Value Leaves accumulated as a school community. At each assembly, we recognise the JP & Primary Classes that have received the most leaves. Together we are working towards whole school rewards. Our PB4L school reward is voted by our Student Wellbeing Action Team (SWAT) members. It's a way to celebrate positive behaviour and give students a voice in choosing a reward that reflects their effort and hard work!



Students earn Value Leaves when they follow the expectations taught in PBL lessons. These leaves can be given in class or during yard play.

- Respect
- Honesty
- Teamwork
- Achievement
- Responsibility

SNPS VALUE LEAVES WHOLE SCHOOL REWARDS

- Zooper Dooper Party
- Afternoon Investigation Fun
- PJ & Crazy Hair Day
- Cream Pie Throw at Educators
- Pool Day Celebration

Canteen Procedure



We line up in the correct lane.

We keep our hands and feet to ourselves

We do not share or ask others for money

We use our manners at all times

We hand our money to Canteen Staff. This may be Olivia, Wendy or a helper

We wait until we are called and then walk calmly up to the canteen counter

When we are finished, we move away sensibly so the next person can be served

Achievement Honesty Respect Responsibility Teamwork

PJ & CRAZY HAIR DAY!!

We're excited to be celebrating Pyjama & Crazy Hair Day at Salisbury North Primary School on Friday 6th June (Week 6)! We'd like to share the why behind this special day with our families.

At SNPS, our Positive Behaviour for Learning (PBL) Rewards are all about celebrating who we are as a school community. Every Value Leaf dropped into our Token Tank represents a moment where a student has shown one of our 5 School Values. When students earn tokens, it's not just an individual achievement - they're also contributing to a shared goal that the whole school works towards together. We're thrilled to announce that students have now reached their second whole-school reward checkpoint!

We are incredibly proud of our students for consistently demonstrating our school values, and we look forward to celebrating their efforts on this fun and meaningful day.



FRIDAY JUNE 6TH (WEEK 6)

Whole Site Yard Expectations

We will...

- Use safe hands and feet
- Use kind words
- Wear our hats
- Stay in bounds
- Sit down while we eat
- Put our rubbish in the bin
- Return to class on the 1st bell

Hat Procedure

At SNPS, hats are required all year round. Students without a hat must remain in one of the designated shaded areas.



Sandpit Library Red Yard Shelter JP Playground



Yellow Yard Veranda Pit Yellow Yard Shelter Primary Playground

NON-CLASSROOM PROCEDURES

The Non-Classroom Procedures support positive behaviour and smooth transitions between shared spaces like the canteen, playground, and library. These routines set consistent expectations and help prevent disruptions. Staff use lesson plans to teach, model, and reinforce these behaviours so students know what's expected in all areas of the school.